Advanced Developmental Psychology (PSY 620P)
Spring 2013
Tuesday, Thursday 11:00 am – 12:15 pm, FLP 301
Department of Psychology
University of Miami

Instructor: Heather Henderson, Ph.D.
Office Hours: Tuesday 12:30pm-3:30pm, or by appointment
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Course Description: In this course we will cover a number of current topics in the field of Developmental Psychology. The course is divided into four modules. In the first module, developmental theories, methodologies and conceptualizations of the internal and external processes that jointly influence development will be discussed. In the second module, an overview of specific domains of development (perceptual, cognitive, social/emotional) will be covered. In the third module, socialization processes will be discussed with an emphasis on parent, peer, school, and community influences on development. In the final module, issues pertaining to emerging adulthood and the transition through adulthood will be discussed. Throughout the semester, emphasis will be placed on mechanisms underlying continuity and change over the lifespan.

Required Readings


Most weeks 2 to 4 additional readings will be assigned that are representative of current empirical work in the field. These papers will be available on Blackboard in .pdf format.

Evaluation:

Exams: Students will complete a take-home midterm (DUE MARCH 19th) and a take-home final (DUE MAY 2nd) exam. Exams will be short essay format and will require students to reflect upon and integrate the readings and class discussions. Each exam is worth 40% of your final grade.

Thought Questions and Discussion Facilitation: Students will be responsible for facilitating class during a Thursday class two times over the course of the semester. To do so, the student will send via email 3 thought questions to the instructor and the other facilitators at least 24 hours before class. Your questions should be focused on integrative themes across the readings, the pros and cons of different research methods for addressing the topic, and ideas regarding potential future directions/applications of the findings. You will be expected to share your questions with the class as a means of facilitating general. Each discussion session you are responsible for will be worth 8% of your final grade and will be based on the thoughtfulness and quality of the questions and ensuing discussion.
Participation: 4% of your final grade will be assigned based on your level of engagement and participation in classroom discussions.

Schedule of Classes and Assigned Readings

Week 1
January 15th – Introduction to Class; History and Systems in Developmental Psychology
Bornstein & Lamb: Chapter 1

January 17th – History and Systems in Developmental Psychology (cont)

Week 2
January 22nd – Culture in Development
Bornstein & Lamb: Chapter 2

January 24th – Culture in Development (cont)


Week 3
January 29th – Developmental Design, Measurement, & Analysis Approaches
Bornstein & Lamb: Chapter 3

January 31st – Design, Measurement, & Analysis Approaches (cont)

Brody, G. H., Chen, Y-F., Murry, V. M., Ge, X., Simons, R. L., Gibbons, F. X., Gerrard, M,


**Week 4**

**February 5th – The biological basis of behavior and development**

Bornstein & Lamb: Chapter 4


**February 7th – The biological basis of behavior and development (cont)**


**Week 5**

**February 12th – Perceptual Development**

Bornstein & Lamb: Chapter 6


**February 14th – Perceptual Development (cont)**


**Week 6**

**February 19th – Cognitive Development**

Bornstein & Lamb: Chapter 7


**February 21st – Cognitive Development (cont)**


**Week 7**

**February 26th – Language Development**

Bornstein & Lamb: Chapter 8


**February 28th – Language Development (cont)**


**Week 8**

**March 5th – Temperament and Emotion**

Bornstein & Lamb: Chapter 9


**March 7th – Temperament and Emotion (cont)**


March 12th / 14th – No Class Spring Break

Week 9

March 19th -- Socialization Experiences I – Parent-child relationships
Bornstein & Lamb: Chapter 10

March 21st – Socialization Experiences I – Parent-child relationships


Week 10

March 26th  -- Socialization Experiences I – Parent-child relationships (cont)


March 28th – Socialization Experiences I – Parent-child relationships (cont)


**Week 11**
April 2nd – Socialization Experiences II – Peer relationships
Bornstein & Lamb: Chapter 11

April 4th – Socialization Experiences II – Peer relationships (cont)


**Week 12**
April 9th: Socialization Experiences III - School and Community
Bornstein & Lamb: Chapter 12

April 11th – Socialization Experiences III – School and Community (cont)


**Week 13**
April 16th – Beyond Childhood: The transition to adulthood


**April 18th** – Beyond Childhood: The transition to adulthood (cont)

**** NO CLASS ***

**Week 14**

**April 23rd** – Beyond Childhood: Transition to parenthood, middle adulthood


**April 25th** – Beyond Childhood: Transition to parenthood, middle adulthood

