

PSY 416 RY
Theories of Personality
Course Syllabus
Fall, 2007

Instructor: Brainard Hines, Ph.D.

Classroom LC 192

Office: Flipsie 514 (Dr. Greene's Office)

Office Hours:

Thursday, 1 to 2:30 p.m.

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Description of the Course:

This is an advanced undergraduate psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students will review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories.

Course Objectives:

By the end of this course, students should be able to:

- (1) Compare and contrast various theoretical models.
- (2) Critically evaluate existing theories from a variety of perspectives.
- (3) Understand different methods of personality research.
- (4) Discuss how culture and history has shaped the field's conceptualization of personality.

Required Readings:

Schultz, D. P., & Schultz, S. E. (2005). *Theories of Personality (8th ed)*. Belmont, CA: Thomson-Wadsworth.

*Additional readings and articles will be assigned throughout the semester.

Course Requirements:

In-class Assignments: class attendance is required and it is in your best interest to come to all classes. Attendance will be taken and will count toward your final grade. You will be required to know all the material presented in class, including class lectures, guest lectures, and movies. Religious holidays are an excused absence, but you will be held responsible for material presented that day, which will be posted on the web.

Exams: There will be three exams (100 points each). They will not be specifically cumulative, though you will need to understand certain early terms to understand the latter material. Please note that each exam will contain information from lectures that cannot be found in the text and material from the text that is not covered in class. Make-up exams will be administered only under the most extraordinary circumstances. Barring a natural disaster or death in the family (with death certificate), the only excuse that I will accept for missing an exam is a written physician's note. Make-up exams must be taken within one week of the missed exam and

missed exams without a valid excuse will receive a zero. Students may not take an exam early for any reason.

Relevant Articles: Students must read and review the articles from a list provided. Questions on the examinations will be based on materials presented in class lectures, the textbook, as well as of articles related to the topic being discussed

Grading:

Grading will be based on percentages out of 450 total points (see below).

Assignment	Total Points	Your Points	Grading Scale
Exam 1	100		A 92% or above
Exam 2	100		AB 88-91%
Exam 3	100		B 82-87%
Final	100		BC 78-81%
			C 70-77%
			D 60-69%
			F less than 60%
Class attendance and participation, extra credit	50		
Total	450		

Tentative Semester Schedule

Date	Topic	Readings Due
<u>Week 1</u>		
8/23/07	Introduction to Personality Theory Research Methods in Personality	Chapter 1
<u>Week 2</u>		
8/30/07	Psychoanalytic Approach Sigmund Freud	Chapter 2
<u>Week 3</u>		
9/6/07	<u>Sigmund Freud /movie</u> Trauma	Chapter 2
<u>Week 4</u>		
9/13/07	Jung	Chapter 3
<u>Week 5</u>		
9/20/07	Exam 1 Adler/ Horney	Chapters 4, 5
<u>Week 6</u>		
9/27/07	Adler, Horney,	Chapters 4, 5

<u>Week 7</u>		
10/4/07	Murray, Erikson	7, 8
<u>Week 8</u>		
10/11/07	Murray and Erikson	7,8
<u>Week 9</u>		
10/18/07	Exam 2 Guest Lecture	
<u>Week 10</u>		
10/25/07	Trait Theory Raymond Cattell Gordon Alport	Chapter 9,10
<u>Week 11</u>		
11/01/07	The Humanistic Approach	Chapters 6, 11, 12
<u>Week 12</u>		
11/08/07	Cognitive Theorists George Kelly, Aaron Beck and Albert Ellis	Chapter 13, 14
<u>Week 13</u>		
11/15/07	Exam 3 Behaviorism B.F. Skinner	Chapter 15
<u>Week 14</u>		
11/22/07	Thanksgiving	
<u>Week 15</u>		
11/29/07	Behaviorism, Social learning theory Bandura Limited Domain Theories review	Chapter 15, 16
<u>Finals Week</u>		
December 6 – 13 Final is Dec. 12 @ 2:00 PM.		

Final Notes:

- Consistent with the federal law and the policies of the University of Miami, it is the policy of the University of Miami to provide appropriate and necessary accommodations to students with documented physical and learning disabilities. If you anticipate requiring any auxiliary aids or services, you should contact me or the Coordinator of Services for Students with Disabilities as soon as possible to discuss your needs and arrange for the provision of services.
- My goal is to create a comfortable learning atmosphere for all students. Thus, you are expected to be polite, attentive, and not be a distraction to the instructor or any other students. This includes visiting with other students, reading, sleeping, etc. Students who engage in such behaviors may be asked to leave class. You are also asked to please turn off cell phones and ipods during this class.