

Practicum Sites

The following are clinical practica available to graduate students in the clinical program.

[University of Miami Psychological Services Center](#)

Setting:

The University of Miami Psychological Services Center (PSC) is a primary clinical training site for graduate students in the three clinical psychology PhD programs. Services provided include individual therapy for children, families, adults and couples, psychological testing and assessments, and groups to address various problems in living.

Main Aspects of the Placement:

Trainees have several therapy and assessment opportunities. Practicum students conduct individual therapy with children, adults, families, and couples. They also have the choice to conduct groups, such as a social phobia group, and participate in ongoing therapy programs, such as the Trauma Treatment program. Advanced students also have the opportunity to engage in peer supervision, both with students in their first year of the program before they begin practicum and with students in their first year of practicum. Trainees also conduct several psychoeducational assessments with children, adolescents, and adults with a wide variety of social and educational difficulties. Advanced students may participate in the Autism Spectrum Assessment Clinic, conducting comprehensive diagnostic and psychoeducational evaluations of children and adolescents suspected of having autism spectrum disorders.

Supervision:

Trainees are supervised by clinical faculty and licensed clinical psychologists. Amount of supervision varies depending upon students' practicum year. For therapy, students just beginning practicum and usually those in their second year of practicum receive individual supervision for at least one hour per week. If students carry cases after their second practicum year, they receive group supervision for at least 2 hours per week. There is a special supervision group for trainees seeing couples. Those conducting groups also receive specialized supervision. Further supervision can be arranged as needed. For assessments, trainees are supervised by a licensed clinical psychologist on an ongoing basis.

Time Commitment:

Students in their first year of practicum are expected to complete a total of 60 face-to-face therapy hours at this site. Students in the child track are expected to complete nine psychoeducational assessments; students in the health and adult tracks are expected to complete six such assessments. Students typically spend 10 – 12 hours per week working at this site during their first year of practicum. Time commitment varies for students electing to continue to see clients for therapy and/or assessments beyond the first practicum year.

Eligibility:

Almost all students are placed here for their first year of practicum, which typically begins during the summer after their first year in the program and ends during the summer after their second year. Students may elect to continue practicum at the clinic beyond the first practicum year with permission from the clinic director and their clinical track coordinator.

University of Miami Counseling Center - (APA accredited internship site)

Not available for 2008-2009 academic year

Setting:

The UM Counseling Center is a resource center for students, staff, and faculty at the University of Miami. The center strives to enhance the success of students in achieving their academic goals through providing high quality personal, career, and academic counseling, as well as psychoeducational programs.

Main Aspects of the Placement:

Opportunities exist for individual therapy, group therapy, and campus outreach. Practicum students are encouraged to be creative in generating both group therapy ideas and ideas for campus outreach. Students also participate in the intake process with new clients. Because the student body at the University of Miami is extremely diverse, trainees gain experience in working with clients from many different countries, ethnicities, and cultural backgrounds.

Supervision:

Practicum students receive two hours per week of supervision by a qualified psychologist and are required to participate in a 1-hour per week case conference.

Time Commitment:

Practicum students are encouraged to be on site for 10 hours per week. During this time, they are expected to see four individual clients, receive supervision, and supplement the remaining time with outreach, groups, and record keeping. Students begin practicum in the fall (August/Sept); a 2-semester commitment is required.

Eligibility:

While this is an external practicum site, students are eligible for placement here without previous practicum experience. Students should contact Dr. Rappaport in March to schedule an interview if interested in beginning a practicum in the following fall.

Mailman Center for Child Development, Department of Pediatrics, University of Miami (APA-accredited Internship Site)

Setting:

The Mailman Center for Child Development is located at 1601 NW 12th Avenue in the University of Miami/Jackson Memorial Medical Center. The Mailman Center is an academic center that addresses concerns of individuals with developmental disabilities and children with special health care needs. The Center

is housed in a 9-story building with nearly 115,000 square feet of office, clinical, training, conference, and laboratory space. The Mailman Center annually serves over 15,000 children, youths, and their families. There are a number of rotations for practicum training, as summarized below.

Main Aspects of the Placement:

Available experiences vary depending on the rotation. In general, practicum students have the opportunity for assessment, individual, family, and group therapy, pediatric consultation, because the population served by the Mailman Center is culturally and ethnically diverse, practicum students gain experience in working with clients from a number of different countries, ethnicities, and cultural backgrounds.

Supervision:

The amount of supervision varies depending upon the specific rotation. Each rotation is supervised by a licensed clinical psychologist. The psychologist meets with trainees to develop the best plan of treatment for the clients served on that rotation.

Time Commitment:

Time commitment varies by rotation. See descriptions below. Regardless of rotation, all students in their first year of practicum at the Mailman Center are required to attend a didactic case conference for one hour each week, which is Wednesdays at noon.

Eligibility:

Students are eligible for placement at the Mailman Center after completing one year of practicum at the Psychological Services Center. Child track students are required to complete two 6-month rotations as part of their practicum requirement. However, many students choose to complete more than the required number of rotations.

Rotations - Mailman Center for Child Development

Head Start Intervention Team

This rotation focuses on children, ages 3 to 5 years, who are primarily ethnic-minority children living in low-income neighborhoods. Practicum students are involved in several evidence-based therapeutic activities, including: individual intervention, language stimulation intervention, responsive teaching, general play therapy, and behavioral interventions. Evidence based assessment experiences are also a part of this placement, and include learning and administering the following measures: Differential Abilities Scale (DAS), Developmental Test of Visual-Motor Integration (VMI), Behavioral Assessment Scale for Children (BASC), Scales of Independent Behavior – Revised (SIB-R), and Learning Accomplishment Profile: Diagnostic Standardized Assessment (LAP-D). Individual supervision is provided on site, and the amount depends on the number of cases; one hour group supervision is required every other week. In addition, formal training in the implementation of various interventions is provided. The time commitment for this rotation is 5 – 10 hours per week. Travel is usually required.

Pediatric Mobile Clinic

This rotation serves children, adults, and families. Clients are primarily Spanish-speaking, low income families without health insurance. Practicum students are involved in both assessment and intervention, including administering brief behavioral and psychological evaluations and cognitive behavioral interventions. Practicum students work with a general physician, nurse practitioner, and nutritionist to meet the needs of the families. Trainees receive one hour per week of individual supervision. The time commitment for this rotation is 5 – 10 hours per week. Travel is usually required.

BEACH Clinic

Trainees on this rotation work with children struggling with obesity and their families. Most clients are physician-referred and at-risk because of their weight. The population served by this clinic is representative of Miami-Dade County demographics. Practicum students engage in brief consultations and assessments, including the Behavioral Assessment Scale for Children and the Children's Depression Inventory. Trainees also conduct initial intakes, give feedback, and make recommendations to families. Practicum students are also involved in crisis management, family counseling and problem solving. Practicum students are also trained in motivational interviewing. Students learn to coordinate services with a pediatrician, pediatric gastroenterologist, nurse practitioner, nutritionist, and exercise and sports physiologist. Trainees receive supervision from a licensed psychologist as needed and they receive on-site consultation from a pediatrician.

Behavioral Pediatrics Clinic

This rotation functions as the primary outpatient therapy clinic and serves children experiencing behavior problems and their families. Children of all ages are served at this clinic. The population served by the clinic is representative of Miami demographics. Trainees conduct intake interviews with live observation and supervision in an interdisciplinary team setting. The main measures administered are the Connors' Behavior Assessment for Children and the Children's Depression Inventory. Trainees provide parent training and coordinate services with the clinic's pediatrician if there is a need for medication. Practicum students receive 30 minutes to 1 hour of supervision per week from a licensed clinical psychologist. Supervision is also conducted through live observation and students receive immediate feedback. Time commitment is 5 – 10 hours per week.

Special Immunology Clinic

This clinic serves children and adolescents who are HIV positive. Demographics are predominantly African American and Haitian. Practicum students conduct neuropsychological assessments. Students are trained to interpret the Wechsler Intelligence Scales for Children – Fourth Edition, Wechsler Adult Intelligence Scales – Third Edition, Woodcock-Johnson Tests of Achievement – Third Edition, Grooved and Purdue Pegboards, Connors' Performance Test, Wide Range Assessment of Memory and Learning, and the Wechsler Memory Scales – Second Edition from a neurodevelopmental perspective. Practicum students receive at least one hour per week of supervision from a licensed psychologist. Time commitment is 8 – 12 hours per week.

Early Steps Program

This program serves children under the age of 3 with suspected developmental delay. The population served here is representative of Miami's demographics. Practicum students are trained to administer developmental assessments and provide feedback to families. Measures used in this program include the Battelle – Second Edition, Developmental Programming for Infants and Young Children (DPIYC), Developmental Profile II, , and the Bayley Scales of Infant Development. Trainees receive one hour of individual supervision from a licensed psychologist. Supervision is also conducted through live observation and students receive immediate feedback. Time commitment is 5 – 10 hours per week.

Cleft Lip & Palate Craniofacial Clinic

This rotation serves children and adolescents with craniofacial abnormalities. The population served is largely ethnic minority from varying SES backgrounds. This multi-disciplinary team meets three times a month and provides services to children and families of children with craniofacial differences including cleft lip and/or palate and craniofacial syndromes. Team members include disciplines such as genetics, plastic surgery, dentistry, speech and language, and nutrition. Opportunities exist to participate as part of the multi-disciplinary assessment team as well as to provide outpatient psychotherapy. Common clinical issues including learning disorders, behavioral difficulties, self-image concerns, and peer relationship difficulties. Trainees receive individual supervision from a licensed psychologist through live observation. Students receive immediate feedback. Time commitment is 5 hours per week.

Psychological Assessment Service

This service provides experience in psychological, psycho-educational, and neuropsychological evaluation of children. Children are referred from other clinics in the Mailman Center and Department of Pediatrics, as well as from the Dade County Schools, community agencies, and private referral sources. Cases are varied in terms of ethnic background, SES, presenting problem, and age range (i.e., infancy through adolescence). Evaluations may include testing, family and school interviews, observations, consultation with other allied professionals, formal communication of findings to parents and other appropriate parties, and follow-up on treatment recommendations. Trainees receive at least one hour of individual supervision per week from a licensed psychologist. Time commitment is 8 – 12 hours per week.

Diabetes Research Institute/Endocrinology Clinic

This rotation serves individuals with Type I and II diabetes and their families. Clients range in age from birth through 18 yrs old. Many of the clients are Medicaid recipients who are monolingual Spanish or Haitian. Trainees engage in brief behavioral and psychological evaluations for patients and families. They also conduct brief behavioral interventions for patients and families to aid in their adjustment to diagnosis and/or improvement in disease management. Trainees receive one hour per week of group supervision from a licensed psychologist. Time commitment is 10 hours per week.

Interdisciplinary Developmental Evaluation Service (IDES)

IDES is an interdisciplinary assessment service involving trainees from clinical psychology, audiology, pediatrics, speech and language, nutrition, social work,

physical therapy, and education. The population served is representative of Miami Dade County. Trainees have the opportunity to coordinate psychological assessments of developmentally and medically complex children with professionals from these various disciplines, resulting in comprehensive recommendations for intervention or follow-up. Time commitment is 8 – 12 hours per week.

Miami Veterans Affairs Medical Center (APA accredited internship site)

Setting:

The Veterans Affairs Healthcare System is located at 1201 NW 16th Street in Miami. This medical center provides multiple medical services on both an inpatient and outpatient basis. The patient population is primarily men and women veterans of. There are a number of available rotations for practicum training, as summarized below. The inpatient rotation is normally open to students in the adult track, while the other rotations are normally available to health track students.

Main Aspects of the Placement:

Available experiences vary depending on the rotation. In general, practicum students have the opportunity for assessment, individual, and group therapy, and consultation. Because the population served by the medical center is culturally and ethnically diverse, practicum students gain experience in working with clients from a number of different countries, ethnicities, and cultural backgrounds.

Supervision:

Although the amount of supervision varies depending upon the specific rotation, trainees receive a minimum of 1 hour per week. Each rotation is supervised by a licensed clinical psychologist. The psychologist meets with trainees to develop the best plan of treatment for the clients served on that rotation.

Time Commitment:

Time commitment varies by rotation. All trainees are required to spend 12 hours per week over 2 days. See descriptions below.

Eligibility:

Students are eligible for placement at the VA Medical Center after completing one year of practicum at the Psychological Services Center or UM Counseling Center.

Rotations

Inpatient Psychiatry – Ward 4AB – Miami Veterans Affairs Medical Center

Inpatient Psychiatry (Ward 4AB) is a locked inpatient unit that provides treatment for severe psychopathology including schizophrenia, bipolar disorder, depression, and PTSD. The inpatient program provides stabilization, evaluation and management of patients with acute psychiatric psychopathology and symptoms including alcohol and substance use detoxification. Patients are frequently hospitalized secondary to suicidal/homicidal ideation and/or gross psychotic symptoms.

Psychological services are provided by a clinical psychologist, a rotating pre-doctoral intern, and the practicum student. The psychologist, intern, or practicum student provides one daily group therapy session focusing primarily on goal-setting. Groups are flexible and can include topics such as depression, smoking cessation, and anger management. The unit uses a solution-oriented treatment approach that emphasizes patient's strengths and success experiences. The group's purpose is two-fold. First, it is intended to help patients determine short-term goals/plans to maximize gains from their time within the inpatient unit. Second, patients formulate long-term goals and consider potential barriers to treatment adherence to assist them upon discharge. Practicum students also learn to provide patients with clear, comprehensible and practical psychoeducational information for such skills as coping, stress management, medication and treatment adherence, assertiveness, communication and problem solving. Due to the acute nature of both the client population and treatment goals of 4AB, hospital stays are typically short; thus, groups will typically consist of different members from day-to-day.

Individual treatment cases are also available. Practicum students are able to meet with patients for brief, support-oriented, individual psychotherapy sessions. These sessions typically focus on practical issues such as emotional stabilization and treatment adherence. Practicum students are also involved in assessments that can assist the psychiatric team with both diagnosis and coordinating treatment plan. Beyond psychodiagnostic interviews, the most frequently used assessment instruments include the BDI-2 and the MMPI-2. Practicum students are responsible for preparing brief assessment reports that includes relevant history, concise presentation of test results, diagnostic impressions, summary of strengths and weaknesses, and treatment recommendations.

Practicum students will need to be flexible and will be working with patients in a time-limited capacity. Students will also learn to work in an interdisciplinary treatment team to evaluate patients, to develop treatment and discharge plans, and to communicate and consult regarding progress in those plans.

Daily supervision, as well as crisis back-up, is provided by the clinical psychologist. Practicum students are also invited to attend the weekly pre-doctoral intern case conference. This conference currently occurs each Wednesday and focuses on both assessment and therapy cases. Students are expected to devote 12 hours divided into 2 days per week, with a two-semester commitment to this rotation.

Consultation and Liaison- Miami Veterans Affairs Healthcare System

This service focuses on outpatient veterans and family members with a variety of medical and psychological diagnoses. Clients reflect Miami demographics and range in age from early adulthood to the elderly. Trainees conduct clinical consultations (clinical interview, case conceptualization, report writing, referrals). They perform psychological evaluations for liver transplant and bariatric surgery eligibility. Therapy responsibilities include individual therapy with patients and/or family members and group therapy with patients and/or family members (e.g.,

stress management, HIV groups). Trainees receive 1 hour per week of individual supervision, 1 hour per week of group supervision, and are required to attend a 1 hour per week case conference. Time commitment is 10 hours per week.

Spinal Cord Injury/Disorders (SCI/D) Unit – Miami Veterans Affairs Healthcare System

This rotation serves inpatient and outpatient veterans with new or long-term SCI/D as a result of combat, accident or disease (e.g., multiple sclerosis). Clients reflect Miami demographics and range in age from young adult to geriatric. Student activities include psychological evaluations for new patients on SCI/D unit (clinical interview, BDI-II, Folstein MMSE, case conceptualization, report writing, treatment recommendations), individual therapy to promote adaptive coping and treat multiple conditions (depression, anxiety, personality disorder, substance abuse, chronic pain), and group therapy (Multiple Sclerosis support group). Trainees receive 1 – 2 hours per week of individual supervision and are required to attend 1 hour per week of treatment team meetings. Time commitment is 12 hours per week.

Extended Care Service – Miami Veterans Affairs Healthcare System

This rotation focuses on medically fragile patients who are receiving palliative or hospice care on the Intermediate Care Unit, Hospice, Geriatric Evaluation & Management Unit, Acute Medicine, Oncology, and Renal Service. It serves a primarily geriatric population. Medical diagnoses include cancer, end-stage renal disease, chronic obstructive pulmonary disease, cardiovascular problems, and dementia. Student activities include clinical consultations (clinical interview, case conceptualization, report writing, referrals), individual therapy with inpatients and families to promote adaptive coping and adjustment to treatment regimens, grief, depression, anxiety, pain, and other psychological issues attendant to grave medical illnesses. Practicum students also perform group therapy (bi-monthly bereavement support, weekly cancer support). Trainees receive 30 minutes to 1 hour per week of individual supervision, 1 hour per week of group supervision, and are required to attend 1 to 2 hours per week of interdisciplinary treatment team meeting. Time commitment is 10 hours per week.

Day Activities Center

Practicum students provide individual psychotherapy to veterans in outpatient setting. These cases come from the hospital-wide psychology services list of veterans who are interested in individual therapy, NOT necessarily from the DAC. The practicum student is also expected to lead or co-lead one outpatient group outside of the DAC. The extern can lead one of the several ongoing groups or start another group. Psychoeducational, cognitive-behavioral or process groups for DAC members are typically available. The extern can be involved in program development. Dr. Corvea provides one hour of individual supervision per week, and additional supervision is often provided by the extern who co-leads the group.

Practicum students are also invited to attend bimonthly psychiatry grand rounds and the weekly pre-doctoral intern case conference. This conference currently occurs each Wednesday and focuses on both assessment and therapy cases. Students should plan to spend at least 2 consecutive semesters at the placement.

Students will be present at the facility for at least two days per week and because schedules are coordinated around specific group sessions, they should be available for a 10 am group on the days that they are at the practicum.

MOVE (Managing Overweight/Obesity for Veterans Everywhere)

The VA National Center for Health Promotion and Disease Prevention (NCP) has developed a weight management and physical activity program entitled MOVE (Managing Overweight/Obesity for Veterans Everywhere). MOVE is designed to be consistent with current standards for evidence-based medical practices.

The program provides a standardized format for provision of weight management and physical activity evaluation and treatment in VHA. The intervention is delivered in both individual and group format, and utilizes an inter-disciplinary team approach (i.e., primary care, endocrinology, nutrition, physical rehabilitation, psychology, recreation therapy, patient education). The treatment components are deliverable in modules, and are tailored for individual differences in medical status, age, ethnicity, and readiness to engage in weight management and physical activity behaviors. In this rotation, trainees utilize the MOVE23 multifactorial self-assessment tool, providing feedback to patients and tailoring intervention components to patients' needs and readiness for change. Trainees conduct individual clinical psycho-educational interviews that identify weight management barriers, integrating salient data from medical record and test results (e.g., A1c glycohemoglobin). Additional duties include using assessment instruments and chart review to evaluate appropriateness for use of weight loss medications, identifying patients with eating disorders and coordinating appropriate interventions, and making recommendations to medical team based on assessment findings. Trainees participate in multidisciplinary psychoeducation group interventions and also provide one-on-one services to veterans who need additional assistance in identifying and implementing behavior change strategies (e.g., patients with comorbid mental health issues). Trainees receive 1 to 2 hours per week of individual supervision and are required to attend 1 hour per week of treatment team meetings. Time commitment is 10 hours per week.

Sleep Clinic - Veterans Affairs Healthcare System

The sleep disorders practicum is, in most cases, two semesters and requires 12 hours per week. It will provide the student with experience working with a multi-disciplinary team comprised of physicians, a psychologist, nurses and technologists. Training will include both didactic and clinical. For example, students will become familiar with the diagnostic nosology in sleep medicine (International Classification of Sleep Disorders-2), attend sleep journal club, interview and diagnose patients in the sleep disorders clinic, becoming familiar with polysomnography (PSG), understanding the results of overnight PSG, and learning about appropriate treatment for a wide range of sleep disorders. Of particular relevance to psychology practicum students will be training in behavioral sleep medicine. This training entails applying behavioral therapy to sleep disorders, for example, CBT for insomnia or therapy to enhance compliance with continuous positive airway pressure (CPAP). The student in this rotation may have the opportunity to learn how to 'score' sleep and/or become involved in

sleep research projects. Students receive 1-2 hours of supervision each week. The supervision occurs in the clinic at the time students assess and/or intervene with veterans.

Substance Abuse Residential Rehabilitation Treatment Program (SARRTP)

The SARRTP is a 24-bed residential rehabilitation program for treatment of substance dependence. A large proportion of patients are diagnosed with major psychiatric disorder in addition to substance dependence. Length of stay is 91 days. Dr. Simon is the Program Director of SARRTP; Dr. Vincent Abad, psychiatrist, is Medical Director. The program utilizes a biopsychosocial conceptualization of the development of substance dependence. Treatment is provided by a multidisciplinary staff representing psychology, psychiatry, social work, nursing, occupational therapy, recreation therapy, and music therapy. Most treatment is carried out in group format; however, each patient is assigned to a staff person as his/her individual counselor. Individual counselors develop comprehensive individualized treatment plans for their assigned patients in collaboration with the entire staff. Weekly supervision is provided by Richard Simon, with additional supervision provided by other team members. The greatest emphasis in treatment is placed on increasing patients' motivation for change and assisting them to develop and practice a comprehensive relapse prevention plan. The goal of this practicum placement is to provide experience in treatment of alcohol and drug addiction, including with patients dually diagnosed with substance dependence and other major psychiatric disorders. This practicum provides opportunities to conduct empirically supported problem-focused individual therapy, and process group therapy. Students who have completed one year of practicum will be eligible for this placement. Interested students should contact Dr. Tim Lawler at the Miami VA for an interview (after approval by Dr. Johnson). The externship is only open for advanced students, given the complex nature of the population. Students should plan to spend at least 2 consecutive semesters at the placement. They will be present at the facility for at least two days per week for a total of 10 hours.

[Geo Care, Inc./ South Florida State Hospital \(SFSH\) \(APA accredited internship site\)](#)

Setting:

SFSH is at a state psychiatric facility which provides long-term care for severely mentally ill individuals. The median stay for patients at SFSH is 9 months. SFSH provides comprehensive, multidisciplinary care for a diverse patient population, including assessment, individual, and group treatment.

Main Aspects of the Placement:

Individual and group therapy with adults including opportunities to co-lead anger management, Dialectical Behavioral Therapy and smoking cessation groups, to name a few. Students are encouraged to start their own groups based on their clinical interests. Practicum students can also gain experience in administering evidence-based personality, neuropsychological and cognitive assessments, and in comprehensive report writing.

Supervision:

Individual supervision by a licensed clinical psychologist is provided weekly for both therapy and assessment cases. Guest lecturers and supervision on assessments and therapy are part of the practicum. In addition, weekly case conferences provide didactic training regarding disorders and issues particular to the patient population (e.g. psychosis). Twice monthly, students have the opportunity to attend Grand Rounds in which psychiatrists, psychologists, social workers, and medical and psychology students interview particular patients and then discuss the case.

Time Commitment:

Students are expected to spend no more than 10 hours per week at the practicum. The practicum can be arranged for most days of the week.

Eligibility:

A background in cognitive, neuropsychological, and personality testing is helpful, but not required. Students must have completed one year of practicum training, and have a clear interest in working with severely mentally ill patients.

Mount Sinai Comprehensive Cancer Center

Setting:

The Mount Sinai Comprehensive Cancer Center (MSCCC) is affiliated and housed on the campus of the Mount Sinai Medical Center, Florida's largest private, independent, not-for-profit teaching hospital. The Center is located in a 75,000 square foot freestanding facility, which houses diagnostic and treatment facilities, as well as the Comprehensive Breast Center.

Main Aspects of the Placement:

This rotation serves inpatients and outpatients with a variety of cancer diagnoses and stages. It serves an ethnically diverse population that is largely middle- to upper- SES. Practicum students engage in brief consultations and perform individual therapy with patients and/or their family members. They also engage in group therapy with patient or hospital staff members (e.g., stress management group).

Supervision:

Trainees receive 1 – 2 hours per week of individual supervision with a licensed psychologist. Students are also required to participate in a 1 hour per week case conference.

Time Commitment:

Time commitment is 10 hours per week.

Eligibility:

This practicum site is open to advanced students, typically in their third or fourth year in the program, with at least one year of supervised practicum experience.

University of Miami, Department of Neurology (UMH Neuropsychology)

Setting:

UMH Neuropsychology is located in the University of Miami/Jackson Memorial Medical Center. This setting serves Department of Neurology patients with a range of conditions (e.g., Dementia, TBI, Parkinson's Disease, etc.) who are referred for neuropsychological complaints or for learning difficulties. Clients reflect Miami demographics and range in age from young adults to the elderly.

Main Aspects of the Placement:

Practicum students are trained to conduct assessments which include standardized testing, clinical interview, case conceptualization, report writing, and provision of feedback. Practicum students are also trained in neuropsychological and psychoeducational assessment.

Supervision:

Trainees receive 1 - 3 hours per week of individual supervision per case. In addition, practicum students are required to attend a weekly 2-hour case conference/group supervision.

Time Commitment:

Time commitment is 15 hours per week for two semesters.

Eligibility:

This practicum site is open to advanced students, typically in their third or fourth year in the program, with at least one year of supervised practicum experience. Some basic knowledge of brain anatomy and neuropsychology is helpful, but not required to participate in this practicum.

The Wellness Community

Setting:

The Wellness Community-Greater Miami is part of a national organization that provides free services to adult cancer patients and their families, friends, and caregivers. This community-based organization provides psychoeducation and support at any stage of illness, from first diagnosis to several years of remission.

Main Aspects of the Placement:

This rotation provides practicum students with the opportunity to co-facilitate several different groups at the facility, provide short-term counseling for cancer patients and their families, and conduct directed relaxation and visualization sessions, and attend orientation meetings.

Supervision:

Trainees are supervised by a licensed psychologist. Trainees are expected to attend formal weekly supervision meetings with the Program Director. Practicum students are also expected to attend and participate in monthly staff meetings.

Time Commitment:

Students are expected to devote 5 - 10 hours per week to this rotation.

Eligibility:

This practicum site is open to advanced students, typically in their third or fourth year in the program, with at least one year of supervised practicum experience. Experience working with individuals with physical illness is helpful, but not necessary to participate in this practicum.

Comorbid Bipolar Disorder and Substance Use Treatment

Setting:

The Clinical Research Building (CRB) of the University of Miami Miller School of Medicine is located at 1120 N.W. 14th Street in Miami. This new facility was finished in 2006 and is now home to more than 300,000 square feet of clinical research space, in such areas as psychology, pediatrics, psychiatry, genetics, and clinical pharmacology.

Main Aspects of the Placement:

Psychologists at the CRB provide individual outpatient treatment for those with comorbid bipolar disorder and substance use disorder. Practicum students serve as therapists for individual cases. A major goal of the psychological team is to help people become empowered to abstain from alcohol/drug use and consequently live more effectively. In addition, therapists work with patients to improve symptoms of bipolar disorder using techniques such as motivational therapy, disease management, and psychoeducation. Practicum students also are involved in initial and follow-up assessments administering validated rating scales. Where possible, practicum experiences will be tailored to the relative interests of the students. Seminars in related topics are offered at the medical school as well. The patient population will vary, but should be approximately 60 % Hispanic, 20 % Caucasian, 15 % African-American, and 5 % other ethnicities.

Supervision:

Weekly supervision, as well as crisis back-up, is provided by a Florida-licensed clinical psychologist.

Time Commitment:

Students should plan to spend at least two consecutive semesters at the placement. They will be present at the facility for 5 days per week, with clinical duties between 1 pm and 3 pm, for a total of no more than 10 hours per week.

Eligibility:

Students who have completed at least one year of clinically-oriented, supervised practice will be eligible for this placement. Interested students must complete an interview with Dr. Ihsan Salloum at the CRB.

Autism Spectrum Assessment Clinic (ASAC)

Setting:

The Autism Spectrum Assessment Clinic (ASAC), located in the Flipse Building, Coral Gables campus, provides comprehensive diagnostic evaluations to children, adolescents, and adults who are seeking clarification about an autism spectrum diagnosis. Clients come from the South Florida community, as well as other states and countries. Services include assessment, school observations as needed, and written reports with in-person feedback with families. Bilingual testing is available.

Main Aspects of the Placement:

Practicum students will participate in the entire autism diagnostic process. Test administration, interpretation, and report writing are completed by teams of practicum students, as well as supervising psychologists. The Center for Autism

and Related Disabilities (CARD) consultants, behavior analysts, and speech and language pathologists (as needed) are also frequently involved, providing student the opportunity to work with multidisciplinary teams. Assessments incorporate a variety of cognitive measures, the Autism Diagnostic Observation Schedule (ADOS), the Autism Diagnostic Interview, Revised (ADI-R), academic achievement as needed, adaptive behavior scales (e.g., Vineland Adaptive Behavior Scales, Second Edition), parent/teacher rating scales, language assessments, and systematic reviews of previous evaluations. Training on the ADOS and ADI-R will be provided. Students will learn how to choose appropriate tests, interpret test data, provide appropriate treatment recommendations based on best practices strategies, work with behaviorally challenging children, and provide difficult diagnoses to families. Students also have the opportunity to participate in school observations and feedback sessions with families. Because clients in ASAC are extremely diverse, trainees gain experience in working with clients from many different countries, ethnicities, and cultural backgrounds.

Supervision:

Practicum students are supervised by clinical faculty and licensed clinical psychologists. Students receive a minimum of one hour group supervision per week. Additional ongoing group and individual supervision are available as needed.

Time Commitment:

Practicum students typically spend 6-8 hours per week working at this site. Students must be available on Tuesdays or Wednesdays between 8:30 a.m. and 1:00 p.m. for testing. Report writing, feedbacks, school observations, and additional supervision are scheduled at other times during the week, depending on students' schedules. Student teams are expected to complete two full assessments per month. Students may participate in this placement for one or two semesters.

Eligibility:

Students are eligible for placement at ASAC after completing one year of a supervised assessment practicum (e.g., Psychological Services Center). Students should have experience administering and scoring cognitive, behavioral, and academic measures.

Mt. Sinai Department of Psychiatry, Geriatric Assessment/Neuropsychological Assessment

Setting:

This research-based clinical program provides detailed assessments of older adults, who vary in their functioning from "normal" to individuals with mild Alzheimer's; all are community patients (outpatients) who are functioning relatively well. The client population is about 60% English-speaking and 40% Spanish-speaking. This appears to be a scientist-practitioner model of assessment that would fit well within our clinical program's model of training.

Main Aspects of the Placement:

Assessment of older adults; report writing; extensive training and supervision on assessment battery; practicum students are not in charge of feedback, but are able to sit in/observe feedback sessions with patients, contingent upon approval of patient.

As a part of this training, students would be expected to learn how to administer and interpret neuropsychological and other tests for adults; provide differential diagnoses based on test results; learn when to make recommendations for a more detailed emotional evaluation or psychological treatment; and learn when a full neurological evaluation is indicated. Recommendations for rehabilitation are also a part of the report preparation; alternate placement recommendations are rarely an issue.

Sequence of Training/Supervision:

First semester: intense training (1 day per week) for 2 months, before seeing a patient; then remainder of placement involves supervised assessment and report writing, with observation of feedback; occasionally there is “retraining” to insure that all assessors are consistent.

Supervision is provided in three different ways: primary supervisor for assessment component, while learning the tasks; then supervised by doctoral level psychologist (A or L observe) for 1 or 2 cases; then students complete assessments on their own but are given feedback on scoring and report writing/preparation.

Time Commitment:

Practicum can be done in one day a week on-site, plus outside study time to learn tests; prepare reports. The practicum can be arranged for most days of the week, but once a didactic training session is established, that doesn't move. Students can begin practicum in the fall (August/Sept), spring (January) or summer. A one-year commitment is required.

Eligibility:

Advanced clinical standing, including the completion of an assessment course and experience with testing and treatment of outpatient/community populations (e.g., PSC) is required. Previous experience or coursework in neuropsychology is helpful, but not required. This placement is appropriate for monolingual or bilingual students.

**Jefferson Reeves Clinic,
Department of Family Medicine, University of Miami**

Setting:

Jefferson Reeves is a primary care clinic located in Overtown. The clinic provides services to predominantly low income individuals. About 50% of clients are African American, and 50% are Hispanic, with many speaking only Spanish. This placement involves participation in a research team consisting of David Brown, a physician, Ray Ownby, MD/Ph.D., Dr. Barry Nierenberg, Dr. Nicole Eull, and Erika Daugherty, a case counselor. The clinic also staffs 24 residents, attending physicians, support staff, a social worker, nutritionist, diabetes case manager, dentists, and physical therapist. As part of a comprehensive services

research program, the clinic is invested in doing more intensive screening and treatment for mental health concerns.

Main Aspects of the Placement:

Clients in the primary care clinic are routinely screened for anxiety and depressive disorders, and frequently receive prescriptions for antidepressant medication. The goal of this practicum placement is to provide empirically-supported anxiety and depression psychotherapies. In one 6 month period, 266 clients were referred for psychological evaluation, and more than 100 attended these evaluations. This practicum provides opportunities to conduct evaluations, as well as individual and group therapy. Site supervisors encourage potential practicum students to incorporate their own treatment and research interests into their work at the clinic.

Time Commitment:

Students should plan to spend at least 2 consecutive semesters at the placement. They will be present at the facility for at least two days per week depending on availability of office space. Students will spend 10 hours at this practicum.

Eligibility:

Students who have completed one year of practicum will be eligible for this placement. Interested students must submit a resume to Dr. Nicole Eull and complete an interview. Spanish is a definite plus, but not required. An interest in research and experience managing data is also a plus.

External Assessment Practicum Summary

Setting:

The Country Family Medical Center is located at 45 NW 4th Street in Homestead, Florida, approximately 30 minutes south of the University of Miami. It currently operates as a private medical and psychological center.

Main Aspects of the Placement:

Dr. Smith conducts Social Security Disability and Vocational Rehabilitation assessments two days per week from this location. Assessment batteries include clinical interviews, mental status evaluations, cognitive, achievement, memory and limited neuropsychological functioning.. Practicum students will typically see three to five individuals daily and write one psychological report per week. The population of is primarily low income, adult minorities with significant incidence of cognitive impairment and mental and physical illness.

Supervision:

Weekly supervision is provided by Dr. Smith.

Time Commitment:

Students should plan to spend at least 2 consecutive semesters at the placement. Summer A and B are accepted as such. They will be present at the facility for two days per week, with clinical duties between 9:00am and 5:00pm.

Eligibility:

Students who have completed one year of clinical training at the UM Psychological Services Center, having completed one year of basic assessment training, will be eligible for this placement. Interested students must complete an interview with Dr. Smith.

Federal Correctional Institution Practicum Summary

Setting:

The Federal Correctional Institution (FCI) is located at 15801 SW 137th street in Miami. They currently operate as a low security facility for 1100 men, and minimum security for another 300 men. Psychological services are provided by 3 clinical psychologists, drug treatment specialists, and trainees. Weekly supervision, as well as crisis back-up, is provided by the clinical psychologists.

Main Aspects of the Placement:

The psychologists at FCI provide as many groups as they can, including programs to help people prepare for life outside of FCI, seven habits of highly effective people, and groups focused on criminal thinking errors. A major goal of the psychological team is to help people consider cognitive and lifestyle patterns that may have led to their becoming incarcerated, and to help people become empowered to live more effectively and make sound occupational choices once they leave the system. The FCI psychological team is part of a national effort to provide more intensive social rehabilitation within federal prison systems. In the minimum security center, more intensive alcohol and drug treatment programs are available. Practicum students are also encouraged to develop new group treatment programs, including anger management, smoking cessation, stress management, and human sexuality programs.

Individual cases are available, as are psychoeducational assessment opportunities. Practicum students also are involved in initial assessments, as well as MMPI and malingering assessments before clients begin treatment. Where possible, practicum experiences will be tailored to the relative interests of the students in assessment versus therapy. Seminars on forensic topics are offered as well. Students who are interested can take part in training for the hostage negotiation team, which stages mock drills four times per year. The population of the inmates is approximately 1/3 Caucasian, 1/3 African American and 1/3 Hispanic.

Supervision:

Weekly supervision, as well as crisis back-up, is provided by the clinical psychologists.

Time Commitment:

Students should plan to spend at least 2 consecutive semesters at the placement. They will be present at the facility for two days per week, with clinical duties between 7:30 and 11 am, and then from 1-3 pm on those two days.

Eligibility:

Students who have completed one external placement will be eligible for this placement. Interested students must complete an interview with the psychologists at FCI, as well as a background check that involves fingerprints and drug tests. Because background checks take a couple months to complete, interested students should contact Dr. Skibinski by March at the latest to begin a September practicum.

Joe DiMaggio Children's Hospital

Setting:

Joe DiMaggio Children's Hospital is located at 1000 Joe DiMaggio Drive in Hollywood, FL. The pediatric psychology program at Joe DiMaggio Children's Hospital is currently involved with several pediatric specialty clinics. The goal of the hospital is to serve patients from all pediatric specialties and to develop new programs that will address the psychological needs of children and families living with medical conditions.

Main Aspects of the Placement:

Practicum students will be trained: 1) to use empirically validated psychological interventions in the treatment of children with medical conditions; 2) to provide consultation-liaison services to medical staff; and 3) to work in multidisciplinary treatment teams. Specific experiences vary depending on the rotation. Practicum students will have the opportunity to work with culturally, ethnically, and socioeconomically diverse. There are a number of available rotations for practicum training, as summarized below. Students involved in assessment of clients will be trained in the following instruments, among others: Child Depression Inventory, Beck Depression Inventory, Revised Manifest Anxiety Scale, Piers Harris Children's Self-Concept Scale, Behavior Assessment System for Children, Child Development Chart, Wechsler Intelligence Scale for Children, Quality of Life Questionnaire, Parenting Stress Index, Overeating Questionnaire, Thematic Apperception Test, Kinetic Family Drawing, House-Tree-Person Drawing.

Supervision:

A licensed clinical psychologist supervises all students. There is also the opportunity for students to participate in group supervision with other trainees and staff members. One-hour of face-to-face supervision is provided by the clinical psychologist and on-going supervision is provided when students and the supervisor shadow each other. Depending on the rotation, students will receive anywhere between 2-4 hours of supervision per week.

Time Commitment:

Time commitment varies by rotation. See descriptions below.

Eligibility:

Preference is given to advanced doctoral students who have taken course work in pediatric psychology and have had prior clinical experience. In addition, students must have completed the required rotations at the Mailman Center for Child Development.

Rotations – Joe DiMaggio Children's Hospital**Hematology-Oncology (HEMOC)**

This rotation requires a commitment of 20 hours/week. Students are involved in multidisciplinary teamwork. Responsibilities include assessment and treatment of patient's coping skills, adjustment issues, and medical adherence issues. Students are also trained to assess the impact of family dynamics on patient's coping with medical conditions. Patients are followed closely through inpatient hospitalizations and outpatient clinic visits. Practicum students are expected to

become familiar with the most common forms of pediatric cancer and their effects on children's adjustment and cognitive abilities. Additionally, students will be exposed to hematological disorders, primarily sickle cell disease and the stressors that patients encounter when living with this illness. As part of this team, students will work closely with physicians, nurses, social workers and child life therapists. Psychology students are an integral part of this program and are expected to attend weekly multidisciplinary rounds on Wednesday from 8:30 – 10:00 A.M. and monthly tumor board meetings that take place on the first Wednesday of the month from 12:30 – 2:00 P.M. Students will also co-lead a monthly support group for sickle cell patients.

Fitness and Nutrition (FAN)

This rotation requires a commitment of 10-15 hours/week. Students will be involved in leading a weekly psychoeducational group for children and adolescents on Mondays from 5:30 – 7:00 P.M. Students will participate in a multidisciplinary clinic two Fridays a month. Patients are screened using motivational interviewing techniques to assess their readiness for participation in the FAN program. Additionally, students will have the opportunity to carry an outpatient caseload of 3-4 patients.

Hemodialysis

This rotation requires a commitment of 10-15 hours/week. Students will be able to see patients during outpatient dialysis clinics on Monday, Wednesday and Fridays. Students are also required to participate in monthly multidisciplinary meetings that take place on the second Wednesday of each month.

Craniofacial

This rotation requires a commitment of 10 - 12 hours/week. Students will participate in a weekly multidisciplinary clinic where 10-12 patients are screened for developmental delays and/or social-emotional concerns. Students are expected to become familiar with common craniofacial abnormalities and concurring developmental delays that are often seen in this population. Students will also have the opportunity to carry an outpatient caseload of 1-2 patients from this clinic. In addition, students will be invited to work on one presentation provided to families who are helping children cope with craniofacial deformities.

Rehabilitation

This rotation requires a commitment of 10 - 12 hours/week. Students will work with inpatient rehabilitation patients that are hospitalized due to motor vehicle accidents and/or complications that arise from medical conditions and require intensive rehabilitation services. As part of this team students will work closely with physical, occupational, and speech therapists, neuropsychologists, social workers, child life therapists, nurses and the rehabilitation physician. Common psychological issues addressed in this program are helping patients cope with life altering handicapping conditions that include both physical and cognitive limitations. Students are expected to participate in weekly team rounds on Thursdays from 1:00 - 3:00 P.M. Due to the intense services patients receive in this program students should be available to work with patients between 12-2:00 P.M. and/or after 3:00 P.M.

Other training experiences:

Although not formal rotations at this point, it can also be arranged for students to work with the following medical populations:

- Diabetes
- Cystic Fibrosis
- General hospital consults
- Pediatric Intensive Care patients

Child and Adolescent Anxiety and Depression Treatment Program at the University of Miami

Setting:

The Child and Adolescent Anxiety and Depression (CAAD) Treatment Program at the University of Miami provides research-based diagnostic assessment and state-of-the-art treatment services to youth with internalizing disorders and their families. The program operates as a research clinic housed within the Psychological Services Center in the Department of Psychology at the University of Miami. The CAAD Treatment Program is directed by Jill Ehrenreich, Ph.D. and staffed by graduate students, a Post-baccalaureate-level program coordinator and volunteer research assistants.

Main Aspects of the Placement:

This advanced practicum will give students a comprehensive experience in the empirically-based assessment and treatment of children and adolescents with anxiety disorders and unipolar depression. Graduate students will be asked to learn and practice clinical interviewing and diagnostic assessment skills using the Anxiety Disorders Interview Schedule for the DSM-IV - Child and Parent Reports (ADIS-IV-C/P) with children and families, as well as a variety of additional questionnaire-based measures. Once trained, graduate students will complete one ADIS-IV-C/P weekly, to reinforce and hone diagnostic skills. Students will gain closely supervised training in a variety of treatments for children and adolescents with anxiety and depression, including “gold-standard” cognitive-behavioral treatment protocols, an experimental research-based, emotion-focused protocol for adolescents and other state-of-the-art methods, such as intensive exposure treatments for specific phobias and panic disorder. Students will be expected to carry a caseload of no more than 4 patients per week, to help refine such skills. Opportunities to learn about and participate in group cognitive-behavioral treatments for youth may also be available.

Supervision:

Students will receive 1.5-2 hours per week of group supervision from a licensed clinical psychologist, inclusive of a weekly case conference meeting. The length of supervision meetings may vary slightly, depending on the number of current cases seen through the program. Additional individual supervision will also be provided, as needed.

Time Commitment:

Commitment to the practicum will entail approximately 10-12 hours per week of activities, including clinical supervision, assessments, therapy experience, and related record keeping over at least *two consecutive semesters*, beginning in the Fall semester. Students wishing to continue the practicum for one full year, including the Summer prior to or following their two consecutive semesters, are strongly encouraged to do so. Students may also continue to see cases through the CAAD Treatment Program following their initial practicum year, so long as the student continues to attend relevant supervision and training meetings. Trainings will be held in the late Summer and beginning of the Fall semester on the ADIS-IV-C/P and a variety of empirically-based treatment protocols and reinforced as needed throughout the practicum year. These trainings may increase the time commitment to this practicum in a given week, but efforts will be made to minimize any time requested above the 10-12 hours noted.

Eligibility:

Graduate students from any of the Clinical Psychology PhD tracks at the University of Miami that have completed one year of prior practicum experience at the Psychological Services Center and at least one 6-month practicum rotation elsewhere are eligible.

Miami Children's Hospital (MCH)-Neuropsychology Service

Setting:

MCH is free-standing pediatric teaching hospital that is located minutes from Coral Gables and the University of Miami. The institution is ranked among the Top 100 teaching hospitals in the nation. The Neuropsychology Service functions within the Brain Institute and Behavioral Medicine, and provides assessment and consultations to multiple disciplines within the hospital. Patient populations that are serviced include children with epilepsy, brain tumors and other forms of cancer, traumatic brain injuries, and other neuro-developmental conditions such as Autism, Learning Disorders, and AD/HD.

Main Aspects of the Placement:

Practicum students are trained to conduct comprehensive neuropsychological and psycho-educational assessments. Training is provided in regards to test administration and scoring, and more advanced supervision and training in the areas of clinical interview, test selection, case conceptualization, and report writing, and feedback to families. Opportunities are also available for participation in support groups for patients and families with cancer and optional participation in ongoing research programs. Training is accomplished through a variety of modalities. Each student will be asked to participate in a training period at the beginning of their rotation on determined clinic days. This orientation will be directed at reviewing and teaching test administration and scoring of all the neuropsychological tests used in the service through didactic presentations, direct observation, and practice. Methodology of test administration will be closely supervised.

Supervision:

Trainees receive 3-4 hours per week of individual supervision. Students are encouraged to participate in the weekly epilepsy surgery conference, the weekly radiology conferences, and other didactic and teaching opportunities that are available at MCH on a weekly basis. Attendance at the monthly neuropsychology conference is expected.

Time Commitment:

Time commitment is 15 hours of service a week for two semesters.

Eligibility:

Ideal candidates should have completed at least one previous practicum placement and have experience in psychological and psycho-educational assessment of children. Some course work in neuropsychology and/or neuroscience is helpful but does not represent a strict requirement.

**The University of Miami/Jackson Health System/Ryder Trauma Center
Neurorehabilitation Program**

Setting:

The UM/JMH Neurorehabilitation Program consists of a 28-bed inpatient and an outpatient rehabilitation program serving a diverse population of neurologically impaired individuals and their families. It is housed in the Ryder Trauma Center, the only Level I trauma center serving South Florida. Diagnoses include traumatic brain injury with and without polytrauma, cerebrovascular accidents, encephalopathies, brain tumors, Multiple Sclerosis, and other conditions. Many of these individuals have co-morbid medical and DSM Axis I and Axis II disorders.

The Neuropsychology Service provides a variety of services to this racially/ethnically/culturally and socioeconomically diverse population, including neuropsychological screening and evaluation, psychotherapy, psychoeducation, and cognitive retraining. Practicum students have the opportunity to interact with a variety of other rehabilitation professionals, including physicians, nurses, physical therapists, occupational therapists, speech language pathologists, recreational therapists, case managers, and social workers.

Main Aspects of the Placement:

Practicum students in this setting will obtain training primarily in neuropsychological evaluation and cognitive retraining. Neuropsychological testing includes selecting and administering tests, scoring, interpreting results, developing recommendations, providing feedback, and writing brief summaries and full evaluations. Cognitive retraining involves interventions to directly increase cognitive skills (e.g., working memory, recent memory, problem-solving), as well as teaching of compensatory techniques (e.g., use of mnemonic aids).

Interested practicum students may also learn other health and behavioral interventions (e.g., pain management, relaxation, visualization) that are commonly utilized with this population. Training and supervision in testing and cognitive retraining in Spanish is available for students who are fluent in this language.

Supervision:

Trainees are supervised by Gisela Aguila-Puentes, Psy.D., and Susan Ireland, Ph.D. Drs. Aguila-Puentes and Ireland are both neuropsychologists with extensive experience with this population. Trainees will receive a minimum of one hour of formal supervision per week, with additional informal supervision provided both by faculty and by neuropsychology fellows and interns. Practicum students also have the opportunity to participate in the weekly Neuropsychology Case Conference as their schedules allow.

Time Commitment:

Students are expected to devote a minimum of 10 hours per week to this rotation.

Eligibility:

This practicum site is open to advanced students, typically in their third or fourth year in the program, with at least one year of supervised neuropsychology practicum experience.