A Note from the Chair

This year marks the 20th edition of our annual “Psychology News” publication sent to our alumni and friends of the Psychology Department. What started out as a four-page black and white photocopied letter from the Chair in 1991 has now grown into a 24-page annual report that highlights some of the many accomplishments of our faculty, students, and staff. During the intervening years we’ve moved from our old home in the Merrick Building to the new Flipse Building while also populating a half dozen additional research laboratories on both the Coral Gables and Medical School campuses. We look forward this year to breaking ground on a multi-disciplinary annex to the Cox Science Building that will house a dedicated research fMRI in support of our neuroscience and health research. Our extramural research expenditures from federal, state, foundation and private sources have grown from just about $1 million per year in 1991 to over $17 million this year. The list of yearly donors in 1991 numbered only 66 compared to over 300 individual and corporate donors included in our “Honor Roll” this year. And, the number of our graduate and undergraduate alumni has grown, too ... with 10 to 15 Ph.D. graduates in Psychology each year and close to 200 B.A/B.S.’s in Psychology and Neuroscience graduates per year, you do the math! Along with our growth in numbers we have also grown in quality. The long-awaited National Research Council evaluation of graduate programs this year placed Psychology’s graduate program among the top quintile nationally. And UM’s overall position in the U.S. News ranking of undergraduate degree-granting institutions placed us at #38 nationally.

Of course, all of this progress comes at a cost. Our faculty work tirelessly to submit dozens of grants per year for an ever-shrinking pool of federal and state dollars to support their work and the work of our students. Our Division of Community Outreach and Development works with our community partners to put on events and fund raisers to provide much needed dollars for their service activities. And each year we reach out to you for your continuing support. As always, we thank those of you who have supported us in the past and we hope that you will continue to do so.

Professor and Chair
The Donor Triangle represents donations of $100 and above to the Department of Psychology, the Undergraduate Neuroscience Program, and the Department’s community service centers, including CARD and LRIC. Corporate and Foundation support, including matching gifts, are acknowledged at the perimeter. Please note: Donor Triangle information has been carefully reviewed. Nevertheless, errors or omissions may occur. If your name does not appear or is listed incorrectly, please accept our apologies and let us know!

Online gifts to the Department of Psychology may be made at www.as.miami.edu/supportpsych
Ground breaking for the Neuroscience and Health Annex to the Cox Science Building is expected before the end of the semester. The annex will be funded by a grant provided by the National Institutes of Health through the American Recovery and Reinvestment Act focusing on Brain, Behavior, and Health. The grant in the amount of $14,800,000 will be matched by over $5,000,000 from the university. The building will bring together NIH-funded investigators from several different departments, across the Coral Gables and Medical campuses who have active research programs examining brain/behavioral processes able to influence physical/mental health and disease. We anticipate the building will be completed in early 2013. The new building will foster research collaboration among basic science researchers and clinically oriented PIs, facilitating development of translational studies. One unifying feature within the proposed annex will be the study of neuronal processes in health and disease using biological imaging. The installation of a dedicated research functional magnetic resonance imaging (fMRI) core laboratory will enhance the ability to do basic and applied human neurobiological research for both cognitive and behavioral neuroscience researchers. This interactive research will also provide increased expanded opportunities for undergraduates to get experience with state-of-the-art-biomedical research methods.

Several psychology faculty will be able to take advantage of the fMRI facility for their research. One, Associate Professor Amishi Jha, is a cognitive neuroscientist who studies the neurobiological substrates of attention and working memory. She also examines the effect of mindfulness training on these cognitive processes and performance.

Another, Associate Professor Heather Henderson examines neurobiological and family processes that contribute to the social development of higher-functioning children with autism (HFA children).

For her research on self monitoring and motivation in these children, she has relied largely on electroencephalographic recordings, behavioral observation and genetic screening. She has been able to facilitate and expand her research through her collaborations with other researchers using fMRI at other institutions. The creation of the Neuroscience and Health Annex and the access to our own fMRI will provide her with a critical tool that will allow her to expand her research activities at Miami.

Professor Daniel Messinger will also be able to make use of the new facility to enhance his investigations of typical and atypical human development in the first three years of life. By examining patterns of emotional, communicative and neurophysiological functioning early in life, Messinger and his colleagues are attempting to predict the course of development of these processes and other cognitive functions. Dr. Messinger has also studied brain/behavioral processes in infant siblings of normally functioning children and those with autism.

Associate Professor Jutta Joormann investigates how basic cognitive processes and individual differences in emotion and mood regulation increase the risk for the onset of depression and anxiety disorders, and hinder recovery from these disorders. She has linked attention and memory processes to ruminative responses to negative mood states, and has found that in depressed subjects, these ruminative responses are due to deficits in emotion regulation. Dr. Joormann’s investigations of the neurobiological correlates of these processes will be greatly facilitated by the new fMRI complex in the Annex.

Several faculty from the UM Miller School of Medicine are also engaged in functional brain imaging, and will benefit from the addition of the new facility. Ralph Sacco, M.D., and Clinton Wright, M.D., explore the trajectory of cognitive changes that happen with age and brain defects. Both researchers have been investigators in the long-standing Northern Manhattan Study (NOMAS), now based in Miami. They are also collaborating with faculty from Engineering, Psychiatry, Psychology, and Radiology to use fMRI to follow functional and structural brain changes over time in older individuals to try to relate neurobiological markers to cognitive abilities.

Fattah Nahab, M.D., in the UM Department of Neurology, studies the pathophysiology of movement disorders using clinical measures, genetic markers, and MRI. He is yet another researcher that will be able to extend his research with the Neuroscience and Health Annex.

To learn more about naming opportunities please contact Assistant Dean of Advancement, Holly Davis at (305) 284-4638
ADULT TRACK

Associate Professor Jutta Joormann continues an active research program in major depressive disorder, a devastating and sometimes fatal psychological disorder that afflicts nearly 1/5 of the population, making it the most prevalent of all psychiatric disorders. Accounting for over 20% of costs for all mental illness, depression is a pressing societal problem. The research conducted in the Miami Mood and Anxiety Disorders Lab examines the roles of cognitive, affective, and biological factors in the onset and maintenance of episodes of major depression. Dr. Joormann’s research program combines a multitude of measures including self-report, diary studies, experimental tasks, brain imaging, eye tracking, psychophysiology, genetics, and neuroendocrine measures. Together with her team of graduate students, Catherine D’Avanzato, Joelle LeMoult, Kim Jha and Meghan Quinn, and an outstanding group of undergraduates, she examines risk factors for the onset of major depression, with special focus on vulnerability versus resilience. The team wants to know why some people respond to relatively minor stressors with increasingly negative affect that spirals into a full-blown depression, while others seem never to become depressed, even when faced with major adversity. They have developed a model that examines how cognitive processes influence people’s ability to regulate emotions and mood states thereby hindering recovery from negative affect which may then lead to the onset of a depressive episode. They propose that depressed individuals and individuals at risk for depressive disorders experience difficulty disengaging from, and inhibiting elaborative processing of negative stimuli or information. They are examining whether this inhibitory deficit is related to the high level of rumination that has been found to characterize depressed individuals. Depressed individuals cannot seem to prevent negative material from entering and remaining in working memory, leading them to rehearse, or to ruminate about, negative content, which leads to better long-term memory for negative material and serves to exacerbate negative affect. Sustained processing of mood-congruent material further interferes with the processing of mood-incongruent material which can sometimes be used to repair negative affect. To examine these processes Joormann’s team recruits people who are currently depressed or at high risk for developing depressive disorders. Joormann’s team is collaborating with researchers in several outstanding labs around the world. With Ian Gotlib, Ph.D., at Stanford University, she examines the high-risk group of daughters of depressed mothers, to see whether they can predict the onset of depression in that group. With Rudi De Raedt, Ph.D., at the University of Ghent in Belgium, she is in the process of exploring the treatment implications of their findings. They hope that a better understanding of functional and dysfunctional processes of emotion and mood regulation will improve the ability to predict who is at risk for the development of dysfunctional emotional responses and, ultimately, to intervene before maladaptive negative mood states become chronic.

Professor Mike McCullough has this year submitted grants to the National Institutes of Health, the National Science Foundation, the Department of Defense, and the John Templeton Foundation.

In the spring he and grad students Evan Carter, Liana Hone, and Eric Pedersen presented posters at the Evolutionary Psychology Pre-Conference of the Society of Personality and Social Psychology meeting in San Antonio, TX. After several years of work, Dr. McCullough’s paper (with recent Ph.D. graduate Ben Tabak and U. Penn collaborator Rob Kurzban) on the nature of psychological mechanisms for revenge and forgiveness was accepted for publication in Behavioral and Brain Sciences, where it will draw peer commentary from dozens of other scientists in the social, behavioral, and life sciences. In addition, with more than 20 undergraduates on deck, Dr. McCullough’s Evolution and Human Behavior (EHB) lab was extremely busy with data collection for a half-dozen different experiments on self-control, religion, and forgive-ness and revenge. For example, some of the students in Dr. McCullough’s lab have been investigating a variety of questions related to humans’ inclinations to punish. One model for explaining individual differences in propensities for violence suggests that people are sensitive to environmental cues that life will be violent, short, and unpredictable instead of peaceful, long, and predictable, and that they adjust their social strategies on the basis of such cues. In pursuit of this idea, members of the EHB lab have been examining whether early childhood exposures to crime, violence, and abuse causes people to develop conflict resolution strategies that involve endorsement of retaliatory violence and an increased proneness to respond to harm with revenge. In addition, some of the students in Dr McCullough’s lab have become intensely interested in whether people possess an instinct to impose harm on strangers who have behaved unjustly toward other strangers. In several experiments, they have found evidence that people are surprisingly unmoved by the unfair treatment of strangers and will actually do surprisingly little to intervene on behalf of mistreated strangers.

Some of the students working with Dr. McCullough have become somewhat suspicious of the commonly held view that self-control draws upon a psychological or physical resource, and instead, have been working with a model that specifies that people allocate effort to tasks as a function of the perceived availability of rewards and the perceived costs that those tasks require.
Assistant Professor Kiara Timpano directs the Program for Anxiety, Stress and OCD (PASO). Her primary research interests lie in understanding integrative risk models that play a role in the etiology, comorbidity, and maintenance of anxiety and obsessive-compulsive spectrum disorders. Currently she is working on several projects that examine a range of cognitive and biological vulnerability factors for OCD and hoarding disorder. A secondary aim of her research is to investigate mechanisms that could be targeted in treatment or prevention efforts. Dr. Timpano is excited to be working with and welcomes her new graduate student Ashley Shaw to PASO, along with a group of outstanding undergraduate research assistants.

Since joining the Adult Division a year ago, Dr. Timpano has been busy getting PASO up and running. Her work on a genetic vulnerability for hoarding was published in the Journal of Abnormal Psychology and she is continuing her collaborations with the Laboratory of Clinical Science at the National Institute of Mental Health. This spring Dr. Timpano also finished a grant funded investigation on a postpartum OCD prevention program. The initial randomized-controlled trial was published in the Journal of Psychiatric Research and has been highlighted by Forbes.com and USNews.com.

Assistant Professor Deborah Lieberman is now in her fourth year in the Adult Division. Her program of research aims to identify the cognitive architecture of human psychological adaptations. One area of her research concerns the adaptations that govern the detection of close genetic relatives. Her research into traditional nuclear families and the exceptional rearing environments of Israeli Kibbutzim has shown that humans use (at least) two separate cues to identify siblings: seeing one’s mother caring for a newborn, a cue used primarily by older siblings to identify younger siblings, and co-residence duration, a cue used by younger siblings to identify older siblings. These cues regulate sibling directed altruism, personal sexual aversions, and moral sentiments relating to 3rd party sibling incest. She is currently completing a project that examined seven different kinship cues to determine which, of the many possible kinship cues, actually predicts kin-directed altruism and sexual aversion. She is also completing a cross-cultural study on the kinship cues predicting altruism.

Another area of her research focuses on disgust and suggests that this emotion evolved to perform multiple functions: regulate behaviors associated with pathogens, mating, and social interactions. Lieberman and her team are examining how these different domains of disgust influence attitudes toward various stigmatized groups and how they are impaired in various clinical conditions such as OCD. Graduate student Adam Smith is investigating how disgust affects attitudes regarding homosexuality. They are also working on a project investigating how pathogen and sexual disgust affect mating decisions. Graduate student Alisson Aylward, is investigating the selective reasoning, memory, and attention impairments associated with the washing symptom dimension of OCD.

Assistant Professor Matthias Siemer continued his research on several projects exploring the role of executive control processes in emotion regulation and psychological resilience. The main goal of his research is to uncover cognitive mechanisms that explain individual differences in the ability to efficiently regulate emotions and in psychological resilience. Dr. Siemer’s lab team addresses these questions with a wide variety of research methods, including cognitive experimental paradigms, diary studies, and several psychophysiological measures (e.g., heart rate variability). His graduate student, Katie Denny, researches the relationship between executive control processes and anger regulation. Ashley Malooly works on the role of individual differences in executive control processes in emotion regulation.
Professor Alexandra L. Quittner and her team are examining the benefits of cochlear implants for deaf infants and toddlers which is now entering its 7th year of follow-up. They have a cohort of 188 deaf infants and toddlers (mean age 2.2 years) and 97 matched, hearing controls. These children come from six major pediatric cochlear implant centers all over the US. Their results on the first 3 years indicate: (1) The earlier you implant a deaf child, the better. When they divide their sample by those implanted before and after age 2, growth in language, cognition, and behavioral adjustment improves more rapidly than when implanted after age 2 (see Niparko et al., (2010) JAMA) (2) Childhood deafness affects novel noun learning and symbolic play. Young deaf children learn new nouns and utilized abstract symbols later in their play than hearing children. Implantation prior to age 2 helped these children “catch up” to their hearing peers! (3) Deaf children have deficits in visual, selective attention. The team observed improvements in visual attention within the first three years of implantation (see Quittner et al., (2008), Audiological Medicine. Hearing parents of deaf children (almost 90% of deaf children are born to hearing parents) report higher levels of parenting stress and their children have higher rates of externalizing behavior problems than hearing children. Results suggest that inability to use language and communicate with your parents is strongly related to behavior problems in this population. The longitudinal study showed that as language improved, behavior problems decreased.

Associate Professor Jill Ehrenreich-May is the Director of the Child and Adolescent Mood and Anxiety Treatment Program (CAMAT), a research clinic that provides evidence-based treatments for anxiety and depression in youth. Services are provided through a mixture of grant and donor-sponsored research programs, which sometimes allows for treatment of children and adolescents at little or no charge. CAMAT is currently finishing a 5-year NIH funded study to examine an emotion-focused, psychosocial treatment appropriate for any anxiety or depressive disorder in adolescence. Preliminary findings suggest that the Unified Protocol for the Treatment of Emotional Disorders in Youth (UP-Y), may be effective in treating a wide range of emotional concerns amongst adolescents. In February 2012, a randomized controlled trial of the UP-Y’s companion protocol (Emotion Detectives) will begin for younger children (ages 7-12) with any anxiety disorder and co-occurring depression. This group treatment emphasizes broad-based learning about emotions and fun, hands-on experiences that facilitate cognitive, behavioral, and emotional engagement for children with anxiety and depression. The group treatment study will be innovative, as they are directly comparing Emotion Detectives to another group treatment for youth anxiety disorders. In addition to research on emotion-focused treatment protocols, like the UP-Y and Emotion Detectives that utilize treatment components similar to those found in well-studied, cognitive-behavioral (CBT) approaches for youth anxiety and depression, CAMAT is also engaging in novel work with different populations and alternative treatment approaches. For example, with the aid of funding from the NIH and The Dan Marino Foundation, the group recently completed a series of investigations examining the utility of CBT for adolescents and young adults with high-functioning levels of an autism spectrum disorder and an anxiety disorder. Since its inception in 2008, CAMAT has also worked closely with staff at the Patti and Allan Herbert Wellness Center on the University of Miami’s Gables campus to provide anxiety and mood prevention and intervention-oriented programming to the local community of children and adolescents, using a recreational context as a new venue for such programs. More recently, they have paired with the exercise physiology staff at the Wellness Center to examine the role of cardiovascular exercise in the regulation of adolescents’ worry and rumination.

Associate Professor Kristin Lindahl and her research team graduate students Hoa Lam, Hallie Bregman, and Matt Page are continuing their work on understanding links among family and parent-child subsystem relationships and youth outcomes, with the current project focused on LGB youth and their parents. The Coming Out Project is housed in the Departments of Pediatrics and Psychology and is a clinical research program dedicated to learning about parental reactions and child and family well-being in families with a LGB youth. Dr. Neena Malik is PI on this NICHD funded project. The main goal of the project is to better understand the strengths and challenges for these families.

Associate Professor Heather Henderson and her team study individual differences in children’s social behavior and emotional functioning in both typically developing children (with Elizabeth Penela, Kimie Ono, Lauren Usher) and children with autism (with Kimie Ono and Lauren Usher). Using psychophysiological techniques (EEG/ERP) and observational measures, they are studying cognitive and attentional processes that help children regulate their behaviors and emotions across many contexts including play and interaction with unfamiliar and familiar peers. Dr. Henderson and her grad students work closely with many highly skilled undergraduate assistants. In 2011, Dr. Henderson and her colleagues at the University of Maryland received a new five year grant from the NIMH for a longitudinal study of a large group of temperamentally-extreme children. Her Social Development Lab Group published in several journals including the Journal of Autism and Developmental Disorders and Developmental Neuropsychology.
**Child Track**

**Professor Daniel S. Messinger** and his research team are continuing their work on examining the social, emotional, cognitive, and neurophysiological development of infants who do and do not have an older sibling diagnosed with an Autism Spectrum Disorder (ASD). The primary aims of this project (in collaboration with Wendy Stone, Ph.D., University of Washington) are to understand the impact of different types of functioning on development and to detect early vulnerabilities in infants at-risk for ASD. Dr. Messinger and his team are also continuing to actively recruit participants for another project (in collaboration with John Constantino, Ph.D., Washington University) aiming to better understand the genetic, environmental, and intergenerational structure of ASD in families of Hispanic descent. Dr. Messinger’s lab is one of 11 sites involved in conducting a formative research project with the National Children’s Study to develop and test a case-confirmation approach for autism spectrum disorders (ASDs). In addition to his ongoing autism-related projects, Dr. Messinger and graduate student **Whitney Mattson, M.S.**, continue their project (in collaboration with Javier R. Movellan, Ph.D., UC San Diego) on developing an integrated robotic system to simulate a key set of sensory-motor and communicative skills typical of one-year-old infants, which aims to better understand the complexities of human infants.

**Professor Annette La Greca** and her lab have focused their research efforts in two primary areas related to risk and resilience in children. In the area of peer victimization, Dr. La Greca and her students have been using short-term prospective research designs to evaluate interpersonal processes and friendships factors that moderate the association between aversive peer experiences and internalizing symptoms (social anxiety, depression) among adolescents, and are extending this work to examine health-related outcomes as well. Dr. La Greca’s lab is also evaluating a new measure of adolescent cyber-victimization, and developing a school-based intervention for peer-victimized adolescents who have elevated symptoms of anxiety and/or depression. They have presented work on adolescent peer victimization at several conferences. In the area of disasters’ impact on children, Dr. La Greca and her research team continue work on a prospective study of risk and protective factors in children affected by Hurricane Ike. This project is examining multiple disaster outcomes (PTSD, anxiety, depression, health behaviors), as well as potential gene by environment interactions that may contribute to children’s post-disaster reactions. This work received initial funding through a Cooper Fellowship, UM Psychology Flipse Funds, and a 2010 UM Provost Summer Research Award; analyses are ongoing. Due to the recent earthquake in Japan (2011) and tornados in the US, Annette’s *After the Storm* manual for helping children cope with hurricanes has been revised for these other natural disasters. The earthquake version (*After the Earth Shakes*) is also being translated into Japanese. These are available for free downloads at [www.7-dippity.com](http://www.7-dippity.com).

**Professor Brian D. Doss** completed the second of a 5-year NIH project to develop an empirically-based program for couples who want to improve their relationship without the cost and hassle of couple therapy. Dr. Doss and his team began a pilot of the program called [www.OurRelationship.com](http://www.OurRelationship.com) and will launch a larger, randomized trial of 450 couples in 2012. Dr. Doss has been aided in his work this year by his graduate students **Larisa Cecilia** and **Emily Georgia** and several undergraduate research assistants.

In addition, Dr. Doss and his colleagues in the lab have been analyzing data from a trial of couple therapy in two VA hospitals and coding videos of children and their parents who participated in a couple and parenting intervention.

**Dr. Amanda Jensen-Doss** focuses her work on identifying evidence-based mental health treatment, assessment practices for children and adolescents, and testing ways to implement those practices in community mental health clinics. She is currently working on a grant funded by the National Institute of Mental Health to study one statewide effort to implement evidence-based treatments in a public mental health system. Dr. Jensen-Doss works with graduate student **Emily Becker**, a member of the Pediatric Psychology program to her lab. Emily just successfully proposed her master’s thesis. Dr. Jensen-Doss’s other graduate student, **Leticia Osterberg**, was just awarded an NIH dissertation grant for her project titled “Technology-Based Training for Evidence-Based Practice.”
**Assistant Professor Rebecca Bulotsky Shearer** continues to collaborate with the Miami-Dade Head Start/Early Head Start Community Action Agency on several research projects related to the social and emotional development of low-income preschool children. Dr. Shearer is conducting her research in collaboration with graduate students, **Veronica Fernandez, Elizabeth Bell, Sandy Romero, Tracy Carter** and **Stefano Rainelli**, as well as several undergraduate students. Dr. Shearer’s current studies involve (a) developing valid and reliable multidimensional assessments of low-income preschool children’s social and emotional functioning; (b) examining the relationship between preschool behavioral adjustment and academic and social competence across the transition to kindergarten and elementary school; and (c) using advanced statistical methods to identify profiles of behavioral risk and protection associated with school readiness growth trajectories. Dr. Shearer continues to examine protective influences such as classroom instructional quality, classroom emotional support, and family involvement on the relation between Head Start children’s problem behavior and academic and social adjustment. With former graduate student Ximena Dominguez and graduate students Elizabeth Bell, and Tracy Carter, Dr. Shearer is examining the influence of the classroom-level of problem behavior on children’s learning with Bell and Romero. Dr. Shearer is examining the mediating role of interactive peer play skills on the relation between classroom problem behavior and children’s literacy and mathematics outcomes. Dr. Shearer also collaborated with several Head Start researchers nationally to publish a review of research examining interactive peer play as a protective mechanism for low-income African American preschool children, as well as a series of empirical studies identifying protective factors associated with positive academic and social outcomes using the nationally-representative Head Start Family and Child Experiences Survey (FACES).

Dr. Shearer is developing and translating into Spanish a measure of Head Start children’s classroom problem behavior within learning situations, peer, and teacher interactions and examining associations with school readiness. She is collaborating on this grant-funded project with colleagues at the UM’s School of Education, the U Penn, and the National Center for Latino Child & Family Research. Dr. Shearer is looking forward to continue to develop her community-based research partnerships with early childhood programs in Miami-Dade County and considering programmatic applications of her work to inform classroom-based interventions and teacher professional development.

**Professor Daryl Greenfield** has expanded his productive research collaborations with agencies serving young low income children. His partnership with the Miami United Way Center for Excellence in Early Education, serving as the 6th member of the Buffet Early Childhood Fund and Ounce of Prevention Fund initiated Bounce Learning Network is in its third year. “Lens on Science” is an IES funded project to create a touch screen, computer adaptive preschool science assessment. An authoring tool to convert items for touch screen administration, a readiness assessment with embedded video, and software to administer the assessment has all been completed. Data are currently being collected on preschoolers enrolled in the Miami-Dade County Head Start, a partner in this project. The Miami Museum of Science and the Miami Dade County Head Start program are partners in an IES funded project to conduct a randomized efficacy trial on the Early Childhood Hands-On Science program (ECHOS).

This research is generating considerable national and international interest. Professor Greenfield has given invited talks on his preschool science work at two IES sponsored conferences at the Annual Spring National Bounce Learning Network Meeting as part of an invited symposium at the conference of the Society for Research in Educational Effectiveness (SREE), as the keynote luncheon research address at the Florida Annual Early Childhood Conference, and as an invited colloquium at Northwestern University and Cambridge University in England. Professor Greenfield’s graduate students, **Elizabeth Bell, Janna Fuccillo, Michelle Maier, and Irena Nayfeld** have also had a productive year, with all four students presenting their work at multiple national conferences and publishing in peer reviewed journals. Both Janna and Michelle completed their dissertation work this past year and have both moved on to prestigious positions. Janna is now a research scientist at the Education Development Corporation in Boston, MA. Michelle is a post-doc at the UVA. Elizabeth began her dissertation work with expectations of funding from a prestigious National Head Start dissertation research grant, and Irena will be completing the analysis and defense of her master’s. Developmental student **Andres Bustamante** joined the lab this fall.
HISPANIC COMMUNITY HEALTH STUDY/STUDY OF LATINOS

HCHS/SOL is the largest, comprehensive, multicenter, community based, longitudinal cohort study of Hispanic/Latino health ever conducted in the United States. Objectives of the study include: (a) characterizing the health status and disease burden of the largest minority population in the United States; (b) describing the positive and negative consequences of their immigration and acculturation to the mainstream US. In relation to lifestyle, environmental factors and access to health care; and (c) identifying likely causal factors of disease in this diverse population.

Professor Neil Schneiderman, (PI) initially became involved in HCHS/SOL when he responded to a NIH Request for Proposals in 2005 soliciting four Field Centers that could each identify, recruit, examine, and follow-up 4,000 Hispanic adults. A contract for the Miami Field Center was awarded to the University of Miami in September 2006. Other sites include: Albert Einstein College of Medicine, Bronx, NY; Northwestern University, Chicago, IL; and San Diego State University, San Diego, CA. The Miami Field Center team includes faculty investigators from Psychology (Marc Gellman, Barry Hurwitz, Maria Llabre, Frank Penedo), Epidemiology (David Lee), Family Medicine (John Ryan), Medicine (Leopoldo Rairi), Neurology (Alberto Ramos, Ralph Sacco), Nursing (Daniel Santisteban) and Pediatrics (Alan Delamater). Former psychology graduate student Orit Weitzman is an HCHS/SOL Diversity Postdoctoral Fellow and graduate student William Arguelles has worked on the project since its inception. Although the original plan of the Miami HCHS/SOL was to focus on Hispanics living within a 7-mile radius of the School of Medicine campus, the catchment area was soon expanded to include sections of Hialeah. By June 2011, 16,000 men and women, 18-74 years of age, who self-identified as being Hispanic or Latino completed a 6.5 hour baseline clinical exam. The participants were recruited from a stratified random sample of households in the various Field Centers. These communities include participants from Central and South America, Cuba, Mexico, Puerto Rico and the Dominican Republic. The study assessed risk factors for and prevalence of heart, lung, blood, and sleep disorders, kidney and liver dysfunction, diabetes, cognitive impairment, dental problems, and hearing disorders. Among the physical exam procedures employed were electro-cardiogram, blood pressure, comparison of ankle and arm blood pressures to detect evidence of peripheral artery disease, evaluation of pulmonary function, physical activity assessed by activity monitors worn for a week by participants, and overnight sleep monitoring to evaluate sleep interruption due to sleep apnea. Questionnaires assessed health histories of participants and their families, information about acculturation, social variables, education, occupation, sleep, smoking, nutrition, alcohol consumption, physical activity and prescription and other drug use. During annual follow-up phone calls, deaths, hospitalizations, and emergency department visits occurring since the first examination are identified and followed up by examining hospital charts and death certificates. These records include documentation of acute myocardial infarction, heart failure, resuscitated cardiac arrest, cardiac revascularization, stroke, transient ischemia attacks and asthma.

Ancillary studies are also providing sociocultural information such as socioeconomic status (e.g., effects of cumulative deprivation during the lifespan), socio-cultural factors (e.g., ethnic identity, fatalism), psychosocial risk (e.g., stress, negative emotions) and protective factors (e.g., social resources, family cohesion).

Professor Michael H. Antoni’s research brings together multi-disciplinary teams of investigators to investigate the effects of stressors, stress responses processes, and stress management interventions in persons dealing with chronic medical conditions. He is co-Leader of the Biobehavioral Oncology research program at the Sylvester Cancer Center (SCC), a multi-disciplinary team of researchers investigating the role of psychosocial and biobehavioral processes in psychological adaptation, health and quality of life across cancer diagnosis, treatment and survivorship. Dr. Antoni’s oncology research tests the effects of group-based cognitive behavioral stress management (CBSM) intervention on psychosocial adaptation, neuroendocrine and immunologic functioning, and treatment-related symptoms in women being treated for breast cancer. His NCI R01 research (funded continuously since 1993) involves a coordinated effort between faculty in the departments of Medicine, Immunology/Microbiology, Psychology, and Psychiatry. During the past year this team continued to enroll patients into an NCI trial “Coping and Recovery” comparing multiple abbreviated forms of stress management to better understand its mechanisms of action. This past year his group also continued accruing cases to a second NCI R01 randomized controlled trial of CBSM called “Project CARE” which is testing the effects of CBSM in African American women with breast cancer who receive the intervention in Overtown.

Dr. Antoni’s graduate students, Sara Vargas, Emily Lattie, Julia Seay, and Kristin Farrell presented their research at the Society of Behavioral Medicine annual meeting; Jamie Stagl presented at the American Psychosomatic Society Meeting, and Corina Lopez presented at the International AIDS Society meeting. Lisa Gudenkauf joined his lab in 2011. Jamie Stagl defended her thesis, a study examining the association of physical activity on fatigue, mood and quality of life in women under treatment for breast cancer.

Dr. Antoni also works with Drs. Penedo and Schneiderman testing the effects of CBSM on quality of life and management of treatment-related symptoms in men treated for prostate cancer. Dr. Antoni also examines the effects of CBSM on psychosocial functioning, immune status and health outcomes in men and women living with HIV infection. This work has shown that persons infected with HIV who receive CBSM show improvements in immune system reconstitution, decreased concentration of HIV viral RNA in peripheral blood, and a decreased risk of developing opportunistic pre-cancerous lesions. He and graduate student Corina Lopez found that women co-infected with HIV and human papillomavirus (HPV) show reductions in depression and stress hormones and improved immune status after receiving CBSM.
Associate Professor Frank J. Penedo continues to be involved in several NIH-funded studies addressing the role that sociocultural, psychosocial and biobehavioral processes play in quality of life, disease activity and health outcomes in several chronic disease populations. He has two NCI-funded RO1 studies that focus on prostate cancer survivorship. In the Prostate Cancer Assessment and Treatment Health Study (or PATHS), his lab team recruits men who have been recently diagnosed with prostate cancer and have not undergone treatment. These participants are followed over a two-year period with psychosocial and biobehavioral assessments to better understand the role of factors such as stress, coping, and culture on biobehavioral mechanisms (e.g., cortisol, inflammatory markers) on the one hand, and quality of life and health outcomes (e.g., response to treatment, disease markers) on the other. They are in their final year of this study and look forward to analyzing a comprehensive data set for these prostate cancer survivors. Penedo’s team was recently funded by the NCI to extend our prior work documenting feasibility and preliminary efficacy of a telephone-based psychosocial intervention for men living with advanced prostate cancer who are under-going hormone treatment. In this recently funded RO1 (Penedo, PI)—Telecare-based Psychosocial Intervention for Symptom Management in Men with Advanced Prostate Cancer, they are testing the efficacy of a televideo phone-delivered home based cognitive-behavioral stress management intervention on health related quality of life and symptom (e.g., pain, fatigue, hot flashes) management among 200 participants with advanced prostate cancer. The team will be test a neuroimmune model of symptom management and are in the start-up phase of the grant. In collaboration with a staff psychologist at Mass General Hospital, Dr. Conall O’Cleirigh, Penedo is starting an NIMH-funded study to test the effects of an acceptance and commitment therapy intervention on HIV risk behavior among men with HIV and a history of trauma. The study will be conducted in Boston and Miami where Penedo serves as the site PI in collaboration with Dr. Gail Ironson.

In addition to these newly funded studies, Penedo’s team continues to work on the National Hispanic Research Network or "Redes en Accion" (Networks in Action). This is an NCI program designed to promote cancer research, training and awareness among Hispanics in the U.S. Dr. Penedo currently serves as the PI of the research component of this NCI-funded U54 which evaluates a patient navigation program in combination with the Lance Armstrong Foundation's LIVESTRONG patient navigation program to evaluate the efficacy of patient navigation on improving treatment follow-up rates and quality of life among Hispanic prostate, breast and colorectal cancer survivors. Three graduate students work in Penedo’s lab: Natalie Bustillo, Catherine Benedict, and Carrie Brintz.

Professor Patrice Saab continues her work in the area of cardiovascular health. Since 2006, she and Dr. Judith McCalla have had an NIH funded Science Education Partnership Award and have collaborated with graduate students Stephanie Fitzpatrick, Amanda Countryman, Katie Chipungu, Erin Etzel, and Marissa Alert as well as colleagues at the Miami Science Museum to develop the Heart Smart exhibition, a 1000 square foot interactive exhibition that is fully interpreted in English and Spanish and supplemented with Haitian Creole materials to address the needs of the diverse South Florida community. Heart Smart emphasizes adopting healthy lifestyle habits, specifically, good nutrition, physical activity, and stress management. The key message is that ‘heart smart’ choices, even small ones, can improve health. The ‘choice’ theme and its corollary ‘taking control’ underscore the value of lifestyle changes that can be maintained. Besides providing health education for visitors, visitors receive personalized results (e.g., height, weight, waist size, and blood pressure and self-reported health habits). Visitors also learn about the research process and have the option of anonymously contributing their data to the University of Miami’s research project. To date, the exhibition has had more than 53,000 visitors with about 80% consenting to contribute their personal data. Findings from Heart Smart were presented at the 2011 meeting of the Society of Behavioral Medicine. In addition, an article on the exhibition was recently published in the journal Museums and Social Issues. More about Heart Smart at www.miamisci.org/www/heartsmart.html.

Dr. Gail Ironson’s lab is investigating three research questions. One, funded by NIH, involves a comparison of three treatments for acute traumatic events (individual therapy vs. trauma-oriented group treatment vs. group administered psychological first aid). She is joined by Dr. Goodwin, Annie George, James Blount, and grad student Lindsay Bira at UM, as well as Myriam Gerstein, Fabian Thurston, and Tessa Noelle from the Jessie Trice Center in Liberty City. Another project, funded by the Templeton foundation involves analyzing transcripts from her longitudinal study of people with HIV to determine whether and how using spirituality to cope with traumatic events is related to better mental and physical health. In the third, funded by the Fetzer Foundation, she explores compassionate love and its relation to health. For both the spiritual coping and compassionate love studies, she works with Dr. Heidemarie Kremer, and grad students Sarah Henry and Marietta Suarez. Grad student Courtney Kelsch works on the resilience models and oxytocin assays.
Assistant Professor Youngmee Kim focuses on family caregivers of cancer patients. She is interested in how psychosocial variables such as level of caregiving stress, gender, social support, and relationship quality affect caregivers’ quality of life. She works to develop programs to assist cancer survivors and their family and friends. The goal of Dr. Kim’s work is to promote healthy lifestyle behaviors to prevent major diseases including cancer. Her research team includes Dr. Rebecca Sachs, Post-Doctoral Fellow, Daniel Hall, graduate student, and many undergraduate students. Drs. Michael Antoni, Charles Carver, Barry Hurwitz, and Frank Penedo are involved in these projects. Dr. Kim’s project is called FAMILY (Facilitating Adjustment to Medical Illness in Your Family), and involves three broad lines of research: one examines the relation between the cancer caregiving experience (as a stressful life event or an opportunity for personal growth) and quality of life outcomes including mental, physical, and spiritual health. Another focuses on investigating the extent to which cancer patients and their family caregivers co-regulate psychologically and physiologically. A third line of research focuses on developing interventions to improve healthy lifestyle behaviors of cancer survivors and their family members. Dr. Kim’s lab generated 13 publications in peer-reviewed journals and 37 presentations in 2010 and 2011. Along with ad hoc reviewing for several other journals, Dr. Kim serves as Associate Editor of Quality of Life Research and Editorial Board Member of Encyclopedia of Quality of Life Research.

Professor Barry E. Hurwitz conducts his research at the Behavioral Medicine Research Center on the Medical Campus has focused on early biobehavioral factors leading to the development of atherosclerotic coronary heart disease (CHD). The role of emotionally stressful situations in CHD pathogenesis has been a primary focus in Behavioral Medicine for decades. Stressful challenges may lead to periods of uninhibited, excessive ‘binge-like’ eating in susceptible individuals. Indeed, the term “stress eater” has been popularized in the lay media discussion of the causes of overweight and obesity. Nearly two-thirds of adult Americans are overweight or obese, and the prevalence of obesity in the United States has more than doubled over the past four decades. The linkage of obesity and consequent risk of type 2 diabetes mellitus and CHD has been attributed to aspects of our modern lifestyle. Virginia Coryell teamed up with Drs. Hurwitz, Maria Llabre (Psychology), William Wohlgemuth (Neurology), Alan Delamater (Pediatrics) and Jennifer Marks (Endocrinology) to examine the linkage of psychological distress and stress-associated eating style with obesity and early indicators of CHD cardiometabolic risk.

Another issue that he has examined is whether daily meal-induced factors exacerbated by excessive consumption of certain foods or food groups are associated with diabetes and CHD risk. For example, repeated elevation of sugars and cholesterol-related substances that occur following meals during the course of a day may drive the production of factors that could induce blood vessel damage. They have just concluded a study systematically manipulating the sugar content of fast-food-style meals over the course of a 3-day in-lab visit. They examined indices of meal-related regulation of blood sugar and its impact on vascular functioning, in the context of other metabolic and cardiovascular mediators. Primary collaborators in the Department of Psychology, whose direction has been instrumental in this research, have been Drs. Maria Llabre and Neil Schneiderman and various people Miller School of Medicine.

Assistant Professor Monica Webb Hooper is a member of the Sylvester Comprehensive Cancer Center, aligned with the Biobehavioral Oncology and Cancer Epidemiology and Prevention Programs. Her research interests are in the health behavior change of cancer risk behavior, such as tobacco smoking, and weight-related concerns. She is the director of the Tobacco, Obesity, and Oncology Laboratory. In 2011, she was awarded four new grants to examine tobacco smoking-related questions. Two of her grants are funded by the National Cancer Institute and involve developing and testing a smoking cessation DVD targeting African American smokers, and testing a culturally specific group cognitive behavioral therapy in this population. She collaborates with Distinguished Professor of Psychology, Charles Carver on a grant funded by the James and Esther King Biomedical Research Program/Florida Department of Health. The grant will examine the roles of genetics, early adversity, and impulsivity in smoking cessation. Dr. Hooper has three graduate students, Denise Rodriguez de Ybarra, Elizabeth Baker, and Marcia McNutt.

Dr. Hooper is engaged in national, departmental, and university service. She works with the National Cancer Institute to revise written smoking cessation information targeting African Americans. She was selected as the 2011 recipient of the Jarvik-Russell Young Investigator Award from the Society for Research on Nicotine and Tobacco.

Associate Professor Michelle Ybarra, Elizabeth Baker, and Marcia McNutt.
**HEALTH TRACK**

Professor and Associate Chair Phil McCabe served on the Executive Committee for the Academy of Behavioral Medicine Research (ABM R). He was the Past-President of this organization, which is an academy of approximately 300 elected senior fellows in the field of Behavioral Medicine. Dr. McCabe’s research deals with the role of social environment and emotional behavior in the progression of atherosclerosis and heart disease. Recently, he presented an invited talk at the “Oxytocin Workshop” sponsored by the Pittsburgh Mind-Body Center at the U Pitt, in which he described the role of oxytocin in affiliative social behavior and disease. He and collaborators published a paper in Psychosomatic Medicine describing important issues related to the measurement of oxytocin. He also participated in the submission of the renewal of an NHLBI Program Project grant (Neil Schneiderman, PI) on Biobehavioral Bases of Coronary Heart Disease. Dr McCabe collaborates individuals at the Diabetes Research Institute on the Medical Campus, and his grad students Crystal Noller and Agu Rossetti and Professors Maria Llabre and Neil Schneiderman in the Psychology Department.

Professor Ray Winters continues to be interested in CNS control of cardiovascular reactivity, stress, and stress management. His current focus is cognitive models of religion and spirituality and their implications for emotional response to psychosocial stress and disease. A favorite teacher among the undergraduates, his multiple sections of Introductory Psychology (PSY 110) and Emotion (PSY 417) are always full to capacity.

Associate Professor Amishi P. Jha’s program of research is guided by the hypothesis that psychological health, mental wellness, and resilience rely on optimal brain functioning of attention and working memory. Attention and working memory are two core cognitive systems that interact with each other to allow for fluid behavior. Whereas attention allows for selection between relevant and irrelevant information, working memory allows relevant information to be maintained and manipulated over short intervals (from a few to several seconds). In her lab, researchers including graduate student Devika Jutagir use several cognitive neuroscience techniques including behavioral methods, event-related potentials, and functional MRI to investigate these systems in humans. From a basic-research perspective, her team investigates how these systems work together to select and de-select information, as well as how they may be dynamically adjusted based on present moment demands. From a translational research perspective, the team investigates how core selection processes may be improved with mental training involving mindfulness-based techniques, other meditation/contemplative training, and positive psychological interventions.

**Neuroscience: An Interdisciplinary Major with Psychology, Biology, and the Miller School of Medicine**

The Undergraduate Neuroscience major continues to be one of the most elite majors at UM, and currently has over 237 students. Phil McCabe (Director) and Victoria Noriega (Advisor) administer the program, and consult with a Neuroscience Steering Committee comprised of faculty from the College of Arts and Sciences and the Miller School of Medicine. Many of the majors conduct faculty supervised research in one of the 80 Neuroscience labs around UM.

**Dillon Baete** – Dr. Vance Lemmon and Dr. Anthony Oliva  
Ectopic Expression of Glutathione Peroxidase 2 Promote Growth in the Central Nervous System

**Dale Gordon** – Dr. Rober Keane  
Identification of Inflammasome Activity Within Rat Microglial Cells

**Daniel Escobar** – Dr. Gail Ironson  
The Social Support and Adherence to Medication, Purpose and Satisfaction in Life and Health Related Quality of Life

**Allyson Hodgkins** – Dr. John Bixby  
Psychoactive Drugs Improve Neurite Growth on Substrates that Prevent Regeneration after CNS Injury

**Clayton Jackson** – Dr. Ian Hentall  
Electrical Stimulation of the Nucleus Raphe Magnus Up-Regulates the CAMP-dependent PKA Pathway Following CNS Injury

**Elaine Lasenna** – Dr. Michael Vigoda  
Age at Presentation as Predictor of Number of Hospital Visits Over Four-Year Follow-up Period in Retinoblastoma Patients

**Janice Leon** – Dr. Youngmee Kim  
Effects of Caregiving Burden and Social Support on the Medical Morbidity of Caregivers

**Maadison Saalinger** – Dr. Tatiana Perrino and Dr. Gianna Perez  
Sleep and the Relationship Between Physical Activity and Depression

**Matthew Sacino** – Dr. Murray Blackmore, Dr. Vance Lemmon, and Dr. John Bixby  
The Role of Kruppel-like Transcription Factors Molecular Regulation of Neuronal Regeneration

**Chloe Spertus** – Dr. John Bethea  
Sexual Dimorphism in Hippocampal Neurogenesis of Wild-Type and Astrological NF-kB inhibited Transgenic Mice
DOCTORAL DEGREES

1966
William Vitualli, Ph.D.
Betty and I celebrated our 50th anniversary on June 15, 2011. We were married in West Palm Beach, Florida on June 15, 1961. We have three children, five grandchildren, and a dog.

1973
David B. Miller, Ph.D.
I received the Frank M. Costin Memorial Award from the National Institute on Teaching of Psychology at the 2011 conference for the poster judged by Institute faculty as best promoting quality teaching methods, entitled *Screencasts: A Hybrid Course That Increases Student Engagement and Learning.*

Ronald Purtle, Ph.D.
I am now successfully retired and looking to relocate to Key West.

1980
Roxanne Dinkin, Ph.D.
Infertility and the Creative Spirit, co-authored with my spouse, was released in March 2011.

1982
Eric Diamond, Ph.D.
I have been in private practice for twenty four years and am also Director of Gainesville Men’s Center! We have offered 15 retreats, six men’s groups, and four father son retreats.

1991
Thomas Swales, Ph.D.
Our daughter Danielle is now at Emory University and majoring in Psychology — we hope she connects with Miami alumni at the CDC. I’m associate director of medical informatics after completing a fellowship funded by Epic. I still coach soccer, and as usual, we enjoy hearing from friends.

1992
Connie Morrow, Ph.D.
I am doing great! I have been at UM in the Department of Pediatrics since 1992 and now am a Research Associate Professor.

1993
Daniel L. Segal, Ph.D.
Cindy and I are doing well! I am starting my 16th year in the Psych Department at the University of Colorado at Colorado Springs. My 5th book, *Aging and Mental Health,* was published in December 2010. We miss our old UM friends!

1995
Linda Fishman, Ph.D.
Recently presented "Overcoming Barriers to Employment for Individuals with Autism Spectrum Condition" at the state-wide in-service conference for Oregon office of vocational rehabilitation.

2001
Jamie Lewis Smith, Ph.D.
I was hired on as a staff psychologist after completing my post-doc at the Veterans Health Administration’s National Center for Organization Development at the same location. I also became licensed this year.

Lisa Lopez, Ph.D.
I was granted tenure and promoted to Associate Professor at the University of South Florida this past academic year. I am working on a collaborative project assessing Bilingual Phonological Development in Young Children.

2005
Amy Kizer Cuellar, Ph.D.
We welcomed our second child, Sebastian Nicolas Cuellar, on 3/31/11. He weighed 7lbs, 6oz and was 19 inches long. We were all happy with his arrival, including big brother Lucas!

2008
Stephanie McMurrich, Ph.D.
I am working as a staff psychologist at Marquette General Health System Regional Medical Center in Michigan in the Bipolar clinic and research program. I am involved in research project as well as clinical work.

BACHELORS DEGREES

1955
Arlene Mayer, B.A.
My husband and I have been living in Ventura for 11 years. Now we are closer to our immediate family. We attended my 50th reunion (yea!) and several alumni events, mostly in Los Angeles. My professional work was mostly in education and child development training teachers and developing curricula for various programs. Wherever we’ve lived I’ve always participated in many volunteer and community activities, for which UM gave me a life long interest and commitment.

1964
Peter Klugman, B.A.
I have now retired for the 2nd and last time. Twenty-two years in the US Army and 25 years as a private practice psychologist specializing in trauma, police, fire-fighters and EMTS. Now my time is dedicated to travel, volunteerism and other self indulgences.

1967
Stuart Ellins, B.A.
I am a retired University Professor, administrator, scientist, and author. My wife and I live in Aventura.

1970
Nelson Rosenfeld, B.A.
I am a Mental Health Counselor and Senior Consultant Placement Service.

1990
Barry Grant, B.A.
I spent 3 years as the head of product management at Bright Roll, a San Francisco late-stage startup focused on online video advertising and now I’ve moved "down the peninsula" to Palo Alto to serve as VP of Product at Share This. My new company, a mid-stage startup, is one of the top providers of content sharing services on the web!

1999
Preston Britner, B.A.
I am Professor of Human Development & Family Studies at the University of Connecticut and was presented with the 2011 UConn AAUP "Service Excellence Award." I was the lead author for UConn's successful Carnegie Foundation "Community Engagement" classification.


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**GRADUATE STUDENT INTERNSHIPS AND POST-docs**

*BY ANNETTE LAGRECA, DIRECTOR CLINICAL TRAINING*

**Adam Cohen (Dr. McCullough)**
University of California – Merced, Merced, CA

**Amanda Countryman (Dr. Saab)**
VA Medical Center- Durham, Durham, NC

**Jessica Genet (Dr. Siemer)**
University of Miami
Counseling Center, Coral Gables, FL

**Ryan Landoll (Dr. LaGrecia)**
Malcolm Grow
USAF Medical Center, Andrews AFB, MD

**Jennifer Nam (Drs. Carver and Marker)**
VA Palo Alto Health Care System
Palo Alto, CA

**Stephanie Sacks (Aldebot)**
(Drs. Weisman de Mamani)
VA Medical Center – DC, Washington, DC

**Courtney Taylor**
(Drs. Delamater and La Grecia)
Baylor College of Medicine, Pediatrics
Houston, TX

**Naomi Tuchman**
(Dr. Weisman de Mamani)
University of California – San Diego Consortium/VA Medical Center San Diego, CA

**Eric Zhou (Drs. Kim and Penedo)**
Alpert Medical School of Brown University
Providence, RI
GRADUATE STUDENTS IN THE NEWS

This year the faculty selected Emily Becker, Emily Lattie, and Naomi Tuchman as the Outstanding Teaching Assistants.

The Department presented each with a $100 Fellowship award and a certificate at the Transitions Celebration held on Monday, May 16, 2011, in the Hurricane 100 Room.

The Kirk R. Danhour Memorial Award is conferred each Spring on one fourth year graduate student from each of the Department’s three divisions. Students are selected by the faculty based on outstanding academic performance, progress and quality of research, leadership, social integration, involvement in Departmental activities, and development of clinical skills (if applicable).

The Award winners are pictured at the left and are (from top to bottom) Jessica Genet of the Adult Program; Ryan Landoll of the Child Program; and Amanda Countryman of the Health Program. A prize of $150 was received by students in each track. The students’ names were added to a plaque on display in Flipse.

Emily Bilek was the recipient of the Dr. Carol Alson Fineman Award which is given each year in support of research dealing with abused or emotionally disturbed children. Emily received $300 and a plaque.

Dr. Peter Mundy CARD Graduate Student Award for Clinical Research in Autism goes to a child clinical student for excellence in autism research. Included in the award is a stipend to support the student’s research. The 2011 winner was Caroline Grantz.

The Rod Gillis Graduate Student Teaching Award is presented in the Fall. The 2010 award was presented in Fall 2011. This award is given to a graduate student who has excelled in teaching. The 2010 winner was Stephanie Aldebot Sacks who received a certificate and $300.

The Department of Psychology Grad Student Appreciation Bertha Weber Award was presented to Laura Blackwell who received a stipend in the amount of $100 and a certificate of appreciation.

Dr. Keith Scott CARD Graduate Student Award for Developmental Research in Autism is given to a developmental student for excellence in autism research. It includes a stipend to support the student’s research. The 2011 winner was Whit Mattson.

The S.T. Calvin Award is presented in the Fall. The 2011 award was presented in Fall 2011. This award is given to a graduate student who displays outstanding accomplishment in statistics.

Many of you will remember Calvin, Dr. Carver’s little black dog, who inhabited first the Merrick Building and then the Flipse Building. Calvin was always serious about his work, epitomizing the single-mindedness of a good graduate student. Late in his career, he took up mathematics, using some of the techniques that were pioneered by Clever Hans. He conquered square roots, and he was closing in on intercepts when his health failed. In honor of his abiding passion for quantitative methods, however, the department has instituted an annual award in his name to a graduate student who displays outstanding accomplishment in statistics.

In this year of creating the award, the advisory committee decided to provide some examples of excellence of the sort we are hoping to recognize annually. For that reason we are recognizing 3 former students for their work. They have been given emeritus status on the plaque. Those 3 are Christopher Miller, Stephanie Fitzpatrick, and Betty Lai. This year’s award, the inaugural S.T. Calvin Award, went to William Arguelles.
The Department of Psychology counts among its most valuable faculty a cadre of individuals who have dedicated their careers to teaching, especially at the undergraduate level. These individuals, along with tenured and tenure-track faculty, graduate students, and part-time faculty carry the bulk of the teaching load here in the Department. The presence of these individuals not only enhances our teaching expertise but also frees tenure-track faculty to devote more time to their research and to mentoring both graduate and undergraduate students.

Rod Gillis, Ph.D. has been a full time member of our teaching faculty since 1993. He has taught many classes including introductory psychology, social psychology, child and adolescent development, introduction to biobehavioral statistics, intermediate statistics, and the experimental social and personality laboratory. Dr. Gillis shares his expertise in the classroom by conducting workshops for our first time graduate student instructors and has extended his range to teaching the introductory graduate statistics class as well.

Victoria Noriega, Ph.D. has been with the department since 1996 and has taught many different courses. As Director of Undergraduate Studies she currently focuses her attention on freshmen, and helping seniors prepare their Honors Thesis for submission.

Rick Steutzle, Ph.D. has been with the department since 1999. He teaches introductory psychology and tests and measurements, but has come to specialize in the introduction to biobehavioral statistics and the experimental psychology class. Dr. Steutzle alternates the teaching of the lecture portion of the class with Dr. Heather Henderson and always teaches at least two sections of the laboratory.

Frank Foote, Ph.D. has taught courses including abnormal psychology, human sexuality, industrial psychology, introductory psychology and introduction to biobehavioral statistics. Dr. Foote joined our full-time non tenure track faculty in 2004.

Christine Delgado, Ph.D., Research Assistant Professor, has recently elected to spend at least half of her effort teaching at the undergraduate level. She teaches child and adolescent development, psychology of language development, as well as social and emotional development. She developed a special course in preconception health and prenatal development.

We also have a dedicated group of individuals who devote time to undergraduate teaching including Barry Zwibelman, Marilyn Rodriguez, Amy Schafer, Jill Kaplan, Hillary Hoffman, Michael DiTomasso, Lily Casares, and Anibal Gutierrez. Research and Clinical Faculty such as Judith McCalla, Marc Gellman, Michael Alessandri, and Marygrace Yale Kaiser also work consistently with undergraduates.
All of our psychology and neuroscience undergraduate students, faculty, and Undergraduate Academic Services for Psychology (UASP) were busy in 2011! The Department of Psychology remains one of the largest undergraduate programs at the University with over 750 psychology majors and over 250 neuroscience majors. We continue to work to provide high-quality advising services, teach and design new courses, introduce our students to research in the behavioral sciences, and prepare our students for graduate school and future careers.

Director of Undergraduate Studies, **Dr. Victoria Noriega**, Associate Director of Advising, **Sean Kilpatrick**, and Advisor, **Sonya Richards**, welcomed over 130 new freshmen in the Fall 2010. These students participated in the twelfth year of our award-winning, **FACT FORUM** program. All of these students enrolled in FACT (Freshmen Advising Contact Term) seminars where they learned about advising, academia, research, curriculum planning, campus resources, and post-baccalaureate options. Upon successful completion of FACT, most of these students (roughly 99%) entered FORUM (Faculty Overview of Research and Undergraduate Mentoring) during the spring. Throughout the semester, FORUM students met weekly with a psychology or neuroscience faculty member to learn about research in general, the faculty member’s research, and the different research opportunities available at the University. We truly appreciate the dedication to the undergraduate program of our Spring 2011 FORUM mentors: **Drs. Jha, Antoni, Kim, Lieberman, May, McCabe, McCullough, Timpano, and Wilson**!

We also had over 50 new transfer students in the fall and 15 in the spring who participated in **TUMS** (Transfer to the University of Miami). This unique program is similar to FACT FORUM but it is tailored to the special needs of the transfer students, and it is designed to give them the information they need to take full advantage of the academic, research, and extracurricular opportunities at the University.

Twelve students worked closely with a faculty mentor this past summer as participants in the 14th annual **PRIME** (Psychology Research Initiatives Mentorship Experience) program. Five other students also took part in the program known as **JUMPSTART** (Just for UM Psychology Students To Accelerate Research Training). All PRIME and JUMPSTART students dedicated at least 20 hours a week for 10 weeks to their research, and then presented a poster at the end of the summer to a group of faculty, graduate students, administrators, fellow participants, and guests. Throughout the summer, these students also attended weekly meetings with Dr. Noriega who invited guest speakers to discuss the GRE, stress management, ethics, and explore graduate school opportunities. Special thanks to **Drs. Alessandri, Durocher, Gutierrez, Ironson, Jha, Joormann, Kim, Marker, Quittner, Shearer, and Weisman de Mamani** for serving as PRIME and/or JUMP-START mentors!

All of the services provided by UASP depend on our wonderful **Peer Advising Liaisons** (PALs). These very highly-trained student employees serve as the main connection between the student body and the advising staff. The PALs play many important roles, including preparing students for their advising appointments, identifying needs and issues in the undergraduate population, and educating students about different opportunities, policies, and procedures. They also serve as teaching assistants in our FACT, FORUM, and TUMS courses.

Each semester, the PALs and the UASP advising staff participate in a staff development activity that allows them to get to know each other outside of the office setting. This year they supported fellow PAL, **Lizzie Hale**, as she and the UM volleyball team played the Duke Blue Devils at UM’s James L. Knight Sports Complex.

For the second year, UASP participated in the UM Relay for Life for their spring staff development activity. Team captain, **Alida Lambert** (senior psy major and PAL), led Team UASP by representing the office at all team meetings, organizing the fundraisers, and setting-up on the day of the event. To raise money, the PALs “bugged” the faculty and staff by placing a stuffed bug in front of their offices, which was removed for a donation of at least $1. They also held a bake sale where they sold coffee and bagels donated by Coral Bagels. Once again, Chairman, **Dr. Rod Wellens**, provided matching Departmental funds of $300, bringing their total fundraising to $1,400! At this successful event, everyone spent time walking around Stanford Circle, playing games, participating in contests, and enjoying the company. Special thanks to Dr. Wellens and **Kent Schomber** who came out to support our team!

We wished the best to our PAL grad **Ross Feldgreber**, **Alida Lambert**, **Jennifer LeMay**, **Charlie Levinson**, **Stephanie Novotny**, **Christine Pao**, **Michael Sheffield**, **Jessica Weiss**, and **Kiara Wesley**.

For yet another year, our faculty logged 8,727 credit hours during the Fall 2010 semester and 8,325 during the Spring 2011 semester, which was the 3rd highest and the 2nd highest totals, respectively in the College. Many of our teachers also designed new, special topics courses that were offered to upperclassmen, during the Fall and the Spring including:

**Dr. Ehrenreich**May Principles of Learning and Behavior Change

**Dr. B. Doss** Romantic Relationships

**Dr. Kim** Relationships and Health

**Dr. McCullough** Evolution and Behavior

**Dr. Weisman** Culture, Values, and Religiosity

**Dr. Durocher** Autism Spectrum Disorders

**Dr. Delgado** Preconception Health and Prenatal Development

**Dr. Lieberman** Human Sexuality: Biological and Evolutionary Perspectives/ and Advanced Social Psychology
The Florida Diagnostic and Learning Resources System/University of Miami (FDLRS/UM) Center provides school systems with needed research, training, and service capabilities related to identification, evaluation, and appropriate educational programming for exceptional students and other children with complex learning problems. According to the project’s principal investigator, Dr. Lynne Katz, the program has expanded to meet the needs of children prenatally exposed to drugs and abuse and neglect, including those who are part of the child welfare system, and to address the problems of evaluating children from diverse cultural and linguistic backgrounds. Projects conducted by the FDLRS/UM Center are designed to assist the Florida Department of Education in understanding and identifying risk conditions that contribute to the need for special education services and in developing effective intervention programs. Information from this project aids in the evaluation of service programs designed to meet the needs of children with disabilities and contributes to improving instruction for such children throughout the State of Florida. Despite a 20.2 percent budget cut by the Florida Legislature, the FDLRS/UM Center has been funded by the Florida Department of Education for the 2011-2012 school year.

The focus of this year’s activities continued to be enhancing the screening, assessment and intervention of young children at risk for developmental disabilities or complex learning problems due to poverty, neglect/abuse, substance abuse or other socio-demographic risk factors. We also continue to examine how expanded training of educational staff and regular, individual intervention improves the learning capabilities of children with or at-risk for complex learning problems. As always, we believe it is imperative to base services on evidence-based practices. Therefore, we continue to collect data on the impact of intervention for children with or at-risk for complex learning problems, the effectiveness of screening and early referral systems, the changing prevalence of developmental disabilities in the State, and conditions that place children at risk for poor outcomes.

Founded in 1993, the LRIC provides intervention in motor, language, social, cognitive and behavioral domains for children eligible for exceptional student education with documented developmental delays and who are at-risk due to prenatal exposure to cocaine or other environmental risk factors (e.g., low SES, child welfare status, and substance abuse issues). The main objective has been to evaluate the short- and long-term effects of this intervention on school readiness and literacy. According to its director, Dr. Lynne Katz, the LRIC receives primary funding from the Miami-Dade County Public Schools PreKindergarten Program for Children with Disabilities as part of the network of Birth-Two programs serving children up to three years old and from FDLRS for the early intervention and family services component. The mission of the Center is to support and facilitate positive developmental outcomes, thereby improving young children’s chances for optimal school readiness. The intensity of the Center-based intervention has proven to be directly related to the children’s outcomes at 36 months. Consistently, they are developmentally prepared to enter Head Start at age three and then continue on to elementary school more ready to learn.

The LRIC has been closely working with the Miami-Dade Juvenile Court for over 10 years to improve the outcomes of babies and toddlers with verified maltreatment. The intervention and service integration model, the Miami Child Well-being Court™ model is being disseminated at additional replication sites with funding from the Centers for Disease Control and Prevention/National Center for Injury Prevention and Control. The research aim is to study the dissemination of a translational strategy for increasing the reach and effectiveness of and evidence-based intervention with maltreated children and their primary caregivers. The clinical portion of this model receives complimentary funding from Our Kids of Dade and Monroe, Inc., the lead agency for child welfare in the community.

Visit us at www.lindaraycenter.miami.edu
Executive Director Dr. Michael Alessandri reports that his primary grant, the Center for Autism and Related Disabilities (CARD) has again been funded by the Florida Department of Education for an 18th consecutive year, despite a 20.22 percent budget cut mandated by the Florida Legislature. CARD aims to provide support and assistance with the goal of optimizing the potential of people with autism spectrum disorders, dual sensory impairments, and related disabilities throughout Florida. The site represents a collaboration between UM and Nova Southeastern University (NSU) in meeting the needs of the service region (Miami-Dade, Broward and Monroe Counties). Currently, they provide free services to nearly 6000 families throughout South Florida. Services include (1) individualized family support; (2) programmatic technical assistance and consultation; (3) parent and professional training programs; and (4) public education and awareness activities. All programmatic operations are guided by the oversight of a Constituent Advisory Board. Although recent budget cuts have affected us significantly, we continue to thrive in our efforts to meet the needs of our clients thanks to innovative programming, extensive and effective community partnerships, and independent fundraising efforts.

Recently, CARD hosted its 9th Annual Tropical Nights fundraiser at the Intercontinental Hotel. More than 550 of our loyal friends and supporters gathered to raise approximately $260,000 to support our services and programs. This event has become the signature autism fundraiser in South Florida, and its success sustains and enriches our program, especially in difficult economic times. This year’s event honored two of our longtime supporters, The Dan Marino Foundation and Accord Productions. CARD also joined forces with the Dan Marino Foundation in the first annual WalkAbout Autism, a family fun day raising funds for local autism services and programs. This inaugural event raised $440,000 for the South Florida autism community. The 2012 WalkAbout Autism is scheduled for January 28, 2012 at Sun Life Stadium, home of the Miami Dolphins.

For more information about UM-NSU CARD, please visit [www.umcard.org](http://www.umcard.org) or call us at 1-800-9-AUTISM x1.

Dr. Jennifer Durocher reports that the Autism Spectrum Assessment Clinic (ASAC) has had an especially productive year. ASAC is a specialty clinic within the Department of Psychology, dedicated to providing diagnostic and psychoeducational evaluations and therapy to individuals with autism and other social-communicative difficulties. Under the supervision of Drs. Melissa Hale and Amy Beaumont, ASAC serves as an evidence-based training clinic for a number of graduate-level practicum students and interns in best-practice assessment and treatment approaches for ASD. We are pleased to announce that ASAC will be a major rotation for the Mailman Center’s Internship Program in Clinical Child and Pediatric Psychology for the 2011-2012 academic year. Meaghan Venezia Parladé, who will be joining ASAC as a psychology intern in the fall, comes to us from the Joint Clinical/Developmental Psychology Doctoral Program at the University of Pittsburgh. Meaghan completed her B.A. in Psychology at the University of Miami while working with Drs. Daniel Messinger, Christine Delgado, and Peter Mundy and we are extremely excited to have her join our team!

Dr. Durocher is also happy to report that her grant from The Children’s Trust to run a summer camp program for children with high-functioning autism spectrum disorders was renewed through 2014 with a $20,000 increase in funding. In addition, she has recently submitted a grant proposal to extend her joint attention intervention research program. If funded, this project would conduct a clinical RCT of a joint attention intervention by investigating the neural and behavioral correlates and predictors of treatment responsiveness. Dr. Durocher, along with Drs. Alessandri and Adreon also authored an invited chapter on the Florida CARD model for a text on Autism for Educators.
Continuously funded since 1990, the Children's Registry and Information System (CHRIS) project has been directed by Dr. Christine Delgado. She is responsible for the development and maintenance of a statewide registry of children who have disabilities that may affect their future school performance and children who may be at-risk of developing such disabilities. The CHRIS database is used at all Florida Diagnostic and Learning Resources System (FDLRS) centers to register children for whom special services may be needed. The primary target population consists of children referred for services under the Individuals with Disabilities Education Act (IDEA) Part C (birth to 3 years of age) and Part B (3 to 5 years).

As required by IDEA, the CHRIS database provides the Florida Department of Education with a means of documenting Child Find efforts to locate, evaluate, and provide necessary services to at-risk children. CHRIS is also used to create reports for state agencies and to make information available to service providers. In addition, research conducted using the CHRIS database informs service providers and policymakers as to important issues regarding children with disabilities served in Florida. www.chris.miami.edu

The Psychological Services Center had an active and productive year serving many clients of all ages, cultures, and ethnicities. The clinic provided individual and group therapy, as well as psycho-educational assessment services to infants, kids, adolescents, and adults. As usual, the clinic has done a great job of providing excellent community service and training. However, in an effort for continual improvement, the clinic has undergone quite a bit of change and development. The clinic has started research on program evaluation (how well we are doing in serving the community). We are also setting up the clinic as an ideal setting for treatment evaluation studies. As part of this emphasis, the clinic is developing an ongoing research protocol that will integrate research from many faculty members from the child, health, and adult tracks.

In 2010, the clinic started two new exciting programs. One program is the Anxiety Treatment Clinic (www.anxietytreatmentclinic.com). This program provides state-of-the-art treatment for people with anxiety disorders. This clinic provides traditional once-a-week treatment, but will also have intensive treatment for people around the country. Drs. Craig Marker, Jill Ehrenreich May, and Kiara Timpano direct the program. Furthermore, there is a great deal of research completed in this clinic including studies with eye-tracking, psychophysiology, and soon functional brain imaging. This program is also looking for an outstanding member of the community for naming rights to this exceptional clinic.

The second program that began in 2010 is the Program for Emotional Problems in Children (PEP-C). This program is directed by Dr. Saneya H. Tawfik, who also serves as Director of Assessment Services and Acting Director of the PSC. The program focuses on serving children from the Miami-Dade County Public School (MDCPS) system. With the assistance of the Jane Lawton Trust, this past year PEP-C has provided low-cost community-based direct services to a number of families and their children identified by MDCPS counselors, teachers, and school psychologists as having emotional problems. This program represents a continuation and expansion of ongoing services provided by PSC to children in the MDCPS.

As part of a renewed focus on integrating research into clinical practice, many specialty research clinics provided services to the community. Dr. Jill Ehrenreich May’s Child and Adolescent Mood and Anxiety Treatment program provided clinical services to kids and adolescents with mood and anxiety disorders. Similarly, Dr. Amy Weisman’s Schizophrenia Family Project continued to serve adults with schizophrenia. Dr. Jutta Joormann also provided services in her Social Anxiety Research Protocol. Drs. Gail Ironson and Blanche Freund continued their Trauma Treatment Program to provide services to people who have experienced traumatic events in their lives. Many other faculty members from the child, health, and adult tracks also assisted the clinic in training and in research.

It was with mixed emotion that we bid adieu to one of our favorite Research Associate Professors, Marygrace Yale Kaiser, at the annual transitions celebration held in May. Marygrace has moved with her family to Eureka Illinois where she has been offered a faculty position at Eureka College. Marygrace had worked with the department since earning her Ph.D. in 1999. She will be missed!
Think Confident, Be Confident for Teens:
A Cognitive Therapy Guide to Overcoming Self-Doubt
and Creating Unshakable Self-Esteem

Marci G. Fox, Ph.D.
(UM ’95)
marcistu@yahoo.com

News: I’m in private practice in Boca Raton, FL and as an Adjunct Faculty Member at the Beck Institute for Cognitive Behavior Therapy, I train individuals in cognitive therapy both nationally and internationally. I have founding fellow distinction as well as an invited placement on the board of examiners and credentials committee of the Academy of Cognitive Therapy.

Recent Publications:
Think Confident, Be Confident: A Four-Step Program to Eliminate Doubt and Achieve Lifelong Self-Esteem (Sokol, L. & Fox, M.G, Perigee, 2009) is a practical, four-step cognitive therapy program for overcoming self-doubt and fear, building confidence, and maximizing potential in all areas of life.

Think Confident, Be Confident for Teens: A Cognitive Therapy Guide to Overcoming Self-Doubt and Creating Unshakable Self-Esteem (Fox & Sokol, New Harbinger, November 2011) is a practical and straightforward program for eliminating self-doubt and increasing confidence and self-esteem. Self-confidence can be negatively impacted during the teenage years because teens and young adults become more vulnerable to peer pressure, self-doubt, depression, and anxiety. We use teens stories to help readers learn to effectively face and build their confidence in their social and family life, performances at school, sports, extracurricular activities and work, and difficult life events.

www.thinkconfidentbeconfident.com

WHEN YOU THINK YOU GOT IT BAD ...

is the name of the recently published book by our just-graduated psychology B.A. student, Scott Sander McNeil. A motivational speaker, humanitarian, and now published author, Scott has been battling ependymoma, a rare form of brain cancer, for the past 15 years ... that is, since he was 9 years old.

“There are some things in life you cannot control, like getting cancer,” says Scott, “but what you can control is how you respond to events you have no control over.”

During his time here at UM, Scott was a source of inspiration and joy to all of us who had the opportunity to work and/or study with him. His relentless good humor, ready smile, and calm equanimity ... in spite of multiple rounds of surgery, radiation, and chemotherapy, moved us all and helped us to put our own problems into perspective.

Refusing to admit defeat, Scott says his experience has made him stronger. Those of us who had the opportunity to spend any time with him are richer and stronger for the experience, as well.

We wish the very best to this courageous young man as he continues to battle against the odds and serve as a motivator and light to so many.

http://scottsmcneil.com
Two High Honors Awarded to Dr. Chuck Carver

The Distinguished Faculty Scholar Award was awarded to Professor Chuck Carver by the University of Miami Faculty Senate. Prof. Carver's work spans the areas of personality, social, and health psychology, and more recently experimental psychopathology. He is renowned for his work on self-regulation (the goal-directed process that influences people's actions). He has also delved into research on optimism versus pessimism and coping in cancer patients. The National Science Foundation, the American Cancer Society, and the National Cancer Institute have supported his research. Dr. Carver has authored nine books and more than 300 articles and chapters, with some 11,000 citations of his work to date. He is currently associate editor of Psychological Review.

The Society for Personality and Social Psychology (SPSP) has announced that one of the Society’s highest awards – The Jack Block Award for Personality Research - will be presented to Charles S. Carver at the Society's meeting in February. Recipients of the award have made unique and significant contributions to understanding individual and social factors shaping people's personality and behavior. Jack Block's work is known for analytic sophistication, theoretical depth, and wide scholarship. Recipients of this award have done work that display these same characteristics. Dr. Carver's research on self-regulation and goal setting over the past 30 years has helped shape modern personality psychology.

Professor Daryl Greenfield received the Outstanding Faculty Mentoring Award “in recognition of dedication to the mentor-mentee relationship” at the 11th Annual Cross University Collaborative Mentoring Conference held at Lehigh University, June, 2011. Dr. Greenfield is the 2nd recipient of this award.

Gail Ironson, M.D., Ph.D. was recipient of the Senior Investigator Award in Spirituality and Health presented by the Society of Behavioral Medicine at the 32nd Annual Meeting. Dr. Ironson gave an invited address on the current state of evidence for the relationship between spirituality and health, especially in her HIV sample, and discussed questions that remain unanswered.

Dr. Matthias Siemer, was the recipient of the MUSE Cup for his contributions to the undergraduate program. The MUSE comes with a generous check from a group of anonymous donors and is presented each year at the Just Desserts Celebration by Dr. Victoria Noriega.

Dr. Brian Doss was chosen as the Teacher of the Year by the graduate students in recognition of his superior teaching and skills. In addition to his own plaque, Dr. Doss’ name was added to the collective plaque hanging in the fifth floor of the Flipse Building.

Flipse Legacy Funds Multiple Research Projects

In 1991, Mr. and Mrs. Fred Flipse created a charitable remainder trust naming the University as a beneficiary of a portion of the trust. In recognition of this and other gifts in support of the Psychology Department and the Counseling Center, in 2003, the University named the Department’s new home the Fred C. and Helen Donn Flipse Building. With the passing of Mrs. Flipse in 2006, a portion of the remainder trust was assigned to support department faculty and student research. It is our pleasure to announce the recipients of some of those generous funds for this past year. We remain grateful to the entire Flipse family.

Flipse Faculty Research Awardees:
Debra Lieberman and Mike McCullough  Altruistic Punishment and Kin Relatedness
Alexandra Quitnner  PEARLS
Amy Weisman de Mamani  Free Will Perceptions

Flipse Student Awards (with Faculty Mentors)
Emily Becker  Computer Literacy, Technology Resources, and Attitudes toward Technologically-Based Therapy (Jensen-Doss)
Daniel L. Hall  Dyadic Co-Regulation of Stress in Dating Couples: A Prospective Study (Kim)
Drew Coman and Christine Ghilain  Autism Preschool Treatment Comparison Study (Alessandri)
Liana Hone  Sex Differences in High Risk Drinking Games (McCullough)
Ryan Landoll  Peer Victimization: Associations Between On-line Peer Victimization and Internalizing Symptoms (La Greca)
Leticia D. Osterberg  Technology-Based Training for Evidence-Based Practice (Ironson)
Eric Pederson  Bystander Punishment: Are Humans Motivated to Punish Third Parties? (McCullough)
Cara Reemes  Physical Exercise for Depression in Adolescence (Ehrenreich-May)
For Drs. Brian and Amanda Doss, the biggest news to happen this past year was the birth of their son, Matthew who is now starting to walk and talk – becoming a little person! When he and his older sister, Abby, are not participating in psychology research studies (that’s what happens when you have two parents in the department!), they love to go to the beach, the zoo, and other Miami attractions.

Dr. Monica Webb Hooper and her husband welcomed their first child, a son, named Orazio.

Congratulations to both families!!

FACULTY SEARCH

COGNITIVE NEUROSCIENCE

The Department of Psychology in the College of Arts & Sciences at the University of Miami is seeking to fill a tenure track faculty position in Neuroscience, starting in August, 2012. It is anticipated that this position will be filled at the Assistant or beginning Associate Professor level. This search is emphasizing research interests in human cognitive neuroscience (e.g., using functional MRI). Individuals with clinical or nonclinical interests in neuroscience (cognitive or behavioral) are encouraged to apply.

For clinical appointment, a Ph.D. in Psych from an APA accredited program or equivalent is required. For non-clinical appointment, a Ph.D. in Psych, Neuroscience or related area is required. Faculty members in the Department of Psychology are expected to develop their own independent areas of research, teach courses at the graduate and undergraduate level as well as supervise doctoral students.

For more information about the go to www.psy.miami.edu. Position #006911. Salary: Competitive. Review of applicants will begin immediately. PLEASE DO NOT APPLY ONLINE. Applicants should send a CV, reprints or preprints, a statement of research and teaching interests, and 4 letters of reference to: Neuroscience Search Committee, Department of Psychology, University of Miami, PO Box 248185, Coral Gables, FL 33124. Minorities and women are encouraged to apply. The University of Miami is an Affirmative Action/Equal Opportunity Employer.

The University of Miami offers competitive salaries and a comprehensive benefits package including medical and dental benefits, tuition remission, vacation, paid holidays and much more. The University of Miami is an Equal Opportunity/Affirmative Action Employer.