

# Psychology News

Undergraduate Edition for Psychology and Neuroscience Majors

January 2005

Vol. 6 No. 3



College of Arts and Sciences

## Congratulations Honor Roll Students!

February 17 is time for your 'Just Desserts'



On **Thursday, February 17, from noon to 3 p.m.**, the Department of Psychology will celebrate the accomplishments of all Psychology and Neuroscience majors who made the Honor Roll in the Spring or Fall of 2004. Our students did very well last semester with 37% making the Honor Roll! Thirty-three were named to the President's Honor Roll (i.e. with a 3.9 GPA or higher), 113 made the Provost's Honor Roll (3.7 GPA or higher), and 113 made the Dean's List (3.5 GPA or higher). Of the new freshmen 40% made the Honor Roll.

In recognition of these achievements, the Department of Psychology will hold the fourth annual "Just Desserts" celebration. All invitees can bring a friend or family member to share in the fun and festivities! As usual, in addition to lots of desserts, there will be games to play and prizes to win. Faculty and administrators will be

on hand to give congratulations, cheer you on in the games, and compete for the food! Invitations will be mailed out in early February. If you don't get one and think you should have been invited, contact our office at 305-284-3303. Congratulations to all Honor Roll students! We look forward to celebrating with you on February 17th! Didn't make it this year? Work hard, and we'll see you next year for sure!



## FACT Winners

Congratulations to **FACT Section 2H** for having the highest percent and number of students on the Honor Roll out of all eight FACT sections. Nearly 60% of the class (8 students) were on the Honor Roll. Two made the President's Honor Roll, 3 made the Provost's Honor Roll, and 3 made the Dean's List. Per our agreement at the beginning of last semester, all students in section 2H win a prize! Pick up your prize at Flipse 508.

Best Attendance award also went to Section 2H! Their Peer Advisor, **Olga Moas**, wins the prize for Best FACT Attendance. Congratulations again for a very successful first semester, 2H-Wayne Bauknight, Jennifer Cajina, Jaclyn Colona, Eric Halpern, Nicole Hunt, Christina Maseda, Paul Meadows, Anup Patel, Cristina Perillo, Fayeze Raza, Nicole Sambrano, Barbara Sorondo, Danny Unsdorfer, and Matthew Waigand!



## FORUM in its 7th year!

Last semester we conducted eight FACT sections with a total of 120 first-year Psychology and Neuroscience majors. These sections give incoming students a heads-up about opportunities at the University and in the Department, and help students take charge of their own curriculum planning in order to make the most of their undergraduate education.

There are 11 FORUM sections this semester (8 Psychology and 3 Neuroscience). Faculty members who do research lead the FORUM sections, which are held once a week for an hour. In the sections, students read short essays and write papers summarizing and critiquing the various research projects described. Some of the articles are of historical interest and some cover cutting edge research. The goal is to familiarize students with research in general, research in the field, and specifically, what opportunities there are for research here on campus or at the Medical School.

# Mark Your Calendar!



**Last day to add a class is Wednesday, January 26.**

**Last day to drop without a "W" is Wednesday, February 2.**

Thinking of dropping a class? Planning and prompt action can avoid

an unnecessary "W" on your record. Although having a "W" or two is not a 'bad' thing, a string of them could be a red flag and an indicator of irresponsibility and/or ill-preparedness.

**Academic Alerts will be posted on Easy on February, 28.** You should have feedback on some type of graded work by that time. Remember, you may not drop a class at all after **Wednesday, March 28.**

**Last day to apply for May graduation - Friday, February 11.** Graduation is not automatic! You must apply for graduation through the EASY system. Also, if you are planning to graduate this semester or next, make an appointment for a **senior credit check** with Marian Dahman in Ashe 200 (x4333).

## Majors Fair 2005

Wed., February 9th  
UC Lower Lounge 11-2 p.m.

For those of you who are considering changing out of Psychology/ Neuroscience, are still unsure about which minor might be best, or want a double major, the Majors Fair is a great place to gather lots of information at one time. Faculty, staff, and students from the College of Arts and Sciences, Schools of Business, Communication, Education, and Nursing will be available to answer questions and share information with interested students. Pre-law, pre-med, and pre-MBA will also have representatives available. For more information about the Majors Fair, call Toppel Career Planning and Placement Center at 305- 284-1819.

## Now Hiring

### Peer Advisors for Fall 2005

Undergraduate Academic Services for Psychology  
will be holding

Informational Meetings for Prospective Psychology Peer Advisors  
in Flipse 508 on



**Monday, February 7**  
**Tuesday, February 8**  
at 10:00 a.m.

**Wednesday, February 9**  
**Thursday, February 10**  
at 3:00 p.m.

UASP is looking for enthusiastic, friendly, motivated, conscientious, and talented Psychology and Neuroscience majors to become part of the next cohort of Psychology Peer Advisors. If you are a team player, passionate about psychology/ neuroscience and advising, like to help others, and would like to become more involved with the Psychology Department, then come to our meeting to learn more.

Described by some as "the best job on campus," Psychology Peer Advisors help run all of the activities in the Undergraduate Academic Services for Psychology. This includes helping to prepare Psychology and Neuroscience students for their advising appointments. As direct liaisons between the staff at UASP and the undergraduate population, Peer Advisors' ideas and feedback influence the changes made in the undergraduate program. They are the muscle behind the Undergraduate Conference, the Community Lecture Series, and "Just Desserts." This is a real job, paying \$6.50 per hour for the first year and \$7.50 thereafter. Psychology Peer Advisors gain office experience, get a chance to hone their people and service skills, learn some of the nuts and bolts of events planning and implementation, and get experience working as members of a team.

Peer Advisors should have at least a 3.0 cumulative GPA, six credits in Psychology and be able to work at least 5 hours a week, starting the week before the semester begins in Fall 2005. For more information call José Rodríguez at x3303, [JoseR@miami.edu](mailto:JoseR@miami.edu).

## NEED A LETTER OF RECOMMENDATION?

A strong letter of recommendation is an important factor in getting a scholarship or into graduate school. Good letters of recommendation will contain specific examples of your accomplishments and/or the progress you have made. Only someone who knows you well will be able to speak to your advantage. Even though the writer may like you very much, and vice versa, he or she might not be able to be specific enough to catch the eye of the reviewers. Catch phrases like "good student" or "nice person" can devalue the letter. Letters written by someone who does not know you very well may be a neutral influence rather than a positive one.

### Current Research Projects in Psychology

#### Adult Division

<b>Dr. Charles Carver</b>	Long-term Cancer Survivors: Quality of Life Breast Cancer Coping & Recovery Project
<b>Dr. Sheri Johnson</b>	Bipolar Disorder Studies Emotional Support Mood Changes & Reactivity to Positive & Negative Mood Mood Changes & Responses to Letters from Home
<b>Dr. J.P. Laurenceau</b> <b>Dr. Michael McCullough</b>	Newlywed Marriage and Development Relationship Events Study Study of Relationships and Society Interpersonal Thoughts and Perceptions
<b>Dr. Amy Weisman</b>	Culturally Informed Therapy for Schizophrenia

#### Child Division

<b>Dr. Michael Alessandri</b> <b>Dr. Daniel Armstrong</b> <b>Dr. Marie Cheour</b> <b>Dr. Christine Delgado</b> <b>Dr. Alan Delamater</b> <b>Dr. Daryl Greenfield</b> <b>Dr. Heather Henderson</b>	Experience of Fathers of Children with Autism Disclosure of School-Age Children Infected with HIV Infant Sleep Learning and Brain Maturation CHRIS Project: Preschoolers with Disabilities Quality of Life in Youth with Type 1 Diabetes Head Start and School Readiness Temperament Over Time: Contributions to Social Competence
<b>Dr. Lynne Katz</b> <b>Dr. Annette LaGreca</b> <b>Dr. Kristen Lindahl</b>	Project Hand-n-Hand Healthy Adolescents Project Family Communication Study
<b>Dr. Daniel Messinger</b>	Center for Treatment Research on Adolescent Drug Abuse Emotional Expression Maternal Lifestyle Study
<b>Dr. Peter Mundy</b>	The Early Social Communication Project (ESCP) Early Social & Communication Development Project Social Information Processing in Asperger's Syndrome Early Intervention with Children with Autism EEG Studies of Infants and Children Parent-Child Interactions in Deaf and Hearing Children
<b>Dr. Alexandra Quittner</b> <b>Dr. Keith Scott</b>	Linda Ray Intervention Project Nurturing and Strengthening Families

#### Health Division

<b>Dr. Mike Antoni</b>	Cognitive Behavioral Stress Management Intervention (CBSM) for Chronic Fatigue Syndrome CBSM with HIV+ Women at Risk for Cervical Cancer Coping After Treatment: A Cognitive Behavioral Stress Mgt. Emotional Expression in HIV+ Individuals
<b>Dr. Ron Durán</b>	The GREAT Heart Study
<b>Dr. Marc Gellman</b> <b>Dr. Barry Hurwitz</b>	Cardiovascular Risk Factors in Disease Progression Drug Abuse, HIV, Selenium Supplementation, and CVD Risk RBC Mass, ANS Integrity, & Syncope Susceptibility in CFS Psychoneuroimmunology of HIV/AIDS
<b>Dr. Gail Ironson</b> <b>Dr. Maria Llabre</b>	Statistical Programming in Psychophysiological & Health Research
<b>Dr. Frank Penedo</b>	Immune Messengers During a Speech Task in Older Adults Biopsychosocial Correlates of Adjustment, Health Behaviors, and Quality of Life CBSM in Men with Prostate Cancer CBSM in HIV Positive Drug Users CBSM for Hispanic Men with Prostate Cancer
<b>Dr. Patrice Saab</b>	Project ACE (Adolescent Cardiovascular Evaluation) Blood Pressure Study
<b>Dr. Biing-Jiun Shen</b>	Psychosocial Treatment for Heart Patients Psychosocial Issues Among Patients with Heart Failure Relationship Between Sleep Deprivation and Mood
<b>Dr. Ray Winters</b> <b>Dr. Karen Wyche</b>	Stress, Coping, and Psychosocial Factors in Minority Women

Working with and getting to know faculty members is the best way to develop relationships that serve as the basis of good letters of recommendation. While taking classes with a professor is a good starting place, getting involved in his or her research is probably the best way to demonstrate your talents and potential.

Plan to ask for a letter of recommendation several months ahead of time. Speak with everyone you think might be able to act as a suitable advocate for your application. This will help you determine who can write the strongest letter(s) for you. When asking for a letter, include an introductory note reminding the person of your interactions and reasons for submitting the application. A personal statement, a resume, and an ACE or transcript can also give the writer data to jog the memory when he or she writes your letter.

Give the writer enough time to prepare the letter by asking two to three months in advance of the due date. Remember that professors are very busy at the end of the semester when many letters come due. Be sure to facilitate preparation by including specific, simple, complete instructions with due dates. Also include preaddressed stamped envelopes for each school to which you are applying. The return address should be that of the recommender, not the student.

# Summer Research at UM: PRIME 2005

Psychology Research Initiative Mentorship Experience (PRIME) is a 10-week summer research program, now in its eighth year. Students in PRIME work for 20 hours a week in a Psychology research laboratory under the direction of a faculty member. Students attend a weekly seminar to discuss their research projects, issues regarding research ethics and protocol, guidelines for poster preparation, and plans for graduate school, among other topics. All PRIME students prepare a poster presentation to showcase their work. At the end of the program students display their posters for parents, friends, faculty, and other PRIME students. In the Fall, students present their work formally at the Undergraduate Conference for Research in Psychology. In the Spring, they again present their work at the University's Research and Creativity Day.

Students can participate in the PRIME program on one of three levels. Full PRIME students have successfully completed both PSY 204 (Statistics) and PSY 316 (Experimental Psychology), and have a 2.75 GPA or higher. Full PRIME students receive a \$1,500 summer stipend as well as \$500 book stipend for the Fall to be used toward books, school supplies, grad

school admission fees, and GRE prep-course fees.

JUMP START (Just for UM Psychology Students To Accelerate Research Training) is for students who have not completed PSY 316 and have a 2.75 GPA or above. JUMP START students receive a \$1,000 summer stipend as well as \$250 book stipend for the Fall. PRIME Associate students are funded through another source (ex. Dean's Women and Minority Scholarship, the Honors Summer Research Program, or Lois Pope Award), but work with the PRIME group in the weekly meetings, and present a poster.

PRIME is part of a nationwide effort to increase minority participation in the psycho-biomedical sciences. The project is mainly funded by the National Institute for General Medical Sciences (NIGMS) and administered through the American Psychological Association (APA). If you are of African-American, Hispanic, American Indian (Native American), or Pacific Islander descent and are interested in biomedical psychology, PRIME is for you. If you are interested in areas other than biomedical psychology, or are not of minority descent, you can apply for PRIME II. PRIME II is the same as

PRIME, except for the funding source. Five years ago, the Provost of the University and the Dean of the College of Arts and Sciences provided matching funds for students interested in research in psychology. Students who apply for PRIME II can participate on the same levels as mentioned above.

PRIME 2005 will begin on May 18 and end July 22. If you are interested in participating, stop by the **UASP office in Flipse 508 to pick up an APPLICATION.** A completed application includes: the application form, a one-page statement of purpose, a letter of "intent to supervise" from a potential mentor, a letter of recommendation, a recent copy of your ACE (Academic Curriculum Evaluation), and a brief autobiographical summary. Incomplete applications will not be accepted. If you plan on taking classes or working over the summer while participating in PRIME, it is your responsibility to make accommodations for the weekly seminar and research hours with your mentor. **The application deadline is March 29.** Notification of acceptance to the program will be made by April 15. For more information call José at (305) 284-3303, email: [JoseR@miami.edu](mailto:JoseR@miami.edu)

## Other Summer Research Opportunities

### APA Summer Science Institute



The APA Summer Science Institute (SSI) is a 9-day intensive program designed to immerse students in the science of psychology. This year's SSI will once again be held at Vanderbilt University in Nashville, Tennessee from June 18-26. Freshmen and Sophomores with strong academic backgrounds and interest in research are encouraged to apply. This is a competitive, all-expenses-paid program that immerses students in the science of psychology. **Applications are due February 8, 2005.** Visit the website at [www.apa.org/science/ssi.html](http://www.apa.org/science/ssi.html) for more information.

### Summer Medical Education Program



The American Association of Medical Colleges (AAMC) is now accepting applications to its prestigious Summer Medical Education Program. Students spend six weeks, all expenses paid, in an intensive medical school preparation program at one of eleven sites across the nation. Students from economically disadvantaged backgrounds, underrepresented ethnic/racial minorities in medicine, underrepresented rural residents in medicine, and those with a "strong commitment to diversity in the workforce" are encouraged to apply. **Applications are due March 1, 2005.** Visit the website at [www.aamc.org/students/considering/smep/start.html](http://www.aamc.org/students/considering/smep/start.html) for more information.

### Research Institute in

### Experimental Psychology

The National Science Foundation and the University of South Carolina, Columbia, offer an intensive eight-week summer research program for students interested in Experimental Psychology. Students spend 35 hours per week in a research lab heavily immersed in the project, attend a class seminar on research methods and data analysis, and attend weekly colloquia of faculty from USC. Labs are divided into three main areas, Behavioral Neuroscience, Cognition, and Cognitive Neuroscience. Specific projects include studies in infant cognition, perception and attention, basic neuroscience, psychopharmacology, and cognitive neuropsychology, among others. The program offers a \$2,400 stipend. **Deadline for application is March 4, 2005.** For more info check the website, [www.cla.sc.edu/psyc/psycugrad/srifelds.html](http://www.cla.sc.edu/psyc/psycugrad/srifelds.html)

# Congratulations Psychology December Grads!

## College of Arts and Sciences

Anna Avila	Daniel Hayward	Claudia Rodriguez
Corine Bell	Jason Hirsch	Tarah Rogowski
Adam Beno	Verona Holder	Christian Ruiz
Lyndsay Best	Rebecca Kahikina	Inna Semilinskaya
Leah Brown	Ryan Koch	Clark Splichal
Jill Cabana	Bertha Kuschnir	Mark Stahl
Danielle Chikovskiy	Diana Lam	Christian Stanton
Samantha Choudhury	Dana Litt	Annick Sternberg
Denise Crawley	Johanna Malaga	Tatiana Ungredda
Ivette Cruz	Carolina Manchola	Oscar Valdivia
Delali Dagadu	Gavin McKenzie	Amy Warburton
Keiana Desmore	Kalila Moorehead	Amber Williams
Ana Dolina	Jessica Morjain	Gabriela Zadoff
Adam Donnelly	Nacha Nozile	Melinda-Nicole Zantopp
Jenna Ebel	Diana Pacheco	
Mikel Feldman	Ashley Powell	
Justin Fiorentino	Marie Prado	
Stefanie Footer	Sasha Pryborowski	
Juanita Gamez Duran	Scott Raffa	
Maria Hall	Luiza Ribenboim	

## School of Education

Jennifer Alvarez  
Emily Caldarelli  
Courtney Chapin  
Kylee Gwilliam  
Jennifer Krawec  
Stephanie Lingle  
Stephanie McLean  
Natalie Phillips  
Danielle Romaglino  
Michelle Villiers  
Kristina Zayas-Bazan

## School of Communication

Jean-Francois Alix  
Yenisse Alonso  
Catherine Chubb  
Jennifer Dellis  
Meghan Hanna  
Max Lugavere  
Megan McIntyre  
Maira Penna

## Alumni News...

### **Caroline Caperton '03 NEU/CHM & ENG**

Caroline will receive her Masters of Science in Public Health in 2005. She is currently doing research at the Miami Project to Cure Paralysis. In the future, she hopes to pursue a MD/PhD degree in Neuroscience at UM.

### **Ivette Cruz '04 PSY/BIL & SPA**

Ivette was recently selected to work as a Research Assistant with Dr. Alexandra Quittner who is studying Parent-Child Interactions in Deaf and Hearing Children.

### **Megha Karkera '04 PSB/CHM**

Megha was recently admitted to medical school at St. George's University in Grenada, West Indies. She plans to specialize in pediatrics.

### **Nichole Lupei '03 NEUP/CHM**

In August, Nichole will be leaving her position at Emory University and attending Midwestern University's Glendale Campus, right outside of Phoenix, AZ. She will be enrolled in their 4-year Osteopathic Medicine program.

### **Marilyn Sampilo '03 PSY/SOC**

Marilyn is working as a Research Assistant at the Lombardi Comprehensive Cancer Center at Georgetown University. She works with a pediatric psychologist on several different projects dealing with children and cancer. While gaining valuable experience in pediatric psychology research, she is looking into Ph.D. programs in school psychology.



## Omicron Delta Kappa Initiation

Congratulations to the newest ODK members! On November 21, 2004, **Dr. Wellens**, Psychology Department Chair and Vice-Dean of the College of Arts and Sciences, along with Psychology Peer Advisors, **Alex Ortiz**, **Mark Cusick**, and **Teresa Dulski** were initiated into the National Leadership Honor Society. Tapees are selected on criteria of Scholarship, Athletics, Social Service, Journalism, and the Performing Arts. In order to be considered, you must be nominated by a peer or professional.

## Summer Research Fellowships for NEU Majors

For Neuroscience majors who are interested in working in a research laboratory during the summer there are several summer research fellowship programs (see below). To apply for these fellowships you need to find a neuroscience faculty member willing to mentor you in his/her laboratory and have the mentor write a letter of endorsement on your behalf. You will need to fill out the application by the deadline specified. These fellowships are awarded on a competitive basis, and they are an excellent opportunity to become engaged in cutting edge science in one of the 55 neuroscience laboratories at UM. If you have questions regarding the fellowships, contact Dr. McCabe (pmccabe@miami.edu) or Dr. Noriega (vnoriega@miami.edu) for assistance.

### Lois Pope Undergraduate Neuroscience Research Awards

A generous endowment made to the University of Miami by our Trustee, Lois Pope, allows undergraduate majors in neuroscience to participate in summer neuroscience research projects at the University of Miami. Applications are now being accepted. We expect to appoint several Pope Undergraduate Researchers for the summer of 2005. Each student researcher chosen will be given a \$2,500 stipend plus support for a "single" dormitory room in the summer. Awardees will be expected to spend at least 10 weeks in the summer doing full-time research and to make a Research Day poster presentation on their results the following spring semester. Thus, awardees should have at least two more semesters in residence at the University before graduation. No other award or University support is allowed during the summer, but students may participate in the group PRIME program as PRIME associates, or may be invited to attend special activities related to other summer research programs, such as the Dean's Minority and Women Research Program and the Honors Research Program. To apply for the award, interested students must submit an application by March 29.

### Summer Fellowships for Minorities and Women

In order to foster the development of minority students and to encourage them to consider graduate work and scholarly careers, the College of Arts and Sciences will sponsor fellowships for the summer of 2005. A Neuroscience major is not required. However, areas of study where minorities and women are underrepresented (e.g., mathematics and natural sciences) will be given preference. Applicants must be US citizens or permanent residents.

Under the terms of the fellowship, students will participate in research programs designed to complement the work of a faculty member. Fellowship funds will provide housing and meals on campus and a stipend of \$2000 for an eight-week period. Fellowship students are not allowed to register for other courses or to hold jobs during the eight-week research period. Students are expected to spend forty (40) hours a week in research activities.

If you are an Arts and Sciences student interested in participating in this program, please pick up an application in Cox Science 122. Each student must select a faculty mentor and submit an outline of a proposed project with the completed application to the Office of Undergraduate Research and Community Outreach by March 22, 2005. **Applicants should have completed their sophomore or junior year and have an overall GPA of 3.0 with a 3.2 in their research area.** Upon completion of the research project, a paper must be submitted by each participant to Dr. Michael Gaines, Office of Undergraduate Research and Community Outreach, College of Arts and Sciences, 122 Cox Science.

## Neuroscience Journal Scan

## Jan. 2005

- Chen, Y. I., Choi, J. K., & Jenkins, B. G. (2005). **Mapping interactions between dopamine and adenosine A2a receptors using pharmacologic MRI.** *Synapse*, 55(2), 80-88.
- Engel, A. K., Moll, C. K., Fried, I., & Ojemann, G. A. (2005). **Invasive recordings from the human brain: clinical insights and beyond.** *Nat Rev Neurosci*, 6(1), 35-47.
- Hashimoto, T., Bergen, S. E., Nguyen, Q. L., Xu, B., Monteggia, L. M., Pierri, J. N., Sun, Z., Sampson, A. R., & Lewis, D. A. (2005). **Relationship of Brain-Derived Neurotrophic Factor and Its Receptor TrkB to Altered Inhibitory Prefrontal Circuitry in Schizophrenia.** *J. Neurosci.*, 25(2), 372-383.

Full-text of these, and all other Journal Scan articles, are available for your perusal in UASP (508 Flipse).  
Want to recommend an article to fellow neuroscience students? Contact Graduate Assistant Blake Scanlon at [blake@miami.edu](mailto:blake@miami.edu)

# The Psi Chi Connection

News & Briefs for University of Miami Psi Chi

Vol. 6 Num. 3

## NEW MEMBER APPLICATIONS

Applications for membership to Psi Chi will be sent out to qualified students in March. New members will be welcomed to the organization during the induction ceremony and banquet held in May. We hope to see all new (and old) Psi Chi members there!

## QUALIFICATIONS FOR ACTIVE STUDENT MEMBERSHIP

Psi Chi is a National Honor Society. The national office stipulates that members must meet the following criteria for membership:

1. Completion of at least 3 semesters.
2. Completion of 9 credits in Psychology.
3. Declaration of Psychology, or Neuroscience major or minor.
4. Rank in top 35% of class.

Note: Occasionally, eligible individuals do not receive an invitation to join Psi Chi. If you are one of those who has fallen through the cracks, don't hesitate to give us a call.

*Remember: you do not have to be a member of Psi Chi to attend our meetings and events! We look forward to having you join us.*

Questions? Email us!  
[PsiChimiami@hotmail.com](mailto:PsiChimiami@hotmail.com)

## Welcome Back!

Welcome back Psi Chi, Psychology, and Neuroscience students! We hope you had a productive and successful Fall semester, as well as a restful and enjoyable holiday season!

The Fall semester was an active one for Psi Chi, thanks to all of our members and guests who participated in our activities. Our meetings included an interviewing skills workshop, a personal statement workshop, visits from representatives of various research labs on campus, a graduate admissions seminar, and visits from graduate students.

We hope to see everyone again at the exciting events planned for the Spring, including interesting speakers, community service opportunities, and the induction ceremony. Also, look for our table at the Spring Involvement Fair.

We meet every other Tuesday at 6:00 p.m. in UC 241. Keep an eye out for the Psi Chi banner in the UC Breezeway, and look for flyers and emails announcing Psi Chi meetings!

## Psi Chi Spring Meeting Schedule

Tuesdays at 6:00 p.m. in UC 241

February 1  
February 15

March 1  
March 22

April 5  
April 19

## Psi Chi Points Earn Scholarship

Congratulations to Vanessa Madrazo who earned the most Psi Chi points for actively participating in Fall Psi Chi meetings and activities. Vanessa was awarded a scholarship valued at over \$500 to be used toward half the price of a GRE preparatory course.



## Graduation 2005 Materials



Remember to order Psi Chi graduation materials! Graduation cords are \$10.00 and medallions are \$15.00. If you want to order both, the combined price is \$22.00. To order your graduation materials, contact Psi Chi at [PsiChimiami@hotmail.com](mailto:PsiChimiami@hotmail.com).

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# Psychology News

## Thanks to . . .

Anna Fredericks, B.A.  
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The Psychology Peer Advisors

## Editor

Victoria Noriega, Ph.D.

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