A Note from the Chair

With 2009 rapidly coming to a close, we’re again taking time to reflect on the accomplishments of our faculty, students, and staff while chronicling some of the highpoints in this edition of the Psychology News. Like many places, we’ve experienced first hand the impact of the recent global economic downturn, but we’ve been fortunate to witness great group resilience in rallying our resources to respond to the challenge. Individual and group applications for federal “stimulus funds” are now starting to pay off with prospects for next year looking even more promising. Enrollments at both the undergraduate and graduate levels are strong with Psychology remaining one of the College’s most popular majors. While we saw some faculty departures last year, we were successful in recruiting talented new faculty members and we are in the process of recruiting more this year.

As you look through the pages that follow you’ll see snapshots from a sampling of our faculty and their research projects and read reports from our graduate and undergraduate directors. You can see what our alums are reporting from around the country, take a look at what our current students are up to, and learn more about our continued growth and service to the community. A special “thank you” goes out to members of our “Donor Triangle” whose generous individual gifts, corporate contributions and foundation grants help make this an exciting place to learn, develop, and contribute to psychology as a science and as a helping profession.

Best wishes,

Professor and Chair
The Donor Triangle represents donations to Psychology and its community service centers including CARD and LRIC. Corporate and Foundation support, including matching gifts, are acknowledged at the perimeter. Please note: Donor Triangle information has been carefully reviewed. Nevertheless, errors or omissions may occur. If your name does not appear or is listed incorrectly, please accept our apologies and let us know!
**Division Updates**

**Adult Division**  
**Chuck Carver**

The past year was a difficult one for the Adult Division. **Dr. Sheri Johnson**, who had been in the department for many years, including several years as Associate Director of the Adult Division, left UM in January for the University of California at Berkeley. The Adult Division was hoping to hire another experimental psychopathologist during the past recruitment year to try to fill Dr. Johnson’s shoes, but a number of forces (including the unsettled economy) came together to prevent that from happening. The division is now short-handed by two clinical psychologists, but we were able to mount another search that is ongoing. In the meanwhile, Adult clinical faculty (consisting now of **Drs. Amy Weisman de Mamani** and **Jutta Joormann**) are “circling the wagons” and trying to figure out ways to optimize graduate training outcomes. This does not mean that everything is gloomy. In recognition of her outstanding scholarship, Dr. Joormann was promoted to Associate Professor this year.

The nonclinical members of the Adult Division are less affected by the reduced number of clinical faculty, and are continuing on their way. **Dr. Michael McCullough**’s book of a year ago, *Beyond Revenge*, has garnered national and international attention. **Dr. Matthias Siemer** has been publishing widely on emotion regulation. **Dr. Debra Lieberman** has established her research presence in her first year here at UM. **Dr. Chuck Carver**, Division Director continues his collaborations with many other faculty members in the Department, both in and outside the Adult Division.

**Child Division**  
**Alexandra Quittner**

The Child Division has had a very exciting year hiring two new faculty.

**Amanda Jensen-Doss**, Ph.D. focuses her research on identifying evidence-based mental health treatment and assessment for children and adolescents and testing ways to implement those practices in community mental health clinics. She is working on a grant to be funded by the NIH to implement evidence-based treatments in a public mental health system. Joining Jenson-Doss is graduate student **Leticia Osterberg, M.S.**.

**Brian Doss**, Ph.D. does research on couples interventions and applies these findings to underserved couples. In spite of consistent reviews showing that interventions with couples have large effects compared to outcomes for those couples receiving no treatment, few couples seek pre-marital counseling and only one third of couples seek help before getting divorced. Doss’ research seeks to a) elucidate couples’ help-seeking behaviors; b) identify mechanisms of couple interventions; c) and develop and evaluate couple interventions.

Dr. Doss is examining the effectiveness of couple therapy in two VA hospitals and is anticipating funding from the US Army to examine the effectiveness of a treatment for active-duty personnel coping with recent disclosure of an affair. He is completing an NIH-funded study examining the effectiveness and mechanisms of different couple- and co-parenting-focused interventions delivered before and after the birth of the first child.

Both Doss and Jenson-Doss are graduates of UCLA and did work at Texas A&M before joining the Department.

**Health Division**  
**Neil Schneiderman**

The Division of Health Psychology includes 14 faculty members, 30 graduate students and more than 60 staff members.

Four members of the Health Division faculty (Drs. Antoni, Penedo, Kim, and Webb) are also members of the Biobehavioral Oncology Research Program of the Sylvester Comprehensive Cancer Center. A substantial portion of the Division’s research is conducted at the Behavioral Medicine Research Center in the Clinical Research Building on the medical campus.

The Division of Health Psychology is fortunate to house two NIH funded research training grants, one in the area of cardiovascular disease and the other in the area of HIV/AIDS. In addition to receiving training in these areas graduate students and postdoctoral students in the Division are currently receiving training in the areas of cancer, chronic fatigue syndrome, diabetes, behavioral neuroscience and neuropsychology.

Since its inception in the Division has reached out continuously to promote clinical training and interdisciplinary research with partners on the medical campus. This has helped our students get optimal internship placements and has helped them in their future careers. The Division looks forward to extending these collaborations particularly in the areas of genomics and neural imaging.
Associate Professor Daniel Messinger and his active research group continue to explore the development of infants at risk for autism with new forays into genetics (with Heather Henderson) and robotics (with graduate students from Electrical and Computer Engineering). With his colleagues, Daniel has secured a pair of new NIH RO1s to look at infants at risk for autism, as well as a grant from the NSF to support the robotics work (actually, he just looks carefully at real babies with UM-NSU CARD Associate Anibal Gutierrez, Ph.D.; the robotics analysis happens in California at The University of California at San Diego).

Other developments in the lab include the addition of two new postdocs — Jason Baker, Ph.D. and Naomi Ekas, Ph.D. With their expertise in parenting and in emotion regulation and longitudinal data analysis, respectively, they will be able to make important contributions to ongoing research and help Messinger and his group expand their interests.

Meanwhile, J.D. Haltigan has finished his dissertation on attachment in at-risk infants and is planning to move to a postdoctoral position at the University of Illinois at Urbana-Champaign. Finally, Lisa Ibanez, who is publishing on social attention deficits related to autism, is set to go on the job market this year.

Always busy, Dr. Messinger also became Associate Editor of the journal Emotion and did some grant reviewing for NIH. He is director of the Miami Marino Autism Research Institute, and he is responsible for disbursing seed funding to up-and-coming researchers. And, finally, a part of his busy lab is moving down ... down to the first floor where they hope to enjoy a lovely view of the canal as they continue their work.

Associate Professor Youngmee Kim focuses her research on the quality of life of cancer survivors and their family members. During her first year in Miami, Dr. Kim developed a project to investigate the psychological and physical health outcomes of providing care to husbands with prostate cancer. Carolina Corrales, (UM BA 09) joined the lab as Project Coordinator. The research team along with several undergraduate assistants will continue collecting data of this project and will be involved in developing interventions to improve healthy lifestyle behaviors. Other longitudinal studies at national and community levels supported by the American Cancer Society are identifying caregivers’ unmet needs and the differential role of social support across the trajectory of the family member’s illness. Dr. Kim has received UM’s International Travel Award for symposia presentations at the International Psychological Oncology Society annual meeting in June.

Associate Professor Jutta Joormann is the Director of the Miami Depression and Anxiety Disorders Lab and works closely with graduate students Catherine D’Avanzato, Tanya Tran, and Joelle LeMoult and a large group of undergraduate research assistants.

The research focus of the lab is the identification of risk factors for the onset, maintenance, and recurrence of depression. In addition, the lab tries to understand the close relation among anxiety disorders and depression, specifically social anxiety disorder. Joormann’s current work examines attention and memory processes and how these are linked to difficulties in regulating negative emotions. Jutta’s research integrates a multitude of measures including cognitive tasks, psychophysiological measures of stress reactivity and regulation, neuroendocrine assessments, genotyping, and brain imaging in collaboration with Stanford University.

Dr. Joormann proved in spades that she earned the 2008 MUSE award by serving as the thesis supervisor for eight of the seventeen theses completed with psychology faculty this year. In her spare time, she is an Associate Editor of the Journal of Cognition and Emotion.

Assistant Professor Mattias Siemer, now in his third year with the Department, is working a number of new projects in the area of emotion regulation and psychological resilience. He is especially interested in investigating the cognitive processes underlying successful emotion regulation and resilience. His work continues to use a wide variety of methods to study these processes, ranging from reaction time studies to measuring physiological consequences of emotion regulation, and diary studies on the effects and predictors of emotion regulation in everyday life.

Dr. Siemer and graduate student, Katie Denny, started a longitudinal study, investigating the role of emotion regulation in the transition to college among student athletes during their first year. Graduate student Jessica Jacobson, continues her successful work on the role of cognitive control processes in resilient individuals and will soon propose her dissertation in this area.

Dr. Siemer received a James W. McLamore Summer award in business & social sciences to support his research during the summer 2009. Graduate student Ashley Malooly has also joined the lab this year.
Assistant Professor Jill Ehrenreich May runs the Child and Adolescent Mood and Anxiety Treatment (CAMAT) Program. This clinical research program is dedicated to the development and evaluation of novel treatment programs for children and adolescents experiencing difficulties with anxiety or depression, and other co-occurring conditions. Central to all endeavors in the CAMAT Program are cognitive behavioral intervention models, which encourage youth to take an active approach to facing their fears and overcoming depression. The current research program is anchored by an investigation of the Unified Protocol for the Treatment of Emotional Disorders in Youth (UP-Y), funded by the National Institute of Mental Health. The UP-Y is a transdiagnostic, cognitive behavioral treatment protocol that targets the development of skills believed to be effective in the treatment of any emotional disorder. This investigation is recruiting adolescents (12-18) with anxiety and/or depressive disorder.

The CAMAT program is now piloting a downward extension of the UP-Y for children ages 7-11 years that combines UP-Y principles with Dr. Ehrenreich May's prior experiences working to deliver cognitive behavioral treatments in a manner that is fun and memorable for youth. The resultant protocol is called “Emotion Detectives” and is currently being evaluated, in an ongoing open trial of groups of children experiencing anxiety and/or depression. In collaboration with the UM Mini-Canes Recreational Sports Camp, the CAMAT Program team delivered 15 sessions of Emotion Detectives to children (ages 7-10) during the 8-week Mini-Canes camp this past summer. Recently profiled in the Miami Herald, the goals of this prevention program were to not only decrease any existing anxiety or depressive symptoms, but to also improve emotion regulation and coping skills in this non-affected population of campers.

Other CAMAT lab projects include a newly funded project from the Eunice Kennedy Shriver National Institute of Child Health and Human Development to develop and evaluate a cognitive-behavioral treatment protocol for adolescents with anxiety and high-functioning autism. This project represents a collaboration with UM-NSU CARD, UCLA, and USF.

Dr. Ehrenreich May also has a long-standing interest in adolescent panic disorder. Through collaboration with UM’s Department of Pediatrics she screens adolescents for panic disorder and through another collaboration with Behavioral Tech Research in Seattle, Washington she helped develop an online clinician training program for cognitive-behavioral treatment entitled Mastery of Anxiety and Panic for Adolescents.

The CAMAT Program is comprised of a team of graduate and undergraduate research scientists including doctoral students Alexander Queen and Emily Laird; Gregory Simpson, Ph.D., Leah Guttman; and undergraduates, Krystyna Ahlers, Sara Klaben, and Rita Zeidan.

Professor Neil Schneiderman directs the Division of Health Psychology, the NIH multi-center “Hispanic Community Health Study/Study of Latinos,” the NIH program project grant “Biobehavioral Bases of CHD Risk and Management,” the National Institute of Mental Health (NIH) research training grant “Biopsychosocial Research Training in Immunology and AIDS” and the National Heart Lung and Blood (NIH) research training grant “Behavioral Medicine Approaches to Cardiovascular Disease.” During the past year Neil served on an Expert Panel for the National Cancer Institute assessing its program on “Transdisciplinary Research on Energetics and Cancer.” He gave a keynote address to the German College of Psychosomatic Medicine in Mainz, Germany and lectured at the NIH National Center on Minority Health and Disparities on the Hispanic Community Health Study. In a major publication with Professor Kristina-Orth Gomer that appeared in Circulation: Cardiovascular Quality and Outcomes (2009), the Stockholm Women’s Intervention Trial for Coronary Heart Disease (SWITCHD), found that stress reduction prolongs life in women with coronary disease.

Assistant Professor Deborah Lieberman began her first year with the Department and received a 4-year grant from the US-Israel Binational Science Foundation to investigate altruism and sexual attraction among Israeli Kibbutz members. She plans to visit Israel to continue collecting data on this project and to meet with her collaborator, Thalma Lobel, at Tel-Aviv University. Lieberman was also given the Bergmann Memorial Award, presented to young scientists who are recipients of new BSF grants.

Dr. Lieberman has been researching kinship, morality, and emotions with a particular emphasis on disgust. With graduate student Robert Oum, she has been investigating the physiological signatures of different types of disgust (e.g., disease-related disgust versus moral disgust). Graduate student Alison Aylward is studying the conditions under which mimicry of facial expressions occurs. She is also collaborating on a project with Martie Haselton at UCLA looking at whether females associate less with male kin during periods of high fertility, a behavior that functions as part of an inbreeding avoidance mechanism. In a related vein, she is working on a project with Ilanit Tal at the University of New Mexico to see whether siblings use olfactory cues to identify one another. At the University of New Mexico are Josh Tybur and Kent Kiehl with whom Lieberman has been researching the neural correlates of disgust and how the different types of disgust influence social stigma.

Dr. Lieberman welcomed student, Adam Smith, who will be investigating the cues to kinship. Reproductive as well as productive, Dr. Lieberman welcomed her new son, West Lucas Pocker, born in March. Despite rumors, no developmental studies are pending.


Professor Charles Carver had the experience of having two articles appear in *Psychological Bulletin* during the same academic year, one coauthored with colleagues Sheri Johnson and Jutta Joormann, the other co-authored with Eddie Harmon-Jones of Texas A & M. He and Drs. Johnson and Joormann are continuing to pursue the topic of their article, which concerned (in part) genes and depression. They now have genetic data on close to 350 undergraduates, which they plan to relate to aspects of personality and social behavior.

Calvin, his shag terrier, reached the age of 14 (98 in dog years) this July. He is beginning to get a bit creaky and stumbles occasionally into a wall, but he still demands a daily trip to Flipse.

Carver wrapped up his final year as editor of the *Personality Processes and Individual Differences* section of *JPSP*. He continues to serve as the Chair of the Social and Behavioral Sciences subcommittee of the UM’s Institutional Review Board, which reviews all human research that is conducted at UM.

Professor Barry Hurwitz is conducting research at the Behavioral Medicine Research Center on the Medical Campus. His research is focused on early factors in heart disease and Type 2 diabetes, conditions which tend to co-occur within the same persons and are thought to be mechanistically linked. It is unclear whether heart disease and diabetes risk is facilitated by daily meal-induced factors or exacerbated by excessive consumption of certain foods or food groups. Repeated elevation of sugars and cholesterol-related substances that occur following meals during the course of a day may drive the production of factors that could induce blood vessel damage. Working with colleagues in his NIH, NHLBI-funded study, he systematically manipulates the sugar content of Burger King-style meals over the course of a 3-day in-lab visit, and then examines the meal-related regulation of blood sugar and its impact on vascular functioning in the context of other metabolic and cardiovascular mediators.

With doctoral students, Virginia Coryell and LaMista Schultz, Hurwitz examines the role of psychological distress and stress-associated eating style as factors linked with obesity and early mechanisms that facilitate heart disease and the role of sleep duration, efficiency, and quality as additional factors that are associated with sleep-disordered breathing that may also exacerbate diabetes and heart disease risk.

Associate Professor Kristin Lindahl and her research lab are continuing their work on understanding links among marital, family and parent-child subsystem relationships and youth outcomes. Graduate student Hallie Bregman proposed her Thesis examining differences between family therapy and parent counseling in their effectiveness at reducing externalizing behavior problems in school age children and their ability to improve family-level functioning along dimensions such as cohesiveness, conflict, parental rejection/coercion and parental support. Lindahl is co-PI along with Dr. Neena Malik on Project COPES, a clinical research program dedicated to learning about parental reactions and child and family well-being in families with a LGB youth commencement this year. The main goal of COPES is to better understand the strengths these families possess as well as the challenges they face.

Work from the Lindahl research lab was presented at several conferences this year, including the Society for Research in Child Development and the American Psychological Association. Dr. Lindahl also is at work co-editing a book entitled, Coparenting: Theory, Research, and Clinical Applications.

Assistant Professor Heather Henderson and her research group are studying individual differences in children’s social behavior and emotional functioning in both typically developing children (assisted by graduate students Olga Moas and Elizabeth Penela) and children with autism (with graduate students Kimie Ono, Leena Mohapatra, and Camilla Hileman). Using psychophysiological techniques (EEG/ERP) and behavioral measures, they are studying cognitive and attentional processes that help children regulate their behaviors and emotions. Their work is currently funded by the National Institutes of Health (NIH and NICHD), Autism Speaks, and the Marino Autism Research Institute. Based on their work observing individual differences and developmental changes in children’s interactions with peers, they are running a study in which children and adolescents with autism are observed in the laboratory during a series of interactions with an unfamiliar peer.

These studies would not be possible without the assistance of undergraduate research assistants, most notably Bridget Gamber, Alec Zalbeta, Cristina DeArmas and Krystal Lago. Data from these studies were published in the *Journals of Child Psychology and Psychiatry* and of *Autism and Developmental Disorders*. Her group made over 20 professional presentations.

Dr. Henderson is in her third year as Associate Faculty Master at Stanford Residential College. With her are her husband and children, Will (5) and Samantha (18 mos). In her spare time she is a member of the Editorial Board for the *International Journal of Behavioral Development* and serves as a reviewer for the NIH and other granting agencies.
Associate Professor Amy Weisman de Mamani has been on sabbatical and had the opportunity to finish a number of manuscripts and get others underway. For example, she and several of her students (Dunham, Aldebot, Tuchman, & Wasserman) published a book chapter titled “Family-focused programs for minorities with serious mental illness.” Two empirical papers moved to ‘in press’ status. Stephanie Aldebot will be the first author on one manuscript that examines how coping strategies relate to patients’ adherence to medication for schizophrenia. Weisman de Mamani has another article in press with graduate students (Wasserman, Duarte, Koneru, & Llerena). It explores subtypes of spirituality and their associations with family cohesion in U.S. college students. She also completed an invited review paper titled “Incorporating religion/spirituality into treatment for serious mental illness (in press) which stemmed from a talk that they presented at ABCT.

Data collection for Weisman de Mamani’s Culturally Informed Therapy for Schizophrenia study is going well. She is analyzing pilot data and preparing an R01 application to seek funds for more extensive testing of this treatment. With her students, she also began another project that will use UM students as participants. This study is entitled Race and Attitudes Towards Disadvantaged Others (RATDO).

Several of Dr. Weisman de Mamani’s students also had exciting events this year. Radha Carlson (formerly Dunham) got married. Eugenio Duarte and Vamsi Koneru successfully defended their dissertations and landed post doctoral fellowships at the Boston, VA and NYC Counseling Center respectively.

Weisman de Mamani began a three year term as Associate Master in Hecht Residential College. Two-year old Giovanni enjoys chasing lizards nearby under the watchful eye of his father, Pervian artist Jumaqui.

Professor Michael McCullough spent the year on a sabbatical, most of which he spent in UM’s Dept. of Biology where he took courses in animal behavior and animal cognition, spent time reading more deeply in areas of evolutionary psychology, and discussing possible collaborative ventures that would involve both Biology and Psychology faculty. He also wrote three grant proposals. One of them, to study the possible links between religious belief and self-control, was recently funded to explore these possible links.

McCullough traveled to give lectures in Israel, England, and Switzerland. He and his students presented papers at the Society for Personality and Psychology meeting in Tampa. He supervises graduate students Adam Cohen, Ben Tabak, and Evan Carter.

Professor Alexandra Quittner just received the Dr. Richard C. Talamo Clinical Research Award for lifetime contributions to clinical research in cystic fibrosis (CF). She was also named a Cooper Fellow by the College of Arts & Sciences for her academic achievements.

Dr. Quittner and her team of graduate students have received an investigator-initiated grant to test the efficacy of a treatment adherence intervention for adolescents with CF at 18 CF Centers in the US. This translational study draws upon her prior NIH-funded intervention trials. She also just received an NIH SBIR Phase II grant to evaluate the effectiveness of a web-enabled cell phone network for adolescents with CF.

Quittner and her team have completed the first 5 years of her NIH grant assessing the impact of cochlear implants on young deaf children’s development. They have published several articles demonstrating that young deaf children born to hearing parents have higher levels of behavior problems, significant language delays, and that parent caregivers report higher levels of parenting stress compared to those raising hearing children. It also appears that parental sensitivity (attunement to the child) is a key to better language outcomes.

Associate Professor Patrice Saab continues her work on cardiovascular health. She has expanded this work to the community with her Heart Smart museum project. Together with Dr. Judith McCalla and collaborators at the Miami Science Museum, she has an NIH funded SEPA project to develop Heart Smart, a 500 sq ft interactive museum exhibit designed to raise awareness about and strategies for improving heart health. In addition to educating visitors about cardiovascular health by inviting them to take some simple personal measurements (e.g., height, weight, waist size, and blood pressure), the exhibit provides information to visitors about the research process and invites them to contribute their data and some basic demographic data – on an anonymous basis – to the Heart Smart database. Graduate students Katie Chipungu, Amanda Countryman, and Stephanie Fitzpatrick joined by a new graduate student, Erin Etzel, have been working on the project.

Dr. Saab was recently reelected to the board of the council of Clinical Health Psychology Training Programs. She served as co-chair for the CCHPTP 2009 winter meeting in Albuquerque, New Mexico. The meeting theme was ‘Assessing Competencies in Clinical Health Psychology.’
**Professor Mike Antoni**'s research brings together multi-disciplinary teams of investigators from across the University to investigate the effects of stressors, stress responses processes and stress management interventions in persons dealing with chronic medical conditions. He serves as co-Leader of the Biobehavioral Oncology research program at the Sylvester Comprehensive Cancer Center (SCCC), made up of a multi-disciplinary team of researchers investigating the role of psychosocial and biobehavioral processes in psychological adaptation, health and quality of life across cancer diagnosis, treatment and survivorship.

Funded continuously since 1993, his NCI research tests the effects of group-based cognitive behavioral stress management (CBSM) intervention on psychosocial adaptation, neuroendocrine and immunologic functioning, and treatment-related symptoms in women being treated for breast cancer. This work involves a coordinated effort between faculty in Medicine at the Brahman Family Breast Center, and the departments of Immunology/Microbiology, Psychology, and Psychiatry. This year the group also received funding for a 5th NCI randomized controlled trial of CBSM in the breast cancer patients—this work focused on African American women receiving the intervention in community centers in Overtown.

Dr. Antoni’s graduate student, **Sara Vargas**, presented her research on sleep disruption in breast cancer patients at the 2009 Society of Behavioral Medicine annual meeting and recently learned that a manuscript describing these results was accepted for publication in *Psycho-Oncology*.

Dr. Antoni also works with **Drs. Penedo** and **Schneiderman** testing the effects of CBSM on quality of life and management of treatment-related symptoms in men treated for prostate cancer. This year they published a set of empirically validated stress management materials (*Stress Management for Prostate Cancer Recovery*, Oxford University Press) tailored for men undergoing treatment for prostate cancer.

Dr. Antoni also examines the effects of CBSM on psychosocial functioning, immune status and health outcomes in men and women living with HIV infection. This work has shown that persons infected with HIV who receive CBSM show improvements in immune system reconstitution, decreased concentration of HIV viral RNA in peripheral blood, and a decreased risk of developing opportunistic pre-cancerous lesions. This year Dr. Antoni’s graduate student, **Corina Lopez**, presented her research at the Society of Behavioral Medicine annual meeting showing the effects of ethnic identity on psychological adjustment in minority women with HIV.

Finally, Dr. Antoni leads an NINDS-funded R01, which tests the effects of a telephonically delivered CBSM intervention on fatigue and related symptoms, diurnal cortisol production, and inflammatory (cytokine) indicators in men and women dealing with chronic fatigue syndrome (CFS). The trial recruits persons with CFS from the Center for Multi-disciplinary Studies of CFS at the UMMSOM, where patients are recruited, screened, and assessed.

**Professor Maria Llabre** continues to work collaboratively with other faculty on multiple research projects. Broadly, her interests lie in developing structural models linking mind and body. Among many projects, she is involved in the Cardiovascular Program Project and the Hispanic Community Health Study (Schneiderman, PI). She also provided statistical support in the Biostatistics Division at Sylvester Comprehensive Cancer Center. For the first time this year, she offered an advanced seminar in structural equation modeling which turned out to be very popular among the graduate students.

Although Dr. Llabre has only one official student, **Hsin-hua Lin**, working in her lab, **William Arguelles, Catherine Benedict, Ahnalee Brinks** (Interdepartmental Program), and **Stephanie Fitzpatrick** spent time during Spring and Summer analyzing their data in her lab as part of a "statistics practicum."

Dr. Llabre presented her work on war-related trauma and health outcomes at the American Psychosomatic Society’s annual meeting held in Chicago. The data came from studies conducted in Kuwait and Lebanon. She is the statistics editor for the journal *Psychosomatic Medicine: Journal of Bio-behavioral Medicine*. This year she was elected secretary of the Academy of Behavioral Medicine Research and attended and presented at their annual meeting held in Keystone, Colorado.

**Professor Gail Ironson**’s lab team continues to work on two NIH grants and has just received a new grant from the Templeton Foundation. The first grant is the Psychobiology of Health and Survival with HIV. Its main purpose is to determine which psychological and biological factors help protect the health of people with HIV. It is a longitudinal study now in its 12th and final year.

Some psychological factors that are protective of health include proactive behavior, optimism, and spirituality. Biological factors newly identified in our study include Natural Killer Cells and low levels of the stress hormone, norepinephrine. The second grant is a randomized trial of the effects of writing about trauma in people with HIV. Data hot off the press suggest that the intervention is associated with experiencing fewer symptoms. Our newly funded study from the Templeton Foundation will be to examine spiritual coping with stressful life events (such as death or divorce). Key staff/collaborators that have contributed to these studies include Elizabeth Balbin, **Joanne Fordiani, Annie Goerge, James Bount, Jonathan Atwood**, and **Heidemarie Kremer**. Her graduate student, **Rachel Kuhn** is proposing her dissertation this fall examining how emotional/cognitive processing and improvement in well-being are related. studies the cognitive and neurobiological basis of emotion.
Assistant Professor Rebecca Bulotsky Shearer is just finishing up her first year at the University of Miami. She is involved in several projects related to the social and emotional development of low-income preschool children. Dr. Shearer conducts her research in collaboration with graduate students, Ximena Dominguez and Elizabeth Bell, and undergraduate students, Johayra Bouza, Tracy Carter, and Stefano Rainelli and the Miami-Dade County Head Start/Early Head Start Program. Studies involve examining the relationship between preschool behavioral adjustment and academic and social competencies across the transition to kindergarten and elementary school and identifying profiles of behavioral risk and protection associated with school readiness.

Also with her research team, Dr. Shearer is examining the influence of classroom quality and parental involvement on Head Start children’s achievement and social adjustment trajectories using the nationally representative Family and Child Experiences Survey (FACES) data. With Ms. Dominguez and Ms. Bell, Dr. Shearer is examining child-and-classroom-level influences on preschool behavioral adjustment and school readiness (e.g., what classroom-level factors might exacerbate or mitigate the influence of challenging behavior on the ability of schoolers to learn or form positive relationships with peers. Additionally, Dr. Shearer received funding from UM to conduct a community and population-based study of the influence of child, family, and neighborhood risk and protective factors on the behavioral adjustment of Miami-Dade Head Start children. She also received an Early Career Grant Award from the Society for the Study of School Psychology to examine the validity and relevance of a measure of classroom behavioral adjustment for low-income Latino preschool children in Miami-Dade County.

Dr. Shearer presented her research at the Society for Research in Child Development, the Society for Prevention Research, and the National Association for School Psychologists. Dr. Shearer is looking forward to developing her community-based research partnerships with early childhood programs in Miami-Dade County and excited to consider programmatic applications of her work that can inform classroom-based interventions to address preschoolers’ behavioral needs.

Research Associate Professor Marc Gellman continues to serve as the Associate Director of the Health Division. He manages three NIH funded studies, the largest being the multisite Hispanic Community Health Study. The other two studies are part of the program project grant, Bio-behavioral Bases of CHD Risk and Management. Dr. Gellman oversees a multidisciplinary staff of about 40 individuals who work on the medical campus at the Behavioral Medicine Research Center.

Dr. Gellman’s most exciting news to report this year is his selection as Editor-in-Chief of the Encyclopedia of Behavioral Medicine, a comprehensive major reference work for health psychologists, physicians, nurses, public health professionals, and allied health professionals. This work is scheduled to be published by Springer US in 2012.

Dr. Gellman continues to be involved with the International Society of Behavioral Medicine. He serves as a Consultant to the Program Committee and Chair the Finance Committee for the International Congress of Behavioral Medicine.

Professor Rod Wellens began his 17th year as Chair and continues to handle a variety of complex matters daily facing the Department with aplomb. With a strong sense of fairness and a dedication to giving everyone a full hearing Rod continues to go the extra mile to ensure that everyone feels respected. Under his direction, the Department has grown to be one of the largest in the College at both the graduate and undergraduate levels. Handling the substantial resources to ensure that the Department runs smoothly takes an amount of work unprecedented in the Department. The stability of the individuals who help him manage this task is testament to his amenable and efficient management style. The high degree of cooperation and collegiality among the faculty also speaks to his leadership.

At the undergraduate level, Wellens has been instrumental in ensuring that our undergraduates get the very best of advising, mentoring, and teaching available in the University. At the graduate level, he juggles the needs and demands of the three divisions and ensures the best of experiences for our students. He also manages to ensure the quality of our clinical track.

Wellens has been a long time member of the Council of Graduate Departments of Psychology (COGDP), a national organization of chairs of departments of psychology that offer graduate degrees. It provides a forum for Chairs to discuss issues in education, training, and research in psychology and provides representation at the national level for the science and profession of psychology. He has been serving on the Board of Directors and is finishing up a three year term as Treasurer.
Assistant Professor Monica Webb is a member of the Health Division and is director of the Tobacco Obesity and Oncology Laboratory (TOOL), which she established upon her arrival in the Department in 2008. A member of the Sylvester Comprehensive Cancer Center, she is dually aligned with the Biobehavioral Oncology and also Cancer Epidemiology and Prevention programs.

Dr. Webb’s research interests are in health behavior change, with a focus on cancer risk factors. Her research includes studies related to tobacco use, prevention, and control in multiple populations, including adults, college students, African Americans, Hispanics, HIV+ persons, and cancer survivors. She is currently supported by a Mentored Research Scholar Grant funded by the American Cancer Society to test the efficacy of a tailored smoking cessation intervention among adults in the community. She is also working on a theory-based qualitative pilot study to examine tobacco use among patients diagnosed with a tobacco-associated cancer. This study will inform an intervention tailored to individuals living with cancer.

Dr. Webb is mentoring two clinical health psychology doctoral students, Denise Rodriguez and Elizabeth Baker. She and her students recently completed the first systematic review and meta-analysis of smoking cessation interventions among Hispanics living in the U.S., which will be published in the American Journal of Health Promotion. Dr. Webb is also an active collaborator with colleagues in the Miller School of Medicine and in the Sylvester Cancer Center, including Drs. David Lee, Noella Dietz, and Margaret Byrne.

Dr. Webb is an active member of several national organizations, such as the Society for Research on Nicotine and Tobacco and the National African American Tobacco Prevention Network, where she serves on special committees and workgroups. She recently accepted the role of Associate Master of Mahoney Residential College, where she will engage with UM undergraduate students with the goal of enhancing their overall academic experience.

Associate Professor Ed Green continues to do research on traumatic brain injury and recovery of function using rodent models. He is busy teaching psychobiology and neuroscience laboratory for senior undergraduates as well as the graduate neuroanatomy to students at the medical school. An invaluable faculty member for the undergraduate Neuroscience major, Dr. Green will serve again in the Spring of 2010 to be a favorite mentor for the FORUM program. He is one of only three faculty who have done so since the inception of the program 11 years ago. He can frequently be seen coaching students as depicted here.

Professor Daryl Greenfield has several research projects related to school readiness in low-income preschoolers. One area of continued involvement has been the lab’s focus on the school readiness domain, approaches to learning, which includes learning behaviors such as initiative, curiosity, persistence, and problem-solving flexibility. His team of graduate students include Elizabeth Bell, Ximena Dominguez, Janna Fuccillo, Ariela Greenberg, Michelle Maier, and Virginia Vitiello.

This past year, Virginia received a prestigious Head Start dissertation grant from HHS to study the relationship between executive function, approaches to learning and school readiness. Virginia has just completed this dissertation work and has accepted a post-doctoral fellowship at the University of Virginia.

The Greenfield lab is also continuing to work on a collaborative project with the Miami-Dade County Head Start/Early Head Start Program and the Miami Museum of Science. Funded by the Institute of Education Sciences (IES), this project involves the development of a classroom-based preschool science program with accompanying professional development components and preschool science test. As part of this project, Ariela also received a prestigious Head Start dissertation grant from HHS to study gender bias on the science test. Ariela’s project is funded for two years, so she will continue to work on this project next year.

The Greenfield lab also received funds for two new projects beginning July 1, 2009. One is a four year project funded by the IES to create a computer administered, adaptive preschool science test. The second project involves the Miami-Dade United Way Center for Excellence in Early Education. The United Way Center is the newest and 6th member of the National Bounce Learning Network, a consortium formed by the Buffet Early Childhood Fund and the Ounce of Prevention Fund. The Greenfield lab will serve as the Center’s research partner joining the five existing Bounce Learning Network members (Chicago, Omaha, Milwaukee, Tulsa and Denver) in the National Bounce Learning Network Implementation Study.

Members of the lab are looking forward to welcoming our newest member, Irena Nayfeld, who will be a graduate student in the Applied Developmental program, this fall. Irena, who received her B.A. from Rutgers U in 2008, spent the past year working in Ecuador supported by a Princeton University fellowship.
Associate Professor Frank Penedo is involved in several NIH-funded studies addressing the role that sociocultural, psycho-social, and biobehavioral processes play in quality of life and health outcomes among cancer patients. He has two NCI-funded studies that focus on prostate cancer. In the Prostate Cancer Assessment and Treatment Health Study he and his team recruit men who have been recently diagnosed with prostate cancer and have not undergone treatment. Participants are given multiple psycho-social and biobehavioral assessments for two years to help better understand the role of factors such as stress, coping and culture on biobehavioral mechanisms on the one hand, and quality of life and health outcomes on the other. His team examines the effects of a phone-based stress management intervention on quality of life and health outcomes among men with advanced prostate cancer who are being treated with hormone therapy. Penedo’s team continues to be part of the National Hispanic Research Network, or "Redes en Accion," an NCI program designed to promote cancer research, training and awareness among Hispanics in the U.S. Recently, they completed data collection for an NCI funded study in collaboration with UM alumna Dr. Susan Lutgedorf at U Iowa assessing psychosocial correlates of immune function and disease status among ovarian cancer survivors.

Dr. Penedo chaired an NCI study section for ARRA funding mechanisms and continues to serve as a permanent member of the Patient Oriented NCI K award study section. He is Associate Editor of the Health Section of JCCP and was invited to present his work on biobehavioral mechanisms and health disparities at the American Association of Cancer Research and at the UCSF Medical School.

Staff members Madeline Krause and Mikal Rasheed each became parents! Former graduate student Lara Traeger finished clinical internship at Mass General, transitioned to a post-doctoral fellowship at the same institution, and received the Emerson Award for Excellence in Psychological Research. Ivan Molton is assistant professor in Rehab at U. Wash School of Medicine and co-director at the NIDRR Rehabilitation Research and Training Center on Aging with Physical Disabilities. Dave Kinsinger is at the Chicago VA working in neuropsych assessment. Following a post-doc fellowship at Mass General Hospital/Harvard University, Jeff Gonzalez accepted an assistant professor position at the Ferkauf School of Psych at Yeshiva University.
Doctoral Degrees

1966  
William F. Vitulli  
I continue to serve on the editorial board of the Journal of Sport Behavior and am the consulting editor for The Journal of Genetic Psychology.

1978  
George John Pratsinak  
I was recently named Director of Psychology at Southside Virginia Training Center. I am also an Adjunct Professor of Psychology at Virginia State University.

1979  
Eva S. Stubits  
Our 8 year old daughter Kati was a state finalist in the Odyssey of the Mind competition in the spring of 2009. She keeps us busy!

1983  
Ronald Ganellen  
I was invited to teach a seminar at the University of Utrecht in the Netherlands this summer titled “Integrating the Rorschach and MMPI-2.” My wife and I were wined and dined by our hosts. We then tacked on 5 days in Barcelona visiting an old friend who plays in the orchestra of the Barcelona Opera. I am also serving as a Board member of the Society for Personality Assessment.

Anne E. Hogan  
I continue to direct the Harris Center for Infant Mental Health Training at FSU.

1992  
Daniel L. Segal  
I have two books in the works. I am the co-editor of Diagnostic Interviewing (4th Ed.) which is completed and hopefully available by January 2010. I am also a co-author of “Aging and Mental Health” (2nd Ed.) which we hope to finalize by October. It should be out by March 2010 if all goes well. Cindy and I miss our UM buddies!

1996  
Marci Gittes Fox  
Think Confident, Be Confident: A four-step program to eliminate doubt and achieve lifelong self-esteem came out October 6. It is a practical four-step cognitive therapy program for overcoming self-doubt and fear. Foreword is by Judith S. Beck, Ph.D. and Aaron T. Beck, M.D. Leslie and I also blog under the name ThinkConfidentBeConfident for Psychology Today website at www.psychologytoday.com.

1997  
Shari Wasserstein Elice  
We’ve crossed state lines to make the move to Massachusetts! The kids are getting bigger and our lives have gotten busier!

1998  
Jack Burkharter  
I was appointed Chair of the New York State Tobacco Use, Prevention and Control Advisory Board.

Toni Leo  
My husband died in March 2008. It has been a tough year. I continue my practice and running our Bed and Breakfast and non-profit animal sanctuary.

1999  
Carol Kleinginna Slonimski  
I just moved from Alaska to Florida!

2005  
Amy Kizer Cuellar  
My husband and I welcomed our first child, Lucas Mateo Cuellar, in January.

2006  
Jeff Greeson  
I am immersed in year 2 of my NIH/NCCAM-sponsored “Pathway to Independence” award, which subsidized a recent visit to Miami to consult with Maria Llabre. It was great to catch up with my other UM mentors, Barry Hurwitz and Neil Schneiderman, as well.

Adam W. Carrico  
In July of this year, I was appointed as a Research Scientist at the UCSF Center for AIDS Prevention Studies. My research program continues to focus on improving health outcomes and decreasing HIV transmission among methamphetamine users.

2007  
Sarah Wimberly Kinsinger  
I recently started working as a health psychologist in the Division of Gastroenterology at Northwestern University.

Jamie Lewis Smith  
We moved to Cincinnati a year ago for my post-doc. I am working as an Organizational Psychologist for the VA system, traveling three to four weeks per month all over the country.

Scott Siegel  
I am on the staff at the Helen F. Graham Cancer Center in Newark, Delaware and a site co-PI working on a stress management intervention for women with breast cancer and their partners. I am also working with JP Laurenceau who is now at the U Delaware and share an R03 that looks at daily diary methods using PDAs for women with breast cancer and their partners, examining the exchange of support/intimacy and its impact on mood. Amanda and I are now homeowners and recently rescued Buddy, a Labrador retriever mix puppy.

1992  
Stephanie McMurrich  
I’ve accepted a job as staff psychologist at the Bipolar Clinical and Research Program at Massachusetts General Hospital in Boston, MA (which starts in Oct 09).

Bachelors Degrees

1967  
Stuart R. Ellins  
We have been spending time traveling to Patagonia, Chile, Peru, Costa Rica, Brazil, Colombia, Tahiti, Hawaii, Spain, Italy, and Morocco.

1970  
Nelson Rosenfeld  
I place the mentally ill and developmentally disabled into Adult
Living Facilities in Dade County.

2005
Veronica Fernandez
I began my Ph.D. in Psychology at the University of Miami this fall. I am working under the supervision of Dr. Rebecca Shearer.

Blake Harrington
I am finishing my Master’s in Public Health at Emory University.

Anik Huffman
I am currently pursuing a double Master’s in Mental Health Counseling and in Marriage and Family Therapy, with a certificate in Lifestyle Medicine. I also helped write an article on the effects of high fructose corn syrup with regard to health implications; it is under review.

Michael diTomasso
I have a busy forensic practice and continue teaching Personality Theory for the Department.

2006
Lauren Brown
I graduated from the University of Florida’s Ed.S. program in School Psychology. I now work as a School Psychologist in the Hillsborough County School System in Tampa with Forrest Hills Elementary School.

Patricia Doyle Delgado
I married another UM alum on March 2009. We bought a house in Miramar.

Carolyn East
I will begin my first year of graduate school at Mercy College in the fall of 2009 working towards a Master’s degree in Speech Language Pathology.

2007
Colin Gallagher
I attend Drexel University Master of Science in Experimental Psychology.

Amanda Hauns
I will attend the University of Pennsylvania for a second Bachelor’s in Nursing and plan to go on to do a Master’s in Nursing at the same institution. My goal is to become a Nurse Practitioner to work with psychiatric patients.

Cleo Samuel
I was accepted to both Harvard and Johns Hopkins for my Ph.D. I decided to go to Harvard for my Ph.D. in Health Policy with a concentration in Medical Sociology.

Khara Schenker
I will be starting my Psy.D. in Clinical Psychology at La Salle University in Philadelphia, PA in September 2009.

2008
Elena Smukler Doyle
I am in my second year of law school at the University of Miami. I was named chief of Iron Arrow this past year.

Noelle McMahon
I am currently working as an Assistant Director in the Office of Admission at the University of Miami.

Lisa Marie Rhodes
I am teaching highschool history, literature, English language, French and drama in Santo Domingo, Dominican Republic.

2009
Christine Buchovecky
I was accepted to Baylor University’s Ph.D. program in Molecular and Human Genetics through the College of Medicine. I plan to study the genetic causes of autism.

Ivanna Colangelo
I am working in the Mental Health field at the Boehm House in Rochester, NY, which is one of the group of mental health group homes of East House. I help with counseling, case management, overseeing medications, writing bills for Medicaid, and other daily tasks. This is a home with patients who have severe schizophrenia or personality disorders. I plan to apply to SUNY and local schools for a Master’s in Mental Health Counseling or Social Work.

Megan Hudson
I accepted a research intern position at the Medical University of Vienna. I will also be working with a researcher whose focus is on the original patients of Hans Asperger and how they have developed through their adulthood. I will be a co-author on the resulting paper. I plan to apply to graduate school in psychology in the future (maybe at the University of Vienna).

Jessica Hughes
I accepted a position at Butler Hospital (affiliated with Brown University) in Providence, RI where I am conducting research on treatments for depression.

Kendra Moll
I accepted a position as a Clinical Assistant at Compass Health Systems in Ft. Lauderdale, FL. I help a psychiatrist make rounds at area hospitals and assist in seeing patients during outpatient therapy.

Allison Moody
I am working in a small town in Sudan for the next ten months doing medical work with serious (e.g., leprosy, malaria) and not-so-serious (e.g., ringworm, scabies, and syphilis) diseases.

Samuel Waldron
After graduation, I married my long-time girlfriend Sandy Frost. Recently, I accepted a position at Seminole State College where I work as an Academic Advisor.

Ryan Watzel
I am working for Teach for America as a 10th grade Biology teacher in south Louisiana for the next two years. I plan to attend law school in the future.

My true colors come out at Halloween.

New and Notes
Roselyn Smith, Ph.D.

I conceptualized, coordinated and moderate a five part series on “Financial Stress Management and Resiliency” five part series in conjunction with Pine-crest Public Library, which was well received across the South Florida community. I enlisted (with the assistance of library staff) experts in job search, financial planning, debt management, bankruptcy, foreclosure, and other economic matters to address the needs of those hit hardest by the economic downturn. My training in stress management while at UM, combined with my undergraduate work in Economics at UCLA and Master’s level Fellowship in Public Policy Analysis at the CORD Foundation, gave me a unique set of skills and knowledge to draw upon. The series has received much attention and has been highlighted on the Coral Gables Cable TV, Power Talk program in 2 shows. In addition to my clinical practice in South Miami, Homestead, and consulting with academic institutions throughout Florida, I am increasingly called upon as a keynote speaker and trainer.

Alan Greenwald, Ph.D.

We are proud to announce that St. Mary’s Seminary and University has conferred upon Alan F. Greenwald, the degree of Doctor of Divinity honoris causa. In 1955, following his undergraduate and graduate years at UM, Greenwald enrolled in the graduate program at the University of Chicago where he continued his graduate work and earned his Ph.D. while serving in the U.S. Navy Medical Service Corps as a clinical psychologist. Working with Dr. Leo Bartemeier, he deepened his links to Catholicism and began to apply psychological testing to clergy and other religious individuals. In 1962 he began testing incoming seminarians at St. Mary’s and served on the Roland Park faculty. He then went on to serve in the National Security Agency. Continuing to serve part time at St. Mary’s Seminary, he developed an evaluation program and guidelines which have been applied to members of every incoming class at Roland Park since that time. His five decades of dedication to the contribution to a healthy and mature priesthood has earned him the gratitude and respect of St. Mary’s.

Preston A. Britner, Ph.D.

I concluded my five year term as the Editor of the Journal of Primary Prevention with the publication of the journal’s November 2009 issue. In addition to serving as the Associate Department Head for Graduate Studies (Department of Human Development & Family Studies), I have served as chair or co-chair of several University of Connecticut committees/boards this year: The Public Engagement Forum (advancing the outreach and public engagement efforts of the University), the Institute for Teaching and Learning’s advisory board, and the Campus Climate/Addressing Violence Against Women on Campus Task Force. I continue to serve as co-chair of the Families with Service Needs (FWSN) Advisory Board, State of Connecticut. I chaired meetings at the legislature, oversaw the evaluation of the Family Support Center model we developed, and spoke nationally with representative of other states who are now considering our program (with diverts at-risk youth and their families out of the child welfare and juvenile justice systems and into community-based, family-focused interventions) as the national model. My FWSN co-chair and I were awarded the 2008 Award for Legislative Advocacy by the Connecticut Youth Services Administration for our leadership. Nationally, my work as a member of the Working Group on Child Maltreatment Prevention in Community Health Centers (with UM faculty member Neena Malik) resulted in a final report to APA and CDC, a symposium at the 2009 APA conference, and a bill that has just been in the U.S. Senate to implement our recommendations related to community-based screening and parent education (as primary prevention of child abuse and neglect).
Professor Emeritus Don Routh paid a surprise visit to the department just before the Thanksgiving Day holiday. Always interested in the history of psychology, Dr. Routh used his newly found freedom from departmental obligations to pursue an undergraduate degree in History at Gulf Coast University near his home in Ft. Myers, Florida. Having satisfied that goal, Dr. Routh is now finishing up requirements for a Masters degree in History. His thesis involves using archival documents available through the Archives of the History of American Psychology in Akron, Ohio. He is pictured here with Rachel Acosta, one of our lead advisors in front of our Undergraduate Academic Services in Psychology offices in the Flipse Building.
Graduate Student Publications


Graduate Students in the News

As usual, we had a difficult time selecting graduate students from out talented pool for the annual awards. The individuals chosen represent the finest of the fine we are fortunate to have in the Department. Congratulations to our winners and thanks to all who work with us and serve the Department.

Ryan Landoll and Robert Oum were selected by the faculty as the Outstanding Teaching Assistants. Dean Halleran presented each of them with a $300 Fellowship award and a plaque at the luncheon on May 4th, at 3:00 pm, at the Physics Building Library.

The Rod Gillis Graduate Student Teaching Award is presented in the fall. Denoting excellence in teaching as judged by student evaluations and supervisor assessment, the award was initiated last year. This year’s winner is Courtney Taylor, with runners up Betty Lai, Olga Moas, and Eric Zhou.

The Department of Psychology Graduate Student Appreciation Bertha Weber Award was presented to Betty Lai who received a certificate and $300.

The Kirk R. Danhour Memorial Award is conferred each Spring on one fourth year graduate student from each of the Department’s three program divisions. Students are selected by the faculty based on their outstanding academic performance, progress and quality of research, development of clinical skills (if applicable) and leadership, social integration and involvement in department activities. The Award this year went to Lori Eisner of the Adult Program; Ximena Dominguez of the Child Program; and Stephanie Fitzpatrick of the Health Program. A prize of $150 was received by students in each track. The students’ names were added to the plaque on display on the fifth floor of Flipse.

Dolores Farhat was the recipient of the Dr. Carol Alson Fineman Award given in support of research with abused or emotionally disturbed children.

Dr. Peter Mundy CARD Graduate Student Award for Clinical Research in Autism is given to a child clinical student for excellence in autism research. It includes a stipend to support the student’s research. The 2008 winner was Caley Schwartz. The 2009 winner was Nicole McDonald.

Internship Match

We are pleased to announce the match results for internship positions which began in Fall 2009.

David H. Barker
Mentor: Alexandra Quittner
Alpert Medical School of Brown University, Providence, RI
Pediatric HIV Clinical/Research

Lori R. Eisner
Mentor:
Harvard Medical School/Massachusetts General Hospital, Boston, MA
Cognitive Behavioral Scientist Track

Olivia Hsin
Mentor:
Harvard Medical School/Massachusetts General Hospital, Boston, MA
Child Track

Ilona C. Marion
Mentor:
VA Medical Center/Miami, FL
Primary Care

Lamista M. Schultz
Mentor:
University of North Carolina, Chapel Hill, Chapel Hill, NC
Adult Behavioral Medicine

Rebecca S. Siegel
Mentor:
Alpert Medical School of Brown University, Providence, RI
Child Clinical—General

Mary W. Ward
Mentor:
Hospital for Sick Children
Toronto, Canada
Psychology Internship

Stephanie M. Wasserman
Mentor: Amy Weisman de Mamani
St. Lukes Roosevelt Hospital Center
New York, NY
Adult Track

Congratulations and best wishes for continued success to all of our fine students!

Dr. Keith Scott CARD Graduate Student Award for Developmental Research in Autism is given to an applied developmental student for excellence in autism research. It includes a stipend to support the student’s research. The 2008 winner was Vanessa Gonzalez. The 2009 winner was former UM undergrad, Lisa Ibanez.
Undergraduate News

The Department of Psychology has one of the largest undergraduate programs in the College of Arts and Sciences. With over 750 psychology first, second, and third majors, the Undergraduate Division of the Department continues to flourish. Many students from the Schools of Communication, Education, Music, Nursing, and Business, have declared a double major in Psychology; students report it is a good choice because it is applicable to a variety of careers and is useful in everyday life. While increased enrollment in psychology is an ongoing national trend, graduation rates in this Department far exceed national averages.

In addition to psychology, our Department is responsible for organizing and managing the Neuroscience major, which is an interdisciplinary program between the Departments of Psychology and Biology, and the Interdisciplinary Neuroscience Program at the Medical School. The program’s limited space and high admission standards allow us to recruit some of the strongest math and science students in the University. With over 200 majors, Neuroscience remains a popular major among pre-medical students.

Undergraduate Academic Services for Psychology (UASP)
The office of Undergraduate Academic Services for Psychology (UASP) consists of a team of dedicated staff members, including the Director of Undergraduate Studies, Victoria Noriega, Ph.D., the Assistant Director of Advising, Sean Kilpatrick, the Advisor, Rachel Acosta, and eighteen, highly trained Peer Advising Liaisons. UASP continues to provide high-quality services to students and helps all undergraduate psychology and neuroscience majors plan their academic curriculum, explore research opportunities, and prepare for graduate school or future careers. With proper planning, students have been able to take full advantage of their educational and extracurricular opportunities. Forty-seven of our first and second majors ventured out to study abroad programs during academic year 08-09. These students broadened their curriculum as they studied in over 15 different countries, including Australia, China, England, Greece, Italy, New Zealand, Singapore, Slovenia, and Spain.

UASP continued to uphold many well-established traditions like Just Desserts. In February, over 120 undergraduate psychology and neuroscience majors attended this annual celebration where Honor Roll students are given their “Just Desserts.”

There were also many exciting developments in the undergraduate program. We strengthened our Department by continuing to encourage academic involvement, increasing our program requirements, adding programming efforts, and stepping up efforts to keep in touch with our alumni.

Peer Advising Liaisons (PALS)
Peer Advisors have been the backbone of UASP office for many years. These highly-trained undergrads are essential to our mission.

While the name “Peer Advisor” is used throughout the country, it is our philosophy that undergraduate students are not well-equipped to ‘advise’ their peers. For one thing, thorough advising requires access to confidential information that undergraduates are not privy to. We have, therefore, renamed the function of our undergraduate office assistants to reflect their actual duties. Now called Peer Advising Liaisons (PALS) our knowledgeable staff performs many important functions. Most importantly, PALS serve as the connection between the student body and the advising staff. They also help educate students about academic advising, bulletin rules, research participation, honors theses, and post-baccalaureate planning. PALS also help prepare students for appointments to see one of the professional staff we have utilized since 1999.

Last year, the UASP office held the first ever Peer Advisor (now Peer Advising Liaison) Reunion, as the springboard to improve the undergraduate program using feedback from their peers. All former UASP student employees were invited to join the office staff prior to the 2008 homecoming festivities to reminisce and catch-up with old friends.

The UASP staff also participated in the annual Walk Now for Autism for its spring staff development activity. Our team came closer together as we tied-dyed team shirts, raised money to support autism research, and walked through Crandon Park.

FACT FORUM and TUMS
One hundred and twenty-five freshmen participated in our year-long advising, mentoring, and orientation program, FACT FORUM, during the 2008-2009 academic year. Of the 109 students who entered the program in the fall, 100 (91.7%) persisted through the spring. Roughly 86% of psychology majors and 98% of neuroscience majors completed the two semester program. Special thanks to Drs. Antoni, Ehrenreich, Green, Kaiser, Kim, Lieberman, McCabe, Penedo, and Wilson for mentoring the freshmen in FORUM and introducing them to research.

Transferring to a new institution is a difficult process. To ease the stress during this big adjustment, 39 new transfer students were enrolled in TUMS, or Transfer to the University of Miami. This course is completed in the students first semester to help them explore opportunities at the University of Miami and plan for a timely graduation.

Academics
During the 2008-2009 school year, the Department of Psychology carried one of the heaviest teaching loads in the University. Our instructors taught 8,118 credit hours in the fall; this represents 10.21% of the total hours taught in the College of Arts and Sciences (CAS), 5.37% of the hours in the University, and the third most in the institution behind English and Mathematics. This trend continued in the spring when our instructors taught 8,101 hours or 10.82% of those in the CAS, 5.60% of
Undergraduate News

those in the University, and the second only to English. In addition to the roughly 20 full-time, tenured or tenure-track faculty who taught this past year, a large number of clinical and research faculty, full-time lecturers, adjuncts, and graduate students taught undergraduate courses. Special thanks to Drs. Michael Alessandri, Jason Baker, Lourdes Casares, Christine Delgado, Pamela Deroian, Michael Ditomasso, Jennifer Durocher, Erin Fekete, Franklin Foote, Marc Gellman, Roderick Gillis, Anibal Gutierrez, Melissa Hale, Brainard Hines, Hillary Hoffman, Mark Jaime, Jill Kaplan, Marygrace Kaiser, Kara Kelly Lyons, Judith McCalla, Margaret Mustelier, Marilyn Rodriguez, Amy Schaffer, Rick Stuetzel, and Barry Zwibelman. Graduate students Adam Cohen, Amanda Countryman, Radha Dunham, Dolores Farhat, Stephanie Fitzpatrick, Janna Fuccillo, Mary Beth Grimely, Heather Holley, Jessica Jacobson, Shira Kohnik, Betty Lai, Joelle Lemoul, Laura Levin, Hsin-hua Lin, Michelle Maier, Olga Moas, Cortney Mine, Mikal Rasheed, Tanya Tran, and Eric Zhou also taught as part of their graduate training.

Research

Ninety-five (32.87%) of psychology graduates and 21 (56.76%) neuroscience graduates participated in research for credit during their tenure at the University. Despite recent changes in the graduation eliminating the need for an Honors Thesis for Latin honors, the number of Theses completed in the Department continues to rise. Twenty-seven students (17 psy and 10 neuro) completed a thesis during 08-09. Note from the graph to the right that the number for 09-10 will be 31!!

For the twelfth consecutive year, the Department received funding from the American Psychological Association’s NIGMS grant for the Psychology Research Initiatives Mentorship Experience (PRIME) summer research program. We had our largest number of participants in 2009 as 28 students completed the PRIME program, bringing the program’s total participation to 215 students since its inception. This year we had 17 minority students participate in the program, including five from the National Science Foundation, one from Barry University, and two other Adjunct members.

Psychology Senior Honors Theses

- **Caitlin Booth** – Psychology – Sari Izenwasser, Ph.D.  
  Social and Environmental Influences on Cocaine Reward in Adult Male Rats

- **Carolina Corrales** – Psychology – Michael McCullough, Ph.D.  
  Does Religious Cognition Promote Self-Control: A Laboratory Experiment

- **Norma Ford** – Psychology – Jutta Joormann, Ph.D.  
  Depression, Ruminative Response Style, Memory and Social Interaction

- **Bridget Gamber** – Psychology – Heather Henderson, Ph.D.  
  Relationships Between Depression and Markers of HIV Progression

- **Jessica Hughes** – Psychology – Jutta Joormann, Ph.D.  
  Perceived Controllability of Stressful Events: Effects on Affective Forecasts and Emotion Regulation in Depression

- **Robin Lucas** – Psychology – Marygrace Yale Kaiser, Ph.D.  
  Sex Differences in Physical and Relational Aggression of Head Start

- **Aixa Marchand** – Psychology – Jutta Joormann, Ph.D.  
  Depression: Ruminiation, Reappraisal, and Motivation to Engage in Future Interpersonal Events

- **Carina Massa** – Psychology – Michael Alessandri, Ph.D.  
  Effects of Joint Attention Intervention Using Social Contingencies in Children with Autism Spectrum Disorders: A Multiple Baseline Design

- **Noris Rios** – Psychology – Jutta Joormann, Ph.D.  
  Brooding and Reflective Pondering Rumination in Relation to Depression

- **Anthony Salerno** – Psychology – Jutta Joormann, Ph.D.  
  Emotion Regulation Strategies and Their Implications for Trait Anxiety Levels

- **Sarah Shergy** – Psychology – Matthias Siemer, Ph.D.  
  The Relationship Between Resilience and Emotion Regulation Strategies

- **Daniel Sheridan** – Psychology – Patrice Saab, Ph.D.  
  Adolescent Body Size and Family Structure

- **Amrita Singh** – Psychology – Marygrace Yale Kaiser, Ph.D.  
  Head Start Preschooler’s Responses to Physical and Relational Victimization

- **Alex Zabaleta** – Psychology – Heather Henderson, Ph.D.  
  Associations Between Temperament and the Development of Compliance Behavior in Preschool Children

- **Kendra Moll** – Psychology – Jutta Joormann, Ph.D.  
  Attention and Memory Biases in Social Anxiety Disorder

- **Aparna Saini** – Psychology – Jutta Joormann, Ph.D.  
  Working Memory and Cortisol Recovery from Psychosocial Stress in Social Anxiety Disorder

- **Shira Zeman** – Psychology – Jutta Joormann, Ph.D.  
  Rumination and the Biological Stress Response in Individuals with Major Depression
Undergraduate News

PRIME

Prime was a great program that allowed me to become involved in depth in the research I had been doing during the school year and to learn more about graduate school options.

— Aixa Marchand, A.B., ’09 (PRIME ’07 participant)

Graduate School, Research, and Informational Programs for Psychology (G.R.I.P.P.)

All students interested in graduate school in psychology or related fields were invited to "Get a G.R.I.P.P." on their future during Spring 2009. This series was initiated and designed by the Peer Advising Linousers under the direction of Sean Kilpatrick to educate their peers about different programs and the application process.

The UASP staff, alumni, graduate students, and working professionals volunteered to speak at these events which received a lot of praise from the students. We look forward to including other alumni in these programs as we continue to provide our students with this valuable information. Want to speak to our current undergrads? Let us know!

Research and Creativity Day Forum

Most of the PRIME students, as well as several other undergraduate psychology majors, presented their research at the University’s 2009 Research and Creativity Day Forum. Congratulations to Amy Altszuler and Caitlin Booth who placed second and third respectively in the Social, Behavioral, and Administrative Services category!

Graduates

In 08-09, the Department of Psychology accounted for 23.82% of all CAS graduates, leading the College in the number of undergraduate degrees granted. The Department also recently bid farewell to 289 psychology first, second, and third majors, as well as 37 neuroscience majors. See A sample of the post-baccalaureate activities of our alumni http://www.psy.miami.edu/undergraduate/whatcani.phtml.

Neuro News

There are two tracks in the Neuroscience major, Psychobiology and Neurobiology. The former emphasizes the relationship between brain and behavior; the latter has cellular and molecular emphasis. There are currently 213 undergraduate Neuroscience majors in this elite program, and they are advised by Dr. Victoria Noriega and her staff in USAP.

Through a generous endowment made to the University of Miami by our Trustee, Lois Pope, undergraduate Neuroscience majors can participate in summer neuroscience research projects. Each student researcher receives a $2,500 stipend, plus support for a dormitory room in the summer, if needed. Awardees are expected to spend 10 weeks in the summer doing full-time research and to make a Neuroscience Research Day poster presentation the following spring semester.

Neuroscience Steering Committee

Director, Phil McCabe, Psychology
John Bethea, Neurological Surgery/Miami Project
John Bixby, Molecular and Cellular Pharmacology/Miami Project
Vance Lemmon, Neurological Surgery/Miami Project
John Lu, Biology
Ed Green, Psychology
Tom Sick, Neurology/Miami Project
Akira Chiba, Biology
Kathryn Tosney, Chair, Biology (ex officio)
Rod Wellens, Chair, Psychology (ex officio)
Dan Liebl, Director, Neuroscience Ph.D. Program (ex officio)
Victoria Noriega, Psychology

Many thanks to Julia Dahlman and David Wilson who dedicate themselves to the teaching of our undergraduates.

Neuroscience Senior Honors Theses

David Braun – Vance Lemmon, Ph.D.
PKX Antagonist G06976 in Unable to Rescue Hippocampal Neurite Outgrowth on Inhibitory Substrate

Danika Brodak – Caitlin Hill, Ph.D.
Identification and Quantification of Proliferating Schwann Cells Following Transplantation into the Injured Rat Spinal Cord

Luis Grau – Gail Ironson, Ph.D.
Differences in Visual Fixations Within a Joint Attention Eliciting Context in High Functioning Autism: An Eye-tracking Study

Jose Guerra – Gail Ironson, Ph.D.
Impact of the Patient-Doctor Relationship on Adherence to HIV Medication

Jules Rosen – Marc Gellman, Ph.D.
Depression and Obesity as Predictors of Inflammation in Type-2 Diabetics

Ashley Hamilton – Richard Lee, Ph.D.
Klf4 Gene Knockout is Associated with Corneal Defects and Possible Angle-closure Glaucoma

Arlenys Martinez – Gail Ironson, Ph.D.
Expressive Writing, Perceived Stress, and Salivary Cortisol in HIV Positive Participants

Timothy Queeney – Sari Izenwasser, Ph.D.
Environmental Enrichment Differentially Sensitizes Periadolescent Female Rats to Cocaine Reward

Aaron Weiss – Sharon Elliot, Ph.D.
The Effect of 17β-Estradiol on Wound Healing

Taylor Wilson – Damien Pearse, Ph.D.
Human Fetal Spinal Cord-Derived Neural Progenitor Cell Transplantation into the Injured Nude Rat Spinal Cord
UM-NSU CARD continues to provide free support and outreach services to more and more families affected by autism spectrum disorders despite significant budget cuts the past 2 years. Currently, we have nearly 5000 families from Miami-Dade, Broward and Monroe Counties on our constituent registry. While we have lost critical funding, along with several key staff members, we continue to thrive in our efforts to meet the needs of our clients thanks to innovative programming and extensive community partnerships.

This past April, CARD hosted its 7th Annual Tropical Nights fundraiser at the Biltmore Hotel. 500 of our loyal friends and supporters gathered to raise approximately $230,000 to support our services and programs. This event has become the signature autism fundraiser in South Florida, and its success sustains and enriches our program, especially in difficult economic times. Tropical Nights 2010 is scheduled for April 24th at the Biltmore Hotel and we would be delighted to see you there. Sponsorship, underwriting, and other opportunities to support this event are available at www.cardtropicalnights.org.

Thanks to its successful fundraising efforts, UM-NSU CARD been able to offer life changing experiences for children with autism spectrum disorders, including Surf Camp, a biennial week-long surfing experience in collaboration with Miami Beach Parks and Recreation. This program, in its third year, has afforded youngsters with autism the opportunity to not only learn to surf but also the opportunity to learn about water safety, oceanography, marine life, meteorology and many other related topics. We also, for the second year, have sponsored the Dream Team, a baseball league in Homestead for children of all ages and disabilities. This program is staffed entirely by volunteers and funded by CARD and our donors, including the Build-a-Smile Foundation, and with their support we were able to expand this year from 2 to 4 teams. Both the surfing and baseball programs have received a great deal of media and public attention, and our hope is to expand these programs to benefit even more children throughout our community.

Children’s Registry and Information System

The Children’s Registry and Information System (CHRIS) project, ongoing since 1990, is responsible for the development and maintenance of a statewide registry of children who have disabilities that may affect their future school performance and children who may be at-risk of developing such disabilities. The CHRIS database is used at all Florida Diagnostic and Learning Resources System (FDLRS) centers to register children for whom special services may be needed. The primary target population consists of children referred for services under the Individuals with Disabilities Education Act (IDEA) Part C (birth to 3 years of age) and Part B (3 to 5 years of age).

As required by IDEA, the CHRIS database provides the Florida Department of Education with a means of documenting Child Find efforts to locate, evaluate, and provide necessary services to at-risk children. CHRIS is also used to create reports for state agencies and to provide information to service providers. In addition, research conducted using the CHRIS database informs service providers and policymakers as to important issues regarding children with disabilities served in Florida.

Research using the CHRIS database focuses on issues related to preschoolers with disabilities. CHRIS records are integrated with Florida birth certificate records and/or public school records to create the datasets needed to address specific research questions. Current research projects focus on the following two general areas: 1) Identification of early risk factors for preschool-aged children with disabilities and 2) Tracking outcomes of preschool-aged children with disabilities. Early identification of children with disabilities is facilitated by focusing attention on those children most likely to develop a disability. Information provided on birth certificate records can provide an index of risk that may be utilized by Child Find specialists and other service providers to target the children at greatest risk. Understanding the outcomes of preschool children with disabilities (e.g., special education placement and achievement) and the factors that are related to those outcomes is important for the development of intervention programs and special education services for those children.

The staff of CHRIS include Christine Delgado, Ph.D., PI, Olga Camacho, Project Manager, Cory Beermann, Technical Support and Training Specialist, Bijan Boustani.
During the past year, the Linda Ray Intervention Center (LIRC) has continued its focus on implementing research-driven interventions for infants and toddlers with special needs, and those who have been victims of abuse, neglect and/or have been exposed to violence. Through collaborative partnerships with the child welfare system provider network and the Juvenile Court, the LRIC has obtained funding several aspects of its work including early education intervention infant mental health clinical interventions, parenting skills programs, summer programs to support language and literacy school readiness skills, and training and curriculum development.

Both undergraduate and graduate students participate at the Center, with hands-on activities including: assessment training and collection of child assessment data, working with parents and collecting data related to the parents’ roles in their children’s lives, community outreach activities with childcare providers, as well as data analyses, videotape coding projects and curriculum and training development activities. Undergraduate students continue to be involved with Center projects with five students volunteering across both semesters this past year. One graduate student in the Developmental program (Dolores Farhat) is currently completing her dissertation at the Center. Christine Hughes (2009) recently completed her dissertation examining the developmental trajectories of language development in Center children who completed the intervention.

Director Lynne Katz, Ed.D. (UM alumna 1999) was named as Co-Chair of the Community-Based Care Alliance of Miami-Dade/Monroe counties. This legislatively mandated group of community leaders bring community concerns related to the child welfare system to the provider network.

Care Alliance of Miami-Dade/Monroe counties. This legislatively mandated group of community leaders bring community concerns related to the child welfare system to the provider network.

Associate Director Marygrace Yale Kaiser, Ph.D. (UM alumna ’99) continues to supervise research at the Linda Ray Center. She was appointed as part of the Executive Committee for the Gatlinburg Conference on Research in Intellectual and Developmental Disabilities.

Psychological Services

Under Director Kim Fuller, Ph.D. Psych Services had an active and productive year serving many clients of all ages, cultures, and ethnicities. The clinic provided individual and group therapy, as well as psychoeducational assessment services to infants, kids, adolescents, and adults. As usual, the clinic has done a great job of providing excellent community service and training.

Craig Marker, Ph.D. has now come on board as the new Director of the Clinic following the relocation of Dr. Fuller. Marker’s training in quantitative methods and his research in anxiety disorders will bring a new focus to the Clinic which will now have a dedicated Anxiety Research and Treatment Clinic and psychophysiology lab integrated with the research of Drs. La Greca, Ehrenreich-May, Joormann, and Siemer.

As part of a renewed focus on integrating research into clinical practice, many specialty research clinics provided services to the community. Jill Ehrenreich May’s Child and Adolescent Mood and Anxiety Treatment center provided clinical services to kids and adolescents with mood and anxiety disorders. Similarly, Amy Weisman’s Schizophrenia Family Project continued to serve adults with schizophrenia. Jutta Joormann provided services in her Social Anxiety Research Protocol. Gail Ironson and Blanche Freund continued their Trauma Treatment Program to provide services to people who have experienced traumatic events in their lives. Many other faculty members also assisted in training and in research.

As part of the Psychological Services Center’s Assessment Services, Saneya Tawfik continues to serve as our Assessment Coordinator. The clinic has also benefitted from full-time clinical supervisor, Adriana Weisz Rosen.

The clinic continues to utilize advanced graduate students to help with the training and mentorship of beginning students. The advanced practicum team included Jessica Jacobson, Laura Levin, and Kristen Farrell. They provided supervision for pre-practicum students, got the practicum class oriented to the clinic, and participated in intake screenings.
The Empty Cup
Breast cancer survivor and Psych Services staff member Cindy Papale has been speaking, was the lead model in a calendar, had her body painting on the cover of Flavor magazine, and will soon be interviewed by Oprah Magazine. Cindy continues to be a strong advocate to inspire, empower, and educate young women and men about breast cancer, and is writing a movie script based on her book, The Empty Cup Runneth Over. Follow Cindy at www.theemptycuprunnethover.com.

Kudos

Phil McCabe lands the MUSE
The MUSE Award for Contributions to the Undergraduate Program went to Professor Phil McCabe, Associate Chair of the Department and Director of the Neuroscience program. McCabe’s work with undergraduates, notably with the Neuroscience majors, is remarkable. He has taught a FORUM section every year since the inception of the program. He teaches the upper level psychobiology course every other semester. He also works diligently to link undergraduates with potential mentors on the medical campus. Unknown to most, among McCabe’s many tasks is the daunting job of securing instructors and rooms for the Department’s many courses. Whether they know it or not, all of our undergraduates are indebted to Dr. McCabe!

Graduate Teacher of the Year
PGSA’s Graduate Teacher of the Year awards are given to professors who go above and beyond the call of duty to make his or her teaching a great learning experience for graduate students. The Child Division’s Heather Henderson was voted Teacher of the Year for 2009 by the Graduate Student Association. The ‘favorite’ teacher was recognized for her tireless efforts in both teaching and mentoring.

Once and Future Canes
We are saddened to report the loss of three individuals affiliated with the undergraduate program who met with an early demise.

Alumus Jon Alan Puittinen, B.S. graduated from UM in 2004 a Psychology major. He did his Senior Honors Thesis with Marc Gellman. Jon was a student at Ross University School of Medicine.

Transfer Junior Jason Shein was killed near his home in Levittown, New York, during his visit for Thanksgiving break by a drunk driver who was on probation for a former drunk driving charge. Jason was a psychology major who was an emergency medical technician and an aspiring neurologist.

Sophomore Neuroscience major Scott Monat passed away while studying abroad in Singapore. The National Merit Scholar and Foote Fellow was remembered fondly as always warm and smiling. Scott was on a pre-med path and had hopes to save the lives of others.

We will also miss former UM faculty member and Bascom Palmer Eye Institute research scientist Thorne Shipley who died March 14, 09 in New York City. Prof. Shipley was an authority on depth perception and color vision and was the founding editor the scientific journal Vision Research. He was a popular honors instructor in the Department of Psychology in the 1960s and 1970s offering specialty courses integrating the topics dealing with sensory perception, cognition and art.

OUR CHAMPION!
Laura Valverdu, UM Psychology major, best known for her tennis playing abilities, was one of three UM women’s tennis players to be selected ITA All-Americans. Laura ranked No. 10 in the final Camp-bell/ITA singles poll. For the 2008-09 season, Laura was runner-up at the NCAA Women’s Tennis Singles Championships in College Station, Texas, and ended the year with her third-straight 30-win season. She held a record of 33-8 (26-4 dual). She also went 18-8 against nationally ranked competitors after missing almost the entire fall season with an injury. She is a three-time All-ACC performer. Laura was also named as the Atlantic Coast Conference’s Women’s Tennis Scholar-Athlete of the Year.

The Empty Cup
Breast cancer survivor and Psych Services staff member Cindy Papale has been speaking, was the lead model in a calendar, had her body painting on the cover of Flavor magazine, and will soon be interviewed by Oprah Magazine. Cindy continues to be a strong advocate to inspire, empower, and educate young women and men about breast cancer, and is writing a movie script based on her book, The Empty Cup Runneth Over. Follow Cindy at www.theemptycuprunnethover.com.

Once and Future Canes
Our productive faculty gave us two new future canes this year.

West Lucas Poker and mom, Debra Lieberman

Gabriel Finnesey “Finn” Shearer, new baby of Rebecca Shearer