Excellence in Training

Among the highlights for the Department during the past year was the Society of Behavioral Medicine’s (SBM) recognition of the Health Division and the Behavioral Medicine Research Program. Judith Ockene, Ph.D., President of SBM, awarded the first Excellence in Training Award to Professor and Director of the program, Neil Schneiderman and Associate Director Marc Gellman, at the annual meeting, held in Boston this past April. The Behavioral Medicine Training Program includes faculty from the College of Arts and Sciences, Department of Psychology, Division of Health Psychology, and the School of Medicine’s, Departments of Medicine and Psychiatry. Read more on page 22.

Marino Foundation Pledge

We are pleased to announce the Dan Marino Foundation has pledged 1.2 million dollars over three years to the University of Miami and Vanderbilt University to develop the Marino Autism Research Institute (MARI). This will be the first "virtual institute" designed to sponsor cross-university collaborative research and community outreach on autism. Each university already has unique research and service programs for people affected by autism at the University of Miami Center for Autism and Related Disabilities (UM-CARD) and the TRIAD program of the Vanderbilt Kennedy Center for Research on Human Development. Read more on page 22.

Survey of Clinical Training Underway

It’s time for our APA accreditation review and we need to hear from all graduates of the clinical program! Read about our efforts on page 19.

A Note from the Chairman

Writing now in the aftermath of Hurricane Wilma, I’m reminded of how UM acquired its nickname, the Hurricanes! Unlike Miamians of the 1920’s, we were fortunate to have good forecasting so that we were prepared, psychologically and physically, as three tropical cyclones took aim at South Florida this season. After each storm, we witnessed the value of foresight, strength, and flexibility. Our resourceful and resilient faculty, staff, and students have certainly earned their Hurricane emblems, as have our newly arrived Provost, Thomas LeBlanc, and Dean, Michael Halleran.

While nature’s fury captured headlines, our undaunted faculty and students were hard at work adding to the reputation and standing of the Department and the University. As you will see in this edition of Psychology News, our Health Division won accolades from the Society of Behavioral Medicine for excellence in graduate training. A dozen of our faculty were successful in acquiring new federal, state, and foundation research grants. Our graduate students were placed in prestigious internship and post-doctoral positions. Undergraduates produced a record number of Senior Honors Theses and were admitted to an enviable array of graduate and professional schools. Following tradition, the accomplishments of our alums continue to make us proud and donors are making generous contributions to our community outreach and research efforts. I invite you to read more about these and other programs and thank you for your continuing support.

Professor and Chair
Department of Psychology
Vice Dean
Social and Behavioral Sciences
College of Arts and Sciences

UNIVERSITY OF MIAMI
Donor Wall Recognizes Contributors to the Student Lobby

We are pleased to announce that our Donor Recognition Plaque will be installed later this year. Fashioned from a solid piece of grey-green Corian, the names of all donors to our student lobby are etched in gold. Each donor’s name is placed in a separate square indicating the level of the donation. The piece is framed with a Cherry wood frame and will be placed on the main wall of the student lobby.

The student lobby has made a big difference in our ability to come together. It is a great gathering place and is in constant use. In addition, it is ideal for receptions and events such as the graduate student welcoming, research fairs, and Just Desserts. Many thanks to the 88 donors who contributed to this project!

Changing of the Guard

Provost Steps Down

Luis Glaser, Ph.D., Executive Vice President and Provost of the University of Miami for the past 18 years, resigned his position in August, 2004. Coming to us from Washington University in St. Louis, Glaser joined the University of Miami in 1986 at the behest of then-new President Tad Foote. During his tenure, Glaser was charged with making decisions that have affected virtually every aspect of the University.

Prior to coming to UM, Glaser was Chair of the Department of Biochemistry and Director of the Division of Biological Studies at Washington University. Because teaching, mentoring, and advising were a favorite part of his stock-in-trade, Glaser continued to work with students in spite of his multiple responsibilities and busy schedule. Glaser, who stepped down in May 2005, will continue his teaching responsibilities as Professor of Biology. He will also serve in a special role as an advisor to President Shalala.

Taking the Reins

Thomas J. LeBlanc, Ph.D. took over the position of Executive Vice President and Provost in May 2005. In making her announcement of his appointment, President Shalala called him “an energetic, gifted academic leader as well as a seasoned administrator.”

Provost Le Blanc comes to us from the University of Rochester where he was Vice Provost and Robert L. and Mary L. Sproull Dean of the Faculty for the College of Arts, Sciences, and Engineering. He earned his B.S. in Computer Science from State University of New York in 1977, and went on to earn his master’s and doctoral degrees from the University of Wisconsin at Madison. He also served as Chair of the Department of Computer Science at the University of Rochester.

New CAS Dean

Michael R. Halleran, Ph.D. was named as the new Dean of the College of Arts and Sciences and began his tenure in July 2005. An expert in Greek Literature and Greek intellectual history, Halleran comes to us from the University of Washington in Seattle where he was Professor of Classics and Divisional Dean of Arts and Humanities.

Halleran was educated at Kenyon College and Harvard University where he received his bachelor’s and doctoral degrees, respectively.

Halleran plans to continue the recent tradition of having Vice Deans of the College. Psychology Chairman, Rod Wellens will continue for the Social and Behavioral Sciences; Angel Kaifer will serve as Vice Dean for the Natural Sciences; and Jane Connolly will continue on as Vice Dean for the Humanities.

To Provost Glaser, we extend our sincere thanks and warm wishes; to both Provost LeBlanc and Dean Halleran a hearty, collegial welcome with best wishes for productive and successful tenures.
Thank You!

Pledge cards for donations are enclosed with this mailing. If you have already donated this fall -- Thank you! If not, we look forward to hearing from you!
Honor roll information has been carefully reviewed. Nevertheless, errors or omissions may occur. If your name does not appear or is listed incorrectly, please accept our apologies.
Michael Antoni continued in his leadership roles as Director of The National Cancer Institute’s Mind Body Center for Psycho-Oncology Research and as Associate Director of Cancer Prevention and Control at the Sylvester Comprehensive Cancer Center. He oversees four clinical trials testing the effects of stress management intervention on psychosocial and physiological functioning in patients dealing with breast cancer, prostate cancer, and HIV infection.

This year Antoni was awarded a Sylvester Professorship Chair. His research was published in over 30 journal articles and book chapters during this period and he presented papers at several international meetings in Europe and the South Pacific. He continues to serve as co-editor of two health psychology journals: the International Journal of Behavioral Medicine, and Psychology and Health. He was also elected to several editorial boards. Antoni’s graduate students, Adam Carrico and Scott Siegel, presented papers and are publishing.

In addition to this impressive professional agenda, Antoni also finds time to be a member of two musical bands, the Urge and the Mysterytones. He and his band played again at the famous graduate student Art Party, hosted in the home of Andre Perwin and Roderick Gillis.

Charles Carver was Director of the Adult Division again this year. He devoted a considerable amount of time to the faculty search which has resulted in hiring of two new faculty members, Drs. Jutta Joormann and Matthias Siemer. The team will join the Department in August, 2006 upon completion of their commitments at Stanford University.

Long time administrator Linda Cahan continued to manage Carver's offices as he completed his third year as editor of the Journal of Personality and Social Psychology’s section on Personality Processes and Individual Differences, got the 5th edition of his textbook in personality psychology published, coordinated the research participation office, and taught his introductory and graduate courses.

Carver made various presentations around the country and delivered the keynote address at the annual meeting of the Stress and Anxiety Research Society in Halle, Germany this past July. He also participated in an APA-sponsored conference on Perspectives on Positive Life Changes, Benefit Finding, and Growth Following Illness held at the University of Connecticut.

As funding on the projects that have demanded most of his attention over the past few years wind down, Carver continues to collaborate with Mike Antoni and others in studies of how cancer patients adjust to their diagnosis and treatment. Two current adult track students, Sarah Wimberly and Kenya Urcuyo, are also involved in various aspects of that work.

Carver also turned some of his attention back to the basic-science lab, to explore some ideas about cognitive and behavioral responses to positive feelings. This work involves collaboration with Sheri Johnson, and grad students Tami D’Anjou and Brighid Kleinman. Carver has also taken over the co-mentoring of J.P. Laurenceau’s graduate students Brighid Kleinman, Yael Avivi, and Adam Troy who are continuing work in couples research.

Marie Cheour is a member of the Child Division and also holds an appointment in the Department of Pediatrics. She is interested in the development of memory and language in infants and children. Most of her subjects are normally developing children, but she looks at some clinical groups such as autistic children, as well. Her recent studies have shown that neonates are able to learn to discriminate sounds while they are sleeping, but by the age of just three months, infants lose this ability. In a recent pilot study, Cheour found that autistic children are able to discriminate social and non-social sounds equally well but attend more to non-social sounds. Cheour uses EEG and fMRI as well as behavioral methods. Cheour collaborates actively with researchers at Miami Children's Hospital and FIU. Cheour works with post doctoral student Tao Wang and grad student Leena Mohapatra. Her research activities required her to travel to Japan, San Francisco, and Germany.

Ron Duran spent his last academic year with the Department wrapping up his part of three NIH-funded, group-based stress management studies: Project SMART (Stress Management, Adherence and Relaxation Training) for men and women living with HIV; El Proyecto ARMESE (Adherencia, Relajacion, y Manejo del Estress) for HIV-positive, Spanish-speaking men and women; and Project CAT (Coping After Treatment) for women who have completed treatment for breast cancer. He co-authored several conference presentations and manuscripts. At this spring’s commencement, Dr. Duran proudly hooded two of his doctoral
students: Tandrea Carter and Peter Theodore, who have recently completed their clinical internships. Two of his students, Andres Bedoya and Brenda Stoelb, began internship. Dr. Duran left his research position to become an Associate Professor with the California School of Professional Psychology at Alliant International University in Los Angeles. He remains an adjunct professor with our Department.

**Lynn Durel** maintains an active teaching schedule and is chairperson of the pre-medical committee. She and David Wilson (Biology) have one of the College’s only Learning Communities, combining Intro Biology and Honors Psychology. Durel is also an advisor for the interdisciplinary discussion group, Solutions. Dr. Durel retains her interest in the interrelationships of the sympathetic nervous system and stress and anxiety especially as demonstrated by the effects of the beta blocking drugs. For these activities and others over the years, last year Dr. Durel was named **Teacher of the Year** by the Pan Hellenic Council and was named **Iron Arrow**, the highest honor at the University of Miami.

**Edward Green** continued his work researching experimental models of traumatic brain injury. This year Dr. Green’s lab is staffed with two grad students, a technician, and four undergraduates involved in various NIH sponsored projects. The focus of these projects range from testing the response of novel transgenic mice to traumatic brain injury, assessing the potentially beneficial effects of evaluating the efficacy of stem cell transplants following brain injury.

Dr. Green has also been busy teaching upper level Psychobiology lecture and lab courses, and a section of freshman FORUM, all of which have been filled to capacity with neuroscience and psychobiology majors. He taught the graduate level Neuroanatomy course at the Medical School, with graduate students from psychology, biology, and the campus wide neuroscience program in attendance. His other administrative duties include his role as a member of the neuroscience steering committee, and as chair of the program’s admissions committee.

**Daryl Greenfield** and his current graduate students, J’Lene George, Iheoma Iruka, Pelin Munis and Ginny Vitiello have been busy this past year studying school readiness in partnership with the Miami-Dade County Head Start program and the Florida Head Start Association. This research, funded by the Administration for Children and Families, focuses on the school readiness domain and approaches to learning. This little researched, but critical school readiness domain consists of skills such as curiosity, persistence, and problem solving flexibility which are important for all learning that takes place in the other 7 school readiness domains. Iheoma and J’Lene each received prestigious National Head Start Dissertation Research Scholar Grants to extend this research to parent self-efficacy and gender/cultural differences respectively.

Professor Greenfield’s research team has also been active on the conference circuit. The group co-authored four presentations at the biennial meeting of the Society for Research in Child Development in addition to two papers at this year’s Cross-University Mentoring Conference hosted by the University of Pennsylvania. Iheoma and J’Lene both presented on their research grants at a Washington D.C. Head Start meeting. Greenfield has also given invited talks this past year at the annual Florida Head Start Research Conference, the Florida Children’s Forum Quality Initiative Conference, and gave the keynote speech at the Florida Annual One Goal Early Childhood Conference.

Reaffirming that there is life after graduate school, Iheoma has accepted a position with the Maryland based research consulting firm, Westat, Inc. Undergraduate Jamie Jirot completed her senior honor’s thesis and is off to psychology graduate school at Carnegie Mellon University this fall. The team is looking forward to the addition of new team members, Ximena Dominguez, from the University of Pennsylvania, and Fatimah Rashid, from Hampton University. They will be two of the six Applied Developmental graduate students joining the program this fall, funded in large part by a new 5 year, $5 million interdisciplinary training grant that Greenfield has secured from the Institute of Education Sciences in collaboration with faculty from Sociology, Education and the Applied Developmental Psychology program. As a result of the IES training grant, we will be recruiting a new faculty member to join the Department in 2006.
Heather Henderson's work in the Social Brain and Behavior Laboratory focuses on understanding the origins of individual differences in children's social behaviors. The over-arching goals of her work are: (1) to understand the influence of early temperament on children's social and emotional development, (2) to relate differences in children's behavioral and emotional reaction tendencies to measures of central nervous system functioning using EEG/ERP methodologies, and (3) to better understand brain-behavior relations as they develop and change throughout childhood.

Henderson and her students are currently working on three projects. In the first study they are examining individual differences in self-monitoring, or the degree to which children tend to notice and react to their own mistakes. Specifically, this study is designed to assess developmental differences in behavioral and physiological indices of self-monitoring, and the association between personality and/or emotional biases, (specifically shyness and sociability) and the tendency to carefully engage in self-monitoring as assessed both physiologically and behaviorally. In a second study, they are collaborating with Dr. Peter Mundy and his lab group here in the Department, examining many of the same questions in a sample of high functioning children with autism. The integration of physiological measures with more traditional methods of assessing personality and social behavior provides a unique opportunity to examine the interactions of cognition and emotion at both behavioral and neural levels of analysis in both typically and atypically developing children.

A third study for Henderson is a collaborative project with Dr. Nathan Fox and other colleagues at the University of Maryland. They are examining the influence of infant temperament on the development of social behaviors in two distinct temperamental types of infants: fearful and exuberant. Participating families take part in a series of laboratory and home-based visits across the first four years of life in order to assess various endogenous and exogenous factors that are hypothesized to predict patterns of growth in social competence through the preschool years. Social competence is being assessed through observations of the children interacting with an unfamiliar peer during structured and unstructured activities in the laboratory. This large scale, longitudinal study is supported by a grant from the National Institute of Child Health and Human Development.

The findings from these and related studies have recently been reported in scholarly journals including Child Development, The Annual Review of Psychology, and Brain and Cognition. Much of her work was presented at the recent meeting of the Society for Research in Child Development, where Henderson and her students also took part in a small pre-conference devoted to studies of Temperament and Personality Development. Last spring she also presented her work in an invited presentation at a conference entitled Pathways to Development hosted by the Center for Neurobehavioral Development at the University of Minnesota.

The delivery of baby Will last year did not seem to hamper her active schedule. She taught PSY 203 (Child and Adolescent Psychology) and PSY 316, (Experimental Psychology), and mentored several undergraduates.

Her efforts won her a nomination for the Outstanding Faculty Member of the Semester award given by the Fraternity/Sorority Community. Henderson also served as the faculty advisor for the Tri-Delta sorority on campus, helping the women of the sorority maintain and improve their academic standards and advising on issues related to women and higher education.

Barry Hurwitz has just completed his 21st year with the Department. Hurwitz began as a post-doctoral fellow working with Dr. Schneiderman. His research interests have involved examining biobehavioral factors in the early pathophysiology of disease. His 3 NIH-funded grants focus on how behavioral factors such as stress, diet and sedentary lifestyle influence the inter-relationship of cardiovascular and immune processes resulting in disease and disease progression. In the past year, two of his graduate students, Johanna Klaus and Candace Hart, have successfully defended their dissertations and graduated. Johanna used sophisticated statistical techniques, with the skillful guidance of Dr. Llabre, to model how psychological distress predicts heart disease risk in healthy men and women. Candace studied the functional integrity of the autonomic nervous system in early Type I diabetes mellitus. After one year on a clinical post-doctoral fellowship, Johanna will be coming back to the lab on an NHLBI post-doctoral traineeship. Jeffrey Greeseon, another graduate student, is off on his internship year at Duke University, and should be back soon to defend his dissertation; he examined the predictive relationship of psychological distress and HIV disease progression.
Jeff’s graduate student colleagues, LaMista Johnson and Virginia Coryell, are still holding down the fort.

In addition to his role in mentoring, Hurwitz has had a very full year publishing articles, presenting papers at various conferences, and serving on the board of the General Clinical Research Center and three NIH study sections.

**Gail Ironson** is Director of the Positive Survivors Research Center with 6.5 million dollars in research funding consisting of three major ongoing HIV projects. She is also the Director of the Trauma Treatment Program, Project Leader of a Breast Cancer study, and a reviewer and advisor for several NIH funding committees.

Dr. Ironson also kept busy traveling the country and publishing on such varied topics as stress and health, self-efficacy, optimism, proactive behaviors, and spirituality. She was senior editor of a special issue of the International Journal of Behavioral Medicine on Positive Psychology in Behavioral Medicine. She is also on the Council of the American Psychosomatic Society. Her work has been featured on NPR, newspapers, and magazines.

Ironson’s graduate students include Rachel Kuhn, Orit Weitzman, and Rosario Morillo. Former graduate student Conall O’Cleirigh, Ph.D., returned as a Post-Doc and Project Director. Her long-time key assistant, Elizabeth Balbin, a graduated Psychology and Immunology double undergraduate major from UM, is now Research Associate and Project Director.

**Sheri Johnson** kept very busy this year maintaining the productive relationships she established with several colleagues during her recent sabbatical year. One of these collaborations involves a project gathering cognitive and brain imaging data on individuals with bipolar disorder using functional magnetic resonance imaging. For this research, she is working with Dr. Brian Knutson at Stanford University. With another colleague from California, Jon Rottenberg from the University of San Francisco, Sheri is editing an upcoming APA publication on Emotion and Psychopathology. Johnson has other connections in Milwaukee, Wisconsin where she is making contributions to the newest edition of an undergraduate abnormal psychology text book published by fellow psychologists, Ann Kring, Gerald Davison, and John Neale from Marquette University. Yet another project involves a collaboration with PIs Janice Keicolt-Glaser (UM alumna) and Ron Glaser on a project supported by a grant from the National Cancer Institute (NCI) at Ohio State University. This research is focused on understanding how life events and depression contribute to immune processes associated with basal cell carcinoma.

Johnson’s team, including graduate students Stephanie McMurrich and Lorie Eisner, will be evaluating life events.

Last year, Johnson developed a new Introduction to Psychotherapy course to help graduate students learn about empirically-based psychotherapies such as cognitive behavioral and interpersonal therapies. The new course will be offered every fall.

Johnson has been also been busy developing a new psychosocial treatment for the prevention of mania based on a goal dysregulation model she recently published in *Clinical Psychology Review*. Although this treatment is not funded by a grant, in 2005, the Dan Marino Foundation sponsored a golf tournament to support the research.

In addition, Johnson also took the time to mentor the Senior Honors Thesis of the Outstanding Psychology major for 2004, Jennifer Earnest.

**Annette La Greca**, our Director of Clinical Training, assumed the role of Editor for the *Journal of Consulting and Clinical Psychology*, the premier journal in clinical psychology in January, 2005. She resisted the attempt to use orange and green as the new journal “colors,” and instead chose a silvery teal and white.

La Greca used her spring sabbatical leave time to catch up on writing and travel to Adelaide, Australia, for some collaborative research projects. She has continued her work in the area of “children and trauma.” In May, she completed the first phase of data collection for a project examining children’s long-term adjustment following the 2004 hurricanes. She also developed a hurricane-related parent-child manual for helping children cope with hurricanes, entitled “After the Storm,” a workbook to help children cope with the aftermath of hurricanes (see [www.psy.miami.edu](http://www.psy.miami.edu)). In addition, La Greca is collaborating on several trauma research projects, including one on “risk and resilience” with Wendy Silverman.
(from FIU) that is funded by the National Child Traumatic Stress Network, and one on the long-term adjustment of Kuwaiti youth following the Gulf Crisis with Maria Llabre that is newly-funded by the National Institute of Mental Health. Dr. LaGreca will represent the American Psychological Association in an upcoming national meeting on Pediatric Disaster Preparedness, and has been in demand (media requests, contacts from several congressional offices, etc.) regarding how best to help children cope with the aftermath of Hurricane Katrina.

Along with her current students (Eleanor Mackey, Lisa Bailey, Olivia Hsin, Rebecca Siegel, and Hannah Harrison), LaGreca continues work on the Healthy Adolescent Project that focuses on adolescents’ health-risk behaviors and mental health, and on childhood diabetes. Several papers from the Healthy Adolescent Project were published over the past year.

Jean-Philippe Laurenceau and his graduate and undergraduate students worked on his NIH-funded UMiami Newlywed Marriage and Development Project. He traveled to Los Angeles to deliver a talk on the use of daily diary methods for studying social and behavioral processes at the American Psychological Society. A new graduate student coming from Emory University, Brighid Kleinman, joined his team in 2004. Another one of his graduate students, Yael Avivi, defended her Masters thesis on links between relationship goals and relationship quality in romantic relationships. Graduate student, Adam Troy, was hard at work developing a dissertation based on the Newlywed Project. Laurenceau participated as a research mentor for two students as part of the PRIME program and taught a graduate seminar on couple/marital therapy and interventions. In 2004, he received the Excellence in Teaching Award, the University’s top honor for teaching.

With mixed emotions, Dr. Laurenceau left Miami with his family to take a faculty position as Associate Professor at University of Delaware. He will continue to supervise his Newlywed Project from afar and travel to Miami three times a semester to work with his research team.

Kristin Lindahl’s research is guided by theories of family systems and focuses on how, across different ethnic groups, marital, parent-child and whole family interaction processes and dynamics are related to child adjustment. The work utilizes self-report as well as observational methodologies to better understand dysfunction in family subsytems.

In the past year, in conjunction with Dr. Malik and graduate students involved with the project, Lindahl published an integrative paper describing recent results. Karen Kaczynski also was successful in getting the data from her Master’s thesis published in the Journal of Family Psychology. In addition, numerous student poster presentations occurred at conferences such as APA.

Maria M. Llabre is involved in the data management and statistical analyses of many projects around the Department. One of those is the cardiovascular program project where she works with PI Neil Schneiderman and colleagues Pat Saab, Marc Gellman, and Phil McCabe. She is an integral part of the cancer research projects being conducted by Mike Antoni, Frank Penedo, Gail Ironson & Ron Duran. She also works with Barry Hurwitz on his selenium and other projects. Her data management team includes Drs. Susan Spitzer and Dr. Feng Zhao.

In March, Llabre served as a visiting professor at Kuwait University. There she gave two seminars on multilevel models and worked on a research project that is part of a grant she received from NIMH to study the long-term effects of war-related trauma in Kuwaiti children exposed to the Gulf war in 1990. This study is done in collaboration with her former student, Dr. Fawzyiah Hadi, now a professor at Kuwait University and Dr. Annette LaGreca. Llabre was delighted and quick to pass on the news to us when she learned that Kuwaiti women were given the right to vote this past year.

Llabre was named Statistics Editor for the journal, Psychosomatic Medicine. She also served on the University of Rochester’s External Advisory Board of their Center for Mind and Body Interactions. In March, she participated in a symposium on methodology at the meeting of the American Psychosomatic Society in Vancouver, Canada. She addressed the group about “Coping with the realities of longitudinal studies: Analyzing
change over time in the presence of missing data.” Her students, Scott Siegel and Jeff Greeen, also presented their work at the meeting.

Llabre again taught her graduate course in multiple regression. Last fall she taught a course in structural equation modeling. Llabre supervised the dissertation of Kate Weaver who is on to internship this year and co-chairs the committee of Scott Siegel.

To culminate her productive year with a proud moment, in April, Llabre went to New York City to see her 15 year-old son Benjamin perform a clarinet solo at Carnegie Hall with his high school concert band.

**Neena Malik** is conducting longitudinal community-based, prevention-oriented research on Early Head Start. Her research is funded by the Administration for Children and Families, Health and Human Services. Malik is focusing on understanding how poverty and exposure to violence and trauma affect child socioemotional development and family functioning, and how interventions with families and children can ameliorate the effects of these risk factors. In addition, graduate students in her lab are developing and implementing several other studies. One of these regards family and peer relationships and the coming-out process in gay youth; her graduate students on that project are Brian Willoughby and Nathan Doty. Graduate student Dhara Jackson is working on an examination of Jamaican youths’ attitudes toward mental health issues and psychological interventions. In addition to these lines of research, Malik continues to work with Dr. Kristin Lindahl to examine how domestic and community violence affect children and family relationships in families with school aged children.

Malik has also continued her work with agencies such as the Departments of Justice and Health and Human Services, serving on advisory committees that evaluate national programs on child abuse and domestic violence. Continuing a six year trend, she was also engaged in some clinical work as the Miami Head Start/Early Head Start mental health consultant. This has involved working with mental health, teaching, and administrative staff as well as working directly with children and families.

Malik taught a graduate course in child therapy. This year, she will teach family therapy at the graduate level and will continue to supervise graduate students doing their clinical practicum at the Psychological Services Center.

**Philip McCabe** is the Associate Chairman of the Department, and also serves as the Director of the Undergraduate Neuroscience Major. This interdisciplinary major is administered by the Department and currently enrolls 182 students. In recognition of his role in undergraduate education and research training, Dr. McCabe was nominated by the University for a Howard Hughes Medical Institute Professor’s award. If awarded, this grant will provide funds to place Neuroscience majors in faculty-supervised neuroscience laboratories and train them through a series of seminars, colloquia, and fellowships. McCabe continues as a Project Leader in an National Heart, Lung, and Blood Institute (NHLBI) Program Project grant (N. Schneiderman, P.I.) dealing with behavioral factors in cardiovascular disease. This work has been funded continuously for 20 years, and this past Spring he and the other investigators submitted a 5-year competitive renewal of the grant, which is currently under review at NHLBI.

McCabe’s lab currently consists of an Assistant Scientist (Dr. Gonzales), a Postdoctoral Fellow (Dr. Paredes), three graduate students (Angela Szeto, Daniel Nation, Lawrence Brooks), and two undergraduates. Important collaborators on this work are Dr. Armando Mendez and Dr. Julia Zaias, from the University of Miami Miller School of Medicine.

**Michael McCullough** continued to work on his grant from the John Templeton Foundation studying the development of religiousness over the adult life course. This is a multi-site project and includes collaborators such as Craig Enders at Arizona State, Howard Friedman at UC-Riverside, Glen Elder at UNC-Chapel Hill, and Steve Boker at Notre Dame. McCullough also began work on another Templeton grant to develop a theory for how religion might encourage the development of self-control. Graduate student Brian Willoughby is working with him on this project.

McCullough continues to work on his book on the evolution of forgiveness and revenge. This project is funded by the Institute for Research on Unlimited Love.
Three of Dr. McCullough's graduate students defended their theses in the Spring. Lindsey Root worked on the links of forgiveness to cardiovascular reactivity. Emily Polak looked into the links of gratitude and materialistic strivings. Marcia Kimeldorf completed her thesis on gift giving as a form of 'costly signaling' in courtship contexts. He and his team also published two papers addressing the controversy about gender differences and religious differences in self-rated health. They found that although women give themselves lower health ratings in early adulthood, by the end of life, men and women are reporting similar health status. In spite of several studies reporting higher self-reports in health status, in their sample, this phenomenon occurred only for women.

Another publication to come out of McCullough's lab reported the results of an investigation of the development of religiousness over the life course. In this article, McCullough and his colleagues reported that women high in agreeableness, and people with strong religious upbringings tended to become more religious with age. Less agreeable people, people with weak religious upbringings, and men, in general, became less religious as they moved through the adult life course.

Assessments include play with the parent, EEG recordings, and the examination of communication skills, and standard assessments of IQ and autism symptomatology.

Dr. Messinger has continued to explore innovative techniques for the measurement of emotional interaction. With a recent grant from the National Science Foundation, he is collaborating in the use of semi-automated (computer vision) measurements of smiling. The computer measurements are validated by comparisons with joystick ratings of UM undergraduates' perceptions of joy during the same interactions. These measurements are being used to document how infants and mothers communicate emotion during early interactions. Messinger has also continued to study and publish articles on the emotional development of infants prenatally exposed to cocaine. His work with these children, who are now between 11 and 12 years of age, is done on the Medical Campus.

Additionally, Messinger taught undergraduate courses in infancy and social emotional development this year, and has a lab full of undergraduates. He also taught another FORUM section and remains a favorite with undergraduates.

Peter Mundy wore many hats again this year. As Executive Director of CARD, he is the PI on a grant from the National Institute of Mental Health called "Motivation, Self-Monitoring & Family Process in Autism". This project will examine frontal brain functions associated with affect and self regulation, as well as family process to better understand individual differences in the social and emotional development of higher functioning children with autism. Dr. Mundy is working with Drs. Heather Henderson and Amy Weisman on this project. The project also involves the unique skills of a group of exceptionally capable research assistants and graduate students in clinical and development psychology. These include: Courtney Burnette, Nicole Kojkowski, Caley Schwartz, Nicole Zahka, Anne Pradella, and Camilla Hileman.

Mundy is also PI on the competitive continuation of the NIH/NICHD Training Grant in Mental Retardation/Developmental Disabilities which provides support for three pre-doctoral and two postdoctoral students for training in research with children with developmental disabilities. Students in this program are currently participating in research on autism, early intervention for at risk children, and epidemiology.

This year Mundy worked with the Dan Marino Foundation and faculty from Vanderbilt University to develop the Marino Autism Research Institute (MARI) that will support research on autism at both institutions. In September 2005 a new multi-year, million dollar donation from the Dan Marino Foundation to fund this effort was announced.

This past year, Mundy begun to work with a team of researchers on the application of diffuse optical imaging (DOI) to study the pattern of brain activation that may be associated with the social developmental disturbance of autism. DOI uses a network of light emitting diodes and receivers to record oxygen activity levels in the top three cm of the cortex. Its advantages over other imaging techniques include its ability to record neural activity while children participate in social interactions. The research team developing this
innovative technology is lead by Anuradha Godavarty, Ph.D., FIU, Ilker Yaylali, Ph.D., Miami Children’s Hospital, and Gustavo Rey, Ph.D., Miami Children’s Hospital.

**Frank Penedo** was the recipient of the 2005 Early Career Award presented by the Society of Behavioral Medicine at the society’s annual meeting in Boston this year. He received a National Cancer Institute grant to study the efficacy of a group-based intervention to improve quality of life and physical health in advanced prostate cancer. His NCI-funded Special Populations Network designed to promote research, training and awareness in cancer control among Hispanics in the Southeast U.S. was extended for another 5 years.

Lara Traeger, B.A., a third-year graduate student working with Dr. Penedo recently received a fellowship from the UM/Miller School of Medicine Center on Aging to study the role of pro-inflammatory cytokines in sickness behavior and quality of life among men treated for early stage prostate cancer.

A UM alum himself, Penedo was pleased to announce that his former student, Jeff Gonzalez, Ph.D., who is a current fellow at Harvard University/Mass General Hospital, received a minority supplement grant to study the efficacy of CBT among depressed individuals living with HIV/AIDS.

**Alexandra Quittner** was with us full time this year, having completed her commitments to the University of Florida. She and her team have completed enrollment for a multi-site, NIH-funded study to evaluate the effects of cochlear implants on the cognitive, behavioral, and social development of deaf infants and toddlers. They are looking at parent-child interactions in several tasks, including free play, puzzle-solving, and art gallery to measure progress in symbolic play, joint attention, and novel noun learning. They are also interested in how maternal sensitivity affects these young children's development. She has published papers outlining her research methods and has presented preliminary results at two national conferences.

Graduate student Dave Barker is in his second year at UM and Carolyn Kinnaman, from Stanford University just started the program. Ivette Cruz, a former PRIME student, is working on several studies in her lab. She is also sponsoring other PRIME students—Dacia Hendricks and Eliana Reyes who just presented posters at the PRIME conference.

The other major study Quittner is completing is an NIH-funded trial to improve adherence to medical regimens for children with cystic fibrosis and their parents. This is an effectiveness study to determine whether adherence can be increased through an intervention delivered during routine clinic visits at three major cystic fibrosis centers in Gainesville, Orlando and Tampa, Florida.

Dr. Quittner has also served on an NICHD panel to identify key research objectives for children with intersex disorders. This panel has met quarterly over the past 2½ years and one outcome of these meetings is an NIH proposal to develop health-related quality of life measures for young children with intersex conditions and their parents.

**Patrice Saab** continues her research directed toward youth at risk for cardiovascular disease. Together with her Research Assistant Professor, alumna Dr. Judith Rey McCalla, she has recently completed recruitment for the Project ACE intervention study which examines the cardiovascular risk factor benefits for teens adopting a healthy lifestyle. Over the course of the study, Dr. McCalla, the primary interventionist for the project, has lead innumerable psychoeducational groups designed to help teenagers increase physical activity, improve eating habits, and effectively cope with stress.

Also in Saab’s lab are Marylin Lopez, M.S., a fourth year student who received a meritorious student award for the research that she presented at the Society of Behavioral Medicine meeting in Boston. Stephanie Fitzpatrick, B.S., has recently joined the research team. She will be presenting a paper at the North American Association for the Study of Obesity this fall. Saab has several undergraduates working in her laboratory, as well.

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**Survey of Clinical Training Underway**

It’s time for our APA accreditation review and we need to hear from all graduates of the clinical program! Read about our efforts on page 19.
Neil Schneiderman continued to serve as Director of the Health Division. Keeping up with what has become his customary heavy travel schedule, he presented invited keynote addresses on the behavioral management of HIV/AIDS and of coronary heart disease at international conferences in Bangkok, Thailand (December 2004), Cali, Colombia (March 2005) and Mexico City (June 2005). He also presented lectures on stress, depression and Type 2 diabetes at the advanced postdoctoral medical course on clinical diabetes in Kaunas, Lithuania sponsored by the European Association for the Study of Diabetes (September 2005).

Along with colleagues Gail Ironson and graduate student Scott Siegel, he published an invited article on Stress and Health for the first volume of the Annual Review of Clinical Psychology (2005). In October of last year, Schneiderman and four graduate students, now all on internship (Andreas Bedoya, Adam Carrico, Brenda Stoelb, and Kate Weaver) were invited to present at the NIMH AIDS Training Grant Conference in Washington, D.C.

He also served as the official Opponent of Laura Pulikki at her doctoral dissertation defense at the University of Helsinki, Finland (November 2004).

Schneiderman worked closely with Research Associate Professor Marc Gellman who continued to serve as the Associate Director in the Health Division and Associate Director for Administration, Behavioral Medicine Research Center. Gellman had another active year of involvement in the governance and scientific sessions of various behavioral medicine organizations. This past year he made numerous presentations at scientific meetings, including invited workshops on behavioral medicine education.

Keith Scott spent his time focusing on several research areas last year. First is the research agenda for the Linda Ray Intervention Center. Major contributors to this work were made by a member of the research staff, Dr. Katherine Bono, as well as other faculty colleagues, including Drs. Marygrace Yale Kaiser, Lynne Katz, and Peter Mundy. View the Center activities at www.lindaraycenter.miami.edu.

A second line of research was an autism surveillance project in Dade County. His colleague in this line of research was also Dr. Yale Kaiser, who assumed the responsibility of Principal Investigator after having served as project manager for some time.

Scott also continued to be involved with the CHRIS (The Children's Registry and Information System) project. Publications from that data set are now in press. The CHRIS project is responsible for the development and maintenance of a statewide registry of children who have or are at-risk for disabilities. The CHRIS database provides the State of Florida, Department of Education with a means of documenting Child Find efforts to locate, evaluate, and provide necessary services to at-risk children. CHRIS staff also provides training and technical support to CHRIS users. Dr. Christine Delgado is the Director of the CHRIS program. She works closely with representatives from the Florida Department of Education, members of the Technical Assistance Work Group, and the CHRIS staff to ensure that the CHRIS database meets the needs of the State, as well as the varied needs of the over 200 users of the program statewide. There is a comprehensive web site at www.chris.miami.edu.

Scott also continued to research issues related to preschoolers with disabilities including risk factors, outcomes, program evaluation, and disproportionate representation. Integration of State of Florida birth certificate records and public school records with CHRIS records is ongoing to create the datasets needed to address specific research questions.

This past year Scott presented research results at the National Center on Birth Defects and Developmental Disabilities Conference, the Society for Research in Child Development Conference, and several additional local and statewide meetings. Scott also had research articles accepted for publication in the Journal of Special Education, Exceptionality, and Early Childhood Research Quarterly.

On the national scene Scott served as a member of a task force charged with developing a research agenda for the Centers for Disease Control and Prevention. Working with Professor Russell Kirby as co-editor in chief, a proposal for a new journal has been approved by Bio-Med Central. The Journal of Developmental Epidemiology will first appear later in the year. This is an interdisciplinary journal that bridges maternal child health, child development, epide-miology, public health and related disciplines. It is an open access, peer reviewed electronic publication.
Biing-Juin Shen has been working on his research in cardiovascular behavioral medicine. He is collaborating with several cardiologists at the University of Miami Hospitals and Clinics and the Jackson Memorial Hospital to conduct studies on patients who have congestive heart failure. This project is designed to understand how depression, anxiety, social support, and other factors may affect the health and quality of life among individuals with heart failure. In this study, both biomedical and psychological aspects of the patients' health are examined. Shen is also working with a group of researchers at Boston University and Brown University to understand if individuals with certain psychological traits, such as negative affect, are more likely to develop heart disease. This study follows a group of men in the Boston area who have been research participants for over 15 years. Some of the findings have been presented at national conferences.

In the Spring, working with students in the graduate program, Shen completed a comprehensive review on the psychological evaluation (e.g., depression, anxiety, anger/hostility, and social support) for patients participating in cardiac rehabilitation.

Amy Weisman has spent the past several years conducting research aimed at evaluating therapist competency and adherence to a semi-structured family focused treatment for schizophrenia and bipolar disorder. She has recently developed a 15-session culturally informed treatment for schizophrenia (CIT-S) which expands earlier interventions in an attempt to better serve minority families coping with the illness. In particular, several spiritual and existential components were developed and combined with already established cognitive behavioral techniques to make treatment more relevant for Hispanic and other minorities prevalent in Miami. The treatment is available for both English and Spanish speaking families. In April 2005, Weisman was awarded a grant from the National Institute of Mental Health to conduct a pilot study to test the efficacy of this intervention. She and her team of graduate students have now enrolled over 20 families in the study; several have already completed the program. In June 2005, she and her team traveled to Buenos Aires, Argentina, to participate in a panel discussion describing the treatment and the preliminary findings at a meeting of the Interamericano de Psicología. Last year her publications included articles in *Psychotherapy: Theory, Research, Practice, Training; Professional Psychology: Research and Practice*; and the *Journal of Nervous and Mental Disease*.

Weisman’s primary teaching and research interests focus on cultural and family factors that influence the course of chronic mental illness. She teaches courses in the areas of social psychology, culture and mental illness, and psychological assessment. She is particularly interested in attributions of control, religious beliefs and values, and other socio-cultural factors (e.g., self construal and acculturation), which may be associated with relatives' emotional reactions to family members suffering from schizophrenia and bipolar disorder. Additionally, Weisman was a FORUM mentor for our undergraduates.

Ray Winters studies the cognitive and neurobiological basis of emotion, including the central nervous system circuitry of emotional systems underlying anxiety, and learned emotional responses to stress. He also investigates the cognitive and neurobiological mechanisms involved in bipolar disorder. His current focus is cognitive models of religion and spirituality, and their implications for emotional response to psychosocial stress and disease. He teaches a senior level class in emotion, and a graduate class on the cognitive basis of emotion.

Karen Wyche has joined the faculty at the University of Oklahoma Health Sciences Center. She is a professor in the Department of Psychiatry and Behavioral Sciences where she will continue her work in community psychology working with minority populations. Wyche was a member of our Health Psychology Division and co-taught our pre-practicum course with Dr. Kim Fuller. She also taught our undergraduate Psychology of Gender course. We wish her well in her new position.
Alumni Notes

Doctoral Degrees

1966
William F. Vitulli
I am a retired Professor Emeritus of Psychology at the University of South Alabama. Recently I welcomed a new grandson, Josiah (Josh) Powell Butler, III, born September 2004, several days after Hurricane Ivan.

1973
David B. Miller
I currently am a Professor, Associate Department Head and Coordinator of Undergraduate Studies at the University of Connecticut, Department of Psychology. I was awarded the 2005 University of Connecticut Alumni Association Faculty Excellence Award in Teaching at the Undergraduate Level.

Tony Sabatasso

1978
Paul J. Domitor
I am involved with a neuro rehab software company. I also am playing music and writing songs for “TheDBC Band.” Check us out on www.CD BAB Y.com.

Francine B. Kulick
I work in forensic psychology evaluating emotional distress claims in employment litigation matters. I recently opened an office in Coral Gables and am building a bi-coastal practice. Our daughter Ariella received her B.A. degree from Columbia University in May.

1982
Harry Tracy
In May, we moved to “Surf City,” Encinitas CA, where the old-style, relaxed and friendly Southern California lives on. It is also near San Diego, the center of the neuroscience universe. I have not decided whether to practice here or not, but Dianne’s practice is already busy. Walk to the beach, yoga, surfing – it’s amazing anyone gets anything done here.

Sharon A. Stringer
I received the Distinguished Professor Award in the Spring of 2004 for Public Service. I am currently serving as President of Phi Kappa Phi – Local Chapters 143 (2005-2008). I work as a Psychology professor and the Director of Assessment for Youngstown State University.

1983
Rich Brown
I move about the country doing workshops for Universities and Engineering firms who are in transition. It’s a lot like Family Therapy!

Anne E. Hogan
I continue to direct the Harris Center for Infant Mental Health Training at FSU. I also co-teach the graduate developmental course in the Department of Psychology.

1984
John Powell
I received a Doctor of Ministry (D.Min.) degree on June 11, 2005 from an innovative, non-denominational program at Wisdom University, founded by Matthew Fox. My dissertation was entitled, the Reinvention of Ages Explorations in Elder Initiation.

Lori Plotkin Blum
I continue to work as a clinical psychologist in my own practice here in Miami, Florida.

1985
Melanie Ferber
I am celebrating 20 years in private practice and a proud grandmother of two grandchildren.

Steve Shapiro
I am the Director of Clinical Training for our PhD program in clinical psychology at Auburn University.

1990
Tom Swales
My wife, children, and I live in Shaker Heights, Ohio, with our children Danielle (12) and Peter (7). I am serving as IRB Chairman, and used NIH funding for a paperless IRB system.

1991
Daniel L. Segal
I’m finishing a professional book on “Personality Disorders in Later Life” which will be published in 2006 by Wiley & Sons. I will get about $2 per book so please buy copies! I also became a Fellow of the Gerontological Society of America.

Angelika Hartl Clausen
I’ve been promoted to Research Psychologist at CDC, which is a civil service position (akin to tenure track). Our team is dealing with a range of parenting interventions; ADHD, developmental screening, and I’ve added maternal depression and Tourette’s syndrome to the list of topics I work with. In January we welcomed Christopher Gabriel into our family. He’s already 20 lbs, and just as easy going and laid back as his sister Emily.

1992
Cindy Kamilar
Hi all! I am now a full Professor of Psychology at Pikes Peak Community College. I am spearheading the departmental assessment program as well as doing lots of teaching.

1994
Linda M. Fishman
I was appointed interim Assistant Director of the Student Health and Counseling Department as well as continuing as Training Director at Portland State University. At the 2005 International Conference of Learning Disabilities Association, I presented “Services and Support for College Students with Aspergers’ Disorder.”

John Lawrence
I was recently promoted to Associate Professor at the College of Staten Island, The City University of New York. Last year I published an article in the Journal of Burn Care and Rehabilitation titled “Visible verses hidden scars and their relations to body esteem.”

1995
Donna l. Phillips
The Pain Center has moved to the campus of the Miami Jewish Home, and things are going very well here. Mariluce and I will be moving soon as well to a beautiful new condo in North Bay Village, just a stone’s throw from my new work location!

Andrea L. Friedman
After working in the Department of Psychology at University of South Florida for 3 years doing diabetes research, primarily, this January I started practicing clinical neuropsychology and general health psychology at Tampa General Hospital. Our daughters are in 1st and 3rd grade and our cock-a-poo just turned 3.

Mario S. Rodriguez
I joined a private hospital-based group practice a year ago and am enjoying being in the clinical world again. I am also doing some forensic evaluations for the court now and then. Enjoying our family life every free moment!

1996
Susan Yount
I am the Director of Research Operations at the Center on Outcomes, Research, and Education (CORE) in Evanston, Illinois.

Michael David Fetter
I opened my own private practice in Birmingham in December (Child & Adolescent Psychological Services of Inverness, P.C.) and enjoy being my own boss! Good luck to the Canes this fall vs. Duke!!!
Elyse Krieger Hurtado
I was recently promoted to Vice President/General Manager of Ampco, Door Division.

1997
Teri (Baldeuwicz) Karcher
In the past year I married my long-time fiancee John Karcher and was promoted to my current position as Director of Client Services at Charles River Laboratories in North Carolina.

Heather Altman Hopper
I am settling into a new job in the University of Washington Counseling Center as a staff psychologist.

Shari Wasserstein Elice
Our second child, Jack Drew Elice, was born on 10/10/04, six weeks early. Our daughter Dora is now 3 years old. My private practice is 2 years old and thriving. I enjoy being my own boss. No time for publishing, but I presented a talk on childhood anxiety in Boston on 6/04.

Carol Ann Robbins
I specialize in diagnosing and treating ADHD across the lifespan and have been giving numerous presentations at government organizations (NSA, Peace Corps), businesses, schools and community organizations, and State and National Conferences. I teach a seminar at Anne Arundel Community College as a part-time faculty member. Since 2002 I have also been the coordinator of the Anne Arundel Chapter of CHADD (Children and Adults with Attention Deficit Hyperactivity Disorder).

1998
Barbara Wolfsdorf Kamholz
I got married in February, and am enjoying life in Boston with my husband and our two dogs. I currently serve as Director of the Health Psychology Clinic at Boston VA Healthcare System as well as Assistant Professor of Psychiatry and Psychology at Boston University.

Toni Leo
I relocated to Arizona and will be re-opening a private practice. I am also planning to begin an animal sanctuary, especially for horses and conduct equine assisted psychotherapy. See my website www.dronitale.com

1999
Melanie Harris
I work as a Research Associate at the Albert Einstein College of Medicine in NY. I am working on an Evaluation of a Spiritual – Existential vs. Psycho-Educational Intervention for Underserved, Advanced-Stage Cancer Patients, and Predictors of Self-Esteem Variability.

Carol Perlman
I work as a psychologist at Mass General Hospital. I am the co-author of a set of treatment books for adults with ADHD.

Bonnie A. McGregor
My K07 application got funded! I have salary coverage for 5 years to do a SMART intervention with women at risk for breast cancer. Life is good. Ian is 3. Terri works 2 days a week. I have a small private practice. It can be done!

2002
Susan M. Fox
Dan and I are happily living in Manhattan. I recently joined Synapse, a medical communications firm, as an associate medical director where I’m involved in publications planning and developing continuing education in medicine.

Aimee Danielson
I am currently working as a Psychologist in my own private practice and as an Assistant Professor in Psychology at Rush University Medical Center. I married in October 2004.

2003
Alina Gonzalez-Soldevilla
I was married in Maui, Hawaii on April of 2005. I will complete a post-doc this August and hope to return to Florida by the end of the year.

Bachelor’s Degrees

1969
Lewis Wymisner
I’m currently serving as the Assistant Director of the Larimer County Workforce Center in Ft. Collins, Colorado.

1974
Carole Anderson
I am currently the Director of Fine Arts at Archbishop Carroll High School in Miami. I was recently awarded “Sponsor of the Year” at the Florida Thespian Festival in Tampa, FL. Recent publications include, “The Actress Within” (Teacher’s Discovery 2000).

1976
Harvey Kenneth Bodansky
I speak to graduate and undergraduate level audiences on my experiences as a disabled person and as an advocate on behalf of the disabled in post-secondary education and their acceptance in society. I would welcome an invitation for renewed speaking opportunities at the University of Miami and the local community.

1978
Ibis Pena Garcia
In 1984, I received my doctoral degree in Psychology from Nova University. I have two children ages 18 and 13. My 18 year old graduated with High Honors from Carrollton Scared Heart School and has been accepted as a freshman at Boston University Prelaw track.

1981
Carlos Fernandez-Blanco
I am currently employed as a Substitute Teacher in Miami-Dade County School District and am residing in Coral Gables, Florida.

1989
Karen Kralovanee Pearson
I am currently an elementary school counselor in Gainesville, Florida. In 2005 I was recognized as the Alachua Counselor of the Year and am a representative to the Fla. Counseling Assoc.

1990
Preston A. Britner, Ph.D.
I work as an Associate Professor in the School of Family Studies at the University of Connecticut. I was recently honored as Fellow, Society for Community Research and Action (APA Division 27: Community Psychology).

1994
Jody Krukowski
I became a certified chemical dependency counselor in 2002 and will graduate from Med School as a Naturopathic Physician in 2006.

1999
Tracy Kantowitz, Ph.D.
I graduated from Georgia Tech with my PhD in May 2005 in Industrial/Organizational Psychology. I started a position at Quiz,Inc. in Atlanta where I am the Assessment Project Manager. Recent publications include an article on emotion regulation and another on emotions in the workplace. I also had a bookchapter published on predictors of job performance and one on the psychological management of individual performance. I also got married in June!

2004
Frank Bandiera
I will be starting a Master’s in Public Health program (concentration in epidemiology) at U.F.

Maura Donohue
I earned a nursing degree from Seton Hall University and passed the licensure exam in March. I am an RN at the Jersey City Medical Center. I will be inducted into Sigma Theta Tau International Nursing Honor Society in October.
As the number of undergraduate psychology majors continued to grow, it was only with the assistance of the fifteen highly trained Peer Advisors, that Anna Fredericks, Jose Rodriguez, and Victoria Noriega were able to provide comprehensive advising services to 675 Psychology and 160 Neuroscience majors this past year. Although students are in charge of planning their curricula, the advising system functioning in Undergraduate Academic Services for Psychology gives students the information they need to make the most of their undergraduate program, get to know other students and faculty, and begin to think about career choices.

Advising begins with the unique orientation, advising, and mentoring program called FACT FORUM (Freshman Advising Contact Term and Faculty Overview of Research and Undergraduate Mentoring). FACT sections are held during the Fall semester and are staffed by UASP staff. In the spring FORUM sections, faculty members guide freshman through their first exploration of psychology research. Last year Drs. Marie Cheour, Jean-Philippe Laurenceau, Kristin Lindahl, Daniel Messinger, Frank Penedo, Amy Weisman, and Marygrace Yale Kaiser taught the FORUM for psychology majors. Neuroscience students were mentored by Drs. Phil McCabe (Director of the Undergraduate Neuroscience program), Ed Green, and David Wilson (Biology). The small group settings of FACT and FORUM allow faculty and staff to interact with freshmen on a more personal level than is usually possible in the larger introductory psychology courses.

The success of the program prompted us to add a special orientation section for new transfers. TTOP (Transfer to Psychology) accommodated over 85 new transfers last year. It has become a standard offering.

Although undergraduate teaching is part of the repertoire of most faculty members, those like Associate Professors Lynn Durel, Ray Winters, and Marcia Scott, stand out in their focus on undergraduates. In addition to the regular faculty who taught undergraduate courses, the Undergraduate Division relied heavily on the expert teaching skills of Roderick Gillis, Ph.D. whose classes in introductory psychology, statistics, and social psychology remain favorites with the undergrads. Gillis, head of the College Curriculum Committee, is also a favorite speaker in colloquia for undergrads. Colleagues Rick Steutzel, Ph.D. and Eva Szeli, Ph.D. (both graduates of our doctoral program) worked with Heather Henderson to provide laboratory services for the Experimental Psychology course. This course has doubled in size in the last 5 years and is full to capacity. Although the course is not required for any but the BS and Neuroscience students, who collectively comprise only 30% of our student body, BA majors have learned the relationship of the course to the science of psychology and are enrolling in order to be well prepared for careers in psychology. Another former graduate of our doctoral program, Franklin Foote, Ph.D. helped provide statistics courses for the burgeoning number of majors. A popular undergraduate teacher, Foote also taught courses in abnormal and industrial/organizational psychology. Drs. Michael Alessandri, Kate Bono, Lourdes Casares, Christine Delgado, Pam Deroian, Michael DiTomasso, Bill Greenhouse, Hilary Hoffman, Judith McCalla, Marilyn Rodriguez, Jamie Smith, Steve Sutton, and Barry Zwiibelman also shared their expertise and love of teaching with the undergraduates.

Just Desserts, our annual party for undergrads who made the Honor Roll was popular again this year. Pictured here are students and faculty taking part in some of the activities.

PRIME successes!

Summer 2005 was the eighth year for PRIME (Psychology Research Initiatives Mentorship Experience), our summer research program. Tracking the success of such projects is a challenge, but our efforts paid off this year when we found that two of our former PRIME students who participated in the very first PRIME class in 1998, had been offered faculty positions. Monica Webb, an African American student who worked with Marc Gellman, went on to graduate school at the University of South Florida in Tampa. She will join the faculty at Syracuse University this fall. Marisol Diaz, a Hispanic mentee of Sheri Johnson is now a member of the faculty at Texas A & M Department of Psychology. Her areas of research are genetic, cross-cultural assessment, and bulimia research. Marisol is married and plans to wait to have a family until she is 30. This, she says, will give her and her husband four more years "to enjoy ourselves and be selfish."

Although PRIME is designed to encourage ethnic minority students to pursue a career in the biomedical/biopsychological sciences, we also are able to provide similar opportunities to all students regardless of ethnicity or research topic, thanks to matching funds provided to us...
by our previous Provost Luis Glaser. With funding in question this year, we were able to provide stipends to eleven students (approximately half of the number in previous years). Their work represented all the divisions of the Department. Eleven faculty members worked with the students this summer to help them produce a research poster. Iheoma Iruka and Lisa Ibanez, fourth and first year graduate students, respectively, served as graduate student mentors for the summer program. They met weekly with the group and Victoria Noriega to discuss issues related to their posters, graduate school, and careers. The traditional Poster Session was held on July 22nd. Faculty, family, and friends gathered together to support students who presented their research in the spacious student lobby on the 5th floor of the Fred C. and Helen Donn Flipse Building.

PRIME POSTER SESSION 05

Evelyn Alvarez, (PRIME '98, BA '00) joined us at the PRIME Poster Session to help encourage current PRIME students. Finished with her graduate school course work, Evelyn began her internship at Jackson Memorial Memorial in August.

UASP Update

In August of 2005, Clark Lee joined the UASP staff as Psychology Advisor. Clark is a former Psychology major who moved to Miami from South Carolina where she worked in non-profit fundraising and event planning. Anna Fredericks was promoted to Assistant Director of Advising and awaits the birth of her first child in December!

Outstanding Major

This year's Outstanding Psychology Major was Jennifer Earnest, who graduated summa cum laude in May. To understand more about the causes of suicide in bipolar disorder, Jennifer reviewed the death records at the county coroner's office. Her study found that 95% of the people with bipolar disorder who died from suicide were already taking medications, strongly suggesting the need to do much more than just offer medications for people struggling with this horrible disorder. Jennifer was mentored by Sheri Johnson; they hope to submit this article for publication in the near future.

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<td>Dynamics of Signals Involved in Microglial Cell Migration to Sites of Injury in the Leech Central Nervous System</td>
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Celebrations and Events

2004 Presidential Debate

In an historic event last fall, President George W. Bush and Senator John Kerry faced off in the first of their 2004 presidential election debates, held in UM’s Convocation Center. Political pundits and distinguished guests gathered together to witness the event. Tickets for the debate were available to students on a limited basis. The electrifying excitement of the event prompted discussions in classrooms, in offices, and around the many umbrella-topped tables that now cluster in various areas of the campus. Students and faculty trying to get to work or to class in the Flipse Building (located just across the street from the Convocation Center and adjacent to the Ponce de Leon Garage) had difficulty negotiating entry to the building and parking as the area was cordoned off and the lot filled with the vehicles of guests, reporters, and security personnel. Senior Psychology major Jason Esteves was one of those lucky enough to gain entry to the debate.

Guest Speaker Norman Anderson, Ph.D.

Long-time friend and colleague of Neil Schneiderman and other members of the Health Division and Behavioral Medicine program, Norman Anderson, Ph.D., paid a most welcomed visit to the Department in March of this year. Serving now as Chief Executive Officer of the APA, Anderson made time to meet with both students and faculty. The Randal C. Johnson Lecture Hall was full to capacity when he delivered his talk “Unraveling the Mystery of Racial and Ethnic Disparities in Health: A Multidimensional Approach.” His meeting and discussion with students - both graduate and undergraduate - about careers in psychology, was also packed.

As founding director of the Office of Behavioral and Social Sciences Research (OBSSR) created in 1995, Anderson coordinated NIH’s behavioral and social sciences research. In his visit to us, Anderson emphasized the importance of integrating a bio-behavioral perspective in behavioral and social research, goals he had set while director of the OBSSR, themes that run through out all three divisions in the Department.

Neil and Ellie Schneiderman hosted a party in his honor at their home in Coral Gables. There, the affable and congenial Anderson readily shared information about his recent book Emotional Longevity: What Really Determines How Long You Live, a project he did in conjunction with his wife, Elizabeth.

Research and Creativity Forum

Last April at the UM Research and Creativity Forum, both undergraduate and graduate students had a chance to present the research they and their faculty mentors had been working on. Judges selected first, second, and third place winners in various sections that included departments from all over campus.

Undergraduate Division
Jennifer Bauza
Olga Moas
Melissa Jean-Baptiste

Graduate Division
Nicole Zahka
Gerd Feldman
David Kinsinger

Graduate Teaching Award went to Associate Professor Sheri Johnson. The tradition of this award began in 1988 when the Psychology Graduate Student Association (PGSA) decided to recognize the instructor/mentor who had contributed the most to their educational experience during the past year. The award includes an individual plaque as well as an inscription on the community plaque, now located on the fifth floor of Flipse. This is the second time that Johnson has received the award. When presenting the award, PGSA co-president Nicole Zahka said that Johnson did a great job of helping students understand and feel comfortable working with the various types of therapies and patients. The presentation was made at the annual Graduate Student Welcome Event held in August.

The MUSE Award was given this year to Assistant Professor, Amy Weisman. The MUSE committee voted the award to Weisman in recognition of her exemplary contributions to the undergraduate program. In addition to her general teaching responsibilities, Weisman has conducted several FORUM sections, has had numerous undergraduate students in her research laboratory, and has mentored several Honors Theses. One of her Thesis students, Stephanie Wasserman, was accepted into our graduate program last year. Victoria Noriega presented the award to the surprised and grateful Weisman at the annual Just Desserts Celebration. The MUSE includes a cash prize, made possible by the generous donation of a group of anonymous donors. The recipient’s name is printed on a silver cup which resides in his or her office for the year.
Survey of UM Clinical Training Program Graduates
A message from Annette M. La Greca, Ph.D., ABPP
Professor and Director of Clinical Training

It’s been almost six years since our last accreditation review by the American Psychological Association (APA) and our next one is just around the corner! We are actively collecting information from multiple sources – including alumni and “near alumni” – regarding our program’s effectiveness. Information gathered from our alumni and students is an integral component of our self-evaluation process and is viewed by APA as one of the important outcome measures of our program’s effectiveness.

Please take a few moments and assist us in this important program review process by completing the form we mailed to you previously. We recognize that both your time and your feedback are valuable so we’ve tried to make this survey as user-friendly as possible. It should only take about 15 minutes to complete. You can complete the form in a word document and email it to Liz Reyes, (ereyes@miami.edu), our clinical program administrator. Or you can mail a hard copy to the return address at the end of this newsletter. Please also send us a copy of your CV, preferably in electronic format.

The results from our self-study alumni survey will be posted online by mid-January, with a link on the psychology department webpage (www.psy.miami.edu). Thank you for your time, support, and continued connection with your program.

Please participate in our program self-study and review process!!
(If you are a Ph.D. graduate of our Clinical Training Program and did not receive a survey, please download a copy from our webpage.)

Annual Graduate Student Awards

The Kirk Danhour Memorial Award
Camilo Ruggerio, Carrie Lazarus, Adam Carrico

Outstanding Teaching Assistant Award
Lawrence Brooks and Karen Kaczynski.

The Carol Alson-Fineman Award
Laura Dinehart

The Bertha Weber Graduate Student Appreciation Award
Ivan Molton

Internship 2004-2005

The Annual Transitions Celebration was held on May 27th in the Hurricane 100 Room at the Convocation Center. The following graduate students who were leaving on internship or going on to post-doctoral positions were recognized. We are proud to announce that almost all who applied for internship were placed at one of their top internship choices. All of these placements are APA accredited and pay full stipends.

Andres Bedoya, Boston Medical Center/Boston University, Massachusetts
Jessica Block, Children’s Hospital of Orange County, California
Courtney Burnett, University of North Carolina, Chapel Hill, North Carolina
Adam Carrico, Veteran’s Administration, Palo Alto Health Care System, California
Gred Feldman, Harvard Medical Center/Mass General Hospital, Massachusetts
Jeff Greeson, Duke University Medical Center, Department of Psychiatry, North Carolina
Dahra Jackson, Dupont Hospital for Children, Wilmington, Delaware
Ivan Molton, University of Washington, Department of Psychiatry, Seattle, Washington
Rachel Rose, Medical College of Georgia, VA Medical Center, Augusta, Georgia
Camilo Ruggero, Brown University Clinical Consortium, Providence, Rhode Island
Brenda Stoelb, University of Washington, Department of Psychiatry, Seattle, Washington
Danielle Thorp, University of South Florida, Florida Mental Health Institute, Tampa, Florida
Katherine Weaver, University of Illinois-Chicago, Department of Psychiatry, Chicago, Illinois
Clinical and Community Outreach

Psychological Services Center

This academic year was a productive one for the Psychological Services Center and its staff. The Clinic continues to be a central component of the clinical training for our graduate students. More students were trained and more clients were served than ever before, and still, the Clinic is continuing to expand and improve. Fifty-nine graduate students and three postdoctoral trainees received training this year. The Clinic served 632 clients who made 4,323 visits. Therapy services offered included individual therapy, couples therapy, family therapy, a mindfulness meditation group, a social phobia group, a healthy eating/body image group, a middle-school girls’ group, and research-based treatments for posttraumatic stress disorder, for reducing the occurrence of mania in bipolar disorder, and for families of schizophrenic patients. In addition, a large menu of assessment services were offered including cognitive, intellectual and personality assessments, neuropsychological assessments, and comprehensive multidisciplinary autism spectrum assessments.

The Clinic experienced a number of personnel changes in the past year. The farewells of four faculty and two adjunct supervisors was especially problematic; we are looking forward to welcoming new faculty next year. Dahra Jackson, our able Clinic Assistant, is going on internship. Eugenio Duarte and Jamie Lewis Smith will take over her position.

In addition to providing the usual clinical services, faculty and staff in the Clinic were also involved in a number of varied projects. The Director of Assessment, Dr. Ketty Patino Gonzalez (an alumna of our program), had several speaking engagements last year. She went to Italy to train clinicians on the Autism Diagnostic Observation Schedule, and was the keynote speaker at the European Congress of Psychology in Spain where she spoke about Autism/Asperger syndrome. Office manager, Cindy Papale Hammontree, is working on a book for teenagers about breast cancer, together with Dr. Roselyn Smith-Gonas, another graduate of our program. Dr. Kim Fuller, the Clinic Director, was recently awarded diplomate status in the International Association of Behavioral Medicine, Counseling and Psychotherapy (IABMCP), participated in a symposium at the APA convention in August, and continues to serve as ethics chair for the Dade County Psychological Association.

Counseling Center

As the Counseling Center celebrates its 60th anniversary, historical reflection will indisputably reveal that our training program for future psychologists has been one of our most successful and gratifying functions. A large part of our training program has involved a close interaction with the doctoral program in Clinical Psychology in the Department of Psychology. Named in honor of the founder and first director of the Counseling Center, the Dr. Jess Spierer Predoctoral Internship Program began in 1993 thanks to a generous bequest from Fred C. and Helen Donn Flipse. Additional funding comes from the University.

Current Counseling Center intern, Jose Sandoval, is a representative of the many outstanding psychologists around the country who are our alumni. Like many of our graduate students, Jose worked as a practicum student at the Counseling Center in his second year of clinical training. During that period, he conducted individual psychotherapy and assessments with a multiethnic group of students with symptoms including mood disorders, relationship problems, PTSD, social anxiety, and personality disorders. He also co-facilitated a stress management group with Tammy Enos Sifré, a Counseling Center intern from the University of Miami Clinical Health Track.

Jose completed his internship with distinction in August, 2005, and is now on a Postdoctoral Fellowship in eating disorders at the Renfrew Center in Coconut Creek. During his internship, Jose developed a specialty in eating disorders, including leadership of a major campus-wide outreach program on the topic.

The Counseling Center features a short-term model that was quite compatible with approaches that Jose mastered in his training at the Psychology Clinic. He also found his work in the trauma treatment program as well as his experience in co-leading a compulsive overeating group with Dr. Kim Fuller to be relevant in preparing him for internship. Other Psychology alumni who have participated in the accredited internship program are Ellen Davis, Deidre Byrne Pereira, and Amy Boyers.

The Counseling Center provides psychological services to UM students. Offerings include personal, academic, and career counseling. There are services for group therapy and psychiatric consultation, as well. Special programs at the Counseling Center include the Sexual Assault Response Team (SART), Cane Cares about Eating Disorders, and Counseling Outreach Peer Education (COPE).
Dr. Michael Alessandri continues to direct UM's Center for Autism & Related Disabilities. With the help of Associate Director Diane Adreon, Assistant Director, Jennifer Stella-Durocher, and a host of other staff, CARD now serves over 3,200 families across Miami-Dade, Broward, and Monroe Counties. Executive Director, Peter Mundy, oversees the Center's research.

Although they have been struggling with no state funding increases over the past six years, the Center is fortunate to have a dedicated and loyal group of supporters. As a result of everyone's efforts, Tropical Nights, the signature fundraising effort, we have raised over $100,000 this year. These funds, along with supplemental funding from the Dan Marino Foundation, have enabled CARD to stay afloat during these challenging times. CARD has been able to fund two graduate assistantships, and an approved Psychology Internship in autism at the Mailman Center.

CARD is conducting research in several areas important to understanding developmental delays. Some of the topics they are investigating are the early signs of autism and related disabilities; the prevalence of autism in Miami-Dade County; and the social and emotional development of children with high functioning autism and Asperger Syndrome. In collaboration with NOVA University CARD is also trying to understand fathers of children with autism. CARD is also collecting samples of genetic tissue from patients with developmental disorders in order to better understand and treat these patients. For more information, see their website at www.umcard.org.

Helping to raise awareness and funds for research, Senior Clerk Kent Schomber joined the CARD staff and friends in Walking F.A.R. for N.A.A.R. in April of 2005.

The Linda Ray Center

In a small complex on NW 15 Street, researchers and clinicians of the Linda Ray Center (LRC) partner with Infants in Need, Inc. to provide services to at-risk children in Miami-Dade County. Keith Scott, Ph.D., Executive Director of the Center is a Professor in the Department of Psychology. Programs at the Center are under the able direction of Lynn Katz, Ed.D., Adjunct Assistant Professor.

The original Intervention Study (Linda Ray Intervention Program) started in 1993 and continues to study the effects of intervention services provided to infants prenatally exposed to cocaine. This project provides educational intervention, primary medical care, and social services to 180 infants each year. Infants are enrolled in the program as soon as they can be identified during the first months of life. They are randomly assigned to either Center-based, Home-based, or a Primary Care Intervention group. The results of several studies indicate better behavioral, cognitive, and language development for children assigned to the center-based program. Children in the home-based condition fared next best.

By three years of age, children who had received nothing but primary care were likely to show signs of disturbed sleep, social withdrawal, aggression, and destructiveness.

Assistant Research Professor Marygrace Yale Kaiser, Ph.D. and Senior Research Associate Katherine Bono, Ph.D. work closely with children in the LRIP. They also are involved in an outcome study that follows children beyond the original program through Head Start and early elementary school. The program is considered a national model.

Related programs at LRC include the Infant Mental Health Program and the Early Head Start Child Welfare Initiative which provide dyadic therapy for mothers and infants referred by Dependency Court. These programs were featured in the April edition of the APA Monitor.

Another project, Project Hand-in-Hand, is funded by the Children’s Trust of Miami-Dade County and provides 12 weeks of parenting services for families with infants under three. The program targets low income families who may not have access to other parenting programs.

Another benefit of this research program is the development of a new generation of professionals and teachers being trained to meet the needs of these special children. Students have been learning assessment protocols, scoring standardized measures of develop-mental progress for children, entering data, learning the protocols for coding videotapes of parent-child interactions, and join in on the fun in participating with the daily activities of the center-based children. Graduate students involved in the Center this year were Laura Bolzani Dinehart, Francoise Acra and Christine Hughes, all in the Applied Developmental Program of the Child Division. Numerous undergraduate students from the Department of Psychology and undergraduates and graduate interns from the School of Education gain valuable experience and training at the LRC.
New Grants

Daryl Greenfield
Department of Health and Human Services/
Administration for Children, Youth, and Families
(HHS/ACYF)
Daryl Greenfield
Department of Education (DED)
Heather Henderson
National Institutes of Health (NIH)/
University of Maryland
Sheri Johnson
National Cancer Institute (NCI)/The Ohio State
University Research Foundation
Jean-Philippe Laurenceau
National Institute of Mental Health (NIMH)/
University of Delaware
Michael McCullough
The John Templeton Foundation
Daniel Messinger
National Alliance for Autism Research (NAAR)
Frank Penedo
National Cancer Institute (NCI)/
University of Iowa
Alexandra Quittner
Cystic Fibrosis Foundation/Children’s Hospital
Los Angeles
Neil Schneiderman
National Institute of Mental Health (NIMH)
Keith Scott
Center for Disease Control through the Florida
Department of Health (CDC/Florida DOH)
Bing Shen
National Alliance for Research on Schizophrenia
and Depression (NARSAD)
Bing Shen
American Heart Association
Amy Weisman
National Institute of Mental Health (NIMH)
Rod Wells and Victoria Noriega
National Institute of General Medical Science
and the American Psychological Association
(NIGMS/APA)

Excellence in training
(continued from first page)

Notable among these are Michael Antoni, Barry Hurwitz, Gail Ironson, Maria Llabre, Edward Green, Phil McCabe, Judith McCalla, Frank Penedo, Patrice Saab, Bing Shen, and Ray Winters. Many program alumni attended the ceremony including Jack Burkhalter, Catherine Davis, Vicki DiLillo, Anita Fernandez, Valerie George, Jeff Kibler, Suzanne Lechner, Bonnie McGregor, Conall O’Cleirigh, Frank Perna, Anna Rusiewicz, Ruth Quillian, and Stacie Spencer.

Marino Foundation
(continued from first page)

In January of 2006, MARI will leverage the skills of this exceptional combination of distinguished researchers in psychology, neuroscience, medicine and special education from both universities to provide a more powerful means to address key questions about the nature of autism and to accelerate the rate of discovery of new strategies for treating and preventing this disorder.

This donation continues a long history of support by the Marino Foundation. Along with Miami Children’s Hospital, the Foundation developed the Dan Marino Center in Weston to provide services for children with autism and related neurodevelopmental disorders. The Foundation also partnered with UM to support UM-CARD clinicians at the Marino Center. Their most recent pledge will insure that this vital partnership expands over the coming years to help more children in more places throughout South Florida and the nation.

Behind the Scenes

If you are a recent alum, you may know that processing all the new and existing grants the Department brings in is the huge job of Richard Williams, Ph.D. the Department’s Assistant Chairman for Fiscal Administration and Compliance. For the past three years Williams has also been an invaluable resource for all of the principal investigators within the Division of Social and Behavioral Sciences within the College of Arts and Sciences. Not only is he knowledgeable in all matters related to federal grants and contracts, he is also one of the most even-handed, patient human beings you’ll ever meet. He commands the respect and admiration of all those with whom he works.

Williams is a Phi Beta Kappa graduate of FSU and holds a Ph.D. in South Asian Languages and Civilizations from the University of Chicago. In his 22 years at UM he has “done time” in the CAS Office of Development, Directed the Office of Research and Sponsored Programs on the Coral Gables Campus, Directed Administrative Services and Financial Affairs at the North-South Center, and had oversight of expenditure compliance for externally sponsored funding at the medical school.

Welcome New Grad Students!
Facts of life

Faculty Openings

We are looking for new faculty in the Adult and the Child Divisions. We are interested in candidates who have a track record of scholarly accomplishment whose research interests would complement and supplement those of our current faculty.

The existing Adult track faculty are a diverse and active group of researchers whose work integrates clinical science with basic science in personality and social psychology. As a group, we are committed to the idea that an understanding of processes of normal behavior fosters a better understanding of problem behavior. We emphasize the continuity between personality-social psychology (on the one hand) and psychopathology and clinical science (on the other hand).

Much of our research revolves around these themes: psychological, social, cognitive, and motivational processes that influence vulnerability to, and the course of, mood disorders and schizophrenia; ways to enhance the effective treatment of mood disorders and schizophrenia; basic processes of personality and self-regulation, including coping with stress; processes that underlie the experience of affective states: emotions and mood; evolutionary analyses of religion and virtues (e.g., forgiveness and self-control), their proximal antecedents, and their links to behavior, health, and well-being. Our research is diverse, but shares a focus on psychological process and shared conceptual models.

The Child Division is seeking a faculty member for our Applied Developmental Program. We have two training grants, one from The National Institute of Child Health and Human Development and the other from the Institute for Educational Sciences (IES). This position will be funded in part by the IES training program, the aim of which is to bridge interdisciplinary gaps and produce educational researchers who are familiar with quantitative methods that have been used more often in such fields as psychology, epidemiology, and maternal child health.

Research activities of the Child faculty include: early identification of children at risk for disability and school failure; interventions to promote school readiness; tracking of environmental hazards as risk factors for developmental disability; bio-behavioral studies of the role of temperament in social development; EEG/ERP studies of the development of speech and language; motor affect and social-emotional development; deafness, cochlear implants and cognitive development; autism and related disorders including joint attention and intervention with autism and social-emotional development of higher functioning children with autism.

All faculty hired will be expected to teach at the undergraduate and graduate levels, supervise graduate students, and serve on thesis, dissertation, and other Departmental committees.

For more information go to www.psy.miami.edu/jobs.

Moving on

After teaching full-time for us this past year, alumna Eva Szeli has, once again, moved on to yet another phase in her varied career. With both her Ph.D. and J.D. degrees from UM, Szeli’s area of expertise is in the intersection between mental health and the law. She worked for two years for Mental Disability Rights International, a non-governmental organization dedicated to the international recognition and enforcement of the human rights of persons with mental disabilities and became Director of European Programs, in Budapest, Hungary. There she established a field office in Kosovo and spent several months monitoring mental health system reform and supervising a long-range project in mental disability advocacy. She led fact-finding missions and advocacy trainings in Bulgaria, Estonia, Latvia, Russia, and Serbia. She and husband Moily have moved to Arizona where Szeli plans to continue writing and consulting.

Memorium to James Cordless

by Ketty Patiño González, Ph.D.

James Cordle, Ph.D., passed away in September 2005 after a brave battle against an aggressive, rare form of blood cancer. He was 42. James decided to study psychology after having worked in business for several years. I remember when we started graduate school in 1990. Cell phones were a rarity then, but James owned one so we quickly named him James Cordless. I think he was rather proud of the nickname.

Although he was a student in the Adult track, James became one of the best-known child psychologists in South Florida. He discovered his love of working with children when he completed his internship at the Mailman Center, where he was trained in behavioral techniques by Dr. Alan Delameter.

James and his wife, Ina, never had children of their own, but James had many children in his life...and he loved every one of them. Legendary stories circulate about some of his most striking successes. One admiring parent reported that James once waited at the dinner table with her 4-year-old son for seven hours until the boy tasted the food in front of him. James won and so did the child and his family.

James made a huge difference in the lives of many families. His magic worked time and again. Families loved him and he quickly became ‘the guy to call’ when they needed help with a child’s behavior.

James’ funeral was attended by almost two hundred people. Many of the families he helped gave testimony of how he had helped them and the respect, admiration, and love he inspired was palpable. So was the pain at losing him. Good bye, Dr. Cordless. Your patients will miss you and so will I.
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