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Sean Kilpatrick Wins 2013 Student Supervisor of the Year

The annual Office of Student Employment Awards Celebration was held Thursday, April 11th in the Hurricane 100 Room. The UASP staff made plans to attend to cheer on our student employee of the year nominee, Monica Gerstner. As the team departed the Flipse lobby, Sean remarked on his amazement that so many fellow PALs “came to support Monica.” When the Student Supervisor of the Year award was being announced, Sean didn’t bat an eyelash and looked around at all the other dedicated supervisors in the room. It was only when the announcer invited all seven of the PALs in attendance to come up and say a few words that a huge smile of surprise crept over his face.

For his dedication to the team, his mentorship, his belief in the PAL position (as well as students), and his all-around positive influence on those lucky enough to be called PALs, Sean deserved this award. After all, he was nominated by 12 of his student employees (there are only 17 PALs, and 3 are currently studying abroad). We congratulate Sean as the 2013 Student Supervisor of the Year, and thank him for his continued hard work and service to the Department of Psychology. Way to go, Sean!

Spring 2013 Advising Statistics

Total number of students seen = 719
Mean wait time for Walk-ins = 15.92
Wait time for walk-ins range: 0 minutes - 1 hour 50 min.

Remember, appointments who are not ready at their scheduled time become walk-ins!
Save yourself time in the future, make your advising appointments online and arrive early and prepared!

Are you still not registered for fall courses?
See an advisor as soon as possible in Flipse 508. Classes are filling up quickly and new students have already started to register!
Daniela Dorilus will attend a one semester post-baccalaureate program before applying for a Physician Assistant Master’s program.

Tyler Morris will begin working for Citrix Systems, a cloud computing company, beginning July 1st.

In August, Kaitlin Tunney will begin a music therapy internship at Giant Steps, a therapeutic day school for children on the autism spectrum, in Lisle, Illinois. During this internship, Kaitlin hopes to design therapeutic music experiences to improve communication, emotional expression, attention, impulse control, and social skills, among others.

Isel Perez was accepted to the University of Miami School of Law. She will begin her pursuit of legal education in August.

Graduating PAL, Chris Sterwald, will be attending medical school next year. Although he hasn’t yet decided which school to attend, he is currently choosing between University of Miami Miller School of Medicine, University of Wisconsin, Northwestern University Feinberg School of Medicine, and Duke University.

Katia Perez was accepted to the prestigious Peabody College of Education and Human Development at Vanderbilt University, where she will pursue a M.Ed. in Child Studies and Pediatric Healthcare. This program has been ranked number one of its kind for five consecutive years, and Katia will be receiving a Dean’s Tuition Scholarship for partial funding. Katia will move to Nashville, Tennessee in June to begin her exciting new chapter in education.

Neuroscience major, Kimberly Blum, will pursue her Master’s of Medical Science for Physician Assistant at Nova Southeastern University in Fort Lauderdale, Florida.

Gabrielle Paul will attend the Ohio State College of Medicine.

Kevin “Ryan” Grell will study medicine at the Florida International University Herbert Wertheim College of Medicine beginning this fall.

Madelein Diaz will participate in a second summer research fellowship at Harvard Medical School with Boston Children’s Hospital, conducting neurogenetics research. This fall, she will attend Brandeis University’s Neuroscience Ph.D. program in the greater Boston area.

Wendy De Los Reyes will intern with one of the college ministries at UM through Campus Crusade for Christ (CRU). She will mentor students and work to increase awareness about human trafficking while working alongside the International Justice Mission, a University partner.

Victoria Charvat will be commissioned as a Second Lieutenant in the US Army after graduation. She will attend Military Police Officer School in Fort Leonard Wood, Missouri. She will be stationed at Fort Hood in Texas once her schooling is completed.

Alexandra Wick will attend the University of Wisconsin School of Medicine and Public Health in the coming fall to pursue her M.D.

Carolina Tauler plans to work in the mental health field before applying to graduate programs in clinical psychology. She is currently preparing her PRIME research findings to submit them to psychological journals in hopes of publication.

Christina Robinson plans to shadow and speak with psychiatrists, lawyers, and cognitive neuroscientists to explore potential career fields. She then plans to apply for graduate school and then volunteer or backpack through Asia.

Graduating PAL, Monica Gerstner, will join Teach for America, teaching middle school English in Rio Grande Valley, Texas.

Dashawna Fussell-Ware will work in Miami-Dade Public Schools as a Teach for America corps member. She plans to eventually apply to Ph.D. programs in Clinical Psychology.

Aubrey Reider will attend Pennsylvania State University for a Master’s program for Physician Assistant.

December PAL graduate, Kimberly Stanton, will attend Texas A & M University to pursue a Ph.D. in Clinical Psychology, working with Dr. Snyder who specializes in couples’ therapy. Kim has also been awarded a generous Graduate Diversity Fellowship and the Lechner Graduate Grant in addition to the program’s standard stipend. Congratulations, Kim!

Graduating PAL, Lizzie Hale, will work for the National Institute of Health as an Internmental Research Training Assistant with Dr. Christian Grillon, focusing on mood and anxiety disorders.

Graduating PAL, Vandita Acharya, will attend UM Miller School of Medicine. She was also granted an Academic Merit-Based Scholarship for partial funding.

Matthew LaPalme will pursue a Ph.D. in Industrial Organizational Psychology at the University of Central Florida.

Graduating PAL, Katherine Brisson, will work as a Research Assistant for the Miami Project to Cure Paralysis with Dr. Edelle Field-Fote.

Katherine Kennedy will work as a researcher in Dr. Jon Rottenberg’s Mood and Emotions Lab at the University of Central Florida.

Graduating PAL, Melanie Weinstein, will attend Medical School. She has already been accepted to the University of Central Florida College of Medicine.

Stephanie Koutsodendris was accepted to and will attend the University of Miami School of Law.

Nicole Halmoukos has also been accepted and will attend UM’s School of Law beginning in the fall.

Ornella Bricoune will take a year off to prepare for the medical school application process. She will shadow a plastic surgeon, Dr. Nalluri, take the MCAT, and work with Dr. Ironson to submit her Senior Honors Thesis research for possible publication.

Jessica Atick will pursue a Master’s degree in Speech Pathology and Behavior Analysis at Florida International University.

Brittany Mathes will work as a Research Assistant at the OCD Institute at McLean Hospital in Belmont, Massachusetts.

Brendra Barnes will be commissioned as a 2nd Lieutenant in the United States Army. She will be stationed in New York where she will train as a Military Intelligence Officer.

Julia White has been accepted and will attend the University of Miami Miller School of Medicine.

TUNS president, Stephanie Fernandez, will work as a full-time Research Assistant with Dr. Ephraim Trakhtenberg in UM’s neuroscience program, investigating molecular neuroscience. She plans to attend medical school in the future.

Daniella Carucci will begin her new position as Head Start Research Coordinator for Miami-Dade County and pursue her Master’s degree in Mental Health Counseling here at UM.

Lilly Kofler will work towards publishing her Senior Honors Thesis research with Dr. Mike McCullough and his Evolution and Human Behavior Laboratory. She plans to assist anthropology graduate students at UM to investigate perceptions and judgment, and also work with other researchers in the field of neuro and behavioral economics.

Rosemary Ros will attend Florida International University for her Ph.D. in Clinical Psychology.

Gabrielle Gaggiaro will pursue her Master’s in Social Work at Columbia University.
Daniela Dorilus
Be who you are, and say what you feel because those who mind don't matter, and those who matter don't mind. - Dr. Seuss

Tyler Morris
We don't stop playing because we grow old; we grow old because we stop playing. - George Bernard Shaw

Kaitlin Tunney
Security is only a superstition. It does not exist in nature, nor do the children of men as a whole experience it. Avoiding danger is not safer in the long run than outright exposure. Life is either a daring adventure or nothing! - Hellen Keller

Courtney Hibbs
I'm proud to call the U my alma mater because I have grown so much by getting outside of my comfort zone, committing myself to my passions, and meeting incredible and interesting friends.

Melanie Weinstein
My four short years at UM have fostered lifelong friendships, opened the doors to amazing opportunities, and shown me that I can be anyone I want to be. I hope that all future 'Canes have equally life-changing experiences at the U!

Brittany Mathes
I've grown so much during my four years at the University of Miami. One of the most important lessons I've learned that applies both inside and outside of the classroom is that in the end, life is just about happiness. Find what makes you happy and never stop pursuing it.

Victoria Charvat
All things happen for a reason. Know that you are where you should be and you will end up where you need to be. Everything in life has beauty if you know where to look for it.

Lindsay Rosen
I can't imagine a better place to have spent the past four years. The opportunities I've had and the people I've met have made my time here at UM unforgettable. It really is all about the U!

Kamara Chapman
“Take chances, make mistakes, get messy!”
-Ms. Frizzle, Magic School Bus

Katia Perez
Never be afraid to trust an unknown future to an all-knowing God. - Corrie ten Boom

Alexandra Wick
Live, love, laugh, and learn. I feel so lucky for being able to attend school here and will leave with the happiest of memories.

Dashawna Fussell-Ware
It's all about the []!

Christina Robinson
In the midst of winter, I found there was, within me, an invincible summer. - Albert Camus

Vandita Acharya
The past four years at UM have changed me in more ways than I knew possible. Focus on your best: being your best self, doing your best, and surrounding yourself with the best people you can. The rest will fall into place.
I noticed brightly-colored Big Wheels and heard the excited sounds of children’s laughter as I entered the building of the Linda Ray Intervention Center. Located adjacent to the Miller School of Medicine campus, the Linda Ray Center is a transformed building with a transformational objective – modified from a run-down haven of drug abuse, the remodeled building has been central to the Center’s goals to develop stability in the lives of children 0-3 years old with developmental delays and to reduce their need for special education as they progress through the educational system. The Center’s Director, Dr. Lynne Katz, warmly welcomed me into her office to learn more.

Dr. Katz provided me with an overview of the Center as well as a brief history. Begun in 1991, the Center is funded by a partnership between Miami-Dade County Public Schools, Florida Diagnostic and Learning Resources System (FDLRS), and federal, state, and local grants. It is named and partially funded by generous private benefactors Linda and Wendell Ray of Infants in Need, Inc. The Center began during the time when “crack babies,” infants who were prenatally exposed to cocaine, were a “hot topic” and were at the peak with media exposure hype.

Referring to the Center as an “evolutionary project,” Dr. Katz explained that there has been a shift in focus from adults’ recovery, with the child’s outcomes simply tacked on, to a belief that the child’s well-being is centrally important. She stated that children deserve a stable home and a more permanent solution to their initial lives with unstable parents. “That’s where we come in,” she said. One of the Center’s goals is to provide interventions to support the overall decisions for a permanent and stable solution for each child during the 12 to 18 months they may be in foster care, in an attempt to “break the intergenerational cycle of abuse and neglect.”

What makes the Center most unique is its focus on evidence-based treatments. In the early 1990’s treatment models for this at risk group of children out in the community were often developed based on practitioner favor or what participants “liked.” Unfortunately, the “this sounds good” approach was not based on participant outcome data and there was little sound evidence to show these approaches were working. In some cases, treatments may have even further exacerbated challenges faced by families living with the considerably difficult conditions associated with substance abuse. Over time, however, the field of practice has begun to embrace evidence-based treatment models and educational interventions. The Center collects data and conducts research to develop and support interventions that demonstrate improved outcomes for children. They collect both outcome and intervention data in order to tweak the intervention models if desired outcomes are not being achieved. The Center now serves as a role model for other organizations to incorporate research and increase the use of evidence-based practices.

The Center works exclusively with children aged 0 to 3 and their families, who may be referred to the Center by extended family or community members, but most often as a result of legal proceedings that mandate participation. These children receive 25 hours a week of interventions 12 months a year until “graduation” just before the children enter PreK. Dr. Katz beamed as she reminisced about graduation ceremonies and her overwhelming joy hearing parents speak about their personal transformations. They would say “how blessed” they felt on behalf of their children. She mentioned parents’ tendencies to thank them for their advocacy and honesty, even when it was negative, and for keeping them on track. A genuine sense of care and compassion for the families, as well an unwavering dedication to her work, was evident in Dr. Katz’ speech as she told me stories of families who have kept in contact with her Center.

Working as a Research Assistant (RA) with Dr. Katz provides students with a unique opportunity to work directly
with children. RAs get hands-on experience working with groups of children on their prescribed interventions including interacting in classrooms, assisting with teacher surveys, surveying parents, playing with and feeding children, and assisting in analysis of the data they have helped to collect. Undergraduates are also encouraged to work with staff and researchers to assist with and produce research posters or journal articles and may have the opportunity to become published. Dr. Katz also welcomes the possibility of experienced and qualified students pursuing Senior Honors Theses.

When considering students for RA positions, Dr. Katz looks for students who have a comfort zone with children and can draw on their previous experiences. Also, she stated that students must be realistic about how much time they can devote to their research duties because the staff and children depend on and look for them. Ideally, students should commit to the Center for one year and all students must undergo a background check, be fingerprinted, and complete CITI training for work with human research subjects.

The Center is funded to address the needs of a population of children who need educational supports in order to be ready to enter kindergarten at age five. Getting her start in education early, Dr. Katz originally began working at UM on a Head Start grant to help children with non-clinical behavior problems and language delays. She earned her Master’s in Early Childhood Special Education (M.S.Ed.) and eventually her Doctorate in Educational Leadership (Ed.D.) under the mentorship of retired Psychology faculty member Dr. Keith Scott. Dr. Scott conceptualized the original idea for the Linda Ray Intervention Center and requested Dr. Katz become Director.

I was touched by Dr. Katz’s passion and vigor, despite the inherent obstacles and challenges she faces working with this population. I asked her if there was any advice she would like to give to students who may want to get involved in the field of substance abuse and/or children’s development. She responded: “They should be passionate and want to change the human condition; someone who is a citizen of the world and community who is concerned for the future of families and children and our country’s commitment to them. If you have that, this field can absolutely provide a high degree of satisfaction. The journey will be eye-opening.”

Dr. Katz will be presented with the Inaugural (2013) Alessandri Family Award for outstanding service to the University of Miami, Department of Psychology, and the children and families of Miami-Dade County, at the annual “Transitions” ceremony, on May 13, 2013. She is being honored for her extraordinary efforts as Director of the Linda Ray Intervention Center and for her collaborative efforts with the Juvenile Court, Dependency Division.

Interested in working with Dr. Katz at the Linda Ray Intervention Center? Contact Dr. Katz at lkatz@miami.edu to learn more.
Experience Education “Down Under”

**Murdoch University**
- Established in 1973 as Australia’s 2nd research university
- Located just outside the famous seaside city of Perth, Western Australia
- Known for abundant sunshine
- 10 minutes from the port of Fremantle
- Sometimes called Australia’s most beautiful university
- ≈ 18,000 students

**Griffith University**
- Established in 1971, Griffith is the fastest growing university in Australia
- Located just outside of Brisbane, the capital city of Queensland
- Close to the famous Gold Coast and Surfer’s Paradise
- Has an especially strong focus in environmental studies
- ≈ 40,000 students

**Flinders University**
- Founded in 1966
- Located in Adelaide, South Australia
- Adelaide is the “Cultural Capital of Australia”
- Highly-ranked department of psychology
- Suburban campus close to the city, beaches, and countryside
- ≈ 16,000 students

**Monash University**
- Established in 1961 as Australia’s largest university
- Campuses are 20 and 40 min by public transport from the city of Melbourne in Victoria
- Member of “Group of Eight” top research universities in Australia
- Melbourne is known as the intellectual heart of Australia
- ≈ 60,000 students

**The University of Sydney**
- Founded in 1850 as Australia’s first university
- Located in the heart of Sydney, New South Wales
- Member of the “Group of Eight” top research universities in Australia
- Minutes from the famous Sydney Opera House and Sydney Harbour Bridge
- ≈ 45,000 students

Applications for Spring programs are due October 1st. Applications for Fall programs are due March 1st.
For general information on Study Abroad, visit the Office of International Education and Exchange Programs (IEEP), Allen Hall 111.
On Wednesday, April 3rd, the annual Research, Creativity, and Innovation Forum (RCIF) took place in the University Center. Students from a wide range of disciplines participated in this event. Psychology and neuroscience students did very well, and took home two wins in the Biological Sciences category, and all three places in Social Sciences. Congratulations to our winners!

### Biological Sciences
- 3rd Place (tie)
  - Madelen Diaz  
  - Mentor: Dr. Tara Stewart
  - Melanie Weinstein  
  - Mentor: Dr. Heather Henderson

### Social Sciences
- 1st Place, Dashawna Fussell-Ware  
  - Mentor: Dr. Jill Ehrenreich May
- 2nd Place, Lilly Kofler  
  - Mentor: Dr. Michael McCullough
- 3rd Place, Lindsey Eikenburg  
  - Mentor: Dr. Kiara Timpano

### Phi Beta Kappa Inductees
- Jessica Atick  
- Joaquin Jimenez  
- Madhuri Nagaraj  
- Stephen Ralph  
- Adam Rudolph  
- Frederica Salas-Vega  
- Stephanie Stillings  
- Raisa Uddin  
- Lily Zhang

Phi Beta Kappa is the nation’s oldest and most widely known academic honor society. Phi Beta Kappa celebrates and advocates excellence in the liberal arts and sciences. Congratulations to these outstanding students for their invitation to this selective and prestigious society.

### ACC Meeting of the Minds
The 8th annual ACC Meeting of the Minds Undergraduate Research Conference was held April 4th – 6th at Wake Forest University. This conference focuses on undergraduate research and scholarship at the 12 ACC member schools. Congratulations to our ACC participants:

- Keun Lee, mentor Dr. Isaac Skromne
- Elyse Mowle, mentor Dr. Brian Doss
- Caleb Pitcairn, mentor Dr. Vance Lemmon
- Brianna Walker, mentor Dr. Sari Izenwasser

### PRIME 2013 Fellows
Chelsey Axelrod, mentor Dr. Bonnie Levin
Samantha Belabin, mentor Dr. Jason Jent
Gregoire Calon, mentor Dr. Gail Ironson
Clara Choi, mentor Dr. Heather Henderson
Jonathan Cohn, mentor Dr. Amy Weisman
Christa Hunt, mentor Dr. Rebecca Shearer
Merika Lang, mentor Dr. Youngmee Kim
Ashley Martinez, mentor Dr. Jason Jent
Haley Meskunas, mentor Dr. Mathias Siemer
Taylor Owen, mentor Dr. Michael Alessandri
Kristina Pak, mentor Dr. Kiara Timpano
Christina Perry, mentor Dr. Alexandra Quittner
Talia Robinson, mentor Dr. Paula Monje

### JUMPSTART Fellows
Michael Delgado, mentor Dr. Gail Ironson
Anna Gogos, mentor Dr. Annette La Greca
Jade Wollschlaeger, mentor Dr. Youngmee Kim

### PRIME Associates
Kathleen Diaz, mentor Dr. Annette La Greca
Sara Witcraft, mentor Dr. Kiara Timpano

### 2013 Graduation Awards
- Outstanding Psychology Major: Olivia O’Brien
- Ed Green Outstanding Neuroscience Major: Alexandra Wick
- Eber Award: Kimberly Stanton
- Outstanding Undergraduate Psychology Researcher Award: Melanie Feldman
- Psi Chi Award: Madeleine Bezold

### Beyond the Book/Lois Pope Neuroscience Summer Research Fellowship
Congratulations to these students for acceptance to our funded summer fellowship!

- Soumya Adem  
  - Mentor: Damien Pearse, Miami Project
- Alexis Alvarez  
  - Mentor: Isaac Skromne, Biology
- Akhil Khan  
  - Mentor: Mohammad Faghihi, Epidemiology and Public Health
- Angela Carracino  
  - Mentor: Sari Izenwasser, Psychiatry
- Keun Lee  
  - Mentor: Isaac Skromne, Biology
- Shreyans Patel  
  - Mentor: Roberta Brambilla, Miami Project
- Spencer Keil  
  - Mentor: Isaac Skromne, Biology
- Sam Powell  
  - Mentor: Claes Wahlestedt, Psychiatry
- Lindsey Salay  
  - Mentor: Vance Lemmon, Miami Project
- Brittany Stephenson  
  - Mentor: Damien Pearse, Miami Project
Student Shout Outs

Junior neuroscience major, Dina Dajani, has been named a 2013 Barry M. Goldwater Scholar! The Scholarship Program, honoring Senator Barry Goldwater, was designed to foster and encourage outstanding students to pursue careers in the fields of mathematics, the natural sciences, and engineering. This one year scholarship will cover the cost of tuition, fees, books, and room and board up to a maximum of $7,500. The Goldwater Scholarship is the premier undergraduate award of its type in these fields. At UM, Dina currently works in Dr. Heather Henderson’s Social Development Laboratory, observing children with high-functioning autism. Many congratulations to Dina for earning this tremendous honor!

Senior psychology major and PAL, Lindsay Rosen, was asked to begin writing an Autism Science Blog for The Autism Research Foundation. Lindsay is dedicated to autism research and the promotion of autism awareness and understanding and she has worked with the UM Center for Autism and Related Disabilities (CARD). Lindsay’s blog will provide current scientific news about autism in an easy to understand format for the general public. Visit http://theautismresearchfoundation.org/science-blogger-lindsay/ to read the blog and find out more about autism.

Alumni News

Psychology alumna, Alexandra Henchy, B.A. ’07, successfully defended her doctoral dissertation and will receive her Ph.D. in Educational Psychology this month from the University of Kentucky. Alex currently works as the Director of Institutional Effectiveness and Assessment at Ashbury Theological Seminary in Wilmore, Kentucky. As an undergraduate, Alex participated in the PRIME summer research fellowship and also completed a Senior Honors Thesis. Alex contacted UASP “to say thanks to you and the other UM faculty and let y’all know that my class and research experiences at UM really prepared me for my future academic path.”

Former PALs and 2011 alumni, Brittany Friedman, B.A., and Michael Sheffield, B.S., have been accepted to the Psy.D. program at Nova Southeastern University and will begin in August, 2013. Congratulations to Brittany and Michael!

2010 alumna, Johayra Bouza, B.A., will have her Master’s in Education in Research, Measurement, and Evaluation conferred during this May’s commencement ceremony. She has also been accepted to the Developmental Psychology Ph.D. program at UM, working with Dr. Rebecca Shearer.

Junior Psychology majors, Haley Edwards and Sara Witcraft, were selected to participate in the College of Arts and Sciences Summer Research Program for Underrepresented Minorities and Women. Both students will receive a $3,000 stipend for their summer research. Hayley will be working with Dr. Daryl Greenfield on the Early Childhood Hands-On Science program (ECHOS) and Sara will be working with Dr. Kiara Timpano investigating the possible link between hoarding behaviors and traumatic life events.
Hello Psychology and Neuroscience Majors,

Psi Chi has had a very busy year! We had our beginning of the year introduction and information session on September 12th where the e-board discussed the history of the Honor Society and Sean Kilpatrick spoke about opportunities available to psych and neuroscience students in our Department of Psychology. In October we had a touching meeting with a parent whose child has Down Syndrome, and in November we met to learn a little more about Alzheimer’s Disease. In January we tabled at the Spring Involvement Fair on the University Green and in February a Kaplan representative joined us to discuss the GRE. On March 30th we initiated 18 new members into the Psi Chi Honor Society at our lovely initiation banquet. Congratulations to all the newly initiated members! On April 16th we met with Dr. Alessandri about Autism and also discussed different graduate school options for undergraduate students wishing to pursue further education.

We recently elected the new Psi Chi e-board as well. The next president of Psi Chi will be Andrea Lfnitzegger, the Vice President will be Matilde Siman, the secretary will be Christa Hunt, the public relations chair will be Ana Moas, and the historian will be Hailey Hutcheson. Congratulations to all the new e-board members!

The current e-board would like to congratulate all students on making it through finals! To all our graduating members, congratulations on the culmination of all your hard work! Remember, for those graduating seniors who are already initiated, you have the option to buy Psi Chi graduation chords for $15. If you would like to buy chords, please contact us at umiamipsichi@gmail.com in order to set up a meeting with one of the e-board members to get your chords. We wish you all a fun, relaxing, and restful summer!

The Undergraduate Neuroscience Society

Hello TUNS members,

Thank you all for helping TUNS continue to expand as an organization on campus. This year, in addition to seeing various lecturers present their research, we brought back the Student-Faculty Mixer, supported those with Parkinson's Disease by participating in the Moving Day Walk, and ran our "Pin the Function on the Brain" booth at the Miami Brain Fair. It has been a pleasure being your president during the 2013 academic year.

Lastly, I would like to recognize our graduating members; I wish you the best of luck in all of your future endeavors and congratulations on your graduation!

As we open a new chapter, I am happy to present next year’s TUNS e-board:

President: Daniel Valenzuela ~ Vice President: Jocelyn Polansky
Treasurer: Radhika Joshi ~ Secretary: Roxanne Mayrand
Webmaster: Ishtpreet Singh ~ Historian: Elise Currier
Public Relations Chair: Hailey Grubbs
Prestigious Awards & Fellowships

What is a prestigious award?
A prestigious award is a fellowship or scholarship earned on merit for past performance (excellent grades, leadership, community service, etc.) as well as recognition of your future promise. It is a springboard to greater opportunities. The awards provide funding for undergraduate & graduate education, research, and professional development opportunities, as well as a network of like-minded scholars.

Why should I apply?
In addition to substantial funding, people will forever acknowledge that you are among the world’s most capable and high achieving individuals. Enabled by the prestige and education of awards, you can use your intellect, talent and drive for greater good.

How can we help?
Our office helps students match their individual qualifications to existing fellowship opportunities by reflecting on their experiences and accomplishments, identifying their future goals, and learning more about how these attributes align with the missions of individual fellowships. Through workshops and one-to-one mentoring, we help students construct and assemble the entire application package including personal statements, project proposals, and letters of recommendation.

For more information contact:
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