A Note from the Chair

It has been another very active year for the Department of Psychology and the College of Arts and Sciences. Psychology partnered with the Department of Biology and faculty in the Miller School of Medicine to successfully compete for an NIH American Recovery and Reinvestment Act Award. The $14.8 million award will be used to construct an interdisciplinary research facility on the Coral Gables Campus that will house neurological and brain imaging equipment as well as related research laboratories. During the past year Psychology was successful in hiring two outstanding new faculty members: Amishi Jha joined our Health Division to help in the development of our fMRI initiative and Kiara Timpano joined the Adult Division adding depth to our affective disorders group. Over the summer we launched a new Division of Community Outreach and Development that brings under one umbrella our many community service and research projects. The College of Arts and Sciences recently bid farewell to our Interim Dean, Jackie Dixon, and welcomed our new Dean, Leonidas Bachas, who joins us from the University of Kentucky.

I invite you to read about these and other activities within the pages that follow. As always, we thank those of you who have supported us in the past and we hope that you will continue to do so.

UNIVERSITY OF MIAMI
DEPARTMENT of PSYCHOLOGY

Outstanding Alumnus—Call for Nominations
Division Updates

Adult Division
Professor Chuck Carver

Despite the nationwide financial crunch, we were able to hire another experimental psychopathologist to our group, Dr. Kiara Timpano, who is working primarily with anxiety disorders, with a specialization in obsessive-compulsive disorder. We are still short-handed, but the continuing difficult economic situation is making it impossible to mount another search during this coming year.

The collaborations of the Adult Division faculty continue to grow with Drs. Michael McCullough and Debra Lieberman joining with members of the Health Division and members of the Department of Biology to start a program in evolutionary psychology that will be housed in the neuroscience group of the Health Division. Dr. Carver continues his collaborations with the psychoncology group of the Health Division.

Child Division
Professor Alexandra Quittner

The Child Division had yet another very productive and successful year! We congratulated both Dr. Heather Henderson, who was promoted to Associate Professor with tenure, and Dr. Marygrace Yale Kaiser was also promoted to Research Associate Professor! With the recent additions of Drs. Amanda Jenson-Doss, Brian Doss, and Jill Ehrenreich-May the Clinical Child program now has a full complement of faculty. In the Developmental program, Dr. Rebecca Shearer is already collecting data on pre-schoolers in the community. All of our new faculty have graduate students, labs that are up and running, and are teaching both undergraduate and graduate students. As we incorporate new faculty into our Division, we are revising our curriculum and updating our clinical courses.

The Child Division
Professor Alexandra Quittner

Health Division
Professor Neil Schneiderman

The Health Division began an exciting new expansion of the Behavioral Neuroscience program with the establishment of an Evolution and Behavior emphasis in collaboration with the Adult Division’s Drs. Michael McCullough and Debra Lieberman. They have brought in two new graduate students to work with them, Liani Hone and Eric Pederson, both from the University of California, Santa Barbara. The Health Division is happy to welcome Dr. Amishi Jha to the Behavioral Neuroscience Program that is part of the Division. Dr. Jha joins us from the University of Pennsylvania, where she was a psychology faculty member, as well as a member of the Center for Cognitive Neuroscience. Her research examines two important cognitive systems — attention and working memory.

UM Receives NIH Award to Construct New Research Facility on CG Campus

The National Institutes of Health (NIH) has awarded a $14.8 million grant funded by the American Recovery and Reinvestment Act (ARRA) toward the construction of a research annex to be built adjacent to the Cox Science Building on the UM Coral Gables Campus. The facility will create a platform for interdisciplinary research involving neurological imaging and health-related research and will provide facilities to be shared by researchers from Psychology, Biology, Neurology, Radiology and other departments from schools and colleges across UM’s multiple campuses.

The new facility will include a human functional magnetic resonance imaging (fMRI) laboratory where researchers from multiple disciplines will be able to work together on fundamental aspects of brain function. One of the challenges to understanding human emotions, cognition, memory and neurological disorders is linking changes in brain activity to changes in subjective experiences and observable behaviors. The ability to track localized metabolic activity in the brain and link it with real-time environmental events and subjective experiences has revolutionized brain and behavioral sciences. The new facility at UM will soon allow our faculty and students to more fully participate in this revolution.

The Recovery Act funds for this facility will help create jobs in Miami-Dade County through the construction of an addition to the James M. Cox, Jr., Science Center within the College of Arts and Sciences. The 37,700-square foot annex is designed to be environmentally sustainable and LEED certified. The new building is scheduled for completion by summer 2012. The College of Arts and Sciences and the Department of Psychology are currently involved in additional fund raising activities associated with research programs that will use the new facility and seek your support with several naming opportunities available. Please contact hdavis@miami.edu or rwellens@miami.edu for additional information.
UM Psychology Department Ranks High in National Analyses

The long-awaited National Research Council (NRC) assessment of doctoral programs across the U.S. was finally released this fall. The ratings were based on data collected from 2005 and 2006 and were the first released by the NRC since 1995. Psychology was previously one of 6 programs at UM that had been ranked in the top half of doctoral programs in 1995 and it was the department’s goal to be ranked in the top quartile nationally by the next analysis. According to the newly released report, which presented ranges of rankings rather than a single number for each program, UM’s Psychology Department placed within the top quartile range of the 236 psychology graduate programs reported and was one of 4 graduate programs at UM to reach this level. Notably, 84.2% of our faculty were listed as supported with grants and 100% of our first year graduate students were listed as receiving full support. Median years to complete the Ph.D. for our students (including clinical internship) was 6 years.

U.S. News and World Report rankings of doctoral programs, based more on reputational ratings rather than on other program metrics, also showed an upward trend in the department’s relative ranking. The department as a whole (ranked in 2009) moved up 39 points to number 60 nationally, with the clinical program (ranked in 2008) being ranked 25th nationally.

Outstanding Alumnus — Call for Nominations

We are once again in the cycle of soliciting nominations for the Department of Psychology’s Outstanding Alumnus. As usual, the nominations can be submitted from our current faculty and students, our graduate alumni, and our emeritus faculty, as well. Candidates for the award can be working in academic, hospital, or other applied settings. The Outstanding Alumnus should have a distinguished record of scholarship, research, and service spanning at least 5 years since the award of his or her degree.

The selected alumn will be announced in next year’s Psychology News and be invited to give a colloquium in the Department. He or she will receive a cash honorarium. The name of the selectee will be inscribed on a plaque displayed in our student lobby on the fifth floor of the Flipse Building.

If you would like to nominate someone (or even nominate yourself), please send a letter of nomination explaining the contributions and achievements of the candidate as well as his or her current curriculum vitae. Send your recommendations to:

Outstanding Alumnus Committee
Department of Psychology
P.O. Box 248185
Coral Gables, FL 33124

Welcoming a New Dean

The College of Arts and Sciences welcomed a new Dean this July. Leonidas G. Bachas comes to us from the University of Kentucky where he was the Frank J. Derbyshire Professor of Chemistry and the Chair of the Department of Chemistry. Dean Bachas honed his administrative skills serving as the Associate Dean for Research and Academic Programs in UK’s College of Arts and Sciences. UM Provost Thomas LeBlanc describes Dean Bachas as having an important appreciation for liberal arts education and the many disciplines that make up the College.

Dean Bachas is an experienced scholar, researcher, teacher, and administrator. His deep commitment to interdisciplinary studies, diversity, and community outreach are consistent with the advancement of the College and the goals for the Department of Psychology. He is committed to working collaboratively with other colleges and schools at the University.

We are pleased to welcome this exceptional leader in higher education to UM and the College of Arts and Sciences.

A Fond Farewell to Interim Dean Jacqueline Dixon

Jacqueline E. Dixon, former Senior Associate Dean of Life and Physical Sciences, was named Interim Dean of the College of Arts and Sciences in the summer of 2009 and served in that capacity until the summer of 2010. A professor of geological sciences, world traveler, and field researcher, Dixon initiated two new undergraduate programs while serving in the Dean’s office: Ecosystem Science and Policy for Environmental Education, and PRISM (Advanced Program for Integration of Science and Mathematics) to recruit top science students and create a community of scholars focused on enriched science education. She also served on the steering committee for SEEDS (Scientists and Engineers Expanding Diversity and Success), an NSF and university-funded program to promote women and diversity in science. Dean Dixon was instrumental in leading the effort to apply for the NIH/ARRA award that will fund the new research facility adjacent to the Cox Science Building and supported Psychology’s hiring of two new faculty last year.

Dean Dixon accepted a position as Dean of the University of South Florida’s College of Marine Science and will begin that position in January, 2011. We wish her well in her new position and thank her for her support during her tenure as Interim Dean. Dean Dixon has proved to be a valuable colleague who will be missed.

Fall 2010
Professor Michael Antoni brings together multi-disciplinary teams to investigate the effects of stressors, stress response processes and stress management interventions in persons dealing with chronic medical conditions. He is co-Leader of the Biobehavioral Oncology research program at the Sylvester Comprehensive Cancer Center (SCCC), investigating the role of psychosocial and biobehavioral processes in psychological adaptation, health and quality of life across cancer diagnosis, treatment and survivorship. His oncology research tests the effects of group-based cognitive behavioral stress management (CBSM) intervention on psychosocial adaptation, neuroendocrine and immunologic functioning, and treatment-related symptoms in women being treated for breast cancer. His NCI research (funded continuously since 1993) involves a coordinated effort between faculty in the departments of Medicine, Immunology/Microbiology, Psychology, and Psychiatry. During the past year this team continued to enroll patients into an NCI trial “Coping and Recovery” comparing multiple abbreviated forms of stress management to better understand its mechanisms of action. His group also continued accruing cases for another NCI randomized controlled trial of CBSM called “Project CARE” testing the effects of CBSM in African American women with breast cancer who receive the intervention in community centers in Over town. His students, Sara Vargas and Jamie Stagl presented their research on stress management effects in breast cancer patients at the 2010 Society of Behavioral Medicine annual meeting.

Dr. Antoni also examines the effects of CBSM on psychosocial functioning, immune status and health outcomes in men and women living with HIV infection. This work has shown that persons infected with HIV who receive CBSM show improvements in immune system reconstitution, decreased concentration of HIV viral RNA in peripheral blood, and a decreased risk of developing opportunistic pre-cancerous lesions. Recently he and student Corina Lopez found that women co-infected with HIV and Human Papillomavirus (HPV) show reductions in depression and stress hormones and improved immune status after receiving CBSM.

Finally, Dr. Antoni leads a NINDS-funded R01, which tests the effects of a telephone delivered CBSM intervention on fatigue and related symptoms, di-urnal cortisol production, and inflammatory (cytokine) indicators in men and women dealing with chronic fatigue syndrome (CFS). The trial recruits persons with CFS from the Center for Multi-disciplinary Studies of CFS at the UM Miller School of Medicine, where patients are recruited, screened, and assessed.

In 2009, Dr. Antoni presented at meetings of the International Psycho-Oncology Society (IPOS) in Austria, the International Congress of Psychosomatic Medicine (ICPM) in Italy, and the American Psycho-Oncology Society (APOS) in New Orleans. He also presented his work testing the effects of a newly developed telephone-delivered CBSM intervention for CFS patients at the International Association of Chronic Fatigue Syndrome (IACFS) meeting where he received a Career Research Achievement Award from the IACFS. Dr. Antoni continues to serve as Associate Editor of two international journals, *Psychology and Health* and the *International Journal of Behavioral Medicine*.

Assistant Professor Matthias Siemer, is working on several new and exciting experiments on the role of executive control processes in emotion regulation and psychological resilience. His special interest is the cognitive processes that may underlie successful emotion regulation and resilience. In his work he uses a wide variety of methods to study these processes, ranging from reaction time studies to measuring physiological consequences of emotion regulation, and diary studies on the effects and predictors of emotion regulation.

Dr. Siemer’s graduate student, Jessica Genet, continues her work on the role of cognitive control processes in resilient individuals. She published an article that was based on data obtained in her Master’s thesis and has also successfully proposed her dissertation.

Third year graduate student, Katie Denny, is doing her research on the relationship between (implicit) attitudes towards executive control and anger regulation. Katie is preparing her thesis proposal in this area. Ashley Malooly, now entering her second year of graduate school, is working on the role of individual differences in executive control processes in emotion regulation.

Research Assistant Professor Kristen Marciel joined the faculty of the Department of Psychology as a Research Assistant Professor in January 2010. She works closely with Dr. Alexandra Quittner and her laboratory research team on studies related to health-related quality of life (HRQOL) and adherence. She also assists Dr. Jill Ehrenreich-May with supervision of therapy for her research with children and adolescents who have anxiety and/or depression.

Dr. Marciel has recently submitted a grant proposal to examine quality of life and symptoms of anxiety and depression in adults with chronic lung disease. In addition, she was awarded a small grant to evaluate a behavioral intervention to improve adherence to oral medications in young children with cystic fibrosis.
Following Faculty ...

**Associate Professor Jutta Joormann** directs the Miami Depression and Anxiety Disorders Lab and works closely with her graduate students Catherine D’Avanzato, Tanya Tran, Joelle LeMoult and a large group of outstanding undergraduate research assistants. The main focus of Dr. Joormann’s lab is the identification of risk factors for the onset, maintenance, and recurrence of depression. The members of the lab are also trying to understand the close relationship between depression and anxiety disorders, specifically social anxiety disorder. The focus is currently on attention and memory processes and how these are linked to difficulties in regulating negative emotions. Joormann’s research integrates a multitude of measures, including cognitive tasks, psycho-physiological measures of stress reactivity and regulation, neuroendocrine assessments, genotyping, and brain imaging in collaboration with Stanford University. Dr. Joormann is also an Associate Editor of the journal *Cognition and Emotion*.

**Professor Maria Llabre** taught two graduate statistics courses: introduction to structural equation modeling and an advanced seminar in latent variable models. She continued her work as the head of the Statistics Core for the Behavioral Medicine Research Center. She is involved in the Cardiovascular Program Project and the Hispanic Community Health Study. Members of her lab include Dr. Feng Zhao as data manager, Peerapon Vateekul as programmer, and Daulema Benitez as data entry technician. Graduate students from the Health division continue to informally participate in activities in her lab.

Dr. Llabre is the Statistics Editor for the journal *Psychosomatic Medicine* and is secretary of the Academy of Behavioral Medicine Research (ABMR). In June, she presented on the topic of missing data at ABMR’s annual meeting held in California. She will also present some of her work in war-trauma in Washington, DC at the International Congress of Behavioral Medicine in August. In collaboration with Dr. Kanoksi Sarinapakorn and Ahnalee Brinks (graduate student in the interdepartmental Ph.D. program) she has been working on a simulation study to examine missing data issues in randomized clinical trials.

She also is Vice–President of the Board of the Good Hope Equestrian Training Center, a nonprofit organization that uses horses in interventions with persons with disabilities. With funding from the Horses and Humans Foundation, Maria conducted a small study (with Good Hope’s Director, Dr. Peggy Bass) assessing the efficacy of equine assisted therapy in improving social cognition in children with autism. In service to the College, Dr. Llabre participated as a member of the search committee for our new Dean.

**Associate Professor Patrice G. Saab** continues to work in the area of cardiovascular health. In collaboration with the Miami Science Museum, she and Dr. Judith R. McCalla have completed the Heart Smart interactive museum exhibit, which is an NIH funded SEPA project, and the grand opening was held on March 25, 2010. This exhibit educates visitors about cardiovascular health, focusing on nutrition, physical activity, stress management and risk factors, and allows them to get personalized results (e.g., height, weight, waist size, and blood pressure and self-reported health habits). Visitors learn about the research process and have the option of anonymously contributing their data to the University of Miami’s research project. The Heart Smart exhibit also is a central part of the randomized controlled study of high school students, which investigates whether exposure to the museum exhibit and/or a discussion activity focusing on risk factors will affect students’ health knowledge, self-efficacy and readiness for healthy behavior change. Graduate students working on Heart Smart are Stephanie Fitzpatrick, Katie Chipungu, Amanda Countryman, and Erin Etzel. Drs. Saab and McCalla invite everyone to visit and participate in the exhibit. More information about Heart Smart can be found on the Museum website at [www.miamisci.org/www/heartsmart.html](http://www.miamisci.org/www/heartsmart.html).

**Research Associate Professor Marc Gellman** continues to serve as the Associate Director of the Health Division. He manages three NIH funded studies, the largest being the multi-site Hispanic Community Health Study. The other two studies are part of the program project grant, Biobehavioral Bases of CHD Risk and Management. As part of his responsibilities, Dr. Gellman oversees a staff of about forty people including nurses, medical assistants, dieticians, dental hygienists, research associates, psychosocial assessors, recruiters, and outreach coordinators, all working together out of the Behavioral Medicine Research Center located in the Clinical Research Building on the campus of the Miller School of Medicine.

Dr. Gellman serves as Editor-in-Chief of the Encyclopedia of Behavioral Medicine. This work-in-progress, scheduled to be published by Springer US in 2012, will be a comprehensive major reference work for health psychologists, physicians, nurses, and public health and allied health professionals. Dr. Gellman is serving as a Consultant to the Program Committee for the International Congress of Behavioral Medicine that was held in Washington, D.C. in August, 2010. He also served as the Chair of the Finance Committee for the Congress.
Assistant Professor Brian Doss embarked on a 5-year project funded by NIH to develop web-based interventions for couples. Although there is already a lot of material on the internet that is available for couples, hardly any of it has any basis in what has been empirically shown to work. The first year of the project was spent writing materials for the intervention and developing the website and assessment functionality.

Along with collaborators at UCLA, Dr. Doss’s lab will spend the next year pilot testing the interventions before making the site available to the public. Dr. Doss’s lab has also continued following up couples who participated in a study of couples intervention over the transition to parenthood as well as a study of the effectiveness of couples therapy in VA hospitals. Emily Georgia (a post-BS research assistant) and Dallas Karch (a 2010 UM psychology graduate) were instrumental in pulling together all of these different projects and making them run smoothly.

Dr. Doss is actively involved in the journal review process, serving on the editorial boards for both the Journal of Consulting and Clinical Psychology (edited by Dr. Annette La Greca) and the Journal of Family Psychology. Additionally, Dr. Doss received the 2010 “Consulting Editor of the Year Award” from the Journal of Family Psychology in recognition of his efforts.

Assistant Professor Amanda Jensen-Doss focuses on identifying evidence-based mental health treatment and assessment practices for children and adolescents and testing ways to implement those practices in community mental health clinics. She is working on a grant funded by the National Institute of Mental Health to study one state-wide effort to implement evidence-based treatments in a public mental health system.

Together with Dr. Jill Ehrenreich-May and Dr. Annette La Greca, Dr. Jensen-Doss submitted a grant this spring to conduct collaborative research with the Institute for Child and Family Health, a large child-serving organization in Miami-Dade County. Leticia D. Osterberg, M.S., who joined Dr. Jensen-Doss in her recent move to Miami is in the process of preparing her dissertation proposal.

Dr. Jensen-Doss serves as the website editor for Division 53 of the American Psychological Association, the Society for Clinical Child and Adolescent Psychology. For more information, check out their webpage (www.clinicalchildpsychology.org). For information on the Topic Expert for the California Evidence-Based Clearinghouse for Child Welfare see (http://www.cebc4cw.org/). Both of these websites contain resources for practicing clinicians and the public. Dr. Jensen-Doss encourages you also to have a look at http://effectivechildtherapy.com/, a collaborative website between Division 53 and the Association for Behavioral and Cognitive Therapies (ABCT). It contains excellent information for the public and for clinicians about effective treatments for child emotional and behavioral problems.

Associate Professor Youngmee Kim’s research focuses on the family caregivers of cancer patients. She is interested in how psychosocial variables such as level of caregiving stress, gender, social support, and relationship quality affect caregivers’ quality of life. She is also working to develop programs to assist cancer survivors and their family and friends. The goal of this work is to promote healthy lifestyle behaviors, to prevent major diseases including cancer. Her research lab, FAMILY (Facilitating Adjustment to Medical Illness in Your Family), conducts two broad lines of research: one examines the relation between the caregiving experience (as a stressful life event or an opportunity for personal growth) and quality of life outcomes including mental, physical, and spiritual health. The other focuses on developing interventions to improve healthy lifestyle behaviors of cancer survivors and their family members. Drs. Michael Antoni, Charles Carver, and Frank Penedo from Psychology are involved in these projects, along with Dr. Rebecca Sachs, Post-Doctoral Fellow, Sarah Henry, graduate student, and many undergraduate students (Olajide Bamishigbin, Janice Leon, Stephanie Guedj, Christine Potter, Jessica Slocumb, Carl Speer, Kiara Wesley, Sierra Winings, Xialong Wu).

Dr. Kim’s National Quality of Life Survey for Caregivers completed its second follow-up data collection this summer. This survey assessed caregiver well-being eight years after the relative’s initial cancer diagnosis. Another study to examine the effects of social support while being away from home for cancer treatment will conclude a four-wave longitudinal data collection this winter.

Seven publications were generated in peer-reviewed journals and 30 presentations in 2009 and 2010. Along with ad hoc reviewing for several other journals, Dr. Kim continues to serve as Associate Editor of Quality of Life Research. She also is on a grant review committee for the National Cancer Institute. In the past year she has been an invited speaker at Yonsei University in Seoul, Korea, at Georgetown University, and at the Rocky Mountain Cancer Center.

In the middle of her second year in the department, Dr. Kim finally found a home in Coral Gables, which is currently under renovation. She also went to Korea to visit her family this Spring, where she enjoyed great foods and old friends.
Assistant Professor Craig Marker

Assistant Professor Rebecca Bulotsky Shearer

Assistant Professor Kristin Lindahl

Assistant Professor Rebecca Bulotsky Shearer is finishing up her second year in the Child Division. She continues to work collaboratively with the Miami-Dade Head Start/Early Head Start Community Action Agency on several research projects related to the social and emotional development of low-income preschool children. Dr. Shearer, conducting her research in collaboration with graduate students, Veronica Fernandez, Elizabeth Bell, Sandy Romero, and Stefano Rainelli and undergraduate students, Johayra Bouza, Milena Rodriguez, and Iliana Gonzalez. Their current studies involve examining the relationship between preschool behavioral adjustment and academic and social competencies across the transition to kindergarten and elementary school, and identifying profiles of behavioral risk and protection associated with school readiness. Dr. Shearer is also examining protective influences such as classroom quality, teacher-child relationships, and family involvement in their children’s education on Head Start children’s achievement and social adjustment trajectories. With former graduate student Ximena Dominguez and graduate student Elizabeth Bell, Dr. Shearer is examining the influence of the classroom-level of problem behavior on children’s learning. With Bell, Romero, and former undergraduate student Tracy Carter, Dr. Shearer is examining the protective mediating role of interactive peer play on the relation between classroom problem behavior and children’s engagement in learning.

The U.S. Department of Education, Institute for Education Sciences recently awarded a federal grant to Dr. Shearer to develop and translate into Spanish a developmentally appropriate measure of Head Start children’s classroom problem behavior within learning situations, peer, and teacher interactions and examine its relation to school readiness competencies.

This year, Dr. Shearer presented her research at the National Association for School Psychologists, American Education Research Association, the Association for Psychological Science, the Head Start National Research Conference, and the Florida State Head Start Association research conference. Dr. Shearer is looking forward to continuing to develop her community-based research partnerships with early childhood programs in Miami-Dade County and excited to consider programmatic applications of her work that can inform classroom-based interventions and teacher professional development to address preschoolers’ behavioral needs.

Assistant Professor Craig Marker is the current director of the Psychological Services Center. His research focuses on how information is processed in fear and emotion. He is also studying how therapy affects this process. He is currently working on how people who have anxiety process information.

As part of his research, he has established a psycho-physiological lab with eye-tracking equipment to study how emotion is processed in patients with anxiety. Dr. Marker’s work is integrated with the work of Drs. Jill Ehrenreich-May, Jutta Joormann, and Amanda Jensen-Doss.

Dr. Marker’s research lab is made up of several undergraduate students, as well as graduate students who work in other labs. Some of these include Alison Alward, who researches disgust and obsessive compulsive disorder, Joelle LeMoult, who specializes in information processing in depression, and Cathy D’Avanzato who focuses on information processing in depression.

Associate Professor Kristin Lindahl and her research lab work to understand links among marital, family and parent-child subsystems and youth outcomes. Hallie Bregman defended her thesis examining differences between family therapy and parent counseling in their effectiveness at reducing externalizing behavior problems in school age children and their ability to improve family-level functioning along dimensions such as cohesiveness, conflict, parental rejection/coercion and parental support. Hallie also is preparing an NRSA grant which will hopefully fund her doctoral work on the impact of divorce on adolescent functioning in Hispanic and Latino youth.

Data collection for Project COPES continued this past year and to date; nearly 100 families have participated. COPES is located in the Departments of Pediatrics and Psychology and is a clinical research program dedicated to learning about parental reactions and child and family well-being in families with a LGB youth. Dr. Neena Malik is PI on this NICHD funded project and Dr. Lindahl is the Co-PI. The main goal of Project COPES is to better understand the strengths these families possess as well as the challenges they face. Data collection for this project is coordinated by Hallie and fellow graduate student Matthew Page, who recently completed his first year in the child clinical program. Matthew is interested in better understanding changes in religiosity and spirituality during the coming out process.

Work from the Lindahl research lab was presented at several conferences this year, including the Society for Research in Adolescence and the American Psychological Association. Dr. Lindahl presented a plenary address at the World Association for Infant Mental Health in Leipzig, Germany. She also co-edited a book, Coparenting: Theory, Research, and Clinical Applications.
Excellence in Early Education (serving as the 6th member of the Buffett Early Professor Greenfield’s partnership with the Miami United Way Center for research collaborations with agencies serving young low income children. A project to create a computer administered, adaptive preschool science test is also Childhood Fund and Ounce of Prevention Fund) initiated Bounce Learning Greenfield’s graduate students, Tufts in Boston. community Colloquium Series at established Annual Com- Generation Conference, Innovation for the Next Education Sciences conference, the Institute of Head Start Research Con- work at the National Professor and Associate Chair Phil McCabe was elected President of the Academy of Behavioral Medicine Research (ABMR) for 2009-2010, and he recently presided over the 2010 ABMR meeting in Bodega Bay, California. ABMR is an academy of approximately 300 elected senior fellows in the field of Behavioral Medicine. The theme of the meeting was “Biomedical and Psychosocial Mechanism in Health and Disease”. Phil gave the Presidential Address at the meeting, which dealt with the role of social environment and emotional behavior in the progression of atherosclerosis and heart disease. This past year Phil gave an invited address at the American Psychosomatic Society meeting in Portland, Oregon. In addition, he presented an invited talk at the “Oxytocin Workshop” sponsored by the Pittsburgh Mind-Body Center at the University of Pittsburgh, and he presented his research at Grand Rounds in the Division of Endocrinology at the UM Miller School of Medicine. Dr. McCabe’s research collaborators include Drs. Armando Mendez and Angela Szeto at the Diabetes Research Institute on the Medical Campus, his graduate students Crystal Noller and Agu Rossetti, and Maria Llabre and Neil Schneiderman in the Department.

Professor Daryl Greenfield has continued to expand his already productive research collaborations with agencies serving young low income children. Professor Greenfield’s partnership with the Miami United Way Center for Excellence in Early Education (serving as the 6th member of the Buffett Early Childhood Fund and Ounce of Prevention Fund) initiated Bounce Learning Network move into its second year of participation in the National Bounce Learning Network Implementation Study. The IES funded, “Lens on Science” project to create a computer administered, adaptive preschool science test is also in its second year of funding in partnership with the Miami-Dade County Head Start Program. The Miami Science Museum and the Miami Dade County Head Start program are partners in a new IES funded project to conduct a randomized efficacy trial on the Early Childhood Hands-On Science program (ECHOS), as a follow-up to our just completed IES funded ECHOS development grant. This work on preschool science has generated considerable national interest. Professor Greenfield was recently interviewed for a lead article on preschool science in Education Week and gave an invited presentation this year on the science work at the National Head Start Research Conference, the Institute of Education Sciences Research Conference, the Early Childhood 2010, Innovation for the Next Generation Conference, and as the first invited speaker for the newly established Annual Community Colloquium Series at Tufts in Boston.

Greenfield’s graduate students, Elizabeth Bell, Ximena Dominguez, Janna Fuccillo, Ariela Greenberg, Michelle Maier, and Irena Nayfeld have also had a productive year, with all presenting their work at multiple national conferences and publishing in peer reviewed journals. Janna received a one-year prestigious Head Start dissertation grant from HHS to study contexts in Head Start classrooms that engage preschool children in cognitively challenging questioning to improve concept development. Ariela, who last year received a two year Head Start dissertation grant from HHS to study gender bias on the science test, completed her dissertation this summer and accepted a position at Learning Point Associates, one of the regional education labs in Washington, D.C.

Assistant Professor Debra Lieberman focuses on kinship, morality, and emotions with particular emphasis on disgust. She has been working with Dr. Thalma Lobel at Tel-Aviv University on a project to investigate the role of families on Israeli Kibbutzim. This research is funded by a 4-year grant from the US—Israel Binational Science Foundation.

The study of disgust became an interest of Dr. Lieberman as she pursued her research specialization in human founded altruism, and inbreeding avoidance.

Dr. Lieberman currently has three graduate students working in her lab. With graduate student Robert Oum (Adult Division), Dr. Lieberman has been investigating the physiological signatures of different types of disgust (e.g., disease-related disgust versus moral disgust). Robert is currently writing his doctoral dissertation and plans to defend his thesis this Fall. Alison Aylward, a third year graduate student of Dr. Lieberman, is studying the conditions under which mimicry of facial expressions occurs. Alison is also developing her dissertation research, which will focus on the different types of obsessive–compulsive disorder. Adam Smith, her second year graduate student in the new Evolution and Behavior Program, is working on how disgust relates to various types of stigma including stigma against the obese and homosexuals. He is also interested in the factors that shape our moral attitudes toward various social transgressions.

This summer, Dr. Lieberman was busy traveling to Israel to continue with her collaborations on the US-Israel Binational Science Foundation grant. While there, she presented her initial work from this project at the International Association of Relationship Researchers held in Herzliya, Israel.

Professor Ray Winters continues to study the cognitive and neurobiological basis of emotion including the central nervous system circuitry of emotional systems underlying anxiety, and learned emotional responses to stress. His current focus is cognitive models of religion and spirituality, and their implications for emotional response to psychosocial stress and disease. He teaches a very popular senior level class in emotion as well as introductory psychology classes.
Professor Annette La Greca continues to serve as Editor of the Journal of Consulting and Clinical Psychology (through 2010), and also edited two recent Special Sections for this journal: Moving Beyond Efficacy and Effectiveness in Child and Adolescent Treatment Research (June 2009) and PTSD and Trauma in Children and Adolescents (December 2010). For the past two years, Annette served as the Chair-elect and now the Chair of the APA Council of Editors; she was also elected for her second term as Council Representative for APA Division 54 (Society of Pediatric Psychology).

Dr. La Greca’s research focuses on the impact of disasters on children. With investigators at the University of Texas Medical Branch and UM (Jutta Joormann, Maria Llabre), Dr. La Greca and her research team are leading a study of risk and protective factors in children and their parents affected by Hurricane Ike. This project is examining multiple disaster outcomes (PTSD, anxiety, depression, health behaviors), as well as potential gene by environment interactions that may contribute to children’s post-disaster reactions. This work received initial funding through Annette’s Cooper Fellowship, UM Psychology Flipse Funds, and her 2010 UM Provost Summer Research Award; analyses are ongoing. Over the past 18 months, Dr. La Greca presented her disaster work at many sites on five different continents, including Columbia University Child Psychiatry Grand Rounds, the Kansas Conference in Clinical Child Psychology, the Society for Research on Child Development, the International Congress of Behavioral Medicine, the International Congress of Applied Psychology, the American Psychological Association, and the University of Adelaide in Australia. Dr. La Greca continues her collaboration with Drs. Sawyer and Robinson of the University of Adelaide on projects that focus on caregiver stress and on children’s reactions to Australian bushfires. Recent publications appear in the Journal of Traumatic Stress, the Journal of Consulting and Clinical Psychology, in multiple book chapters, and in a recent article in the APA Monitor.

Dr. La Greca also continues her work in adolescent peer relation, especially romantic relationships and the impact of peer victimization. Her research team is using short-term prospective research designs to evaluate interpersonal processes and friendship factors that moderate the association between peer experiences and internalizing symptoms; along with Ryan Landoll, she is also examining cyber-victimization experiences. Also noteworthy, she and her team are developing a school-based intervention for peer-victimized adolescents who have elevated symptoms of anxiety and/or depression. They have presented on adolescent peer victimization and other peer processes at multiple conferences, including Association for Behavioral and Cognitive Therapies, the International Society for Research in Child and Adolescent Psychopathology, and the Society for Research on Adolescence. Several relevant book chapters and journal articles were published in 2009 and more are forthcoming in 2010.

Graduate students Rebecca Siegel and Olivia Hsin, going on post-docs at Brown and Mass General, respectively, will be defending this fall. Betty Lai defended her dissertation in May and is on internship at the Children’s Hospital at Stanford University. Continuing lab members include: Ryan Landoll (peer victimization, peer processes), Courtney Taylor (trauma, children’s health issues), and Whitney Herge (trauma, children’s health). Annette’s lab just welcomed Sherilynn Chan (from University of British Columbia) who shares the team members’ interests in peer processes, trauma, and health.

Over the past year, Annette co-edited (with Gerry Koocher) an “evidence-based” book of advice for parents, titled Parent’s Guide to Emotional First Aid: Helping Children and Adolescents Cope with Predictable Life Crises (Oxford University Press, forthcoming in 2011). Assistant Professor Jill Ehrenreich-May continues to direct the Child and Adolescent Mood and Anxiety Treatment (CAMAT) Program. This clinical research program is dedicated to the development and evaluation of novel treatment programs for children and adolescents experiencing difficulties with anxiety or depression, and other co-occurring conditions. Central to all endeavors in the CAMAT Program are cognitive behavioral intervention models, which encourage youth to take an active approach to facing their fears and overcoming depression. The current research program continues to be primarily focused on investigation of the Unified Protocol for the Treatment of Emotional Disorders in Youth (UP-Y), funded by the National Institutes of Health. The UP-Y is a transdiagnostic, cognitive behavioral treatment protocol that targets the development of skills believed to be effective in the treatment of any emotional disorder. Investigators continue to recruit adolescents (12-18) with anxiety and/or depressive disorder. In addition, Dr. Ehrenreich-May and graduate student, Emily Laird, are piloting a downward extension of the UP-Y for children ages 7-12 years that combines UP-Y principles with Dr. Ehrenreich-May’s prior experiences working to deliver cognitive behavioral treatments in a manner that is fun and memorable for youth. The resultant protocol is called “Emotion Detectives” and is currently being evaluated in an ongoing open trial for children experiencing anxiety and/or depression using a group therapy approach. Other CAMAT lab projects include a project to develop and evaluate a cognitive-behavioral treatment protocol for younger adolescents with anxiety and high-functioning autism, funded by the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD). In addition to the NICHD project with younger adolescents, Dr. Ehrenreich-May recently received a donation from the Dan Marino Foundation to support a collaborative project with UM’s CARD that will continue the evaluation of a related treatment protocol for older adolescents and young adults with anxiety and high-functioning autism. Dr. Ehrenreich-May also has a long-standing interest in adolescent panic disorder. Through collaboration with UM’s Department of Pediatrics, she and graduate student Alexander Queen, screen adolescents for panic disorder and through another collaboration with Behavioral Tech Research in Seattle, Washington, she is nearing completion of an online clinician training program for a cognitive-behavioral treatment entitled Mastery of Anxiety and Panic for Adolescents.

The CAMAT team also includes grad students Laura Levin, Carolyn Snell, and Cara Remmes; Drs. Kristen Marcili, Gregory Simpson and Lindsay Stewart, and numerous post-baccalaureate and undergraduate assistants, led by research support coordinator Amelia Rowley.
Following Faculty ...

Professor Michael McCullough finished up a five-year grant from the National Institute of Mental Health on the causes and effects of forgiveness, assisted by a small group of graduate students and an army of our undergraduates. He also completed a theory paper with colleagues Rob Kurzban and graduate student Ben Tabak that describes human beings’ propensities for revenge and forgiveness in functional, evolutionary terms. They have written up articles from a variety of experiments they have run over the past several years based on these evolutionary models of revenge and forgiveness. In addition, Dr. McCullough is working on his grant from the John Templeton Foundation to investigate the links between religion and self-control. He and graduate student Evan Carter ran several experiments designed to evaluate whether religious cognitions promote self-control, and the potential implications of any links between religion and self-control for adolescent problem behaviors. They are beginning to publish their first papers and books based on this topic.

In addition, Mike and colleagues Debra Lieberman and Phil McCabe helped to develop a new “Evolution and Behavior” emphasis within the Behavioral Neuroscience Ph.D. program. Students who enter this emphasis within the Ph.D. program will complete coursework and participate in laboratory research that links the fields of neuroscience, psychology, and evolutionary biology, and evolutionary psychology. The first group of graduate students will begin this doctoral program in the Fall of 2010 and they will begin working in Dr. McCullough’s laboratory on issues related to religion, revenge, forgiveness, and self-control.

Associate Professor Amy Weisman de Mamani has been busy serving as an Associate Master at Hecht Residential Hall, teaching courses, conducting clinical supervision, and working on her research. She published five papers in 2010 including a manuscript in the Journal of Nervous and Mental Disease on the role of shame and guilt as predictors of general emotional distress in relatives of patients with schizophrenia. With her graduate student, Stephanie Wasserman, she and Peter Mundy published a paper in the journal Autism that assesses parents’ criticisms and attributions about their adult children with high “Incorporating religion/spirituality into treatment for serious mental illness” was published in Cognitive and Behavioral Practice. This review paper was done with her graduate students Gangi, B.A. who began her research as an undergrad joined the lab in the fall of this year.

Dr. Weisman de Mamani’s Culturally Informed Therapy for Schizophrenia study is going well. Undergraduate Cristina Garcia continues to work in the lab following her PRIME experience examining cognitive biases in schizophrenia using cross sectional data from this project. Undergraduate Michael Mejia is working on a project examining how the constructs of free will and religion relate to functioning in family members of patients with schizophrenia. Dr. Weisman de Mamani has a visiting scholar from Turkey, Demet Çek, who is focusing her research on the interplay among ethnicity, self construal and schizophrenia symptoms in patients with schizophrenia. Dr. Weisman de Mamani’s lab also completed data collection on another project about race and attitudes towards disadvantaged others. First year graduate student Guillia Suro is working on her master’s proposal.

Associate Professor Daniel S. Messinger and his research team are examining the social, emotional, and neurophysiological development of infants who have an older sibling diagnosed with an Autism Spectrum Disorder (ASD) with the aim of understanding the impact of different types of functioning on development and detecting early vulnerabilities in infants at-risk for ASD. Dr. Messinger has also extended his research interests to genetics, in collaboration with John Constantino, Ph.D., Washington University, to better understand the genetic, environmental, and intergenerational structure of ASD in families of Hispanic descent. In addition to the current projects focusing on young children at-risk for ASD, grad student Whitney Mattson has been developing an integrated robotic system to simulate a key set of sensory-motor and communicative skills typical of one-year-old infants, which aims to better understand the complexities of human infants (collaboration with Javier R. Movellan, Ph.D., UC San Diego). Dr. Messinger’s research receives funding from sources including Autism Speaks, UM-NSU CARD, the Marino Autism Research Institute (MARI), the National Institutes of Health (NIH), the National Institute of Child Health and Human Development (NICHD), and the National Science Foundation (NSF). Meanwhile, Naomi Ekas, Ph.D., post-doctoral researcher, has recently received funding from NICHD for a project focusing on emotion regulation in children at-risk for ASD. Another postdoctoral researcher, Seniz Celimli, Ph.D. has joined the team as the research coordinator. Grad students Nicole McDonald, M.S. and Caroline Grantz, M.S. are preparing their dissertations and Devon Gangi, B.A. who began her research as an undergrad joined the lab in the fall of this year.
Following Faculty...

**Associate Professor Heather Henderson**

was promoted to Associate Professor and received tenure in June 2010. She and her research group in her Social Development lab are studying individual differences in children’s social behavior and emotional functioning in both typically developing children (assisted by graduate students Olga Moas, Elizabeth Penela and Laura Levin) and children with autism (with graduate students Kimie Ono, Leena Mohapatra, and Camilla Hileman). Using psychophysiological techniques (EEG/ERP) and behavioral measures, they are studying cognitive and attentional processes that help children regulate their behaviors and emotions. The most recent expansions to their research protocols include the collection of genetic data and the inclusion of new observational measures of children’s peer interactions here in the laboratory playroom. Their work is currently funded by the National Institutes of Health (NIMH and NICHD), Autism Speaks, and the Marino Autism Research Institute.

As always, because these studies involve collecting many different types of data from children and adolescents, Dr. Henderson and her graduate students work closely with many highly skilled undergraduate research assistants.

Dr. Henderson and her research group published in several journals including Autism and Developmental Neuropsychology and made more than 15 presentations at professional meetings and workshops throughout the year. Dr. Henderson continues to serve on the Editorial Board of the International Journal of Behavioral Development and serves as an ad hoc reviewer for many other journals in the field. She also serves as a reviewer for NIH and other federal granting agencies.

Dr. Henderson is in her fourth year as an Associate Faculty Master at Stanford Residential College. With her are her husband and children, Will, aged 6, and Samantha, aged 2.

Dr. Henderson continues to enjoy teaching undergraduate classes in Child Development and Experimental Psychology and the graduate course in Advanced Developmental Psychology.

**Professor Barry Hurwitz** has been conducting research at the Behavioral Medicine Research Center on the Medical Campus focusing on biobehavioral factors leading to the development of atherosclerotic cardiovascular disease. Together with former lab supervisor, Nicole Henry and Dr. Ronald Goldberg of the Division of Diabetes, Metabolism and Endocrinology, Dr. Hurwitz recently published a paper in the journal, Gynecological Endocrinology. That paper evaluated the predictive relationship of long-term oral contraceptive treatment and development of Metabolic Syndrome. Metabolic Syndrome is a confluence of conditions, including central obesity and elevated blood pressure and cholesterol, which tend to occur in the same individuals. The appearances of these conditions are early signs that are prognostically associated with type 2 diabetes mellitus and heart disease.

**Johanna Klaus, Ph.D.**, who studied biobehavioral factors predicting metabolic syndrome with Dr. Hurwitz recently published a paper with Dr. Hurwitz and colleagues on central obesity and insulin resistance in cardiometabolic syndrome in the Journal of the Cardio-Metabolic Syndrome. Her research is a step toward understanding how psychological distress may play a role in driving pathological mechanisms linked with cardiovascular disease and disease progression.

Recent graduate, **Virginia Coryell, Ph.D.** examined the linkage of distress with eating style and its predictive associations with metabolic syndrome. Along with Dr. Hurwitz, Virginia and other colleagues recently published a study in the journal Clinical Science, which for the first time explained previous findings of a deficit in heart function in persons with Chronic Fatigue Syndrome in terms of illness severity, sedentary lifestyle, and anemia. This paper was highlighted in the journal issue, and received a laudatory editorial accompanying the article. Primary collaborators in the Department of Psychology, whose direction has been instrumental in this research, have been Drs. Maria Llabre and Neil Schneidman.

**Associate Professor Frank Penedo** is involved in NIH-funded studies addressing the role that sociocultural, psychosocial and biobehavioral processes play in quality of life, disease activity and health outcomes in several chronic disease populations. Two are NCI-funded and focus on prostate cancer. In the Prostate Cancer Assessment and Treatment Health Study members of Dr. Penedo’s lab administer multiple assessments to men who have been recently diagnosed (but have not undergone treatment) to better understand the role of factors such as stress, coping, and culture on biobehavioral mechanisms, quality of life and health outcomes. In a related NCI-funded study they evaluated the effects of a phone-based stress management intervention on quality of life and health outcomes in men with advanced prostate cancer who are being treated with hormone therapy.

He and his colleagues recently received renewal of the National Hispanic Research Network or “Redes en Accion” funded by NCI to promote cancer research, training and awareness among Hispanics in the U.S. This will include an evaluation of a patient navigation program in combination with the Lance Armstrong Foundation’s LIVESTRONG program to evaluate the efficacy of patient navigation on improving treatment follow-up rates and quality of life among Hispanic prostate, breast and colorectal cancer survivors. They received ARRA funding to conduct an ancillary study to the NHLBI’s Hispanic Community Health Study—an epidemiologic study designed to assess correlates of CVD risk among Hispanics across four sites in the U.S. They will conduct an extensive psychosocial and socio-cultural assessment that will be related to clinical data including multiple indices of the metabolic syndrome.

Dr. Penedo serves as a member of the Patient Oriented NCI K award study section, and has been appointed as Associate Editor of the APA journal Health Psychology. He will chair the scientific program of the International Congress of Behavioral Medicine in 2010.
Professor Gail Ironson continues her research to uncover the psychological and biological factors enabling people with HIV to remain healthy. Her 14 year NIH funded study of people with HIV is coming to a close and she is in the data analysis phase. Graduate student Lindsay Bira is scoring essays people have written for emotional expression and emotional/cognitive processing and relating different methods of scoring to emotional well-being over time. Another study that is drawing to a close is an NIH funded intervention study of expressive writing about trauma. Courtney Kelsch, another graduate student, is conducting assays for cortisol and DHEA. A new study utilizing NIH stimulus funding explores what techniques are best for helping people suffering recent traumas. This study, being conducted both at UM and in the underserved area of Liberty City, has Annie George, Project Director, James Blount, data manager/assessor, and graduate student Lindsey Bira, with collaborators from the Jessie Trice Center and the Sylvester Cancer Center. Finally, Dr. Ironson continues to work with Dr. Heidemarie Kremer on private-foundation funded projects investigating the role of spiritual coping with trauma.

Research Assistant Professor Judith Rey McCalla is involved in Heart Smart and other projects. At the medical campus, she is engaged in implementing the intervention protocols for both the CHARMS (Community Health and Risk-reduction for Metabolic Syndrome) and CALM-D (Community Approach for Lifestyle Management for Diabetes) projects. The goal of CALM-D is to improve the mood and lifestyle of depressed diabetics so that they can better manage their diabetes. The goal of CHARMS is to help participants with metabolic syndrome to reduce the likelihood of developing diabetes. She conducts individual and group sessions in an effort to get participants to lose weight through improved nutrition, increased exercise and stress management.

Associate Professor Amishi P. Jha is one of two new faculty members to join the Department this year. She conducts a program of research guided by the hypothesis that psychological health, mental wellness, and resilience rely on optimal brain functioning of attention and working memory. Attention and working memory are two core cognitive systems that interact with each other to allow for fluid behavior. Whereas attention allows for selection between relevant and irrelevant information, working memory allows relevant information to be maintained and manipulated over short intervals (from a few to several seconds).

Researchers in Dr. Jha’s lab use several cognitive neuroscience techniques including behavioral methods, event-related potentials, and functional MRI to investigate these systems in humans. From a basic-research perspective, they investigate how these systems work together to select and de-select information, as well as how they may be dynamically adjusted based on present moment demands. From a translational research perspective, we investigate how core selection processes may be improved with mental training involving mindfulness-based techniques, other forms of meditation/contemplative training, and positive psychological interventions. In addition, Dr. Jha is interested in how working memory and attention may be modified with training (including mindfulness-based training techniques) and mental mode manipulations (including mood, self-focus, and creativity).

Dr. Jha comes to us from the University of Pennsylvania where she was an Assistant Professor in Psychology. Dr. Jha did her undergraduate work at the University of Michigan, and completed her doctorate at the University of California at Davis.

Assistant Professor Kiara Timpano recently joined the Department of Psychology in the Adult Division. She is director of the Program for Anxiety, Stress, and OCD (PASO). Her primary research interests lie in understanding integrative risk models that play a role in the etiology, comorbidity, and maintenance of anxiety and obsessive-compulsive spectrum disorders. Dr. Timpano received her doctorate from the Florida State University in 2009. She completed a clinical internship at the Massachusetts General Hospital/Harvard Medical School, where she also worked as a post-doctoral clinical research fellow in the OCD and Related Disorders Program. Her research examines vulnerability factors for disorders within the anxiety and OC spectrum across psychological, environmental, and biological domains within a translational research framework. A secondary aim is to address mechanisms that may be targeted in treatment or prevention efforts. The overarching goal in this line of research is to improve our understanding and treatment of these conditions.

Dr. Timpano is working on several projects investigating vulnerability factors associated with OCD and hoarding. This fall she will be conducting research on specific variables that contribute to the waxing and waning of OCD symptoms. With regard to hoarding, she has just completed an epidemiological investigation with collaborators in Germany, and is presently looking at the role of impulsivity and self-control in the etiology of hoarding. Finally, she is completing an investigation funded by the International Obsessive Compulsive Disorder Foundation that examines factors related to post-partum OCD and a prevention program.
Professor Alexandra Quittner continues as Director of the Child Division. Her research on chronic illness continues with a focus on translational research. She is conducting a national, randomized controlled trial of an adherence intervention for adolescents with cystic fibrosis (CF) at 20 CF Centers in the US. This intervention was developed from her NIH funded studies and is now being tested in specialty medical clinics. Dr. Quittner also just received an NIH SBIR Phase II grant to evaluate the effectiveness of using a web-enabled cell phone for adolescents with CF to help them manage this complex disease. Dr. Quittner and her research team are in the midst of a new, NIH funded study to develop a quality of life instrument for children with disorders of sex development (DSDs) and their parents. This is the first study to examine the impact of disorders of sex development (DSDs) on parents and young children.

Last, Dr. Quittner has completed the first 5 years of her NIH grant assessing the impact of cochlear implants on young deaf children’s development, with initial results published in the Journal of the American Medical Association. She and her research team have demonstrated that young deaf children born to hearing parents have higher levels of behavior problems, significant language delays, and parent caregivers who report higher levels of parenting stress than those raising hearing children. Parental attunement to the child is a key to better language outcomes.

Professor Chuck Carver has continued collaborations with Dr. Sheri Johnson (who left for Berkeley a year ago) and Dr. Jutta Joormann. They are continuing to pursue research on relations between genes and both personality and clinical depression. Among the interesting places Dr. Carver was able to visit this past year, thanks to academic conferences and speaking invitations, were Thessaloniki, Greece; Berlin, Germany; Würzburg, Germany (where he was stranded for a week by the Iceland volcano); and Seoul, Korea.

After 6 years of editing a section of JPSP, Dr. Carver has made the possibly ill-advised decision to become an Associate Editor of Psychological Review. He continues to serve as the Chair of the Social and Behavioral Sciences subcommittee of the University’s Institutional Review Board, which reviews all human research conducted at UM.

We were sad to learn that Calvin, Dr. Carver’s shag terrier, left this world in August after celebrating his 15th birthday (105 in dog years). As you might imagine, things are not the same around here without Calvin.

Professor Neil Schneiderman continues as the Director of the Health Division as well as of the University of Miami Behavioral Medicine Research Center. He also continues to direct an NIH National Heart Lung and Blood Institute (NHLBI) clinical translational program project, the Miami Field Center of the NHLBI longitudinal multi-center Hispanic Community Health Study, and two NIH pre- and postdoctoral institutional training grants (NHLBI, operating from 1979 to 2014; and NIMH, operating from 1989 to 2014). Dr. Schneiderman is a member of the Board and Chair of the Strategic Planning Committee of the International Society of Behavioral Medicine (ISBM). He continues to travel extensively and remains an important invited speaker.

Teaching Faculty

The Department of Psychology counts among its most valuable faculty a cadre of individuals who have dedicated their careers to teaching, especially at the undergraduate level. These individuals, along with tenured and tenure-track faculty, graduate students, and part-time faculty carry the bulk of the teaching load here in the Department. The presence of these individuals not only enhances our teaching expertise but also frees tenure-track faculty to devote more time to their research and to mentoring both graduate and undergraduate students.

Rod Gillis, Ph.D. has been a full time member of our teaching faculty since 1993. Over the years he has taught many classes including introductory psychology, social psychology, child and adolescent development, introduction to biobehavioral statistics, intermediate statistics, and the experimental social and personality laboratory. Dr. Gillis has shared his expertise in the classroom by conducting workshops for all of our first-time graduate student instructors and has recently extended his range to teaching the introductory graduate statistics class as well.

Victoria Noriega, Ph.D. has been with the Department since 1996. First as a lecturer and part time advisor, Dr. Noriega has taught many different courses. As Director of Undergraduate Studies she currently focuses her attention on orienting and advising freshmen, and helping seniors prepare their Honors Thesis for submission.

Rick Steutzle, Ph.D. has been with the Department since 1999. Dr. Steutzle teaches introductory psychology and tests and measurements, but has come to specialize in the introduction to biobehavioral statistics and the experimental psychology class. Dr. Steutzle alternates the teaching of the lecture portion of the experimental class with Dr. Heather Henderson and teaches at least two sections of the laboratory each semester.

Frank Foote, Ph.D. has a wide range of teaching expertise. He has taught courses including abnormal psychology, human sexuality, industrial psychology, introductory psychology and introduction to biobehavioral statistics. Dr. Foote joined our full-time non tenured track faculty in 2004.

Christine Delgado, Ph.D. joined the Department as a Research Assistant Professor in 2001 and has recently elected to spend at least half of her effort teaching at the undergraduate level. Dr. Delgado has devoted much of her time in the past few years teaching child and adolescent development, lifespan human development, psychology of language development, as well as social and emotional development. She developed a special course in preconception health and prenatal development.

We also have a dedicated group of individuals who devote time to undergraduate teaching including Barry Zwibelman, Marilyn Rodriguez, Amy Schafer, Jill Kaplan, Hillary Hoffman, Michael DiTomasso, Luly Casares, Anibal Gutierrez, and Brainard Hines. Research and Clinical Faculty such as Judith McCalla, Marc Gellman, Michael Alessandri, and Marygrace Yale Kaiser also work consistently with undergraduates.
Flipse Legacy Funds
Multiple Research Projects

When the Fred C. and Helen Donn Flipse Building opened its doors in 2003 as the psychology department's new home on the Coral Gables campus, we were glad to have the opportunity to thank Mrs. Flipse and her family for their generosity in person at the grand opening ceremony. In 1991, Mr. And Mrs. Flipse had created a charitable remainder trust naming the University as a remainder beneficiary of a portion of the value of the trust. In recognition of this gift and of additional giving, the University named the Flipse Building to honor the family's generous contributions to UM in support of the Psychology Department and the Counseling Center. With the passing of Mrs. Flipse in 2006 a portion of the remainder trust was assigned to the Psychology Department to support faculty and student research. This page lists the individual student and faculty projects funded via Flipse funds for 2010.

Flipse Faculty Research Awardees:
Youngmee Kim
Psycho-Biological Outcomes and Quality of Life for Prostate Cancer Survivors and Their Caregivers

Craig Marker
Attention Biases in Social Anxiety

Flipse Dissertation Research Awards (with Faculty Mentors)
Caroline Grantz (Dr. Messinger)
Free Play Training and Reliability Coding for Children with Autism Spectrum Disorder

Whitney Herge And Cortney Taylor (Dr. La Greca)
Hurricane Ike On-Site Data Collection

Tanya Tran (Dr. Joormann)
Use of Facebook for Emotion Processing and Regulation

Summer Flipse Graduate Student Awardees (with Faculty Mentors):
Radha Carlson (Dr. Amy Weisman de Mamani)
Family Variables Related to Treatment of Schizophrenia

Camilla Hileman (Dr. Henderson)
Electrophysiological Indices of Error Monitoring

Betty Lai (Dr. La Greca)
Hurricane Ike and Childrens’ Health Behaviors

Laura Levin (Drs. Ehrenreich May and Henderson)
Therapeutic Alliance and Adolescent Psychotherapy

Chris Miller (Dr. Carver)
PMR in the Treatment of Bipolar Disorder

Flipse Masters Thesis Research Awards (with Faculty Mentors)
Laura Blackwell (Dr. Quittner)
Assessment of Pain in Adolescents with CF

Alexander Queen (Drs. Ehrenreich May and Quittner)
Intervention Program for Panic Attacks in Adolescents

Emily Laird (Dr. Ehrenreich May)
Emotional Detectives Program for Pre-Adolescent Children

2010 Flipse Summer PRIME Undergraduate Research Project Awardees and their mentors

Omosalewa Adenikinju (Dr. Saab)
Impact of Lifestyle Intervention on Readiness to Change Health Habits in Hispanic and Haitian Adolescents

Jessica Alvarez (Dr. Henderson)
Initiative and Responsive Play Behaviors in Younger Siblings of Children with Autism

Lauren Anderson (Dr. Alessandri)
Commenting and Smiling as Collateral Effects of Joint Attention Intervention in Children with Autism

Olajide Bamishigbin (Dr. Kim)
Effects of Stress, Coping, and Ethnicity on Mental Health Outcomes among Colorectal Cancer Patients

Irene Daboin (Dr. Henderson)
Situational Influences on Children’s Compliance Behavior: The Effects of Temperament and Parenting

Caroline Flitter (Dr. La Greca)
Youth Gender Differences in Posttraumatic Stress and Internalizing Symptoms After Hurricane Ike

Cristina Garcia (Dr. Weisman de Mamani)
Verbal Learning and Memory as Predictors of Knowledge Corruption and the Confidence Gap in Patients with Schizophrenia

Merissa Goolsarran (Dr. Marker)
Attention Bias for Threat Stimuli Related to Disgust Propensity and Disgust Sensitivity

Jasmine Hanson (Dr. Marker)
Generalized Anxiety and Intolerance of Uncertainty in Attention to Disgust Stimuli

Jennifer LeMay (Dr. Durocher)
The Relationship between Joint Attention Acts and Preference for Adult Attention

Samantha Mergler (Dr. Joormann)
Pastime or Cause of Distress? : The Effects of Facebook on Biological Reactivity

Stephanie Novotny (Dr. Alessandri)
Executive Functioning and Language Development: Mechanisms of Symptom Severity in Preschool Students with ASD

Ashley Ramos (Dr. Joormann)
The Effect of Rumination on Biological Recovery from Stress

Milena Rodriguez Mendez (Dr. Shearer)
The Relationship Between Teacher Characteristics and Classroom Quality in Head Start

Michael Sheffield (Dr. Lieberman)
Precautionary Reasoning Mechanisms and Individuals with OCD Symptoms

Phillip Tai (Dr. Siemer)
The Relationship Between Explicit and Implicit Anger

Kathryn Taylor (Dr. Siemer)
The Effect of Resilience on Mood during a Sadness Inducing Clip

Sierra Winings (Dr. Kim)
Adult Attachment and Quality of Life Among Cancer Patients

Nicole Yehudai (Dr. Henderson)
The Influence of Surgency on Social Problem-Solving Behavior and Affect in Early Childhood
The Donor Triangle represents donations of $100 and above to the Department of Psychology, the Undergraduate Neuroscience Program, and the Department's community service centers, including CARD and LRIC. Corporate and Foundation support, including matching gifts, are acknowledged at the perimeter. Please note: Donor Triangle information has been carefully reviewed. Nevertheless, errors or omissions may occur. If your name does not appear or is listed incorrectly, please accept our apologies and let us know!

Online gifts to the Department of Psychology may be made at: <www.as.miami.edu/supportpsych>
Graduate Students in the News

Annual Awards

This year the faculty selected
Radha Carlson
(at left with Mentor Amy Weisman) and
Jessica Jacobson (right) as the
Outstanding Teaching Assistants.
On behalf of the Department,
Dr. Wellens presented each with a $100 Fellowship award and a certificate at the Transitions Celebration.

The Kirk R. Danhour Memorial Award is given to a fourth year graduate student from each of the Department’s three program tracks. Students are selected by the faculty based on their outstanding academic performance, progress and quality of research, development of clinical skills (if applicable), and leadership, social integration, and involvement in Department activities. The Award this year went to Dan Fulford of the Adult Program; Betty Lai of the Child Program; and Kristen Farrell of the Health Program. A prize of $150 was received by students in each track. The students’ names were added to the plaque on display in Flipse.

The Department of Psychology Graduate Student Appreciation Bertha Weber Award with a certificate and $300 was presented to Katie Chipungu.

Dr. Peter Mundy CARD Graduate Student Award for Clinical Research in Autism is given to a child clinical student for excellence in autism research. Drew Coman won the award and the stipend.

Dr. Keith Scott CARD Graduate Student Award for Developmental Research in Autism is given to an applied developmental student for excellence in autism research. Camilla Hileman won the award and the stipend to support her research.

Carolyn Snell was the recipient of the Dr. Carol Alson Fineman Award given in support of research dealing with abused or emotionally disturbed children. Carolyn received $300 and a plaque.

Joelle LeMoult received the University of Miami Graduate Student Association Academic Award at the GSA banquet held in April. The award recognizes distinction in graduate academic achievement. Over twenty graduate students were nominated from departments across the University. Only one award was given.

Internship and Post-docs

Connie Myerson (Dr. Green)
University of Chicago Medical Center

Leena Mohapatra (Dr. Henderson)
University of Minnesota Medical School

Laura Levin (Drs. Ehrenreich May and Henderson)
Child's Guidance Center, Stamford, CT.

Joelle LeMoult (Dr. Joormann)
St. Joseph's Healthcare, Hamilton, Ontario

Hsin-hua Lin (Dr. Llabre)
5th Ave Center for Counseling, New York, NY

Benjamin Tabak (Dr. McCullough)
VA Medical Canter, Miami, FL

Gregory Simpson (Dr. Ehrenreich May)
Mailman Center for Child Development

Mikal Rasheed (Dr. Penedo)
Lackland Air Force Base, San Antonio, TX

Rachel Kuhn (Dr. Ironson)
Miami VA Medical Center

Betty Lai (Dr. La Greca)
Children Hospital Stanford/Child Health

Daniel Fulford (Drs. Johnson & Carver)
U. C San Diego/VA Medical

Chris Miller (Drs. Johnson & Carver)
Boston Consortium in Clinical Psychology

Radha Carlson (Dr. Weisman de Mamani)
Central Regional Hospital, Raleigh, N.C.

Mary Beth Grimley (Dr. Quittner)
U.N.C Chapel Hill

Virginia Coryell (Dr. Hurwitz)
St. James Hospital & Health Centers, IL

Kristen Farrell (Dr. Antoni)
Citrus Health Network Inc, Hialeah, FL

Stephanie Fitzpatrick (Dr. Saab):
Rush University Medical Center

Carolyn Snell (Dr. Quittner)
Children’s Hospital Stanford, Palo Alto, CA.

Camilla Hielman (Dr. Henderson)
The MIND Institute at UC Davis

Lisa Ibanez (Dr. Messinger)
University of Washington, Seattle, WA.

Shira Kolnik (Dr. Yale Kaiser)
Family Well-being and Child Development Branch of MDRC, Inc., New York, N.Y.

Ximena Dominguez
(Drs. Greenfield & Shearer)
Stanford Center for Technology in Learning

Ariela Greenberg (Daryl Greenfield)
IES Midwest Regional Education Laboratory
Washington, DC

Congratulations and thanks to our outstanding graduate students!
Graduate Student Publications


Undergraduate News

UASP

Undergraduate Academic Services for Psychology continues to provide the highest quality services to our over 700 psychology majors and 235 neuroscience majors. The Director of Undergraduate Studies, Dr. Victoria Noriega, worked closely with the Associate Director of Advising, Sean Kilpatrick, and the rest of the UASP staff to help all psychology and neuroscience majors plan for graduation, take advantage of extracurricular activities, get involved in research, and prepare for graduate school or a future career. Sadly, UASP said “goodbye” to our long-time Academic Advisor, Rachel Acosta, in early February, but we are excited to welcome the newest Academic Advisor to our team, recent UM psychology alumna and former Peer Advising Liaison, Sonya Richards.

The highly-trained Peer Advising Liaisons (PALs) of UASP have been busy. As the main connection between the full-time advising staff and the student body, the PALs help recognize needs and educate students. Senior PALs Amelia Rowley and Adam Margol continued the “Get a G.R.I.P.P. (Graduate School and Research Informational Programs for Psychology)” series they developed under the guidance of Sean Kilpatrick. In addition to Dr. Noriega and Sean Kilpatrick, several faculty members, graduate students, professionals, and alumni volunteered to speak about their experiences before, during, and after graduate school. The students who attended these programs have provided very positive feedback because it helped them think about their future and it provided insight into the application process. Do you live in the Miami area? Did you attend graduate school in psychology or a psychology-related field? Would you like to be a part of a “Get a G.R.I.P.P.” panel? E-mail Sean Kilpatrick at smkilpatrick@miami.edu to let us know!

UASP also participated in the UM Relay for Life for our spring staff development activity. Sara Pullen, senior neuroscience major and first year PAL, led Team UASP by attending Relay meetings, disseminating information to our team, and overseeing our fund-raising efforts. To raise money, the PALs held a bake sale and gave faculty and staff “the bird,” by placing a stuffed bird in front of their offices which could be removed for a minimum donation of $1. Chairman, Dr. Rod Wellens, provided matching Departmental funds of $300 bringing our total to $1,205! At this successful event we all spent time walking around Stanford Circle, playing games, participating in contests, and enjoying the company. Special thanks to Dr. Wellens and Kent Schomber who came out to support our team!

Academics

Our faculty once again logged one of the highest number of hours taught among all departments, teaching 18,673 hours, the second highest in the College of Arts and Sciences (just behind English) and the third highest in the University.

FACT FORUM, the Department’s year-long advising, mentoring, and orientation program, has been active now for 12 consecutive years and remains the mainstay of our comprehensive advising system. Seventy-three psychology and forty-one neuroscience majors participated in FACT (Freshman Advising Contact Term) during the Fall 2009. They met in small groups with Dr. Noriega, an advisor, and one Peer Advising Liaison each week to discuss academia, campus resources, curriculum planning, research, and post-baccalaureate options. One hundred sixteen students were enrolled in the second part of the two semester sequence, FORUM (Faculty Overview of Research and Undergraduate Mentoring). These students met weekly with a psychology or neuroscience faculty member to discuss the faculty member’s research, talk about research in general, and learn about ways to get involved in research during their undergraduate career. Special thanks go to Drs. Alessandri, Antoni, Ehrenreich-May, Kaiser, Kim, Lieber -man, McCullough, Penedo, McCabe, Wilson, and the late Dr. Ed Green for teaching FORUM sections.

We also had 54 new transfer students who participated in TUMS (Transfer to the University of Miami), a semester-long program similar to FACT but designed to cater to the unique needs of transfer students, giving them the information necessary to take advantage of opportunities during their more limited college careers. Victoria Noriega and Sean Kilpatrick presented a concurrent session describing the importance and structure of this class at the recent meeting of National Academic Advising Association (NACADA) held in Orlando.

Congratulations to our recent PAL graduates,

Cole Brown
Tracy Carter
Adam Margol
Andrew Moskowitz
Sara Pullen
Sonya Richards
and
Amelia Rowley!
Undergraduate Research

Both the FACT FORUM and TUMS programs have helped the Department continue with its traditionally high rates of involvement in research, summer research programs, and Senior Honors Theses. Of our 331 2009-2010 graduates, 99 (36.26%) psychology and 29 (50.00%) neuroscience majors participated in research for course credit. These students spent countless hours in faculty labs in our Department, as well as in various labs at the Miller School of Medicine.

For the thirteenth consecutive year, the Department of Psychology was able to host a large number of students for the Psychology Research Initiatives and Mentorship Experience (PRIME) summer research program. Originally an APA sponsored, NIGMS funded program to increase minority presence in the biomedical pipeline, we have now received funding from the Fred C. and Helen Donn Flipse Endowment to continue this important effort. This past summer we had one of our largest classes of PRIME participants, including 19 UM students (15 of whom were minorities). Students worked closely with a psychology faculty member and his or her research team for 20 hours per week for 10 weeks. Each of the PRIME students presented his or her project on the last day of the program and received a $1,250 or $2,000 stipend based on previous coursework and work completed in PRIME.

Fourteen psychology and sixteen neuroscience graduates, many of them PRIME and Lois Pope participants, turned their research experiences into Senior Honors Theses during the 2009-2010 academic year. These outstanding students spent one year working closely with their faculty mentors on a research paper based on the work they conducted in the faculty mentors’ labs. In reward of their hard work, each of these students earned Departmental Honors in Psychology and their theses are now on display in the UASP office. To see the names, mentors, and project titles of each of these theses, see the October 2009 and May 2010 editions of Psychology News at http://www.psy.miami.edu/undergraduate/newsletters.php.

In early April, all undergraduates who participated in research were invited to present their posters at the annual Research, Creativity, and Innovation Forum at the UM Bank United Center Field House. The Department of Psychology was represented by 19 psychology and 11 neuroscience majors who were judged in comparison to their peers. We are happy to report that Melanie D’Andrea (CMP/PSY) won 2nd place in the Arts category, Sinthia Samad (NEUB) won 2nd place in the Biology category, and Tracy Carter (PSY/GER) and Brian Beecraft (PSY) won 2nd and 3rd place, respectively, in the Social Sciences category.

To celebrate the hard work of our students, UASP hosted the ninth annual Just Desserts celebration. The 534 (54.43%) and 469 (50.16%) students who made the honor roll in Spring 2009 and Fall 2009, respectively, were invited to enjoy an afternoon of food and fun with faculty, graduate students, and staff. Both Interim Dean Dixon and Sebastian the Ibis came to participate in the festivities, and they helped us congratulate Michaela Gaffley who won the grand prize of a printer/copier/scanner donated by Dr. No.

We congratulated about 100 of our 300 graduating seniors and their families and friends in May during our beautiful graduation event held here in the Flipse Building Conference Room. Members of the faculty voted Heidi Bryant Outstanding Psychology Major and Christopher Jiminez as Outstanding Neuroscience Major. Both students had outstanding GPAS and completed their Senior Honors Theses. The Ellen R. Eber award, which goes to a student going on to graduate school in Psychology, went to graduating senior, Tracy Carter, who is now in grad school in UNC Greensboro.

Neuroscience: An Interdisciplinary Major with Psychology and Biology

The Undergraduate Neuroscience major continues to be one of the most elite majors at UM, and currently has over 237 students. Phil McCabe (Director) and Victoria Noriega (Advisor) administer the program, and they consult with a Neuroscience Steering Committee comprised of faculty from the College of Arts and Sciences and the Miller School of Medicine. Many of the majors conduct faculty supervised research in one of the 80 Neuroscience laboratories around UM.

A major development for the Neuroscience Program is the soon to be constructed Neuroscience and Health Annex to the Cox Science Building. This annex, funded by a $14.8 M American Recovery and Reinvestment Act grant from NIH is focused on the theme of Brain, Behavior and Health. The building will bring together, under one roof, NIH-funded investigators from many different departments, including Psychology, across two university campuses who have active research programs examining brain/behavioral processes able to influence physical/mental health and disease. Many are members of the university-wide Neuroscience PhD Program and have interacted for the past 20 years to teach and train undergraduates, predoctoral students and postdoctoral fellows in this field. The new building will foster research collaboration among basic science researchers and more clinically oriented PIs, thereby facilitating development of translational studies. A unifying feature within the proposed annex will be the study of neuronal processes in health and disease using biological imaging. The development of a dedicated research functional magnetic resonance imaging (fMRI) core laboratory will enhance the ability to do basic and applied human neurobiological research, and will bring together cognitive and behavioral neuroscience researchers from around the university. Similarly, creation of an advanced in situ molecular imaging complex will provide critical instrumentation for understanding how molecules interact with one another in their natural environment within living cells and organisms. In addition, the molecular imaging complex will rely on technological collaboration with faculty from Chemistry, Physics and Biomedical Engineering who have expertise in fluorescent chemistry, laser optics, image processing and computation. Importantly, this faculty interaction within the Annex will provide increased research opportunities for undergraduate students, and expose them to state-of-the-art biomedical research methods.
Community Outreach Division

This year, UM’s Department of Psychology announced the launch of a new Division of Community Outreach and Development. The Department has a long and successful history of supporting University-based projects that promote community engagement and enrichment, and was recognized by the American Psychological Association with a “Culture of Service” Award for these efforts in 2008. The new Division “was created with the purpose of enhancing the Department’s community engagement efforts and to promote development opportunities for its community outreach projects,” according to Chair, Dr. Rod Wellens. **Dr. Michael Alessandri**, the Executive Director of UM’s Center for Autism and Related Disabilities (CARD) has been appointed Director of the Division. Dr. Alessandri will continue his leadership of CARD, but will also oversee other programs and faculty within the Division of Community Outreach and Development, including UM’s CHRIS (Children’s Registry and Information System) and FDLRS (Florida Diagnostic and Learning Resources System) projects, funded by the Florida Department of Education; the Linda Ray Intervention Center; the Psychological Services Center; the Autism Spectrum Assessment Clinic (ASAC); and PEP-C (Program for Emotional Problems in Children), a new program for students with emotional challenges in Miami-Dade County Public Schools, developed with the support of a generous benefactor. Dr. Alessandri states that he is “committed to expanding the Department of Psychology’s award-winning culture of service by nurturing these remarkably effective programs, by working to secure additional community-based financial support to expand our reach, and by facilitating community service opportunities for our psychology majors.”

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Psychological Services Center

The Psychological Services Center had an active and productive year serving many clients of all ages, cultures, and ethnicities. The clinic provided individual and group therapy, as well as psychoeducational assessment services to infants, kids, adolescents, and adults. As usual, the clinic has done a great job of providing excellent community service and training. However, in an effort for continual improvement, the clinic has undergone quite a bit of change and development. For example, we have started research on program evaluation to measure how well we are doing in serving the community. We are also setting up the clinic as an ideal setting for treatment evaluation studies. As part of this emphasis, we are developing an ongoing research protocol that will integrate research from many faculty members from the child, health, and adult tracks.

In 2010, we also plan to start two new exciting programs. One program is the **Anxiety Treatment Clinic** (anxietytreatmentclinic.com). This program will provide state-of-the-art treatment for people with anxiety disorders in traditional once-a-week treatment as well as intensive treatment for people around the country. **Craig Marker** and **Jill Ehrenreich-May** will direct the program. **Jutta Joorman** and **Kiara Timpano** will also be a part of this program. We expect a great deal of research to be completed in this clinic including studies with eye-tracking, psychophysiology, and soon … functional brain imaging. Naming rights for this exceptional clinic are open to an outstanding member of the community.

Also beginning this year is the **Program for Emotional Problems in Children (PEP-C)**. Directed by **Saneya Tawfik**, PEP-C will focus on serving children from the Miami-Dade County Public School (MDCPS) system with emotional problems. The main goal of this program is to identify and treat children who have emotional problems. This program represents a continuation and expansion of ongoing services provided by PSC to children in the MDCPS.

The director of the Psychological Services Center is **Dr. Craig D. Marker**. He has training in quantitative methods and his research has been in anxiety disorders. As part of the Psychological Services Center’s Assessment Services, **Dr. Saneya Tawfik** continues to serve as our Assessment Coordinator and Assistant Director of the PSC. A graduate of University of Denver in Child-Clinical Psychology, Dr. Tawfik did her internship and postdoctoral training at The Children’s Hospital/Harvard Medical School in Boston. She has worked as a psychological examiner, consultant, psychotherapist, and clinical supervisor in the Miami area for 18 years. She is trilingual (English, Spanish, and French) and has particular expertise in behavioral medicine, and in the assessment and treatment of Attention Deficit Hyperactivity Disorder in children. In her current position at the clinic, Dr. Tawfik manages the assessment services we offer to the community, supervises our practicum classes in the psychological assessment students perform in the clinic, and participates in the classroom teaching and training of our graduate students.

As part of a renewed focus on integrating research into clinical practice, many specialty research clinics provided services to the community. **Dr. Jill Ehrenreich-May’s** Child and Adolescent Mood and Anxiety Treatment Center provided clinical services to kids and adolescents with mood and anxiety disorders. Similarly, **Dr. Amy Weisman’s Schizophrenia Family Project** continued to serve adults with schizophrenia. **Dr. Jutta Joorman** also provided services in her Social Anxiety Research Protocol. **Drs. Gail Ironson and Blanche Freund** continued their **Trauma Treatment Program** to serve people who have experienced traumatic events in their lives. Many other faculty members from the child, health, and adult tracks also assisted the clinic in training and in research.

The clinic continues to utilize advanced graduate students to help with the training and mentorship of beginning students. The advanced practicum team for 2010-11 include **Jessica Jacobson**, **Corina Lopez**, **Amanda Countryman**, and **Eric Zhou**. They are extremely helpful in providing supervision for practicum students, getting the practicum class oriented to the clinic, and participating in therapy intake screenings. The clinic also utilizes advanced graduate students to help with the training and mentorship of students who are beginning to conduct psychological assessments. The advanced assessment practicum team for 2010-11 include **Laura Blackwell**, **Drew Coman**, **Ryan Landoll**, **Courtney Taylor**, and **Sara Vargas**. They are invaluable in guiding practicum students with the overall process of conducting assessments, as well as orienting them to the clinic, and participating in assessment intakes and feedbacks.
UM-NSU CARD continues to provide free support and outreach services to more than 5300 families across Miami-Dade, Broward and Monroe Counties. While our constituency rate has increased by nearly 30 percent in the past two years, our State funding has remained unchanged. Nonetheless, we continue to thrive in our efforts to meet the needs of our clients thanks to innovative programming and extensive and effective community partnerships.

Recently, we hosted our 8th Annual Tropical Nights fundraiser at the Intercontinental Hotel. More than 500 of our loyal friends and supporters gathered to raise approximately $230,000 to support our services and programs. This event has become the signature autism fundraiser in South Florida, and its success sustains and enriches our program, especially in difficult economic times. This year’s event featured a special recognition award to the Department of Psychology for their steadfast support of our program since its inception in 1993.

Our fundraising dollars have sustained many of our programs and services but have also allowed us to pursue innovative and exciting initiatives. One such initiative is Advancing Futures for Adults with Autism (AFAA), an event that brought together 16 autism organizations and over 1000 participants for a national, web-linked town hall meeting designed to shape an advocacy agenda for the needs of adults with autism spectrum disorders. UM-NSU CARD joined this initiative as a key stakeholder because sometimes when individuals join together to synthesize their ideas, the message is clearer and progress more achievable. The Town Hall Meeting was actually Phase 2 of a 3 phase project. Phase 1 was a Think Tank held in January 2009 which informed the design and content of the National Town Hall Meeting. Phase 3 will be the presentation of public policy recommendations generated by the first two phases at an Autism Congress in Washington, DC this summer. These events, of which we are proud to be a part, will begin to empower national and regional networks to advance public policy and build momentum for improvements in how adults with autism can achieve successful outcomes and enhanced quality of life. For more information about UM-NSU CARD, please visit www.umcard.org or call us at 1-800-9-AUTISM x1.

Linda Ray Intervention Center

Lynne Katz, Ed.D. Director. & Marygrace Yale Kaiser, Ph.D. Associate Director

During the past year, the Center has continued its focus on implementing research-driven interventions for infants and toddlers with special needs, and those who have been victims of abuse and neglect and exposure to violence. Through collaborative partnerships with the child welfare system provider network and the Juvenile Court, the LRIC has obtained funding for the early intervention educational component, the infant mental health clinical interventions, parenting skills programs, summer programs to support language and literacy school readiness skills, and training and curriculum development.

Both undergraduate and graduate students participate at the Center, with hands-on activities including: assessment training and collection of child assessment data, working with parents and collecting data related to the parents’ roles in their children’s lives, community outreach activities with childcare providers, as well as data analyses, videotape coding projects and curriculum and training development activities. Undergraduate students continue to be involved with Center projects with six students volunteering across both semesters this past year. One graduate student in the Developmental program (Dolores Farhat) is currently completing her dissertation at the Center.

The Linda Ray Center has been chosen to receive the 2010 Children’s Trust Excellence Award in School Readiness Programming for providing exemplary services to children ages birth to 5. Director Lynne Katz (UM alumna 1999) and colleagues Judge Cindy Lederman (UM alumna J.D. 1979) and Joy Ososky, Ph.D. have a book entitled: Child-Centered Practices for the Courtroom and Community: A Guide to Working with Young Children and their Families in the Child Welfare System due for release in December. LRIC Associate Director Marygrace Yale Kaiser (UM alumna 1999) continues to supervise research at the Center and was recently promoted to Research Associate Professor in the Psychology Department.
Kudos

Wellens Receives The MUSE

Perhaps no one has supported the undergraduate program more over the years than our esteemed Chair Rod Wellens. In a long-overdue conspiratorial move requiring deception, diversion, and deceit, we managed to surprise Rod with the MUSE Cup at the Just Desserts Celebration held in February. Students, faculty, and even Sebastian the Ibis were on hand to congratulate and thank Rod.

The Roderick Gillis Graduate Student Teaching Award

Based on both mentor and student reviews, this year’s members of the committee were unable to choose between two fantastic graduate students to receive the prestigious teaching award. Winners were 5th year graduate student Stephanie Aldebot (who became Sacks in June) and 3rd year student, Alison Alyward. Stephanie taught her class in abnormal psychology under the mentorship of Michael Alessandri and Alison taught statistics under the tutelage of Rod Gillis.

Graduate Student Teaching Award

For the 6th time in the 19 years since the inception of the award, the teacher voted most outstanding by the graduate students was none other than Professor Maria Llabre. Known as the Department’s statistics guru, Llabre has moved on from teaching the foundation courses in statistics to extending the curriculum by offering courses in structural equation modeling and an advanced seminar in latent variable models. Although these somewhat esoteric topics may be different than those for which she received the award in past years, apparently her teaching skill has not changed.

Follow us on Facebook!

Interested in connecting and networking with fellow UM alumni? Want to keep in touch with your mentor and what’s going on at Flipse? Need to stay informed on any issues related to training, licensure, or other professional concerns? We are happy to announce that the University of Miami Psychology Department is now on Facebook!

Please join our group on Facebook by searching for “The University of Miami Psychology Doctoral Program: Alumni Group.” The Psychology Department will be using this Group in the future to communicate news and updates from the department. The Group also can be used as a forum to connect with past and present psychology doctoral alumni.

Note that this group is private and for UM Psychology Doctoral Alumni and “Future Alumni” (current students) only. After finding this Group on Facebook, you can request to join and department administration will approve this request. Please forward this information to any other doctoral graduates of the program — this Group is open to ALL doctoral tracks and will contain both track-specific and department wide information. Thanks and hope to see you on Facebook!

Nuptials

Over the years there have been several instances in which married couples have both become members of the Department. For the first time in recent history, we will soon have an instance of two people experiencing these events in the opposite order. Congratulations to Drs. Youngmee Kim from the Health track and Charles Carver from the Adult track who will tie the knot in December!

Also tying the knot this year were Professor Emeritus Don Routh and Margaret Gonzales. While Margaret will use her Ph.D. in comparative literature from Emory University to teach at Edison State University in Fort Myers, Don will use his newly earned Master’s in History to continue writing a book on the History of Psychology, based on archival research at the Center for the History of Psychology, University of Akron.

Notable Alum Credits Former Prof

1996 Bachelor of Arts undergraduate Eziequel Morsella is now an Assistant Professor of Social Cognitive Neuroscience at San Francisco State University where he is the director of the Action and Consciousness Laboratory. Morales reports being interested in psychobiology since middle school when he was introduced to the work of Clark Hull and Donald Hebb. Morsella says that mentoring by now-Professor Emeritus Robert Tallarico during his University of Miami undergraduate days helped him settle on a career path. Morales went on to receive a doctorate from Columbia University working with Dr. Robert Krauss and did a post-doctoral fellowship at Yale University working with John Bargh. Integrating cognitive, affective, neurobiological, and social cognitive experimental approaches, Morsella seeks to understand the nature of the basic conscious and nonconscious mechanisms in human action production such as simple actions, subjective urges, working memory, speech production, social action, and language use (communication cognition). During an invited talk at Harvard University’s Department of Psychology, Dr. Morsella presented Supramodular Interaction Theory [SIT], a framework for explaining the function of consciousness. This and other work of Dr. Morsella have been covered by MSNBC, the BBC, NBC’s Dateline America, ABC’s Good Morning America, and Globo TV.

Fall 2010
Matthew Jensen Doss was born in the beginning of July 2010 to proud parents Drs. Amanda Jensen Doss and Brian Doss. Mom, Dad, and big sister Abby are excited to have Matthew join the family which moved to Miami about a year ago and have reportedly settled in nicely.

December 2009 baccalaureate recipient, Diana Demayo, passed away just a few months later, in March 2010. A double major in Communications and Psychology, Diana graduated with a B.Sc. The circumstances of Diana’s death are under investigation; a suspect is in custody. Diana was a top notch student who did her research with Dr. Michael Alessandri. A devoted friend and beloved member of her family, Diana was also an ardent dog lover. When a student at UM, Diana adopted a pup from a shelter; he was reportedly with her when she died. Diana’s mother requests that those wishing to remember Diana send donations to the Michigan Humane Society in her name.

It is with deep sorrow we report the passing of Edward Green, Ph.D. on June 3, 2010. Associate Professor Green had been with the Department since 1989. He was a devoted teacher, active researcher, good friend, and beloved family man. Even during his five year battle with metastatic cancer, Dr. Green managed to maintain his research and teaching schedule and to attend to the needs of his work. But Ed was more than a terrific scientist and instructor ... he was a friend to many. As was pointed out over and over at the beautiful funeral service held for him on June 11 at Temple Israel of Greater Miami, he handled his illness and the difficult course of its treatment with inspiring courage, grace, and dignity, setting an example for us all. Dr. Green was 53 years old.

Those of us in the Department of Psychology and the Neuroscience Program will surely feel the loss of this sincere, pleasant, and calming presence. We extend our deepest sympathies to his son Nick, his wife, Nora, and other family members.

In lieu of flowers, the family asks that donations be made to UM’s Undergraduate Neuroscience Program, something near and dear to Ed’s heart. The donations will be used support fellowships and research in Neuroscience. Donation checks should be made out to “The University of Miami.” Please indicate on the check “In Memory of Ed Green.” Attention: Richard Williams, Department of Psychology, University of Miami, P.O. Box 248185, Coral Gables, FL 33124.

We were also saddened to learn of the deaths of several of our former students including ...

... doctoral recipient (1997) Christina Wynings, who passed away in her home suddenly on May 3, 2010. People around the Department remember Christina as a bright, conscientious, industrious student whose maturity and previous work experience set her apart from other students. Mentor Gail Ironson said “I have fond memories of her hard work on the Hurricane Andrew study. Her work was especially appreciated as her organizational skills were outstanding at a time when Kendall was quite disorganized as many people had severely damaged homes and were without electricity and phone for weeks. [Christina] would be pleased to know that the work she did has been widely cited.” After graduate school, Christina was the Director of Special Projects at UC Santa Cruz but more recently Christina had a very responsible job managing $120 million in research funds for the University of California Office of the President. Christina’s son, Dru, is a sophomore at Berkeley. He can be reached at dru@druwynings.com.

... 1998 health graduate student, Lisa Telford, who was unable to complete her doctorate with us due to the severity of her chronic fatigue, passed away on April 7, 2010. After she left the University, Lisa continued to work on her thesis and in May 2003 she had the first long distance web-based thesis defense in our Department. In Fall 2007, Lisa entered the masters program in counseling psych at Santa Clara University (her undergrad alma mater). The cause of death was reportedly complications from surgery. Santa Clara University awarded her a degree posthumously at the spring commencement. A memorial website has been set up at http://www.memoriesoflisa.com with memories and photos of Lisa.

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