We also owe a debt of gratitude to Annette LaGreca, who has decided to step down as the Director of Clinical Training (DCT) after 22 years in this role. Annette has guided the Clinical Program to national prominence, and she has served as a role model and mentor to countless clinical graduate students over these years. Annette isn’t going anywhere, however, and she will stay on the faculty to focus on her outstanding research career. I am also pleased to announce that Mandy Jensen-Doss will become the new DCT, and Daniel Messinger has agreed to succeed Mandy as the Director of the Child Psychology Division.

Lastly, we have to say goodbye to two of our colleagues this year. Marc Gellman is retiring after over 50 years at UM as an undergraduate, graduate student, postdoc and faculty member. For the past 35 years Marc served as the Associate Director of the Health Psychology Division and the Behavioral Medicine Research Center. We are also sad to see Liz Losin depart, but she will be moving to Penn State to be closer to her family. Liz has been a stalwart in the Cognitive Neuroscience Division, and a terrific mentor to several graduate students. Both Marc and Liz will be missed, but we wish them well in their new endeavors.

I hope you enjoy hearing about the department in the pages that follow. Once again, let me thank you for your generous support of the department and its programs over the years, and I look forward to working with you in the future.

Phil McCabe, Ph.D.
Professor and Chairman

Academic year 2021-22 was a rebound year for us, with teaching, research and clinical activities returning to pre-pandemic levels. It’s good to be back in-person, and we are all benefiting from our renewed social interactions. Once again, our faculty, students and staff have been extremely productive, and last year the Department published over 300 articles, chapters and books. Our research activities continue to attract extramural support that ranks us 4th in the entire University, and the Psychology undergraduate major is the largest in the College of Arts and Sciences. We are extremely proud of these accomplishments, and I am grateful to the faculty, students and staff who have made this happen.

I have just finished my 8th year as Chairman, and I am honored that the faculty and Dean have chosen me to continue in this role for another four years. Helping me with departmental administration will be Jill Ehrenreich-May (Associate Chair for Graduate Studies), Debra Lieberman (Assistant Chair for Academic Affairs and Research), Michael Alessandri (Assistant Chair for Community Outreach), and Adam Clarke (Assistant Chair for Business and Administration). I am fortunate to have such competent and professional colleagues assist me.

Current models of COVID-19 transmission predict infection from reported or assumed interactions. Here we leverage high-resolution observations of interaction to simulate infectious processes. Ultra-Wide Radio Frequency Identification (RFID) systems were employed to track the real-time physical movements and directional orientation of children and their teachers in 4 preschool classes over a total of 34 observations.

For information about making a gift or a multi-year pledge to the Department of Psychology, please contact Dr. Michael Alessandri, malessandri@miami.edu (305) 284-6558.
Starting in early childhood, children are capable of learning sophisticated science and engineering concepts and engage in disciplinary practices. They are deeply curious about the world around them and eager to investigate the many questions they have about their environment. Educators can develop learning environments that support the development and demonstration of proficiencies in science and engineering, including making connections across the contexts of learning, which can help children see their ideas, interests, and practices as meaningful not just for school, but also in their lives. Unfortunately, in many preschool and elementary schools science gets relatively little attention compared to English language arts and mathematics. In addition, many early childhood and elementary teachers do not have extensive grounding in science and engineering content.

A report produced by the Board on Science Education of the National Academies of Science, Engineering, and Medicine (NASEM) takes up these issues and offers research based conclusions and recommendation on how to address them. Professor Daryl B. Greenfield was a member of the NASEM Committee that wrote this consensus volume. The report is available for download as a free pdf - HERE.
The year in review: How Psychology is making news!

**UM-PSYCHOLOGY NEWS**

**The Spanish Language May Hold the Key to a Perplexing Health Mystery?**

Dr. Maria Ulabre

**Mental Health Experts Offer Insights on How to Overcome Anxiety**

Dr. Jill Ehrenreich-May

**The Pandemic Has Played With Our Perception of Time**

Dr. Aaron Heller

**Student Examines Resilience With a Personal Lens**

Dr. Michael Antoni

**Meet the Experts Bringing Mindfulness to the Military**

Dr. Amishi Jha

**Why Do We Collect Things?**

Dr. Kiara Timpano

**Autism Friendly Community**

Dr. Michael Alessandri

**NCI to Fund Sylvester-Led Study on How Exercise and Nutrition May Improve Ovarian Cancer Outcomes**

Dr. Frank J. Penedo

**Researchers Develop Model for Treating HIV/AIDS, Depression**

Dr. Steven Safren

**Leaders Discuss How to Stay on Track Amid a Crisis**

Dr. Amishi Jha

**How to Support Children’s Mental Health During the School Year**

Drs. Rebecca Bulotsky-Shearer, Amanda Jensen-Doss & Jill Ehrenreich-May

**People Spend Half of Their Lives Not Focused on the Present, Research Says. Here’s How to Change It**

Dr. Amishi Jha
DEVELOPMENTAL IMPACTS OF THE COVID-19 PANDEMIC ON YOUNG CHILDREN: a conceptual model for research with integrated administrative data systems

How can we measure the developmental impacts of the COVID-19 pandemic on young children?

Do masks really harm kids? Here’s what the science says.

As more states drop mask mandates, experts explain why keeping them on in schools is still a smart move for families and teachers.

2022 TRANSITIONS CEREMONY
CELEBRATING A YEAR OF ACCOMPLISHMENTS AND TRANSITIONS

We are so proud of you!

CONGRATULATIONS TO OUR GRADUATE STUDENTS TRANSITIONING TO THEIR NEXT DESTINATIONS:
Amy Ahn, Jhonelle Bailey, Lara Baez, Cody Boland, Elizabeth Casline, Stevie Custode, Morgan Gianola, Gabe Hatch, Stephanie Hudiburg, Daisy Lopez, Marcella May, Samantha Mitkawa, Silvia Nino, Liana Preudhomme, Nicole Puccetti, and Satyanand Satyanarayana

GRADUATE STUDENT NEWS
2021 AMERICAN PSYCHOLOGICAL ASSOCIATION
EARLY GRADUATE STUDENT RESEARCHER AWARD

Congratulations!

ELLIOTT WEINSTEIN
Clinical Psychology - Health Track

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This year has been a transformational year for the University of Miami Linda Ray Intervention Center as we update the center’s visibility and branding, expand resources, and continue to drive our mission to bring “Brighter tomorrows for Miami’s children and families in need”.

As the new Executive Director of the Linda Ray Intervention Center, I am honored to be part of such an amazing team at the forefront of innovative approaches to early learning through its research-based approach.

Together with Dr. Daniel Messinger, the center’s Research Director, we are happy to announce that we have been awarded an Innovation Grant, Toddlers Talk: Let’s Take Turns. The proposed pilot would be the first time LENA technology is used to count conversational turns between an adult and child in Miami-Dade County that occur within the home environment.

Our team is committed to ensuring high-quality education which motivates and empowers children to be lifelong learners. We strive to have all children achieve their full potential in a nurturing environment.

Through a collaborative approach, the center brings together the power of many to support children and families.

Thank you to all who support our mission.
With heartfelt gratitude,
Isabel S. Chica

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**FACULTY TRANSITIONS**

The Psychology Department held its first in-person Transitions Ceremony since 2019. This tradition celebrates the accomplishments of our graduate students and faculty.

**Special Thank You**

Dr. Annette La Greca
Thank you for 22 years of service as Director of Clinical Training

**Muse Award**

Dr. Christine Delgado
The Muse Award is awarded for contributions to the undergraduate program throughout the past year

**Outstanding Graduate Mentor of the Year**

Dr. Amanda Jensen-Doss

**Outstanding Graduate Teacher of the Year**

Dr. Sierra Barron

**Faculty Promotions**

- Dr. Sarah Trumbo, Professor
- Dr. Rebecca Russell, Professor
- Dr. Thomas Lee, Professor
- Dr. Elizabeth Losin, Assistant Professor
- Dr. Laura Fink, Assistant Professor
- Dr. Jennifer Reardon, Senior Lecturer

**Next Destination**

- Dr. Marc Gellman, Retirement
- Dr. Elizabeth Losin, Penn State University