

Christine E. Fullmer Delgado
Curriculum Vita

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PERSONAL

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Address: University of Miami
Department of Psychology
5665 Ponce de Leon Boulevard
Coral Gables, Florida 33146

Current Academic Rank: Research Assistant Professor, Department of Psychology

Primary Department: Psychology

Citizenship: US

HIGHER EDUCATION

Institution	Degree	Date Conferred
University of Miami	Ph.D.	1999
University of Miami	M.S.	1997
University of Miami	B.S.	1993

EXPERIENCE

Academic:

University of Miami

Research Assistant Professor, Department of Psychology (July 2001 – present)

Director, Children's Registry and Information System (July 2001 – present)

Project Director, Early Social Communication Project (August 1999 – July 2005)

Adjunct Assistant Professor, Department of Education and Psychological Studies
(2003 – 2004)

Research Associate, Department of Psychology (April 1999 – August 1999)

Project Co-coordinator, Department of Psychology (August 1994 – April 1999)

Research Assistant, Department of Psychology (August 1994 – April 1999)

Non-academic:

Intelligent Hearing Systems Corporation

Software Consultant: Assisted in the development of assessment and behavioral coding tools and manuals. (May 1995 – May 2000)

PUBLICATIONS**Juried or referenced journal articles:**

- Delgado, C. F.** (2009). Fourth grade outcomes of children with a preschool history of developmental disability. *Education and Training in Developmental Disabilities, 44*, 573-579.
- Delgado, C. F.** (2008). Undergraduate student awareness of issues related to preconception health and pregnancy. *Maternal & Child Health Journal, 12*, 774-782.
- Delgado, C. E. F.,** Messinger, D. S., & Yale, M. (2002). Infant responses to direction of parental gaze: A comparison of two still-face conditions. *Infant Behavior and Development, 25* (3), 311-318.
- Delgado, C. E. F.,** Mundy, P., Crowson, M., Markus, J., Yale, M., & Schwartz, H. K. (2002). Responding to joint attention and language development: A comparison of target locations. *Journal of Speech, Language, and Hearing Research, 45* (4), 1715-1719.
- Delgado, C. E. F.,** & Scott, K. G. (2006). Comparison of referral rates for preschool children at risk for disabilities using information obtained from birth certificate records. *The Journal of Special Education, 40*, 28-35.
- Delgado, C. E. F.,** Vagi, S. J., & Scott, K. G. (2005). Early risk factors for speech and language impairments. *Exceptionality, 13*, 173-191.
- Delgado, C. E. F.,** Vagi, S. J., & Scott, K. G. (2006). Tracking preschool children with developmental delay: Third grade outcomes. *American Journal on Mental Retardation, 111*, 299-306.
- Delgado, C. E. F.,** Vagi, S. J., & Scott, K. G. (2007). Identification of early risk factors for developmental delay. *Exceptionality, 15*, 119-136.
- Markus, J. A., Mundy, P., Morales, M., **Delgado, C. E. F.,** & Yale, M. (2000). Individual differences in infant skills as predictors of child-caregiver joint attention and language. *Social Development, 9* (3), 302-315.
- Morales, M., Mundy, P., Crowson, M., Neal, R., & **Delgado, C.** (2005). Individual differences in infant attention skills, joint attention, and emotion regulation behavior. *International Journal of Behavioral Development, 29*(3), 259-263.
- Morales, M., Mundy, P., **Delgado, C. E. F.,** Yale, M., Neal, R., & Schwartz, H. K. (2000). Gaze following, temperament, and language development in 6 month-olds: A replication and extension. *Infant Behavior and Development, 23*, 231-236.
- Morales, M., Mundy, P., **Delgado, C. E. F.,** Yale, M., Messinger, D., Neal, R., & Schwartz, H. (2000). Responding to joint attention across the 6- to 24-month age period and early language acquisition. *Journal of Applied Developmental Psychology, 21*, 283-298.
- Mundy, P., Block, J., **Delgado, C.,** Pomares, Y, Vaughan Van Hecke, A., & Parlade, M. (2007). Individual differences and the development of joint attention in infancy. *Child Development, 78*, 938-954.
- Parlade, M. V., Messinger, D. S., **Delgado, C.E.F.,** Yale Kaiser, M., Vaughan Van Hecke, A., & Mundy, P. C. (2009). Anticipatory smiling: Linking early affective communication and social competence. *Infant Behavior and Development, 32*, 33-43.
- Scott, M. S., & **Delgado, C. F.** (2003). Using educational placement in third grade to select and validate a preschool screening measure. *Psychology in the Schools, 40*(6), 565-582.
- Scott, M. S., & **Delgado, C. F.** (2005). Identifying cognitively gifted minority students in preschool. *Gifted Child Quarterly, 49*, 199-210.

- Scott, M. S., **Delgado, C. F.**, Tu, S., Fletcher, K. L. (2005). Selecting and validating tasks from a kindergarten screening battery that best predict third grade educational placement. *Education and Training in Developmental Disabilities, 40*, 377-389.
- Scott, M. S., & **Delgado, C. F.** (2006). Predicting poor achievement in early grade school using kindergarten scores on simple cognitive tasks. *Education and Training in Developmental Disabilities, 41*, 37-47.
- Vaughan, A., Mundy, P., Block, J., Burnette, C., **Delgado, C.**, Gomez, Y., Meyer, J., Neal, R., & Pomares, Y. (2003). Child, caregiver, and temperament contributions to infant joint attention. *Infancy, 4*(4), 603-616.
- Vaughan Van Hecke, A., Mundy, P. C., Acra, C. F., Block, J. J., **Delgado, C. E. F.**, Parlade, M. V., Meyer, J. A., Neal, R., & Pomares, Y. B. (2007). Infant joint attention, temperament, and social competence in preschool children. *Child Development, 78*, 53-69.
- Yale, M. E., Messinger, D. S., Cobo-Lewis, A. B., & **Delgado, C. F.** (2003). The temporal coordination of early infant communication. *Developmental Psychology, 39*(5), 815-824.

Unpublished works:

- Mundy, P., **Delgado, C.**, Block, J., Venezia, M., Hogan, A., & Seibert, J. (2003). A manual for the abridged Early Social Communication Scales (ESCS). Unpublished manuscript, University of Miami, Coral Gables, FL.

In submission:

- Vaughan Van Hecke, A., Mundy, P., Goldstein, J., **Delgado, C.**, Parlade, M., Pomares, Y., Hobson, J. (in submission). Infant joint attention and self-regulation in preschool children. *Infant Mental Health Journal*.

Conference presentations:

- Delgado, C. F.** (December, 2006). Instructing university students on preconception health and prenatal development. Presented at the Partners in Perinatal Health Sharing Solutions Conference, Clearwater, Florida.
- Delgado, C. F.**, & Vagi, S. (December, 2005). Preschool children with developmental disabilities: Fourth grade outcomes. Presented at the Maternal and Child Health Epidemiology Conference, Miami, Florida.
- Vagi, S. J., & **Delgado, C. E. F.** (December, 2005). Racial differences in activity level and obesity in five year olds. Presented at the Maternal and Child Health Epidemiology Conference, Miami, Florida.

Poster presentations:

- Delgado, C.** (May, 2008). Preconception health and prenatal development: Expanding the teaching of child development. Poster presented at the APS-STP Teaching Institute of the Association for Psychological Science Annual Convention, Chicago, Illinois.
- Delgado, C.** (March, 2008). Increasing preconception health knowledge in college students. Poster presented at the University of Miami Institute for Women's Health, Women's Health Research Day, Miami, Florida.
- Vagi, S. J., Vitiello, V., **Delgado, C. E. F.**, & Scott, K. (June, 2006). Risk factors available in birth certificate records for mental and motor delay at nine months. Poster presented at the Institute of Education Sciences Research Conference, Washington, D.C.

- Vagi, S. J., Vitiello, V., **Delgado, C. E. F.**, & Scott, K. (December, 2005). Risk factors available in birth certificate records for mental and motor delay at nine months. Poster presented at the Maternal and Child Health Epidemiology Conference, Miami, Florida.
- Delgado, C. F.**, & Vagi, S. (April, 2005). Tracking preschool children with developmental disabilities. Poster presented at the Society for Research in Child Development, Atlanta, Georgia.
- Thorp, D. M., Mundy, P. C., Vaughan, A., **Delgado, C. F.**, Myers, J., & Block, J. (April, 2005). Attentional mapping and language development: Evidence for developmental periods of sensitivity. Poster presented at the Society for Research in Child Development, Atlanta, Georgia.
- Vagi, S., **Delgado, C.**, & Scott, K. (March, 2005). Higher levels of maternal education as a protective factor for mental retardation. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, Maryland.
- Scott, M. S., & **Delgado, C. F.** (March, 2005). Predicting poor achievement in early grade school. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, Maryland.
- Delgado, C. E. F.**, & Vagi, S. J. (July, 2004). The effectiveness of preschool screening at identifying future special education placement. Poster presented at the National Center on Birth Defects and Developmental Disabilities Conference, Washington DC.
- Scott, M. S., & **Delgado, C. F.** (July, 2004). Assessing the predictive validity of a kindergarten screening battery. Poster presented at the National Center on Birth Defects and Developmental Disabilities Conference, Washington DC.
- Delgado, C. E. F.**, & Vagi, S. J. (May, 2004). Early risk factors for preschool speech and language impairments. Poster presented at the International Conference on Infant Studies, Chicago, Illinois.
- Delgado, C. E. F.**, & Venezia, M., & Mundy, P. (May, 2004). The Pictorial Infant Communication Scale. Poster presented at the International Conference on Infant Studies, Chicago, Illinois.
- Vagi, S. J., & **Delgado, C. E. F.** (May, 2004). Perinatal risk factors for emotional problems in preschool. Poster presented at the International Conference on Infant Studies, Chicago, Illinois.
- Delgado, C. E. F.**, & Vagi, S. J. (April, 2003). Preschool children with developmental delays: Risk factors and outcomes. Poster presented at the Society for Research in Child Development, Tampa, Florida.
- Scott, M. S., & **Delgado, C. F.** (April, 2003). An educational issue: Identifying young cognitively gifted minority children. Poster presented at the Society for Research in Child Development, Tampa, Florida.
- Scott, M. S., & **Delgado, C. F.** (March, 2003). Predicting third grade educational placement using a brief kindergarten screening measure. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, Maryland.
- Delgado, C. E. F.** (September, 2002). Tracking preschoolers with disabilities using data linkage techniques. Poster presented at the National Center on Birth Defects and Developmental Disabilities Conference, Atlanta, Georgia.
- Delgado, C. E. F.**, & Delgado, I. (April, 2002). Infant communication development and maternal interpretation of intentionality. Poster presented at the International Conference on Infant Studies, Toronto, Canada.

- Delgado, C. E. F., & Delgado, I.** (April, 2002). The influence of infant and maternal factors on perception of infant intentionality. Poster presented at the International Conference on Infant Studies, Toronto, Canada.
- Block, J. J., Pomares, Y. B., Mundy, P., Vaughan, A. E., Gomez, Y., Neal, A. R., Burnette, C. P., **Delgado, C. E. F.** (April, 2002). Joint attention development and its relation to cognitive and language outcomes. Poster presented at the International Conference on Infant Studies, Toronto, Canada.
- Scott, M. S., & **Delgado, C. F.** (March, 2002). Assessing Long Term Predictive Validity of a Brief Screening Test. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
- Delgado, C. E. F.** (April, 2001). Responding to joint attention as a unique predictor of expressive language ability. Poster presented at the Society for Research in Child Development, Minneapolis, Minnesota.
- Delgado, C. E. F.** (April, 2001). Re-engagement attempts during parental still-face and behavioral outcome. Poster presented at the Society for Research in Child Development, Minneapolis, Minnesota.
- Delgado, C. E. F.** (July, 2000). Re-engagement attempts during the still-face and communicative ability in infants. Poster presented at the International Conference on Infant Studies, Brighton, England.
- Delgado, C. E. F., & Mundy, P.** (July, 2000). Responding to joint attention and language development: A comparison of target locations. Poster presented at the International Conference on Infant Studies, Brighton, England.
- Fullmer, C. E.** (April, 1999). Infant still-face response and its relationship to early temperament. Poster presented at the Society for Research in Child Development, Albuquerque, New Mexico.
- Yale, M.E., & **Fullmer, C.E.** (April, 1999). Gaze monitoring during early word learning. Poster presented at the Society for Research in Child Development, Albuquerque, New Mexico.
- Fullmer, C. E., & Messinger, D. S.** (April, 1998). Infant response to parental gaze direction during face-to-face/still-face paradigms. Poster presented at the International Conference on Infant Studies, Atlanta, Georgia.
- Fullmer, C. E., & Messinger, D. S.** (April, 1997). Coordination of infant behaviors in response to parental still-face. Poster presented at the Society for Research in Child Development, Washington, D.C.
- Fullmer, C. E., Messinger, D. S., Eilers, R.E., & Yale, M.E.** (April, 1996). Coordination of infant behaviors in response to parental still-face: Preliminary results. Poster presented at the International Conference on Infant Studies, Providence, Rhode Island.

PROFESSIONAL**Funded Research:**

Florida Department of Education 2006-present
 Christine Delgado (PI) (50-75% funded effort)
 Children's Registry and Information System
 Database registry of preschool children with or at risk for developmental disabilities.

Florida Department of Education 2005-2008
 Christine Delgado (Co-Investigator) (10% funded effort)
 Marygrace Kaiser (PI)
 Florida Diagnostic and Learning Resources System/University Center
 Education relevant research

Florida Department of Health 2007-2008
 Christine Delgado (Co-Investigator) (10% funded effort)
 Marygrace Kaiser (PI)
 CDC Data Analysis
 Environmental health data analysis

Florida Department of Education 2001-2006
 Christine Delgado (Co-PI) (75-90% funded effort)
 Keith Scott (PI)
 Children's Registry and Information System
 Database registry of preschool children with or at risk for developmental disabilities

University of Miami 2002-2003
 Christine Delgado (PI)
 General Research Support Award
 Validity of the of the Pictorial Infant Communication Scale

Editorial Responsibilities:

Reviewer – *Early Childhood Research Quarterly* (2010)
 Reviewer – *Pediatrics* (2009)
 Reviewer – *Maternal and Child Health Journal* (2009, 2010)
 Reviewer (text book) – *Sage Publications* (2007, 2008)
 Reviewer – *Journal of Applied Developmental Psychology* (2007)
 Reviewer – *Journal of Child Language* (2007, 2008, 2010)
 Reviewer – *American Journal of Speech-Language Pathology* (2004, 2008)
 Reviewer – *Developmental Science* (2003)
 Reviewer - *Merrill-Palmer Quarterly* (1997)

Post-Doctoral Fellowships:

Post-Doctoral Fellow, NIH Training Grant, University of Miami, Department of Psychology
 (August 1999 – July 2001)

TEACHING

Teaching Specialization:

Child and Adolescent Development
Lifespan Human Development
Social and Emotional Development
Language Development
Preconception Health and Prenatal Development

SERVICE

University Committee and Administrative Responsibilities:

Director, Children's Registry and Information System (CHRIS) Project