



**We are looking to fill an Early Childhood
Community Mental Health Consultant/Post-doctoral Position (2014-15)**

Description of Project: The goal of the LOOK project is to develop an early childhood consultation model to address preschool children's challenging behavior that (1) improves early childhood teachers' observational skills, (2) increases their understanding of children's behavioral strengths and needs within specific classroom contexts (teacher, peer, and instructional interactions), and (3) helps teachers to use this information to select from a menu of readily available, evidence-based strategies to meet these children's needs through web-based and on-site professional development consultancy support. The 3-year intervention project is being developed through collaboration between the University of Virginia, Curry School of Education, Center for the Advanced Study for Teaching and Learning, and the University of Miami.

QUALIFICATIONS AND RECRUITMENT

We are looking to fill either a full-time mental health consultant position or postdoctoral position who will work with our partner agency, Miami-Dade County Community Action and Human Services Department Head Start/Early Head Start Program for this coming academic year (2014-15), beginning July 2014. Preferably, the consultant will have at least a master's degree in counseling, social work, psychology, education, or related field. Applicants will have experience working in early childhood education; consulting with, training, or supervising adults working directly with children; and/or have provided therapeutic services to young children with behavior problems. We will hire consultants with demonstrated capacity to:

- Develop a positive working relationship with early childhood education teachers (including communicating clearly and effectively in a variety of situations).
- Coordinate multiple tasks, including interactions with teachers, classroom observations, and research activities.
- Employ strong organizational and time management skills, to work independently and with minimal supervision and deliver high quality results to meet regular deadlines.
- Effectively employ software tools for office productivity, presentations, and consultation purposes; master new technology as needed.
- Consultants are required to have reliable transportation to travel to classrooms.

TRAINING

Consultants will attend an initial training that will include the role of an early childhood mental health consultant (materials from the Center for Early Childhood Mental Health Consultation will be used; see <http://www.ecmhc.org/>) and the use of effective individual and classroom based strategies to support children's adaptive behavior (<http://www.challengingbehavior.org/>; <http://csefel.vanderbilt.edu>). Consultants will become trained to conduct classroom observations using the inCLASS (<http://www.inclassobservation.com/>) and other child- and classroom-level assessment tools.

SUPERVISION

An Implementation Support Specialist (ISS) at UVA, trained as a LOOK consultant, will train and provide direct supervision support to consultants in FL as consultants implement LOOK with teachers; with supervision from PI's: Dr. Amanda Williford, Dr. Jason Downer (UVA), and Dr. Rebecca Shearer (UM).

We are currently screening candidates and setting up informational meetings. Should you be interested in the learning more about the position or applying, please contact:

Dr. Rebecca Shearer, Associate Professor, Department of Psychology, University of Miami,
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