Change is in the air at UM and nowhere is it more apparent than in the Department of Psychology! In addition to the yearly cycle of saying “goodbye” to graduating seniors and newly minted Ph.D.s followed by welcoming new freshmen and graduate student recruits, the Department itself is undergoing some major transformations. In the pages that follow you can read about new faculty who have joined our ranks as well as other faculty who have moved on to other opportunities. You can read all about our new fMRI facility and the new Neuroscience building that houses it. You can learn about the productivity of our faculty, the accomplishments of our students, and discover what our alums have been up to during the past year(s).

Amidst all of this there is also a change in leadership on the horizon. After 22 years as Chair, I’ll be stepping down and passing the baton to Phil McCabe who will assume the role in June of 2014. Phil has already assembled a talented team to help run the department including, Heather Henderson (who will be the new Associate Chair and Graduate Coordinator), Brian Doss (who will be the Assistant Chair for Academic Services and Research) and Michael Alessandri (who will be the Assistant Chair for Administration, Community Outreach and Engagement). Richard Williams will stay on as Assistant Chair for Fiscal Management and Compliance and Jossie Dauval will continue as our HR Specialist and Department Manager. We expect a smooth transition and a sense of high energy as the Department prepares for the challenges ahead. It has been a privilege serving as Chair and I’m pleased that such a capable team has already been assembled to set new goals and carry on the work of the Department. I hope you will continue your generous support of the Department and its programs.

Rod Wellens
Ph.D.
Professor and Chair
MICHAEL ALESSANDRI AWARDED
EXCELLENCE IN CIVIC ENGAGEMENT AWARD
UM Office of Civic Engagement
OUTSTANDING FACULTY MEMBER
UM Association of Greek Letter Organizations
SOUTH FLORIDA AFTER SCHOOL ALL STARS
Honoree

LYNNE F. KATZ AWARDED
ALESSANDRI FAMILY AWARD
Dr. Lynne F. Katz was presented with the 2013 Alessandri Family Award for extraordinary contributions to the children and families of Miami-Dade County.

ANNETTE M. LA GRECA AWARDED
UM DISTINGUISHED PROFESSOR OF PSYCHOLOGY
2013 DISTINGUISHED WOMEN SCHOLARS AWARD
Dr. Annette M. La Greca was named Distinguished Professor of Psychology by UM and received the prestigious 2013 Distinguished Women Scholars Award from her graduate alma mater, Purdue University.

MARIA LLABRE AWARDED
EXCELLENCE IN GRADUATE TEACHING AWARD
Dr. Maria Llabre was awarded the Excellence in Graduate Teaching Award by graduate students.

MICHAEL McCULLOUGH AWARDED
2013 MUSE AWARD
Dr. Michael McCullough received the 2013 MUSE Award for contributions and dedication to the undergraduate program.

PSYCHOLOGY WELCOMES NEW FACULTY
LUCINA UDDIN, PH.D.
The Department of Psychology is pleased to announce that Dr. Lucina Q. Uddin will be joining our faculty as an Assistant Professor January, 2014. Dr. Uddin is interested in the relationship between brain connectivity and cognition in typical and atypical development. Within a cognitive neuroscience framework, her research combines functional connectivity analyses of resting-state functional magnetic resonance imaging data and structural connectivity analyses of diffusion tensor imaging data to examine the organization of large-scale brain networks supporting attention and social cognition. Her current projects focus on understanding dynamic network interactions underlying social information processing in neurodevelopmental disorders such as autism.

2012-13 FLIPSE FACULTY FUNDING
HEATHER HENDERSON: “Autism and the Default Mode Network: Using High Density EEG to Explore the Neural Dynamics of Self-Related Processing”
BARRY HURWITZ: “Longevinex Supplementation and Blood Vessel Function”
PHIL MCCABE: “Sympathetic Vascular Hyperinnervation and Atherosclerosis in Transgenic Mice”
DANIEL MESSINGER: “One Thing Leads to Another: Current Behavior Duration Predicts Next Behavior Duration”
AMY WEISMAN DE MAMANI: “Well-being in Patients with Schizophrenia and their Caregivers”

2012-2013 FLIPSE PUBLIC SERVICE FUNDING
SANEYA TAWFIK: “PSC Lifestyle Management Group Project.”

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fMRI installed in Neuroscience Building

May 1, 2013 marked a major milestone for the College of Arts and Sciences, the Psychology Department and for the UM Coral Gables Campus with the delivery of the University’s first 100% research dedicated fMRI magnet for human brain imaging. The GE 750 3T magnet was delivered to the construction site of the newly built Neuroscience Annex adjacent to the Cox Science Building. On hand were Drs. Jennifer Britton, Fred Pattany, Amishi Jha and Rod Wellens, Chair of the Psychology Department. Within a few hours the 26,000 pound 3 Telsa active shield magnet was hoisted into place and positioned within a specially shielded room on the first level of the Neuroscience building. Construction of the Neuroscience Annex was made possible through a National Institutes of Health (NIH) $14.8 million grant funded by the American Recovery and Reinvestment Act (ARRA).

BUILDING A MOCK SCANNER

In addition to our actual scanner, our team had a mock scanner built that allows us to simulate the experience for research participants. Some people may not know what to expect or may be nervous about being in a confined space. The mock scanner allows us to expose people to the environment prior to their scan. To acclimate them, we will position subjects in the mock scanner, play the MRI sounds and have them do computer tasks as practice. In the real MRI session, it is important for individuals to be as still as possible. A few millimeters makes a difference in the quality of images we collect. In these mock sessions, we place a sensor on their forehead and can show them how much they are moving and train them to be still.

UM was honored to have a visit by award-winning actress, director and producer, Goldie Hawn. Ms. Hawn, founder of the Hawn Foundation which supports mindfulness training in schools, visited UM to learn more about the groundbreaking work of Dr. Amishi Jha.

Goldie Visits the U!

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This has been another great year for faculty in the Child Division! Several of our faculty won prestigious awards:

- Dr. Michael Alessandri: Excellence in Civic Engagement Award, UM Office of Civic Engagement
- Dr. Amanda Jensen-Doss: Member at Large for Science and Practice for APA Division 53
- Dr. Annette M. La Greca: UM Distinguished Professor of Psychology & 2013 Distinguished Women Scholar Award, Purdue University
- Dr. Alexandra L. Quittner: Chair, International Consensus Guidelines on Mental Health in Cystic Fibrosis

Graduate Student, Sherilynn Chan: Received a competitive two-year research fellowship from the Canadian Institute of Health Research (La Greca, mentor) to conduct studies on the health implications of adolescent peer victimization.

We are also pleased to announce that Dr. Amanda Jensen-Doss and Dr. Rebecca Shearer received tenure and were promoted to Associate Professor!

Our new structure is working very well with Dr. Kristin Lindahl as Associate Director of the Child Clinical program and Dr. Heather Henderson as Associate Director of the Developmental Program.

Other news:

• Many New Grants: Even in this difficult funding environment, our faculty are receiving grant support. New grants were awarded to: Drs. Greenfield, Jensen-Doss, Messinger, and Quittner. Several of our graduate students also won various awards and fellowships (Cystic Fibrosis Foundation, NIH, IES).

For more information regarding the Child Division please visit us on the web at www.psy.miami.edu/graduate/child

Michael Alessandri, Ph.D., Clinical Professor
Dr. Michael Alessandri, along with post-doc Dr. Meaghan Parlaide and graduate students Christine Ghilain and Hao Lam, are currently studying school-based interventions for preschool aged children with autism spectrum disorder. Dr. Alessandri’s research team is part of a collaborative IES-funded study that involves colleagues at the University of North Carolina, University of Minnesota and Portland State University. This project is a randomized controlled trial of Advancing Social Communication and Play (ASAP), an intervention model developed by colleagues at UNC. We are completing this study in collaboration with our partners in Miami-Dade Public Schools. Dr. Alessandri’s and his colleagues also co-authored an important paper this year entitled “The Comparative Efficacy of the LEAP, TEACCH and Non-Model Specific Special Education Programs for Preschoolers with Autism Spectrum Disorders,” which is based on findings from their previous IES-funded, multi-site project. Finally, graduate student Drew Coman completed his internship and is now a post-doc at Massachusetts General Hospital. He and his wife also celebrated the birth of their first child.

Jennifer Britton, Ph.D., Assistant Professor
Dr. Jennifer Britton directs the Bridging Research on Anxiety, Innovations, and Neuroscience (BRAIN) Group. Since joining the faculty in 2012, she has continued her work investigating the intersection between anxiety, development and treatment. Her research aims to understand the behavioral and neural correlates of threat/safety discrimination and attention biases towards threat across development in healthy and anxious individuals. She has submitted collaborative grants to develop and understand mechanisms underlying novel treatments for anxiety disorders. In addition to research activities, Dr. Britton is actively involved in the establishment of the FMRI Facility in the Neuroscience Building. She is excited to initiate her neuroimaging studies at the UM with the help of new graduate student, Travis Evans, post-baccalaureate research assistants, Ilana Seager and Michael Hernandez, and undergraduate students interested in neuroscience research.

Christine Delgado, Ph.D., Research Assistant Professor
Dr. Christine Delgado is the Director of the Children’s Registry and Information System (CHRIS) which has been continuously funded by the Florida Department of Education since 1991. CHRIS staff, including Olga Camacho, Cory Beermann, and Bijan Boustani, are responsible for the development and maintenance of a statewide registry of young children who have disabilities that may affect their future school performance and children who may be at-risk of developing such disabilities. Dr. Delgado’s research focuses on the relations between early risk factors and developmental outcomes. She is currently involved in research examining children with special needs enrolled in Head Start. Dr. Delgado also enjoys teaching courses in child and adolescent development, prenatal development, and social and emotional development.

Brian Doss, Ph.D., Associate Professor
Dr. Brian Doss completed the 4th year of a 5-year NIH project to develop an online, empirically-based program for couples and individuals who want to improve their relationships www.OurRelationship.com, an online, empirically-based program for couples and individuals who want to improve their relationship. Recruitment for the large-scale trial has begun, randomizing couples to a wait-list control group or intervention with the assistance of a “coach.” Two graduating seniors – Elyse Mowle and Kim Stanton — completed their Senior Honors Theses and submitted them for publication, Additionally, Dr. Doss, his two graduate students (Larisa Cicila and Emily Georgia), and research assistant (Judith Biesen) have submitted or published several articles on therapy or web-based interventions for couples. Finally, Dr. Doss recently finished writing Reconcilable Differences, a self-help book for couples based in part on his web-based intervention. Co-authored with Andrew Christensen at UCLA, it will be published by Guilford in 2014 – just in time for Valentine’s Day. When not in the Psychology building, Dr. Doss is busy herding his 3-year-old son and 6-year old daughter at the beach, park, pool, zoo, or

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anywhere else they can burn off some energy.

Daryl B. Greenfield, Ph.D., Professor
Dr. Daryl Greenfield’s School Readiness Research Team has had a highly productive year. His team completed year four of a partnership with the Miami United Way Center for Excellence in Early Education, the Florida site of the National Educare Implementation Study. Over 900 preschool children were assessed on the adaptive version of our preschool science assessment for our IES funded “Lens on Science” project using touch screen tablets. His team continued work on an IES-funded RCT evaluating the Miami Museum of Science Early Childhood Hands-On Science program (ECHOS) for teachers. His team also completed year one of an NSF-funded project to create strong home-school connections with 2 immigrant populations in developing an integrated science and engineering preschool program. This year, Dr. Greenfield received an early learning grant funded by IES to develop a parallel version of the Lens on Science assessment for Latino preschoolers. Graduate student Lizzy Bell completed her Ph.D. and is helping to create science programs in her new research position at Rice University’s Center for Digital Learning and Scholarship; Michelle Maier finished her post-doctoral fellowship and is now working at MDRC in New York City; Irena Nayfeld completed data collection on her Head Start Dissertation Grant; Andres Bustamante completed data collection for his Master’s thesis; Lisa White will begin collecting her thesis data this Fall; we also welcome Alexandra Alexander, a former lead teacher at the Miami Children’s Museum Charter School who joined our lab in August.

Heather Henderson, Ph.D., Associate Professor
Associate Director of the Developmental Program
Dr. Heather Henderson and her team study individual differences in children’s social behavior using detailed behavioral observations and physiological recordings (EEG/ERP). They focus on attention systems, social cognitive factors and relationship processes that help children regulate their behaviors and emotions across many contexts. This year they continued to collaborate with colleagues at the University of Maryland on the NIMH-funded Temperament over Time study, now in its 12th year. They also started two new studies of self-related processing and metaperceptions in higher functioning children with autism. Graduate student Lauren Usher was awarded the Keith G. Scott Award for Developmental Research in Autism and graduate student Casey Burrows received a fellowship to the Maryland Neuroimaging Summer Institute. Kimie Ono began her clinical internship at Emory University in July 2013. This past year, Dr. Henderson was the proud recipient of the Award for Excellence in Graduate Teaching from the PGA.

Dr. Henderson continues to serve as the Faculty Master of Stanford Residential College where she works closely with incoming freshman students. In her spare time, Dr. Henderson enjoys taking part in the many activities her children (Will 9 yrs and Sammy 5 yrs) are involved in including ice hockey, soccer, and piano.

Amanda Jensen-Doss, Ph.D., Associate Professor
Dr. Amanda Jensen-Doss was promoted to Associate Professor with Tenure. She also completed an edited book, Diagnostic and Behavioral Assessment in Children and Adolescents: A Clinical Guide published by Guilford Press. She continues to conduct research focused on identifying evidence-based mental health treatment and assessment practices for children and adolescents and testing ways to implement those practices in community mental health clinics. Currently, she is a co-Investigator on a grant from the National Institute of Mental Health to develop and test a system for monitoring treatment outcomes for youths treated in community mental health clinic settings in Boston and recently received funding from the University of Miami to expand this work into a clinic in Miami.

Kristin Lindahl, Ph.D., Associate Professor
Associate Director of the Clinical Child Division
Dr. Kristin Lindahl and her research lab are continuing their work on understanding links among family and parent-child subsystem relationships and youth outcomes, with the current project focused on LGBT youth and their parents. Data collection is now complete and the research team is now busy analyzing the data and writing it up for conference presentations and publication. This past year, Dr. Lindahl and her students had several symposium and poster presentations at SRCD in Seattle, WA. Hallie Bregman recently completed her internship and she is now an official UM graduate and full Ph.D. Matthew Page has moved on to internship in Pennsylvania. Hoa Lam is now the senior graduate student in the lab, and our team welcomed new graduate student Brian Richter this Fall.

Lynne F. Katz, Ed.D., Research Assistant Professor
Dr. Lynne Katz is a Research Assistant Professor and the Director of the Linda Ray Intervention Center (LRIC). Since 1993, she has coordinated the Center’s comprehensive early intervention services coupled with a robust research component for close to 1000 infants and toddlers born prenatally cocaine exposed and their families. Dr. Katz and her educational, research and clinical staff are an important early childhood link with the Miami Juvenile Court, the foster care system and the Miami Dependency Drug Court. She recently served as a Principal Investigator of the project Translating Child-Parent Psychotherapy into the Juvenile Court System funded by the Centers for Disease Control and Prevention. The project goal was to disseminate the Linda Ray Center/Juvenile Court Miami Child Well-Being Court Model of early intervention services in court settings at two new replication sites working with the Juvenile Court to provide early intervention, assessments and mental health services to young children who have been maltreated or exposed to violence. She shares a leadership role in developing the Dependency Court Parenting Initiative, an evidence-based model of parenting intervention which will be disseminated statewide beginning in 2014. She is co-author of the book: Child-Centered Practice for the Courtroom & Community: A Guide to Working Effectively with Young Children and their Families in the Child Welfare System. She teaches Working with Families of Children with Disabilities: Strategies and Medical Issues in the teaching and Learning Department of the School of Education.

Annette M. La Greca, Ph.D., Professor
Director Clinical Program
Dr. Annette La Greca received the prestigious 2013 Distinguished Women Scholar Award from her graduate alma mater, Purdue University. She also began work on a 3-year grant from NIMH to develop a school-based preventive intervention (called U Talk) for adolescents who are peer victimized and evidence elevated symptoms of social anxiety and/or depression. This project completed a successful Open Trial and will conduct a pilot RCT this coming academic year. Dr. La Greca also was appointed to an APA Panel on the Development of Practice Guidelines for PTSD and elected to the Board of the Council of University Directors of Clinical Programs. She continues her child disaster/trama work, publishing several scientific papers and giving several invited addresses on this topic this past year. Beginning this Fall, her lab includes Sherillyn Chan, Caroline Ethrict, BreeAnne Allen, Ashley Marchante, and Elizabeth Penela. She and her lab will miss Dr. Betty Lai, who is now an Assistant Professor at Georgia State University, and Whitney Herge, who is now on internship at the Mailman Center.

Jill Ehrenreich-May, Ph.D., Associate Professor
Dr. Jill Ehrenreich-May is the Director of the Child and Adolescent Mood and Anxiety Treatment Program (CAMAT), which offers treatment for youth anxiety and depression through both clinical research trials and fee-based services. Dr. Ehrenreich-May and her research team are beginning the third year of a randomized controlled group trial for children (6-13) with any anxiety or depressive disorder, and this Fall

CHILD TRACK CONTINUES ON THE NEXT PAGE.
they will begin a CBT/ABMT crossover study in collaboration with Dr. Jennifer Britton examining cognitive, behavioral, and neural mechanisms of treatment change for anxious and depressed adolescents. Additionally, Dr. Ehrenreich-May and her team are currently publishing results from a 5-year, NIMH-funded randomized controlled trial of the Unified Protocol for Emotional Disorders in Adolescents (UP-A), as well as examining new avenues for the dissemination of transdiagnostic treatments for youth. Dr. Ehrenreich-May and her current graduate students (Emily Bilek, Cara Remmes, and Sarah Kennedy) are delighted to welcome Jamie Mash to the team this year as a new first-year graduate student but are missing Alexander Queen, who is now on internship at the May Institute in Massachusetts.

### Daniel S. Messinger, Ph.D., Professor
Dr. Daniel Messinger, along with graduate students Whitney Mattson and Devon Gangi, examine the development of typically developing infants, children with autism spectrum disorders (ASD), and their high-risk siblings. This research aims to predict ASD in high-risk siblings to better understand how the disorder develops. For example, Dr. Messinger recently published two papers indicating that one fifth of high-risk siblings will themselves have an ASD and another one fifth will have related symptoms but will not have a formal diagnosis. The team has added a genetic component to their research by analyzing children with ASD and their immediate family in order to compare genetic variants among typically developing and children with ASD. Devon Gangi, M.S., is investigating the early coordination of affect and joint attention in siblings at high-and low-risk for ASD, and spearheading the genetic analyses. Dr. Messinger’s team also models mother-infant interactions as a window into the development of attachment; using automated measurements from devices such as Microsoft Kinect to measure infant expression and movement. Recently, Whitney Mattson, M.S., found predictability in moment to moment behavior and will examine how predictability relates to later development in his dissertation. Messinger and his research team are excited to welcome Katherine Martin, a first-year graduate student in the developmental program in the Child Division.

### Rebecca Bulotsky Shearer, Ph.D., Associate Professor
Dr. Rebecca Bulotsky Shearer continues to work collaboratively with the Miami-Dade Head Start Human Services/Community Action Agency on several research projects related to the social emotional development of low-income preschool children. Dr. Shearer conducts her research with graduate students, Veronica Fernandez, Tracy Carter, and Johayra Bouza. Currently, Dr. Shearer is Principal Investigator of a four-year federal grant from the U.S. Department of Education, Institute for Education Sciences (IES), to develop and translate into Spanish a contextual measure of preschool problem behavior. She is collaborating on this grant-funded project with colleagues at the University of Miami’s School of Education, the University of Pennsylvania, and the National Center for Latino Child & Family Research. She is also co-Principal Investigator on another IES-funded research project to develop an early childhood intervention in collaboration with the Center for Advanced Teaching and Learning at the University of Virginia. This three-year project will develop, refine, and pilot a teacher intervention to support teachers working with children displaying challenging behavior in Head Start classrooms. Dr. Shearer is looking forward to continuing to develop programmatic applications of her work that address preschoolers’ social-emotional needs. Dr. Shearer continues to enjoy raising her wonderful family in Miami (Gabriel “Finn” who is now almost 4 years old, Max 6 years old, and big sister Hannah almost 8 years old who attend Miami-Dade County Public Schools).

### Jennifer Stella Durocher, Ph.D., Clinical Assistant Professor
Dr. Jennifer Durocher continued to serve in an administrative role within the Center for Autism & Related Disabilities, where she was recently promoted to the position of Interim Clinical Director. Dr. Durocher also serves as co-Principal Investigator for the CARD program, along with Dr. Alessandri, as well as Principal Investigator for CARD’s Partnership for Effective Programs for Students with Autism (PEPSA) teacher training grant. Along with members of CARD’s Education Division (Maricarmen Saleta, Sara Ferguson, & Sara Dajer), Dr. Durocher just completed our 5th year of CARD’s Explorers Summer Camp Program, funded by The Children’s Trust. This camp serves children ages 5-10 who are diagnosed within the autism spectrum and focuses on literacy/reading comprehension, science, art, gross motor, and social skills instruction.

### Saneya H. Tawfik, Ph.D., Clinical Assistant Professor
Dr. Saneya Tawfik is Director of the Psychological Services Center (PSC). Her areas of specialty include psychoeducational assessments of Learning Disorders, Attention-Deficit/ Hyperactivity Disorder in children and adults, and Neurodevelopmental and Language Disorders. At the PSC, she supervises and oversees the assessment training for beginning practicum students. As part of the PSC’s community outreach mission, and its continuation and expansion of ongoing services to children in Miami-Dade County Public Schools (MDGPS), Dr. Tawfik also oversees the Program for Emotional Problems in Children (PEP-C), a program established with the support of the Jane Lawton Trust. Dr. Tawfik, along with last year’s PEP-C graduate assistant, Matthew Page and current graduate assistant, Sarah Kennedy, conduct weekly in-school group treatment programs for MDGPS children identified by their teachers and counselor as being at-risk for emotional problems. Thus, preventive community mental health is PEP-C’s focus. Through in-school group treatment programs, elementary school students are taught evidence-based strategies on how to cope with stressful events that could develop at school and/or at home, as well as how to better manage symptoms of anxiety and/or depression. An important part of PEP-C’s community outreach mission is to provide educational workshops throughout the year in order to better help parents, teachers, and counselors with the early identification of children with emotional problems. All PEP-C clinical services, including workshops, are provided in both English and Spanish.

For more information regarding the Child Division please visit us on the web at www.psy.miami.edu/graduate/child
Adult Track
Charles S. Carver, Ph.D., Director

The Adult Division continues to be active and productive, but changes are taking place that threaten the division’s coherence. On the up side, two of our faculty members continued to serve as Associate Editors of prominent APA journals last year (Dr. Carver at Psychological Review and Dr. Joormann at the Journal of Abnormal Psychology), and important research continues to be done on several fronts (see individual reports). However, the division has this year lost another key member. Dr. Jutta Joormann has moved to Northwestern University. We wish her well in her new position, but we will miss her greatly. The Adult Division now finds itself short-handed by two clinical psychologists which impacts graduate teaching resources, among other things, and it makes it harder to develop productive collaborations. We are hopeful that we will begin to remedy this situation during the coming academic year.

For more information regarding the Adult Division please visit us on the web at www.psy.miami.edu/graduate/adult

Charles S. Carver, Ph.D., Professor
Dr. Charles Carver received an award for career contributions (jointly with Michael Scheier of Carnegie Mellon University) from the International Society for Self and Identity in January 2013. Dr. Carver continues his collaborations with a number of other people, both within and outside the Adult Division. With Drs. Sheri Johnson (who left UM for Berkeley 4 years ago), Jutta Joormann (who left this year), and Kiara Timpano, he is pursuing research on the involvement of certain genes in cognitive and emotional processes, with manifestations in both personality and psychopathology. The genetic interest has also led to a collaboration with Dr. Monica Webb-Hooper of the Health track on the genetics of smoking vulnerability. He also collaborates with Dr. Kim of the Health Track on her studies of family caregivers of persons with cancer, and with Dr. Antoni of the Health Track on his studies of psychological and physical adaptation to cancer treatment.

Debra Lieberman, Ph.D., Assistant Professor
Dr. Debra Lieberman’s research focuses on information processing systems that underlie various emotions. Previous research has focused mainly on the emotion of disgust. This past year, she has branched out and been examining gratitude, an emotion that fosters human sociality. Although much work has been conducted on gratitude, psychologists still do not have a clear picture of why gratitude evolved. Dr. Lieberman’s research asks questions including: What specific function does gratitude serve? What would the social world be like if gratitude did not exist? Answers to these questions suggest that gratitude performs the specific function of developing and maintaining friendships. Together with Dr. McCullough and graduate students in the Evolution and Human Behavior Group, Dr. Lieberman is developing an information-processing model of how gratitude operates, and conducting a series of experiments to test this model. The goal of this project is to better understand the psychological processes facilitating the formation of friendships.

Michael McCullough, Ph.D., Professor
Dr. Michael McCullough continued to coordinate the Evolution and Behavior Ph.D. program, which admitted its fifth student in the Fall of 2012. His lab also continued research, with funding from the Air Force Office of Scientific Research, on the computational bases of third-party punishment. He also continued his research on the effects of self-control and the behavioral effects of avowals of religious beliefs with support from the John Templeton Foundation. His article on the evolutionary bases of revenge and forgiveness was published as a target article in Behavioral and Brain Sciences, which is one of the world’s highest-visibility journals in general biology, and several others appeared in other outlets. In July, Mike’s students Evan Carter, Liana Hone, Eric Pedersen, and Danny Forseter presented the lab’s research at the Human Behavior and Evolution Society (HBES) meeting in Miami Beach, which Drs. McCullough and Lieberman hosted, with the support of the College of Arts and Sciences and the Department of Psychology.

Kiara Timpano, Ph.D., Assistant Professor
Dr. Kiara Timpano directs the Program for Anxiety, Stress and OCD (PASO). Since joining the Adult Division three years ago, she has continued her work investigating integrative risk models that may explain the etiology, comorbidity, and maintenance of anxiety and obsessive–compulsive spectrum disorders. Currently she is focusing her research on investigations of decision making and self-control processes in Hoarding Disorder, as well as factors that could help with the prevention of postpartum OCD. In addition to her research activities, Dr. Timpano is actively involved in organizing the departmental Distinguished Speakers Colloquium series, and is speaking at several national and international conferences. This past Spring she was awarded the Certificate of Excellence from the College of Arts and Sciences, in acknowledgment of her Scholarly and Creative Activities. Dr. Timpano is delighted to be working with her graduate students Ashley Shaw, Demet Cek, and Julia Yang, along with a group of outstanding undergraduate research assistants.

Amy Weisman de Mamani, Ph.D., Associate Professor
Dr. Weisman de Mamani is the Director of the Schizophrenia and Dementia Family Project. In 2013, she was appointed to the Advisory Board of the journal “Family Process” and became the campus advisor for UM’s branch of NAMI (National Alliance on Mental Illness). She also became the Associate Director of the Clinical Adult Division. In the past year, Dr. Weisman de Mamani received two UM research awards to study how religion and free will perceptions may serve as coping mechanisms in caregivers of patients with Alzheimer’s disease (Provost Research Award) and schizophrenia (Flispe Research Award). She and her students also published (or had accepted for publication) several papers that examine sociocultural factors associated with coping with schizophrenia. She is indebted to numerous current (Kayla Gurak, Marc Weintraub, and Jessica Maura) and former graduate and undergraduate students whose dedication to her lab makes her research possible.
Health Track

Neil Schneiderman, Ph.D., Director and Marc Gellman, Ph.D., Associate Director

The Division is pleased to report that our faculty, postdoctoral fellows and graduate students continue to be exceptionally productive in research. Bolstering an already strong research grant portfolio, several faculty members in the Division received major new research grants this year in spite of a tight national research budget. Spearheaded by Drs. Phil McCabe, Amishi Jha and Jennifer Britton, faculty have begun to establish the Magnetic Resonance Imaging (MRI) facility in the brand new Neuroscience and Health Annex on the Coral Gables campus. We are also proud to announce that former graduate student Daniel Nation, Ph.D. is now an Assistant Professor of Psychology at the University of Southern California and that Stephanie Fitzpatrick, Ph.D., is an Assistant Professor of Preventive Medicine at Rush University. Recent postdoctoral fellow Kristine Molina, Ph.D. is now Assistant Professor of Psychology at the University of Illinois, Chicago. Finally, we wish to announce that our always productive faculty member, Monica Webb Hooper, Ph.D. has given birth to her second child, Maela.

For more information regarding the Health Division please visit us on the web at www.psy.miami.edu/graduate/health

Michael Antoni, Ph.D., Professor

Dr. Michael Antoni is the Program Leader in Biobehavioral Oncology at the Sylvester Cancer Center. His research investigates the effects of psychoneuroimmunologic processes and stress management interventions in persons with chronic medical conditions. During the past year he conducted an NCI trial “Coping and Recovery” comparing abbreviated forms of cognitive behavioral stress management (CBSM) in women with breast cancer to better understand their mechanisms of action, and a second NCI trial “Project CARE” testing the effects of CBM delivered in African American women with breast cancer who received the intervention in community settings. He also led an NINDS R01 testing videophone-delivered CBSM to patients with chronic fatigue syndrome. This year he began as Director of the Miami CTSI Pilot and Translational Studies Component. He presented papers at the European Health Psychology Society in Prague, the International Congress of Behavioral Medicine in Budapest, and the APS/NCI Biobehavioral Oncology Conference in Chicago. He serves as Associate Editor of two international journals, Psychology and Health, and the International Journal of Behavioral Medicine.

Marc Gellman, Ph.D., Research Associate Professor

Dr. Marc Gellman’s major accomplishment over the past year was the publication of the major reference work—the Encyclopedia of Behavioral Medicine (EBM). The EBM can now be found in libraries around the world. It was recently recognized as one of the top 25% most downloaded eBooks in the relevant Springer eBook Collection in 2012. Marc continues to serve as the Associate Director of the Division of Health Psychology and manages operations for the Behavioral Medicine Research Center located on the campus of the Miller School of Medicine. He continues as Project Manager of the Miami Field Center of the NIH multi-site Hispanic Community Health Study. The study was recently renewed for the years 2013-2019. Findings from this study are now being published in major journals, including a JAMA article that Marc, along with Neil, served as co-authors. Marc is a co-author of an article published in the Annals of Behavioral Medicine by graduate student Diana Chirinos, based on research conducted from the cardiovascular program project grant. Marc served as the Miami P.I. for the Study of Latinos: Nutrition & Physical Activity Assessment Study (SOLNAS) along with investigators: Yasmin Mossava-Rahmani (Einstein/Yeshiva); Linda Van Horn (Northwestern); and Cheryl Rock (UCSD).

Monica Webb Hooper, Ph.D., Associate Professor

Dr. Monica Hooper directs the Tobacco, Obesity, and Oncology Laboratory (TOOL), which is housed primarily on the medical school campus. Her research interests include cancer prevention and control, cancer risk behaviors, and health behavior change. Her research is focused on tobacco use among adults, and developing interventions to help smokers quit. She is also very interested in minority health and health disparities, and conducts studies to develop interventions to improve the health of disenfranchised populations. Dr. Hooper is the principal investigator on grants from the National Institutes of Health (NIH) and the Florida Department of Health (FDOH). Among her recent accomplishments, findings from a self-help intervention trial funded by the American Cancer Society were accepted for publication in the Journal of Consulting and Clinical Psychology, one of the top journals in the field. During the past year, Monica also presented the results of her research at the annual conference of the Society for Research on Nicotine and Tobacco.

Barry Hurwitz, Ph.D., Professor

Dr. Barry Hurwitz has focused on early biobehavioral factors leading to the development of atherosclerotic coronary heart disease (CHD) in at risk populations. In a recently completed grant funded by the NIH, National Heart, Lung, and Blood Institute, the sugar content of fast food style meals was systematically manipulated for enrolled study participants over the course of a 3-day in-lab visit. Participants were healthy, but half of the cohort were at risk for heart disease and diabetes by virtue of having poor insulin metabolic function. Indices of meal-related regulation of blood sugar and its impact on vascular functioning were assessed in the context of other metabolic and cardiovascular mediators. In another study, a follow-up analysis of other data collected on almost 400 individuals infected with HIV, Dr. Hurwitz reported on findings linking elevated trait anger, poor coping strategies, and low social support with elevated psychological distress, and greater HIV disease severity and cardiovascular disease risk to the Academy of Behavioral Medicine. This research continues a line of investigation toward better understanding of how the psychological distress of disease may play a role in driving pathological disease mechanisms.

Gail Ironson, Ph.D., M.D., Professor

Dr. Gail Ironson’s research focuses on psychological factors and health in HIV, trauma treatment, and spirituality and health. She recently published (JCCP) an NCCAM funded study examining the efficacy of writing about trauma in people with HIV. She
also conducted an NIH funded study on the effects of 3 different treatments for recent trauma in an underserved minority community in Miami; her graduate student Lindsay Bira is examining individual and trauma factors that will help tailor the treatment to the situation. Dr. Ironson is also currently conducting an NIMH funded study, in collaboration with Harvard, combining treatment for childhood sexual abuse (CSA) with risky sex reduction in MSM at risk for HIV. Dr. Ironson also continues to do research in the area of Spirituality and Health. Together with Dr. Kremer, and graduate student Sarah Henry, they are looking into the role of the use of spirituality to cope with traumatic events using transcribed interviews from her longitudinal study of people with HIV. Graduate student Courtney Kelsch assayed Oxytocin (the “tend and befriend” hormone) and found it was significantly related to higher spirituality. Currently, Dr. Ironson is Miami site PI of a nationwide study of Spirituality and Health, just recently funded by the Templeton foundation. She presented at Society of Behavioral Medicine, the American Psychosomatic Society and the Academy of Behavioral Medicine Research so far this year.

Amishi Jha, Ph.D., Associate Professor
Dr. Amishi Jha's lab investigates the neural bases of attention and working memory, as well as the impact of training methods involving mindfulness-based techniques on brain and behavioral correlates of attention. This year, her lab began 3 new multi-year Dept. of Defense funded grants to investigate if short-form mindfulness training can protect against stress-related depletion of attention and working memory. These projects involve training and testing soldiers, ROTC cadets, and UM undergraduates. In addition, her lab completed the first-ever project offering and evaluating mindfulness training to spouses of active duty soldiers. The aim of that project was to determine if mindfulness training can bolster resilience in this high-stress group. Dr. Jha also gave several public presentations recently, including the New York Academy of Sciences, the World Economic Forum in Davos, Switzerland, and the Aspen Institute. Her recent article on mindfulness and attention was selected as the cover story for the March issue of Scientific American Mind. She looks forward to beginning her brain imaging work in the coming months with the opening of the Department's new Neuroscience Building.

Youngmee Kim, Ph.D., Associate Professor
Dr. Youngmee Kim's FAMILY research investigates the impact of cancer on the quality of life of patients/survivors and their family caregivers and examines the bio-behavioral pathways of such links. Her study on patients with colorectal cancer and their caregivers, funded by the American Cancer Society, continues this year with an emphasis on ethnic minorities. The lab also actively disseminated findings from numerous national and local studies, including the National Quality of Life Survey for Caregivers, the Study of Cancer Care, the Hope Lodge Study, and the Couples Study. During the past year, Dr. Kim and her graduate and undergraduate lab members presented the results at several meetings, such as the International Psychological Oncology Society, the International Congress of Behavioral Medicine, the American Psychological Oncology Society, and the Society of Behavioral Medicine.

Maria Llabre, Ph.D., Professor
Dr. Maria Llabre's research team consist of post-doc William Arguelles, graduate students Diana Chirinos, Ashley Moncrief (just graduated!), and Carrie Brintz, and data manager Qingyun Liu. The team has been analyzing data from the Cardiovascular Program Project and the Hispanic Community Health Study/Study of Latinos (HCHS/SOL). Dr. Llabre and her team recently published a paper in the Annals of Behavioral Medicine on the association between leptin and somatic depressive symptoms. Dr. Llabre also continues to publish from the longitudinal study of Kuwait children exposed to the Gulf War. She and her colleagues also had a paper accepted for publication in the Journal of Clinical Child and Adolescent Psychology entitled “A Model of Psychological Distress in Young Adults Exposed to War-Related Trauma in Childhood.” She also collaborated with Dr. Saab on “Get in the Groove!”, an intervention for middle school girls designed to improved health behaviors and foster science education. This past year, Dr. Llabre was named Chair of the American Psychological Association’s panel to develop guidelines for the treatment of obesity. She continues to serve as statistics editor for Psychosomatic Medicine and as secretary of the Academy of Behavioral Medicine Research. She will again participate as a faculty member in the summer Institute for Clinical Trials of Behavioral Interventions in Airlie, VA. Despite all these activities, Maria found the time to travel to Rome and Puglia, Italy early in June to sample the olives from this interesting region.

Philip McCabe, Ph.D., Professor & Associate Chair
Dr. Phil McCabe continues to serve as the Director of the undergraduate Neuroscience Program, which now has over 270 majors. He will be moving his laboratory to the new Neuroscience Building will house laboratories for departmental Cognitive and Behavioral Neuroscience faculty. Phil's research deals with the role of social environment and emotional behavior in the progression of atherosclerosis and heart disease. Phil and his research collaborators have been looking at how neural connections to blood vessels are rewired as a function of social-emotional behavior, which could influence the course of disease. Phil's collaborators are Dr. Armando Mendez at the Diabetes Research Institute on the Medical Campus, and Drs. Angela Szeto, Maria Llabre and Neil Schneiderman in the Psychology Department. He currently has three graduate students, Crystal Noller, Aga Rossetti, and Ni Sun (Sunny). Coinciding with the opening of the new Neuroscience Building, Dr. McCabe was awarded an NIH grant (RO1) from the National Heart Lung and Blood Institute (NHLBI) entitled “Social Environment, Sympathetic Nervous System and Atherosclerosis.”

Patrice Saab, Ph.D., Professor
Dr. Patrice Saab continues her cardiovascular research activities. Together with Maria Llabre and collaborators at the Miami Science Museum and the New York Hall of Science, she is currently conducting the NIH-supported “Get in the GROOVE!” randomized controlled trial. The study involves middle school girls in Summer science enrichment programs that focus on good nutrition, physical activity, healthy lifestyle, and health careers. The Summer programs differ in the use of virtual world technology as a strategy to teach health-related science content. Pat also is directing the ROSE (Reaching Overweight Students Everywhere) program, an obesity prevention program made possible by a generous gift from Dr. Howard and Muriel Rose. Former students update - Stephanie Fitzpatrick is a new assistant professor in the Department of Preventive Medicine, Rush University and Katie Chipungu is a new postdoctoral fellow at Henry Ford Hospital.

Neil Schneiderman, Ph.D., Professor
Dr. Neil Schneiderman, James L. Knight Professor of Health Psychology, is Director of the department’s Division of Health Psychology and the University's Behavioral Medicine Research Center. He is also the PI of the Miami Field Center of the Hispanic Community Health Study/Study of Latinos (HCHS/SOL), which is the largest study of Hispanic health ever funded by the NIH. In June 2013 the HCHS/SOL was funded until 2019. Dr. Schneiderman is co-Investigator, member of the Executive Committee and Director of the Research Education and Career Development Program of the NIH funded University of Miami Clinical and Translational Science Institute (CTSI). Additionally, he is an investigator in the NIH funded Miami Center for AIDS Research (CFAR) and chair of strategic planning and a board member of the International Society of Behavioral Medicine. He continues to direct the NIH funded pre- and post-doctoral training grants.
The Clinical Program is thriving. In August, we submitted our Self Study for APA Accreditation, and will have our site visit in the Spring. I’d like to personally thank all the alumni who took the time to complete the Alumni Survey last fall. Our outcome data look excellent! At the beginning of the Fall Semester, we will post a summary of the survey results. (Go to the Clinical Training Page on the Department Website and click on the relevant link. Our Clinical Program Outcomes can also be viewed from the relevant link on the Clinical Training Page.) Below are some highlights that may be of interest.

Data show that our alumni are obtaining full-time employment in psychology careers that have research and practice components, consistent with our model of training scientist-practitioners, with an emphasis on the science component. Specifically, most alumni seek postdoctoral training (85% over the last 7 years). Of those beyond postdoctoral training, 37% are in primarily academic positions (e.g., universities, medical schools); 14% have full-time research positions; and about 48% have clinical positions (e.g., staff psychologist, independent practice). The most common employment settings are medical centers (39%), academic settings (34%), and other hospital settings (23%) (e.g., children’s hospital). Alumni report that research is either a major (55%) or minor (32%) aspect of their current positions and most report that they have presented a paper at a scientific conference (71%) or published (65%) since graduation. In terms of ratings, most alumni (95% – 98.5%) report that the program prepared them well for various research competencies; across the competencies, the median rating for “preparation” was 6.06 (1 = not well prepared, 7 = very well prepared). Alumni also view research training as a program strength, with a mean rating of 6.31 (7-point scale), and report high overall program “satisfaction” with a mean rating of 6.14 (7-point scale).

Our outcome data also indicate that we are preparing alumni for psychology careers that have clinical components. As noted above, for alumni beyond postdoctoral training, about 48% have clinical positions. Also, 84 – 86% of our alumni report that clinical services (e.g., assessment, treatment) are either a major or minor aspect of their current job activities. Regarding licensure (for alumni more than 2-years post-degree), 96% are licensed. Further, 71% of the alumni who are 1 to 2 years post-degree have already become licensed. These rates of licensure are high, especially for a graduate program that also trains individuals for research-oriented careers. Finally, most alumni (90.8% – 100%) report that the program prepared them well for various practice competencies. Across our practice competency items, the median rating of preparation was 5.93 (1 = not well prepared; 7 = very well prepared). These data indicate that the alumni feel the program prepared them well for clinical practice.

Thanks again to all of you who responded to the survey. We will give you an update on accreditation status next year! If you haven’t done so already, please join the Facebook page for our Department of Psychology Graduate Alumni. Go to: http://www.facebook.com/groups/373544364611/

For more information regarding the Clinical Program please visit us on the web at www.psy.miami.edu/graduate/clinical__training

2013 INTERNS

Elizabeth Ann Baker  - VA Medical Center, Miami, FL
Lindsay M. Bira - Boston Consortium in Clinical Psychology, Boston, MA
Natalie Escobio Bustillo - VA Medical Center, Miami, FL
Katherine Grace Denny - Rush University Medical Center, Chicago, IL
Whitney Meghan Herge - Mailman Center for Child Development - University of Miami, Miami, FL
Kim Ono - Emory University - Psychiatry & Behavioral Sciences, Atlanta, GA
Leticia D. Osterberg - Charleston Consortium Internship - Charleston, SC
Matthew Page - Allegheny General Hospital, Pittsburg, PA
Alexander Queen - The May Institute, Randolph, MA
Giulia Suro - VA Medical Center, Miami, FL
The Department of Psychology counts among its most valuable faculty a cadre of individuals who have dedicated their careers to teaching, especially at the undergraduate level. These individuals, along with tenured and tenure-track faculty, graduate students, and part-time faculty carry the bulk of the teaching load here in the Department. The presence of these individuals not only enhances our teaching expertise but also frees tenure-track faculty to devote more time to their research and to mentoring both graduate and undergraduate students.

Rod Gillis, Ph.D. has been a full time member of our teaching faculty since 1993. He has taught many classes including introductory psychology, social psychology, child and adolescent development, introduction to biobehavioral statistics, intermediate statistics, and the experimental social and personality laboratory. Dr. Gillis shares his expertise in the classroom by conducting workshops for our first time graduate student instructors and has extended his range to teaching the introductory graduate statistics class as well.

Rick Steutzle, Ph.D. has been with the department since 1999. He primarily spends his time teaching statistics and research methods, as well as tests and measurements and other courses as needed. In addition, he collaborates with Dr. Gail Ironson in her Positive Survivors lab, examining psychosocial predictors of disease progression in HIV-positive patients. He has served on several thesis and dissertation committees, and as part of the Undergraduate Curriculum Committee he is working to modify and improve the curriculum and experience for Psychology majors.

Frank Foote, Ph.D. has been with the department full-time since 2004. He enjoys teaching introductory statistics and human sexual behavior every semester and at various times also teaches abnormal, industrial/organizational, personality, and social psychology. Outside of teaching, he has a small private practice working with couples and individual therapy with adults. He also has served as President of the Miami-Dade/Monroe Counties Psychological Association and is currently on the Board of Directors of the Florida Psychological Association. He is an enthusiastic supporter of Hurricane football and women's basketball. Go Canes!

Marilyn Rodriguez, Ph.D. joined the department in 2004 after working for several years on a joint grant in the Center on Aging/Center for Family Studies. She has taught introductory courses in psychology and social psychology, research methods in social and personality psychology, and psychology of aging. She is currently teaching critical undergraduate courses, including PSY 204 (Statistics) and PSY 316 (Experimental Psychology). In the Summers she usually teaches a course on persuasion and attitude change. In addition to her teaching, she conducts research in the private sector - primarily in the area of consumer behavior.

We also have a dedicated group of individuals who devote time to teaching including Lourdes Casares, Michael DiTomasso, Hillary Hoffman, Elyse Hurtado, Jill Kaplan, Amy Schaffer, Joanne Schaffer and Deborah Thevenin.
Outstanding Teaching Assistants Award

This year the faculty selected Sarah Kennedy, Ashley Maloody, Alex Queen, and Ashley Shaw as the Outstanding Teaching Assistants.

Dr. Carol Alson Fineman Award

Adrienne Alpern was the recipient of the Dr. Carol Alson Fineman Award given each year in support of research dealing with abused or emotionally disturbed children.

Dr. Keith G. Scott - Card Developmental Research in Autism Award

Lauren Usher was the recipient of the Dr. Keith G. Scott Developmental Research in Autism Award, given to a developmental student for excellence in autism research.

S.T. Calvin Award Excellence in Quantitative Methods

Evan Carter was the recipient of the S.T. Calvin Award for excellence in quantitative methods by a graduate student.

Bertha Weber Graduate Student Appreciation Award

Emily Lattie was the recipient of the Bertha Weber Graduate Student Award. Emily received a stipend and a certificate of appreciation.

Dr. Peter Mundy - Card Clinical Research in Autism Award

Daniel Hall was this year’s recipient of the Dr. Peter Mundy Award, recognizing the graduate student in clinical psychology who has demonstrated excellence in serving individuals with autism.

Rod Gillis Award

Christine Ghilain was this year’s recipient of the Rod Gillis Award for Excellence in Undergraduate Teaching.

2012-2013 Graduate Student Flipse Awards

Flipse Master’s and Dissertation Research Funding

Flipse Student Workshop Funding

Kelly Shaffer
Attended 5-day workshop: “Dyadic Data Analysis Workshop using Multilevel Modeling”

Sarah Kennedy
“Psychometric Evaluation of Behavioral and Experiential Avoidance in Adolescents.”

Crystal Noller
“The Influence of Social Environment on Sympathetic Nervous System Innervation of Atherosclerotic Vascular Tissue in Watanabe Heritable Hyperlipidemic Rabbits.”

Marc Weintraub
“Religion and Free Will Perceptions as Coping Mechanisms in Caregivers with Dementia.”

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GRADUATE STUDENT PUBLICATIONS


Academics

The Department of Psychology carried one of the heaviest teaching loads in the University throughout the 2012-2013 academic year. In the Fall, our faculty taught 8,397 credit hours, which was 10.39% of the total hours taught in the College of Arts and Sciences (CAS) and 5.38% of the total hours taught in the University. This trend continued in the Spring as our instructors taught 7,801 hours or 10.32% of those in the CAS and 5.10% of those in the University. This was the third highest number of credit hours taught by a department.

Perhaps the most significant changes of the past year were those made to the undergraduate psychology curriculum. These changes were originally proposed in 2010 for two main reasons: (1) to make our curriculum more consistent with the American Psychological Association’s recommendations for breadth of exposure to the different areas of psychology, and (2) to provide each of our graduates with a strong foundation in statistics and research methods. Changes to the psychology curriculum included the creation of new course numbers that reflect course level and psychology subfield, the addition of prerequisites to require a stronger knowledge base in the foundations of psychology, and the development of a new statistics and research methods. These changes were intended to require a stronger knowledge base in the foundations of psychology, and the development of a new statistics and research methods sequence. This will create a greater sense of coherence between each of the psychology courses and better prepare our undergraduates for graduate school, professional school, and/or other careers.

Fact Forum and TUMS

UASP worked with the Academic Resource Center to help pilot the new online University Experience (UMX) course during the Fall 2012 semester. Twenty new freshmen psychology and neuroscience majors participated in this pilot program before they enrolled in the Department’s unique freshmen orientation, advising, and mentoring program, FACT FORUM.

Over 140 freshmen participated in FACT FORUM during the 2012-2013 academic year. During the Fall, FACT (Freshmen Advising Contact Term) seminars, students met weekly with the Director of Undergraduate Academic Services, an Advisor, and a PAL to discuss academic advising, academia, research, curriculum planning, campus resources, and post-baccalaureate options. In the Spring, students participated in FORUM (Faculty Overview of Research and Undergraduate Mentoring) where they met weekly with a psychology or neuroscience faculty member to learn about the research process in general, the faculty member’s research, and the different research opportunities available at the University. Thank you to Drs. Bramlett, Britton, Ehrenreich-May, Gellman, Hurwitz, Jensen-Doss, Kim, McCabe, McCullough, and Shearer for mentoring our freshmen FORUM students.

Fifty-five students who transferred to the University as psychology or neuroscience majors participated in TUMS (Transfer to the University of Miami). This one semester course is similar to FACT FORUM but is specially tailored to the unique needs of the transfer students and designed to help ease their adjustment to the University.

Undergraduate News

Undergraduate Academic Services

Undergraduate Academic Services for Psychology (UASP) changed significantly over the past year. From the addition of a new Advisor, development of the psych newsletter, implementation of a new undergraduate curriculum, and much more, UASP worked hard to enhance their high-quality advising services.

The Department of Psychology’s undergraduate programs were the largest in the University during the 2012-2013 academic year with over 690 psychology majors and 270 neuroscience majors working toward their undergraduate degrees.

The Director of Undergraduate Academic Services, Sean Kilpatrick, and the Advisors, Alida Lambert and Idrissa “Dris” Stephen, worked closely with the Peer Advising Liaisons (PALS) to help students take full advantage of their undergraduate opportunities by developing graduation plans, exploring research opportunities, and preparing for graduate school and/or future careers.

Peer Advising Liaisons

The Peer Advising Liaisons (PALS) are integral members of the UASP team. These 19 highly-trained student employees serve as the connection between the undergraduate students and the professional advising staff. Over the last year, the PALS worked with the advisors to develop a social media presence, generate ideas for website development, provide students with information on graduate study, and much more. Congratulations to the 2012-2013 PAL graduates, Vandita Acharya, Katherine Brisson, Monica Gerstner, Elizabeth “Lizzie” Hale, Lance Ludka, Lindsay Rosen, Kimberley Stanton, Christopher Sterwald, Melanie Weinstein, and Katherine Zambrana.

Special Awards

The Department congratulated 231 psychology first, second, and third majors, as well as 60 neuroscience majors on their graduation during the Fall 2012 and Spring 2013 semesters. Five of these students were presented with special awards during the Department’s Spring Graduation Party.

Kimberley Stanton
Eber Award
Alexandra Wick
Ed Green Outstanding Neuroscience Major
Olivia O’Brian
Outstanding Psychology Major
Melanie Feldman
Outstanding Psychology Researcher Award
Madeleine Bezold
Psi Chi Award

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RESEARCH

Roughly half of the 2012-2013 psychology and neuroscience graduates participated in research for credit during their time at the University. Twenty-nine of these students completed Senior Honors Theses and earned Departmental Honors. Others presented their research at national conferences and some students turned their work into publications.

Eleven advanced neuroscience majors took part in the Lois Pope Summer Research Fellowship during Summer 2013. These students worked as full-time Research Assistants with a neuroscience faculty member throughout the 10 week program. Thank you to Drs. Brambilla, Faghihi, Izenwasser, Lemmon, Pearse, Sagen, Skromne, and Wahlestedt for mentoring our Lois Pope students.

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OTHER NEWS

SEAN KILPATRICK
2013 UM STUDENT SUPERVISOR OF THE YEAR

Our Director of Undergraduate Academic Services, Sean Kilpatrick, was selected as the UM Student Supervisor of the Year at the annual Office of Student Employment Awards Celebration on Friday, April 12th. Twenty supervisors were considered for this award but Sean received more than 10 nominations from his team of Peer Advising Liaisons (PALS) for his hands-on leadership style and overall commitment to his student employees.

DINA DAJANI
AWARDED BARRY M. GOLDWATER SCHOLARSHIP

Junior neuroscience major, Dina Dajani, was presented with the Barry M. Goldwater Scholarship during the Spring 2013 semester.

The Goldwater Scholarship is a national award that carries up to a $7,500 prize and is presented annually to outstanding undergraduate math, science, or engineering majors who plan to pursue academic careers in their chosen fields. Dina has worked in Dr. Heather Henderson’s Social Development Lab since her freshmen year where she has helped examine differences between children who are typically-developing and children who have high-functioning autism. She plans to pursue a Ph.D. in Neuroscience. Congratulations, Dina!

UM PSI CHI

The University’s chapter of Psi Chi, the National Honor Society in Psychology, worked hard this year to provide undergraduate students with in-depth exposure to the field of psychology. Psi Chi President, Madeline Bezold, collaborated with her faculty advisor, Dr. Jennifer Durocher, and her executive board to participate in the Spring Involvement Fair, coordinate an undergraduate research fair, hold discussions about undergraduate opportunities within the Department, and host several guest speakers to talk about graduate school options and various topics in psychology, including Alzheimer’s Disease, Autism, and Down Syndrome.

UASP WINS CANES SPIRIT DAY PHOTO CONTEST

In the Fall 2012 semester, the UASP team won the University’s Cane Spirit Day Photo Contest for their submission to the “Best Spirit Photo—Student Group” category. The photo was displayed on the Jumbotron at Sun Life Stadium during a UM football game, and the UASP team received a catered lunch during their November staff meeting.

FOLLOW UASP @UASP

Now on Twitter!

Follow @UASP for important updates and reminders about undergraduate psychology and neuroscience advising, research opportunities, professional development, special events, and more.
2013 PRIME Summer Research Fellows

Chelsey Axelrod worked with Dr. Bonnie Levin
Age, Gender, and Ethnic Differences in Cognitive and Neuropsychiatric Symptoms in a Sample of Individuals with Memory Complaints

Samantha Belabin worked with Dr. Jason Jent
Postpartum Depression & Child Gender as Predictors of Developmental Delays in Toddlers

Gregoire Calon worked with Dr. Gail Ironson
Positive Spiritual Coping as a Predictor of Adherence and Slower Disease Progression Following HIV Diagnosis

Clara Choi worked with Dr. Heather Henderson
Supporting Others: The Roles of Early Temperament and Context

Jonathan Cohn worked with Dr. Amy Weisman de Mamani
Baseline Symptom Severity as a Predictor of Benefit from and Satisfaction with Family Therapy in Patients with Schizophrenia

Christa Hunt worked with Dr. Rebecca Shearer
The Language Match Between Child Home Language and Language Use in Head Start Classrooms

Merika Lang worked with Dr. Youngmee Kim
The Effect of Spirituality on Psychological Distress in Colorectal Cancer Patients

Ashley Martinez worked with Dr. Jason Jent
Effectiveness of Parent-Child Interaction Therapy for Hispanic Families: Child-Directed Interaction Phase

Haley Meskunas worked with Dr. Mathias Siemer
Autobiographical Memory Recall as a Function of Gender, Age & Intelligence in a Clinically Depressed Sample

Taylor Owen worked with Dr. Michael Alessandri
Measures of Symptom Severity in Preschoolers with Autism Spectrum Disorder: The Role of Maternal Anxiety

Kristina Pak worked with Dr. Kiara Timpano
The Relationship Between Obsessive Compulsive Symptom Dimensions and Substance Use

Christina Perry worked with Dr. Alexandra Quittner
Predictors of Adolescent and Interventionist Interactions in a Treatment Adherence Problem-Solving Intervention

2013 PRIME Associates

Kathleen Diaz worked with Dr. Annette LaGreca
Friends’ and Family’s Social Support: Their Association with Social Anxiety

Sara Witcraft worked with Dr. Kiara Timpano
The Relationship Between Traumatic Life Events and Hoarding Symptoms

2013 JUMPSTART Summer Research Fellows

Michael Delgado worked with Dr. Gail Ironson
Influence of Positive Affect on HIV Progression in Seropositive Men

Anna Gogos worked with Dr. Annette LaGreca
Cyber Aggression as it Relates to Gender, Internet Use, Social Support, and Emotion Regulation

Jade Wolisclaeger worked with Dr. Youngmee Kim
Depressive Symptoms in Cancer Caregivers and Incidence of Cardiovascular Disease Manifestations

2013 JUMPSTART Associates

Jordan Fuchs worked with Dr. Michael McCullough
The Relationship Between Religiosity and Prejudice

2013 Lois Pope Neuroscience Summer Research Fellows

Eleven neuroscience students participated in an intensive research experience with a UM faculty member. Student researchers spent 40 hours per week for 10 weeks conducting neuroscience research. Congratulations to this year’s Lois Pope Fellows and their mentors!

- Soumya Adem
  Dr. Damien Pearse, Miami Project
  
- Alexis Alvarez
  Dr. Isaac Skromne, Biology
  
- Angela Carracino
  Dr. Sari Izenwasser, Psychiatry
  
- Chelsea Cosner
  Dr. Jaci Sagen, Miami Project

- Spencer Keil
  Dr. Isaac Skromne, Biology

- Akhil Khan
  Dr. Mohammad Faghihi, Epidemiology and Public Health

- Keun Lee
  Dr. Isaac Skromne, Biology

- Shreyans Patel
  Dr. Roberta Brambilla, Miami Project

- Sam Powell
  Dr. Claes Wahlestedt, Psychiatry

- Lindsey Salay
  Dr. Vance Lemmon, Miami Project

- Brittany Stephenson
  Dr. Damien Pearse, Miami Project

Research stipends for our PRIME and JUMPSTART Research Fellows are provided by funds from the estate of Fred C. and Helen Donn Flipse.
What will your legacy be?

Whatever drives you, whatever inspires you - you can make a difference by supporting the Department of Psychology.

By naming the Department as a beneficiary in your will or trust, you can provide funding for:
- Scholarships for outstanding students
- Ground-breaking faculty research
- Innovative new programs

A bequest in your will or trust allows you to fulfill your philanthropic goals while minimizing your taxable estate and simplifying the probate process. You also retain full use and control of your assets during your life.

Leave a legacy and impact generations to come!

To learn ways you can make a bequest or for sample bequest language, please visit www.miami.edu/plannedgiving or contact: Cynthia L. Beamish, Executive Director, Office of Estate and Gift Planning
(305) 284-4342, cbeamish@miami.edu

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COMMUNITY OUTREACH DIVISION

UNIVERSITY OF MIAMI
Linda Ray Intervention Center

Founded in 1993, the Linda Ray Intervention Center (LRIC) provides intervention in motor, language, social, cognitive and behavioral domains for children, ages newborn-three, eligible for exceptional student education with documented developmental delays and who are at-risk due to prenatal exposure to cocaine or other environmental risk factors (e.g., low SES, child welfare status, and substance abuse issues). The main objective has been to evaluate the short- and long-term effects of this intervention on school readiness, behavioral and socio-emotional outcomes and pre-literacy skills development. According to its Director, Dr. Lynne Katz, the LRIC is funded by the Miami-Dade County Public Schools’ Pre-Kindergarten Program for Children with Disabilities as part of the network of Birth-Two programs serving children up to three years old and the Department of Education as part of the Florida Diagnostic and Learning Resources System/Multidisciplinary Educational Services Centers for the screening, assessment, training and family services components.

The mission of the LRIC is to support and facilitate positive developmental outcomes, thereby improving young children’s chances for optimal school readiness. The LRIC has been closely working with the Miami-Dade Juvenile Court for over 10 years to improve the outcomes of babies and toddlers with verified maltreatment in the foster care system. The intervention and service integration model, the Miami Child Well-being CourtTM model has been disseminated at additional replication sites with funding from the Centers for Disease Control and Prevention/National Center for Injury Prevention and Control.

For more information regarding the Linda Ray Intervention Center please visit www.lindaraycenter.miami.edu or call us at 305-325-1818.

The Florida Diagnostic and Learning Resources System/University of Miami (FDLRS/UM) Center Multidisciplinary Educational Services Centers

FDLRS/UM provides school systems with needed screening/assessment and training capabilities related to identification, evaluation, and appropriate educational programming for exceptional students and other children with complex learning problems. Additionally, a community-friendly website and e-newsletters incorporate parent resources and child development information for multidisciplinary partners working with young children with special needs. According to the project’s Principal Investigator, Dr. Lynne Katz, the program continues to meet the needs of children prenatally exposed to drugs, children with verified maltreatment who are part of the child welfare system, and parents who need clinical services as part of their court reunification case plans.

Most recent activities have included work with teen parents enrolled in the Miami-Dade County Public Schools TAP Program and their young children. Projects conducted by the FDLRS/UM Center are designed to assist the Florida Department of Education in understanding and identifying risk conditions that contribute to the need for special education services and in developing effective intervention programs. Information from this project aids in the evaluation of service programs designed to meet the needs of children with disabilities and contributes to improving instruction. In the coming year the project will be involved in planning activities around Florida’s adoption of the Common Core Standards to determine school readiness goals for children under the age of five.

COMMUNITY OUTREACH DIVISION

The Children’s Registry and Information System (CHRIS) project has been continuously funded by the Florida Department of Education since 1991. The CHRIS project is responsible for the development and maintenance of a statewide registry of children who have disabilities that may affect their future school performance and children who may be at-risk of developing such disabilities. The CHRIS database is used at all Florida Diagnostic and Learning Resources System (FDLRS) centers to register children for whom special services may be needed. The primary target population consists of children referred for services under the Individuals with Disabilities Education Act (IDEA) Part C (birth to 3 years of age) and Part B (3 to 5 years of age).

As required by IDEA, the CHRIS database provides the Florida Department of Education with a means of documenting Child Find efforts to locate, evaluate, and provide necessary services to at-risk children. CHRIS is also used to create reports for state agencies and to provide information to service providers.

The CHRIS Project is Directed by Dr. Christine Delgado whose research focuses on the relations between early risk factors and developmental outcomes. She has published papers in Maternal and Child Health Journal and the Infant Behavior and Development Journal.

Additional information on the CHRIS project can be obtained from our website at www.chris.miami.edu.

Dr. Jennifer Durocher reports that the Autism Spectrum Assessment Clinic (ASAC) has had another productive year. ASAC is a specialty clinic within the Department of Psychology, dedicated to providing diagnostic and psychoeducational evaluations and therapy to individuals with autism and other social-communicative difficulties. Under the supervision of Drs. Melissa Hale and Amy Beaumont, ASAC serves as an evidence-based training clinic for a number of graduate-level practicum students and interns in best-practice assessment and treatment approaches for ASD.

We are pleased to report the continued success of our KIT Club—Kids Improving Together therapy group. This 9-week manualized social skills group for school-age children has been a popular addition to our program offerings. We are currently offering this program during the Fall, Spring and Summer.

ASAC has once again had a successful match for our rotation for the Mailman Center’s Internship Program in Clinical Child and Pediatric Psychology. Megan Crisler joined ASAC as a psychology intern in the Fall of 2013. Megan comes to us from the Doctoral Program in Clinical Psychology at University of Alabama and we are excited to have her join our team! We are also pleased to announce that our 2012-2013 intern, Paige Weinger, has accepted a post-doctoral position at Mount Sinai Hospital in New York City. Congratulations Paige!
The Psychological Services Center (PSC), the Department of Psychology’s training clinic, continues to provide excellent community service and training. The PSC serves clients from varying cultural backgrounds, providing services to those individuals in the community needing individual, family, group, and couples therapy, as well as assessment services. This past year we have had a productive year, serving hundreds of clients of all ages, including toddlers, children, adolescents, and adults in the Miami community and tri-county areas. The Clinic continues to see an increase in the number of graduate students and post-doctoral students receiving research-driven intervention and assessment training.

**Dr. Saneya H. Tawfik**, the Clinic Director and Director of Assessment Services, as well as Dr. Judith Rey McCalla, Staff Psychologist, continue as clinical supervisors, training Clinical Psychology doctoral students at the PSC, as well as overseeing the day to day functioning of the Clinic. In addition to providing beginning practicum students supervision of therapy and assessment, advanced students are also able to receive further training.

Advanced students who sought further training in assessment and in gaining supervision experience were, once again, able to join the Advanced Assessment Practicum team. The team participates in many aspects of assessment training of beginning students, including helping students conduct intake and feedback sessions, helping with the administration and scoring of tests, and guiding students through the overall assessment process. The team also provides services to the more complex assessment cases at the PSC, all under Dr. Tawfik’s supervision. The Advanced Assessment Practicum team has continued to grow significantly and this past year consisted of the following Clinical Psychology doctoral students, Emily Becker, Sheriynn Chan, Christine Ghilain, Whitney Herga, Kim Ono, Matthew Page, and Alex Queen. They all did an outstanding job mentoring the beginning practicum students and completing complicated assessment cases! Next year, advanced students seeking further training in therapy and in gaining supervision experience will be able to join the Advanced Therapy Practicum group, supervised by Dr. McCalla.

For more information about PSC, please visit [www.psy.miami.edu/psc/](http://www.psy.miami.edu/psc/) or call us at 305-284-4265 ext. 0.

www.psy.miami.edu

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**COMMUNITY OUTREACH DIVISION**

Led by Executive Director, **Dr. Michael Alessandri**, UM-NSU CARD continues to provide high-quality free support and outreach services to people with autism spectrum disorders, dual sensory impairments, and related disabilities across Miami-Dade, Broward and Monroe Counties. Services include (1) individualized family support; (2) programmatic technical assistance and consultation; (3) parent and professional training programs; and (4) public education and awareness activities. We are pleased to announce the opening of a new branch office in Homestead at Campbell Drive Middle School. We are especially thankful to Miami-Dade County Public Schools for providing CARD with space to help us better meet the needs of our families in southern Miami-Dade and the Keys.

The Statewide CARD system celebrated a major milestone in January 2013, marking its 20th Anniversary of consecutive funding by the Florida Department of Education. CARD was also fortunate to receive an increase in funding for the 2nd consecutive year, restoring some of the funds lost in previous years. These additional funds will allow us to begin to address the needs created by significantly yearly increases in our constituency base. We now have over 7,400 families registered!

CARD hosted its 11th Annual Tropical Nights fundraiser on May 11, 2013 at the Intercontinental Hotel, where we honored Bacardi and The Miami Dolphins with the CARD Community Leadership Award for their longstanding support of CARD and the South Florida Autism community. This signature event was attended by over 500 of our loyal friends and supporters and helped raise over $400,000 to support our services and programs. Save the date for the 12th Annual Tropical Nights on May 10, 2014, and join us for this festive celebration designed to raise autism awareness and acknowledge the tireless efforts of important members of our community.

CARD has also had a number of noteworthy staff additions and promotions during FY 2012-2013. Dr. Meaghan Parladé officially joined the CARD team as a post-doctoral associate in the role of Coordinator of Research & Training; she previously completed her internship at the Mailman Center in the ASAC rotation. Bijan Boustani recently joined our team as our Website Manager, overseeing our recently launched new website. At our NSU satellite office, graduate assistant Krupa Thakar joined us in the role of Special Events Assistant. Assistant Director **Dr. Jennifer Durocher** has assumed the role of Interim Clinical Director effective August of 2013. We would also like to acknowledge the birth of 2 beautiful baby boys: Nicolas Dajer, born to Sara Dajer and her husband Moises in June, and Patrick Parladé, born to Dr. Meaghan Parladé and her husband Albert in July. Welcome to the CARD family!

Some staff have also moved on to new opportunities this year. Jamie Green recently completed her Master’s in Social Work and has taken a position as a Mental Health Social Worker with the Veteran’s Administration. Jamie had been with CARD since 2006 and was a critical member of our team, coordinating our Education Division. Amanda Murray, our Events Assistant, relocated to South Carolina with her husband. Although we only had the pleasure of working with Amanda for one year, she was instrumental in helping to coordinate our fundraising, community outreach events, and website redesign. We wish them both well in their future endeavors and will miss them both tremendously!

For more information about UM • NSU • CARD, please visit [www.umcard.org](http://www.umcard.org) or call us at 1-800-9-AUTISM x1.
We are always happy to hear what our alumni are up to. If you would like to share your current pursuits with us and your fellow alumni, please send a note to alumninews@psy.miami.edu and we will be glad to include it in our annual newsletter.

Preston Britner
Professor Preston A. Britner has been named the Philip E. Austin (endowed) Chair of Human Development and Family Studies at the University of Connecticut. Professor Britner’s current federal funding from the U.S. Department of Health and Human Services is for the study of an innovative supportive housing/child welfare intervention.

Ivette Marie Calles
Ivette reports that she is currently living in College Station Texas where she is completing her Ph.D. in Clinical Psychology at Texas A&M University. She also shares that she is married and has a six month old son.

Lila Chertman
Lila graduated this year from UM Miller School of Medicine. Dr. Chertman is now a first year internal medicine resident at Mt Sinai in Miami.

Alyson Clark
Class of 2005, launched a holistic health & wellness coaching practice called Wellness by Alyson. She recently became certified as a holistic health coach and is working with women around the country on weight loss and stress management. You can learn more about her coaching practice by visiting www.WellnesByAlyson.com

Max Derkse
Dr. Derkse reports that he retired as “Dean Emeritus” of the Florida Mental Health Institute at the University of South Florida in 1996.

Dr. Theresa Dulski
Dr. Dulski is currently a second year resident in pediatrics at the University of Washington where she is part of the primary care track. She reports that she is enjoying her time training in both Seattle and Alaska.

Andrea Finkelstein Sherman
Andrea reports that she will be completing her clinical doctorate in occupational therapy (OTD) from the University of Southern California (USC) this year and plans to work in the area of pediatrics. She has focused on childhood obesity lifestyle intervention with children and families in her doctoral work. Previously, she earned her MA in occupational therapy and occupational science from USC. Before that, she was working in Los Angeles with children diagnosed with developmental disabilities using Applied Behavior Analysis. Also, she happily reports that she got married in 2011!

Ketty Patino Gonzalez
Dr. Gonzalez shares that her private practice continues to be very busy. She has two UM graduates working for her: Tricia Cassel (who will soon become a partner in the practice) and Whitney Ward. The practice has just hired a psychometrist and has also added a tutoring service. On the personal side, she reports that she now has six grandchildren (3 boys and 3 girls) and they are all thankfully doing well. She sends her best to the Class of ’95!

Barry Grant
Barry recently joined a Silicon Valley startup called Modria (modria.com), in the role of Chief Product Officer. Modria's a spin-off from eBay, and is the world's leading online dispute resolution (ODR) company. From online e-commerce customer complaints to consumer mediation and corporate arbitration cases, their platform is set up to make an overburdened and non-scalable justice system more accessible and cost-efficient for everyone. Prior to this role, Mr. Grant spent four years running product management for Silicon Valley startups in the advertising technology space.

Leon Hoffman
Dr. Hoffman is a Clinical Psychologist with a private practice in Chicago specializing in individual and group psychotherapy, supervision and consultation. He wrote to us to share that for decades he has remained in contact with numerous alumni, faculty and administrators at UM. He has traveled to dozens of countries and written for both professional and lay publications.

Marvin A. Hoss
Dr. Hoss writes that he earned all 4 of his degrees (A.B., M.Ed., J.D., and Ed.D.) at UM! Subsequently, he served in a variety of roles at several institutions including Miami-Dade College and Catonsville Community College. At Catonsville, Dr. Hoss served as Associate Dean of Students from 1970 to 1990 when he retired as Professor Emeritus. As an active psychologist, he was proud to serve as the President of the Maryland Psychological Association (elected in 1978). He has received a number of notable honors including being elected a Fellow of the APA for his exceptional service to the profession, being recognized by the Governor of Maryland for his service to the citizens of the State, and receiving the Award for Outstanding Professional Contributions to Psychology by the Maryland Psychological Association.

Alexis Ann Kennedy
After one year as a kindergarten teacher Alexis attended a one year Master’s program at the Graduate School of Education at the University of Pennsylvania, graduating with an M.S. Ed. in Counseling and Psychological Services. Since then, she has been a Clinical Research Coordinator at Thomas Jefferson University where she coordinates and implements grant...
funded programs for inner city daycare centers and teachers. It is through this experience that she was able to co-author CARA’s Kit for Toddlers: Creating Adaptations for Routines and Activities; a guidebook for practitioners wishing to create and support inclusive classrooms for toddlers by using an adaptation hierarchy explained through real-life examples. She recently moved to Denver to continue her studies at the University of Denver while co-teaching at the Ricks School for Gifted Children.

Jim Linn
Following his studies at UM, Dr. Linn earned an MBA and Medical Degree from Harvard University, and became President of U.S. Operations for Warner Lambert Corp. and then SVP for Pfizer. Upon retirement, he began The Biomedical Institute, due to his work with William E. Haast the former Director of The Miami Serpentarium, where he learned about the molecular structure of both neurotoxic and hematoxic venoms for Cancer Research. Presently studies are on-going at 12 research centers throughout the United States and Europe. In addition, he started an Entertainment Company L.E.G. (Linn Entertainment Group) and LinnRecords.com.

Susan Lutgendorf
Dr. Lutgendorf, a Professor of Psychology, Obstetrics and Gynecology, and Urology at the University of Iowa, reports that she was recently elected President of the American Psychosomatic Society.

Ryan Mancinelli
Ryan reports that he earned his Master of Arts degree in Organizational Psychology from Columbia University this past May. He currently works for IBM in Armonk, NY and resides in Manhattan. As Human Resources Business Development Program Manager, he is involved with all of IBM’s merger, acquisition and divestiture activities. Ryan reports that his four years at the UM were the best of his entire life. He shares that the solid knowledge base that the UM (and the Department of Psychology specifically) provided, allowed him to pursue graduate study at an ivy league institution and obtain a wonderful career at a respected international organization.

Alessia Caruth McIntosh
A 2005 graduate, Alessia together with her husband Roger, started A GRAN Foundation which supports underserved youth in the Northern Virginia community. It’s first initiative is an academic enrichment and healthy lifestyle after school program at Yorkshire Elementary in Manassas, VA. Alessia also recently completed her MBA from George Washington University, and is a founding member of STAR Angel Network, a network of professional athletes and celebrities committed to finding, funding, and promoting early stage companies.

Björn Meyer
Björn is currently directing the research department at Gaia, a company in Hamburg (Germany) that develops CBT-based patient programs. Dr. Meyer is also continuing to do some research, supervision and teaching at City University, London, and in collaboration with the University of Hamburg. On a more personal note, his two daughters Clara (6) and Emily (2) are thriving, and the family is enjoying life in northern Germany.

Olivia O’Brian
Olivia reports that, following graduation, she was offered a Research Coordinator position at Moffitt Cancer Center in Tampa, FL. Ms. O’Brian is now the Research Coordinator in charge of running Moffitt’s participation in a multi-site research study looking at cognitive decline in older breast cancer patients. The Thinking & Living with Cancer (TLC) study, evaluates two groups—women ages 60 or older undergoing chemotherapy treatment for breast cancer and women ages 60 or older with no history of cancer. Participants are required to give a saliva sample and agree to meet with researchers three times over two years to complete a series of questionnaires and memory tests. She is thrilled to be a part of this research and plans to work at Moffitt for two years before pursuing a doctoral degree in Clinical Psychology.

Marcus Reamer
Marcus reports that he is currently working full-time as a Dolphin Trainer at Dolphin Cove Research and Education Center in Key Largo, Florida.

James Richardson
James shares that he was selected for inclusion in the forthcoming 2014 Edition of Who’s Who in America (Marquis’ Who’s Who).

Eugenio Sanchez Torrento
Dr. Sanchez Torrento shared with us the remarkable career he has had. He has been in treating many different kinds of patients including individuals with addictions and adolescents with serious mental illness. He also spent some time as a psychologist working with the school system and the courts. His career gave him wonderful opportunities to work with leaders in the field, including Dr. Erika Fromm in hypnosis and Dr. Carl Rogers in client-centered therapy. He is retired now but continues to receive recognition for his work.

Elizabeth M. Schneider
Following her time at UM, Elizabeth went on to earn her MA and doctorate from the University of South Carolina. Dr. Schneider recently completed a pediatric psychology fellowship at the University of Florida and received her State of Florida psychology licensure. She is looking forward to practicing in the Sunshine State!

Stephen Sideroff
Dr. Sideroff reports that after receiving his Ph.D. in physiological psychology, he completed a post-doctoral fellowship working with James McGaugh in the Psychobiology Department at University of California, Irvine. Subsequently, he became an Assistant Professor in the Department of Psychology at McGill University, and followed that up with a second postdoctoral fellowship (NIH) for clinical research in addiction in the UCLA Department of Psychiatry & Biobehavioral Sciences. He became a licensed psychologist, remained on the faculty of UCLA, and continued NIH funded studies in addictions. He is currently in private practice in Santa Monica, CA where, in addition to neuro- and biofeedback, he is focusing on resilience and peak performance. More information about his work can be found at www.ThirdWind.org.

Adele Solazzo
Dr. Solazzo is currently working as a court psychologist at the juvenile court in Clearwater, Florida assisting judges with recommendation for treatment and sanctions. Part of her court work includes acting as the psychologist assigned to Girl’s Court “Mission Possible” which is a specialty court where the judge is able to build a deeper relationship with girls who are before the court on delinquency charges. She also reports that she collaborated with Judge Irene Sullivan on her book Raised by the Courts, and is now working with her on another book.

Stephanie B. Waschull
Professor Stephanie Waschull reports that she is now the Dean of Liberal Arts on the Kent Campus of Florida State College at Jacksonville.

Stephanie Wasserman Aski
Stephanie reports that she opened her full-time private practice in Coral Gables. Dr. Wasserman is providing psychotherapy to individual adults and adolescents, families, and couples. She specializes in eating disorders and disturbances in self-worth; however, she also enjoys working with individuals in the different stages of their identity development and working through troublesome patterns in relationships. In addition to full time private practice, she is excited to be supervising graduate students through the Department of Educational Psychological Studies. She also got married in January of this year!

Peter A. Wish
Peter reports that he is a Commissioner of the Sarasota Manatee Airport Authority. Dr. Wish is also Chair of the MSWorld.org Advisory Board and a member of the Habitat for Humanity Sarasota Board of Directors. More information about Dr. Wish can be found at: http://drpeterwish.ning.com.
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