ASSESSMENT LAB SYLLABUS
(PSY 671 RY/6R)
FALL 2012
THURSDAYS 2:00-4:00 p.m.
Flipse Room #201

Instructor: Saneya H. Tawfik, Ph.D.
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LAB OVERVIEW:

This course serves as the lab for Psychology 645 (Introduction to Psychological Evaluations). It will familiarize students with the process of conducting Psychological Evaluations. Students will gain hands-on experience in clinical interviewing skills, standardized test administration, scoring, test interpretation, and report writing. Ethical and cultural issues regarding Assessment will be discussed throughout the lab as well.

GRADING:

Your performance in this lab will count as 40% of your final grade for Psy 645 Class. Your grade for the class will be based upon your participation, as well as presentation and assignments (write-ups) required throughout the class.
**SCHEDULE:**

**August 23**  
Introduction to Lab Assessment  
Phases of Clinical Assessment/Phases of Report/Grading  
Ethical issues to consider in Assessment

**August 30**  
Clinical Interviewing (BASC-2 SDH and Adult Interview Form)  
*(Observation of Adult and Child Intakes)*

**Reading Assignment:** Sattler, Chapter 3, Ethical, legal, and professional issues, pages 55-90

**September 6**  
Behavioral Observations  
The Wechsler Scales for Adults and Children  
*(Observation of Cases)*

**September 13**  
Intelligence Testing in Children (WISC-IV)

**Reading Assignment:** Sattler, Chapter 9, Wechsler Intelligence Scale for Children (WISC-IV): Description, pages 265-315  
Chapter 10, WISC-IV subtests, pages 316-363  
Chapter 11, Interpreting the WISC-IV, pages 364-402

**Hands-On (Administer to each other)**

**Write-up Due:** Identifying Data, Reason for Referral, Background History from Intake Observed on 8/30/12

**September 20**  
Intelligence Testing in Children-Cont’d (WISC-IV)  
*(Observe WISC-IV Administration)*

**September 27**  
Intro. to Intelligence Testing in Adults (WAIS-IV)

**Answer Questions/Review Scoring of WISC-IV Administration on 9/20/12**

**Reading Assignment:** Sattler, Chapter 2, Wechsler Adult Intelligence Scale –Fourth Edition (WAIS-IV): Description, pages 31-76; Chapter 3, WAIS-IV subtests pages 81-129; Chapter 4, Interpreting the WAIS-IV, pages 133-168.
October 4  Intelligence Testing in Adults (WAIS-IV)-cont’d

Write-up Due: Behavioral Observations and WISC-IV Interpretation from WISC-IV Observation
Hands- On (Administer to each other-Team Administration)

October 11  Achievement Testing-Part 1: WJA-III

Reading Assignment: Look over WJA-III manual

(All test manuals are found next to Receptionist’s desk in the front office and need to be checked out )

Hands- On (Administer to each other)

October 18  Achievement Testing-Part 2: WIAT-III

Write-up Due: Revision of Identifying Data, Referral Question, Background History from Intake Observed

Reading Assignment: Look over WIAT-III manual

Hands- On (Administer to each other)

October 25 Learning Disability throughout the Lifespan- Reading Disorders (WJC-III/CTOPP/Nelson Denny/GORT-4)- Class Presentations

Reading Assignment: Look over WJC-III/CTOPP/Nelson Denny/GORT-5 manuals

November 1 Learning Disability- Mathematics Disorder and Disorder of Written Expression (Key Math-3, VMI, Bender-Gestalt)-Class Presentations

Write-up Due: WJA-III and WIAT III Achievement Sections

Reading Assignment: Look over Key Math-3/ VMI/ Bender-Gestalt II manuals
**November 8**  
Testing for ADHD throughout the Lifespan and Differential Diagnoses  
(Brown ADD, Conners- 3, BRIEF, BASC-2, TEA-CH, TEA)

**Reading Assignment:** Look over Brown ADD/ Conners- 3/ BRIEF/ TEA-CH/ TEA/ BASC-2 manuals

**Write-up Due:** WAIS-IV Report based on Undergraduate testing each of you conducted

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**November 15**  
Recommendations

**November 22**  
Happy Thanksgiving! No Class

**November 29**  
Communicating Results to Families  
*(Observation- Feedback Session)*