

Syllabus 110-R (Honors) Fall, 2007

Psychology 110 R (Honors)
Fall, 2007
2:00-3:15 p.m.
Room 301 Flipse Bldg.
Dr. Ray Winters
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OVERVIEW: Psychology 110, seeks to advance the student's understanding of the role of social and biological factors in human behavior. Course topics, as presented in lecture and in the textbook, include the nature and development of personality, stress and coping, psychopathology, memory, intelligence, the effects of drugs on consciousness and behavior, the biological basis of disorders involving emotion, sleep and dreaming, cognition, and the psychology of emotion.

TEXT: INTRODUCTION TO PSYCHOLOGY: GATEWAYS TO MIND AND BEHAVIOR
(11 th Edition) by Dennis Coon

Course Materials: All material for the course is posted in *course documents* on Blackboard. Included are *lecture question outlines*, *PowerPoint slides* for the lecture material, help sheets, and a glossary of terms used in lecture. The lecture outlines are *question outlines* that are used as a basis for the construction of exam questions. The *PowerPoint slides* are used during lectures to facilitate answering the questions on the *Question Outlines*. Most students download the slides and make hardcopies to use during class, or bring a laptop computer to class. The glossary, descriptions of case histories, and help sheets posted in *course documents* are also intended to facilitate answering questions on the *question outlines*. Please look in the *announcements* folder of *Blackboard* for information regarding changes in the exam schedule or material covered on the exam, class cancellation, and the posting of additional slides in the *course document* folder.

EXAMINATIONS: There will be three hourly exams, including the Final. The Final is not comprehensive, covering only the last third of the course. Exams will have multiple-choice questions (3/4 of exam) and short answer essay questions (1/4 of exam). Approximately 67% of the multiple choice test items will come from the lecture material and 33% from the text. The lecture questions on the exam are based on the questions on the *question outlines*. The text questions on the exam are based on the questions from the *Text Study Questions* found in *course documents* on *Blackboard*. All of the short answer essay questions will be based on the *Text Study Question*. Most of the material that is covered in the textbook is not covered in the lectures and vice versa, so it is necessary for you to study both lecture and textbook material to score high grades on the exams.

TENTATIVE EXAM SCHEDULE

<u>EXAM DATE</u>	<u>READINGS</u>	<u>LECTURE OUTLINES</u>
EXAM 1: Thursday Oct. 4	chapters. 1, 15, 14 pages 627-628 of chapter 18; pages 150-152 of chapter 4.	1, 2, 3
EXAM 2: Thursday Nov. 1	chapters 17, 2, pages 128-131 of chapter 4; pages 102-105 of chapter 3.	4, 5, 6
FINAL EXAM: Wednesday Dec. 12, 2:00 p.m.-4:30 p.m. 301 Flipse Bldg.)	chapters 7, 8, 16	7, 8, 9

HOW TO STUDY FOR THE EXAMS: The best way to study for the lecture questions on the exams is to focus on the *question outlines*, *PowerPoint* slides, and lecture notes. All of the lecture questions on the exams are based on questions on the *question outlines* and the *key terms in bold print*. Also, be sure to study the case histories given in class. Be sure to look at your notes on the *PowerPoint* slides to answer questions on the *question outlines*. The best way to prepare for questions from the textbook is to be able to answer the questions in the *Text Study Question* file. All of the exam questions on the textbook are based on these questions.

MAKE-UP EXAMS: Make-up exams will have the same types of questions as the hourly exams. All make-up exams will be given on Tuesday Dec. 4 in Room 536 Flipse Bldg at 1:00 p.m.

POSTING OF THE EXAM SCORES: Exam scores will be posted on the MyUM.

ATTENDANCE: Attendance is required.

COURSE GRADE: The course grade will be based on the average of the 3 exam scores.

Participation in Experiments: In order to fulfill the course requirements for Psychology 110 each student must choose and carry out one of two options. Each student must either (1) participate as a subject in three hours of experiments totaling six points, or write summaries of journal articles pertaining to psychological research. The journal articles can be any psychology article in a magazine or journal. The summaries should be one page long. You can combine the two methods if you like. Most students in past semesters have chosen to participate in experiments. Details of the procedure for signing up for experiments are provided in a separate handout.

