Volunteers Wanted to Participate in a Research Intervention Program for Preschoolers with Autism

Would you like to learn how to improve your students’ social communication and play skills?

Would you like to contribute to science?

If so, your educational team (teacher, teaching assistant, and related service provider) may be eligible to participate in a new study that aims to improve social communication and play skills in children identified with autism spectrum disorder being served in public preschool programs

**What will participants do?**

- Educational teams/classrooms will be involved in the study for one school year (August to June)
- Help recruit students by sending home consent packets to parents
- Participate in and/or help facilitate brief assessments with the student(s) with autism, and complete a brief packet of questionnaires 3 times throughout the year
- Will be randomly assigned to the intervention group or the control group (by chance, like flipping a coin). If in the intervention group, you will receive training in the ASAP intervention. If in the comparison group, you will go about your classroom activities as normal.

**Compensation will be provided.**

This research is being conducted under the direction of Dr. Michael Alessandri, Executive Director of the Center for Autism and Related Disabilities (CARD) and Clinical Professor in the Department of Psychology and Pediatrics

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